Investing in San Francisco’s Youth

In 2004, San Francisco voters approved the ballot initiative Proposition H, establishing the Public Education Enrichment Fund (PEEF) as law within the City Charter, Section 16.123.1-10. The City of San Francisco contributes to this fund annually from its discretionary General Fund revenues to support education programs for San Francisco’s youth. One third of the total PEEF fund is allocated to the City of San Francisco’s Office of Early Care and Education for preschool support. The remaining two thirds of the PEEF fund is allocated to the San Francisco Unified School District, which serves approximately 55,600 students across 136 schools.
San Franciscans renewed their commitment to children, youth, and families in 2014 by reauthorizing PEEF and passing Proposition C, the Children and Families First Initiative, with a 74% approval vote. The passage of Proposition C guaranteed funding for PEEF and the Children and Youth Fund (formerly known as the Children’s Fund) through the 2040-41 academic year. It also created a new citywide Our Children Our Families Council led by the Mayor and the SFUSD Superintendent. The council sets a common agenda and multi-year-plan for city departments and the school district to work together to support children, youth, and families.

The legislation mandates that half of the SFUSD allocation supports Sports, Libraries, the Arts, and Music (SLAM) and half supports Other General Uses (OGU) programs that promote general education purposes. The SFUSD superintendent prioritizes programs for OGU funding that support the district’s goals and strategic plan and provide academic, student and family support. In some cases, PEEF funds are used to shore up and expand existing resources; in other cases, PEEF funds are used to pilot new programming. The superintendent prepares an annual PEEF expenditure proposal that outlines how the district will spend the PEEF allocation and submits it to the Board of Education Commissioners for approval.

*The SFUSD allocation was reduced by 25% 2008–09 through 2012–13 due to San Francisco’s City’s projected budgetary shortfall per City Charter Sec. 16.123-8 (a). Contributions in years 2010–11 through 2012–13 were adjusted based on the estimated percentage increase or decrease in the City’s discretionary General Fund revenues in each year.
Proposition H also established the PEEF Community Advisory Committee (CAC). This 21 member stewards committee ensures PEEF funds are used appropriately by reviewing the superintendent’s annual PEEF expenditure proposal and serving as a conduit for informing as well as receiving input from SFUSD stakeholders about PEEF. The CAC includes 14 appointments by the Board of Education Commissioners (two each), three district staff appointments by the superintendent (one from each school level: pre-K/elementary, middle school and high school), and four students appointed by the student delegates to the Board of Education Commission.

PEEF funded programs are categorized as follows: sports, libraries, arts, and music (SLAM) programs, academic support programs, and student and family support programs. As noted above, programs chosen for PEEF funding are those that help SFUSD achieve its goal to promote academic achievement and access and equity. PEEF funded programs also directly support three of the five goals for children, youth, and families identified by the Our Children Our Families (OCOF) Council. The five goals include: Live in safe and nurturing environments; Attain economic security and housing stability; Are physically, emotionally, and mentally healthy; Thrive in a 21st century learning environment; and Succeed in post-secondary or career paths. Academic support programs align with SFUSD’s goal to promote student achievement and OCOF’s goals for students to thrive in a 21st century learning environment and succeed in postsecondary or career paths. Student and family support programs align with SFUSD’s goal to provide students with equitable access to supportive learning environments and OCOF’s goals for students to be physically, emotionally, and mentally healthy. The SLAM programs provide all SFUSD students with a well-rounded curriculum; in so doing they advance all goals described above.
The SFUSD PEEF budget for 2017-18 was $70,470,582. This budget exceeded the City’s $69,520,000 PEEF allocation to SFUSD by $950,582, which was funded by the 2016-17 PEEF fund balance.
Nearly half of the total budget supported four SLAM programs, 26.8 percent funded 10 programs that supported students and families, 19 percent funded 13 academic support programs, and 4.6 percent funded infrastructure.

Although SFUSD charter and county/community schools receive PEEF funds for SLAM programs, the SFUSD does not oversee these schools. As such, the PEEF Office only collects PEEF program accountability data on the district’s traditional schools. In 2017-18 there were 102 such schools in SFUSD (64 elementary schools, 8 K-8 school, 13 middle schools, and 17 high schools). All data reported in the program descriptions below reflect information regarding this set of 102 school.
PEEF Supports Access to Sports, Libraries, Arts, and Music

City legislation mandates that half of SFUSD PEEF allocation be apportioned to sports, libraries, arts, and music. The following programs fulfilled this mandate in 2017-18.
Sports - Physical Education
The goal of the Physical Education Department is to promote students’ physical, emotional, and social well-being. PEEF funding is used to provide elementary schools with credentialed physical education teachers, equipment and instructional supplies, secondary schools with fitness labs, and professional development on physical education content standards and physical fitness testing. Prior to PEEF funding, there were no credentialed physical education teachers serving elementary school students. In 2017–18, 43.8 full-time equivalent credentialed physical education teachers delivered physical education to students in grades K–5 and provided instructional coaching to elementary school classroom teachers at nearly all of the district’s 72 elementary and K-8 Schools.

Visual and Performing Arts
The goal of the Visual and Performing Arts department is to provide every SFUSD student with access to dance, drama, music, and the visual arts. PEEF funds support 85 full-time equivalent credentialed arts and music teachers, central office staff, arts-related field trips, professional development sessions for arts teachers, art supplies, and musical instruments. PEEF also supports special district-wide programs such as the SFUSD arts festival, elementary music festival, mariachi music program, the steel drum program, the visual arts ceramics program, and a summer arts program that serves middle school students. Prior to PEEF funding, only 40% of elementary schools had a credentialed arts teacher. In 2017–18, all 72 elementary and K-8 schools were served by a credentialed arts teacher.

Sports - Athletics
The Athletics department’s mission is to provide accessible, fully coached, safe, and well supported athletic opportunities for students at SFUSD middle and high schools. In 2017–18, 2,986 middle school students and 3,936 high school students participated in 456 athletic teams across 44 league sports; these student athletes comprised over one quarter of all middle and high school students. PEEF funds crucial resources such as athletic trainers, coaches, equipment, uniforms, game officiants, and transportation. Prior to PEEF funding, the district had no athletic trainers to treat sports injuries or educate student athletes on injury prevention. In 2017–18, eight athletic trainers were available to all high school student athletes and 20 percent received preventative or injury treatment.
PROGRAM SPOTLIGHT

Library Services

In 2004–05, the year before SFUSD began receiving PEEF funding, only 23% of district schools were staffed with a credentialed teacher-librarian. The majority of these schools were middle and high schools; few elementary schools had librarians. Three years later, the share of schools served by a teacher-librarian climbed to over 90% and reached 100% by 2012–13. Since achieving 100% in 2012-13, all SFUSD school sites continue to employ an on-site librarian. At present, PEEF supports 91% of the district’s credentialed teacher-librarians.

A benefit of employing at least one teacher-librarian at every SFUSD school site is a low district wide student-librarian ratio; as a result, SFUSD students enjoy easy access to the support of library services. There is one teacher librarian for every 669 students at SFUSD, while the statewide ratio saw one teacher librarian for every 7,187 public school students (in 2014-15, the most recent statewide data available).

In addition to supporting credentialed teacher-librarians, PEEF also funds curriculum and technology-based professional development, database access and subscriptions, circulation desk technology upgrades, instructional supplies, materials, and library collections that are current, relevant, engaging, and accessible to all students. Secondary school libraries offer an “On-Demand” ordering system which enables librarians to order books with a one week delivery in response to student requests. Finally, PEEF funds central office staff who provide support and on-site coaching to the teacher-librarians, continuously develop library collections to reflects the district’s diverse student population, and assist with developing library websites at secondary sites. In 2017-18 the Library Services department arranged for Dav Pilkey, the author of the Captain Underpants series, to visit SFUSD and
give a “visiting author presentation” attended by over 400 third graders from eight schools who received signed copies of his newest book, purchased with PEEF funds. Caldecott winner Brian Zelznic, illustrator and author of Baby Monkey, Private Eye also visited Spring Valley Elementary School and engaged students in grades K-2 who also received a book purchased with PEEF funds.

SFUSD teacher-librarians also engage in partnerships that provide a unique experiences for students. In collaboration with the San Francisco Public Library, SFUSD teacher-librarians facilitate the distribution of Scholar Cards which are the city’s public library cards custom-designed for SFUSD students. Teachers librarians also collaborate to compile and distribute summer reading lists to their students. In 2017-18 a small team of middle and high school librarians received an introductory training from Voice of Witness on collaborating with classroom teachers to develop oral history projects for students.

All of these investments have resulted in near tripling of library materials circulation since PEEF funding began, reaching an annual circulation of over one million. This amounts to an increase in the library materials circulation per student ratio from 7 in 2004–05 to 21 in 2017–18. Students also make extensive use of library databases with an average of 16 sessions logged per student over the course of the school year.

In conclusion, PEEF funds allows SFUSD to provide all students equal access to libraries, credentialed teacher librarians who give them guidance, and library resources and technology to pursue their personal and academic interests.
In 2017-18, PEEF funded 13 programs that promote student academic growth and achievement across all grade levels.
A-G Support: Additional Course Earning Offerings
The Office of Extended Learning uses PEEF funding to provide opportunities for students to complete the district’s high school graduation requirements which are aligned with California’s “a-g” public university admissions course requirements. Credit-earning options include after school classes, evening school, and online learning. The number of credit recovery courses offered has more than doubled since 2012-13, the year before PEEF began funding this program to 470 courses offered in 2017-18. PEEF funds also support professional development for teachers and school counselors. These efforts have resulted in more students accessing credit-recovery courses. In 2017-18, 55% of students who were off-track for graduation accessed at least one credit recovery course compared with 42% the first year of the program.

African American Achievement and Leadership Initiative
The Office of African American Achievement and Leadership designs and supports a set of interventions and strategies to close the achievement and opportunity gap for African American students and to engage African American parents and community stakeholders. PEEF funds help hire teachers for the Manhood Development Program and central office staff who coordinate professional development on best practices to support African American high school students. Funds are also used to train math teachers who provide a special summer AVID pathway for rising African American ninth graders. In 2017-18 nearly 500 students participated in African-American Postsecondary Pathway activities and programs such as Beyond 12 College Coaching, financial aid advice and coaching, and high school planning for ninth graders.

AVID & AVID Excel
Advancement Via Individual Determination (AVID) is a national college preparation program for first-generation college students. AVID Excel specifically serves the program’s middle school long-term English Language Learners. These programs support students’ college-going process through an elective course focused on college readiness skills, tutoring provided by local college students, college and career-related site visits, and professional development for AVID teachers and school site coordinators. PEEF funds are used to hire the AVID tutors as well as central office staff who coordinate and support AVID/AVID Excel activities. In 2017-18, 15 SFUSD schools had AVID Programs and the number of AVID/AVID Excel participants has nearly doubled to 1,689 since PEEF began funding these programs.
Bayview Support Plan
SFUSD uses PEEF funds to foster school cultures and family-school partnerships in the Bayview schools. PEEF funds support student exhibitions, family engagement events and workshops, materials and supplies, and transportation for college tours, for the purpose of promoting family participation, school partnership, and a positive school culture and climate.

Digital Learning and Enablement
The Digital Learning and Enablement team (formerly known as Digital Learning) builds systemic capacity across SFUSD schools to strategically integrate technology for effective pedagogy, curriculum learning, and productivity. Specifically, PEEF funds are used to staff a team of four teachers on special assignment who provide professional learning opportunities to school site teachers and administrators. They also collaborate with the district’s Curriculum & Instruction division to integrate technology into pedagogy and curriculum in order to foster student-centered learning environments for the 21st century.

Ethnic Studies Support
The interdisciplinary Ethnic Studies curriculum developed by SFUSD teachers encourages students to explore their personal identities while growing their reading, writing, and analytical skills. The curriculum fosters strong ties between students and their families, neighborhoods, and schools, thus encouraging a sense of civic engagement and social responsibility. PEEF has supported the expansion of this curriculum across district middle and high schools by paying for portions of teacher full-time equivalent salaries and classroom supplies such as Chromebooks and camcorders. Ethnic Studies courses are offered at three middle schools and nearly all high schools; in 2017-18 over 1,200 students enrolled in an Ethnic Studies class.

Formative Assessment
Formative Assessments staff provide teachers and staff with training and support on the administration and use of assessment data to inform instruction. In 2017-18 PEEF funds were used to cover classroom substitutes so that teachers can receive instruction and support on administering early literacy assessments to students in grades K-2.

Health Education
The SFUSD Health Education program provides schools with a comprehensive skills-based, developmentally appropriate, culturally sensitive health curriculum aligned with California Health Education Standards. PEEF funding supports teacher professional development and the development of a middle school health education curriculum that included topics such as gender diversity, puberty, nutrition, safety, substance abuse prevention, social-emotional learning, and physical activity. Since PEEF funding began, eight middle schools have adopted Health Education courses bringing the number of number of secondary school sites that offered such courses to 29.

Multilingual Pathways
The Multilingual Pathways department provides elementary school English Learners with Cantonese and Spanish biliteracy pathways, develops language pathways and programs in other languages such as Japanese, Korean, and Mandarin, and provides educators with professional development as they work with linguistically diverse students. PEEF funds have allowed SFUSD to expand access to the district’s dual language immersion programs and biliteracy pathways to fourth and fifth grades by supporting over 20 full-time equivalent classroom teachers. PEEF funding is also used to purchase instructional materials and other resources such as an assessment system to improve language-learning outcomes.
Reading Intervention Supports

PEEF funds support the identification, review, and piloting of curriculum resources that benefit elementary school students not reading at grade level. Ten elementary schools are participating in a phonological processing literacy intervention pilot program where identified students are administered various reading assessments and kindergarten, first, and second grade teachers receive professional development and on-site coaching on intervention strategies.

Science, Technology, Engineering, and Math (STEM)

The SFUSD STEM team uses PEEF funds to build professional capacity among the district’s math and science teachers. The Math Department uses PEEF funds to support eighth grade math class size reduction and implementation of the district’s core math curriculum through curriculum refinement, professional development, and teacher coaching. Elementary content specialists support teams of teachers for grade level planning or a laboratory classroom model serving a total of 457 elementary school teachers during site based instructional sessions. Over 400 secondary teachers received individual coaching and/or group coaching at their sites or through a centralized professional development session. The Science Department uses PEEF funds to build and implement the Science Core Curriculum aligned to California’s New Generation Science Standards and held 124 professional development sessions that were attended by 1,882 staff in 2017-18.

Teacher and Leadership Development

The Teacher and Leadership Development program engages school site administrators in a variety of activities throughout the year to develop their skills related to operational, managerial, inclusive, facilitative, and instructional leadership. Examples of these activities include administrator institutes, new principal retreats, and a superintendent leadership fellows program. All of these PEEF funded activities are approached with an equity lens for the purpose of improving access and equity for SFUSD students.
PROGRAM SPOTLIGHT

Career Technical Education

PEEF has funded Career Technical Education (CTE) program since 2007-08. Managed within the district’s Office of College and Career Pathways, the CTE program serves over 3,500 high school students enrolled in 22 pathways across industries such as architecture and engineering, law, finance, media arts, health science, and urban agriculture. Pathways are two-year programs centered around two components: CTE courses that are coherently sequenced and lead to dual enrollment courses at City College of San Francisco (CCSF) that provide both high school and college credit, and work-based learning opportunities such as internships, job-shadows and work rotations. The CTE program plays a critical role in preparing students for both college and careers as outlined in SFUSD’s Vision 2025 Graduate Profile.

Job shadows and worksite rotations expose CTE students to real-life work in professional settings. Short term job shadow last from 1-2 days while worksite rotations typically last at least four days and often over many weeks. During these work-based learning opportunities, students experience a “day in the life”, engage in mock and informational interviews, round table discussions, and often take on a real or simulated project. Partners that provide work-based learning opportunities for CTE students includes small businesses, entrepreneurs, community-based organizations, along with large companies. For example, Goodby Silverstein, MasterClass, and KALW host media arts and marketing students, San Francisco General Hospital, California Pacific Medical Center, and Irving Pet Hospital host students in the health science pathways, and PG&E, SWOPE Design Solutions, Plethora, and the Exploratorium host students in the engineering and trades pathways. Nearly 700 CTE students participated in a job shadow or a worksite rotation during the 2017-18 school year.
The SFUSD Summer Internship program also provides CTE students with critical work-based learning opportunities where they are paid the minimum wage, earning approximately $1,800 for participating in a 20 hour per week six week program. Students work on real world projects and tasks, working with and learning from employees at their assigned worksite. Students also take a weekly mandatory workshop in college and career readiness taught by two SFUSD counselors. This workshop provides an opportunity for reflection, soft-skill development and to gain skills in financial literacy. At the conclusion of the 6-week experience, students present a final portfolio of what they have learned. In addition to hourly compensation, students receive five elective credits. In 2017-18, 210 students participated in the SFUSD Summer Internship Program. Slightly more than half participated in an internship as part of the SFUSD Career Pipeline Initiative, a dedicated set of internships offered to CTE students in teaching, paraprofessionals, IT, building and grounds meant to guide students towards careers within SFUSD while 97 students interned with a business or other partner matched to their industry sector. Examples of these partners include the San Francisco Municipal Transportation Agency, San Francisco International Airport, Webcor, Cengage Learning, Beazley USA Services, University of California, San Francisco, and Devil’s Teeth Bakery.

PEEF funds support central office staff who give guidance to CTE program coordinators and teachers at school sites, collaborate with CCSF, develop business partnerships, plan professional development sessions, and work with industry-specific advisory boards. These staff also support CTE students by coordinating work-based learning opportunities including a summer internship program, job shadows, mock interviews, industry field trips, and college field trips, as well as workshops on professional dress and communication. PEEF also funds transportation for after school and summer CTE program offerings. Finally, PEEF funds are used to pay students
What I learned in the Law Pathway was PROFESSIONALISM. Getting to know the attorneys during the internship helped me feel comfortable and enabled me to work with them.

Karina Castillo-Sanchez
Summer Fellow at Farella Braun + Martel LLP
Balboa High School, Class of 2019

who participate in the SFUSD Career Pipeline Initiative. SFUSD leverages PEEF funds with several other sources of funding, including a three year multimillion dollar California Career Technical Education Incentive Grant from the state of California. These investments have resulted in a more than doubling of students enrolled in a CTE program since PEEF began funding CTE. The number of CTE courses offered at CCSF for students increased from two in 2006–07, to 85 in 2017-18.
PEEF Funds Programs that Promote Supportive Learning Environments and Social/Emotional Growth

PEEF funds 10 programs that increase student and family access to a variety of services and offerings that promote social-emotional well being, physical health, wellness, and engagement in school. These investments also promote a positive school climate via increased student engagement, connectedness to school, and increased motivation.
Early Education Support
The Early Education Department uses PEEF funding to provide intensive services to the most vulnerable children and families that participate in SFUSD’s early education program. In particular, PEEF funds education, medical, and mental health professionals such as family support specialists, nurses, and health workers. In 2017-18 staff conducted 53 health related trainings for staff on topics such as asthma, allergies, and seizures. Health professionals identified medical conditions in 377 students and gave 31 students a vision referral and 354 students a dental referral.

Partnership Academy
Part of the SFUSD Office of Family & Community Engagement, the Partnership Academy program (formerly called the Family Academy) focuses on dual-capacity learning opportunities for families, staff, and community partners. The program leverages internal resources to facilitate monthly family liaison meetings as well as trainings and workshops for staff and community partners on topics such as family partnership 101, trauma-informed family partnership, and school governance processes.

Peer Resources
The Peer Resources program trains middle and high school students to become Peer Leaders who actively improve climate and prevent violence at their schools through peer-helping, conflict management, and mediation. Peer Leaders enroll in an elective course taught by PEEF funded teachers where they gain communication, teamwork, problem-solving, and decision-making skills. In 2017–18, 15 middle and high schools had a Peer Resources program where 648 students served as Peer Leaders. These youth leaders offered mediation sessions for 472 students, mentoring sessions for 380 students, tutoring sessions for 110 students, and hosted support group meetings attended by 216 students.

SOAR Supports
Special education students at some SFUSD schools receive additional support through Success, Opportunity, Achievement, Resiliency (SOAR) programs at their school sites. PEEF funds eight site-based full-time equivalent student support professionals such as social workers, nurses, and instructional coaches so that all students at schools with SOAR programs receive the social-emotional support they need to be academically successful.

Students with Incarcerated Parents and Homeless Youth
PEEF funds are used to design and implement programming to fulfill mandates set by SFUSD Board resolutions regarding support students and students with incarcerated parents. Staff collaborate with relevant cross-departmental initiatives, partner with city agencies and organizations to connect students, families, and schools to resources, and train school site staff to run small student support groups.

Restorative Practices
The central tenet in Restorative Practices is the importance building positive relationships to create a healthy school community. Repairing harm when conflict and misbehavior occur strengthens relationships, builds community, and provides opportunities for students to be held accountable and take responsibility for making their schools safe and nurturing environments. PEEF funds provide school sites with a variety of Restorative Practices services including individualized site planning, coaching, support, including the formation of professional learning communities. In 2017–18, 430 staff members attended a full-day training on Restorative Practices. The program held 70 introductory sessions development sessions that were attended by 1,955 school site and central office staff; the program also held 114 meetings with school site climate teams.
Translation and Interpretation Services
The Translation and Interpretation Unit provides access to information and services for parents with limited English proficiency by maintaining and expanding services at both school sites and the central office. PEEF funds Arabic, Chinese, Spanish, and Vietnamese translators and interpreters who translate district documents and provide interpretation at Individual Education Plan meetings, Student Support Team meetings, parent-teacher meetings and evening district-wide and school events. Since PEEF funding began the number of district-wide events interpreted increased from 34 to 5,024 in 2017-18 and the number of pages translated increased from 1,489 to 39,392.

Wellness Centers
The San Francisco Wellness Initiative is a partnership between SFUSD, the Department of Children, Youth, and Their Families, and the Department of Public Health. Sixteen high schools have a Wellness Center on site that offer free and confidential services in the form of behavioral health counseling, nursing services, support and empowerment groups, reproductive health services, youth leadership programs, and links to community health resources. Students at Balboa High School have access to a teen clinic that is funded by the Department of Public Health. The standard Wellness Center is staffed with a Wellness Coordinator (school social worker), school nurse, community health outreach worker, and Richmond Area Multi-Services behavioral health counselor. Additional services are provided onsite by other community based organizations. PEEF began funding Wellness Centers in 2007–08. In 2017–18 nearly half of all high school students received individual and/or group services, 28% received five or more counseling sessions, 19% received medical services, and 15% received behavioral counseling services.

Wellness Policy
SFUSD’S Wellness Policy program provides schools with a framework to orient students, staff, families, and communities towards healthy choices and lifestyles. PEEF funds staff wellness and nutritional coordinators who review and publicize nutritional guidelines, facilitate workshops that promote the Wellness Policy for approximately 1,000 staff, and support BeWell committees at school sites.
PROGRAM SPOTLIGHT

Student Support Professionals

Student support professionals (SSP) at SFUSD are school social workers and nurses who provide targeted physical and mental health supports and interventions to students, classrooms, and school communities. PEEF began funding student support professionals in 2005-06. The vast majority of PEEF funds support providing all 85 of the district’s elementary, K-8 and middle schools with at least one social worker or nurse. More than half of these schools combine PEEF funds with central and school site resources to employ both a social worker and a nurse, thus providing a comprehensive team approach to support student health and wellness.

In 2004–05, the year before PEEF began funding SSPs, only 43% of elementary, K-8 and middle schools were served by an SSP and there was only one SSP for every 1,401 students in grades K through 8. In 2017-18, that ratio was one SSP for every 326 K-8 students. All of the district’s high schools are also served by an SSP; staff is funded by central office school allocations and by the Wellness Centers, which are supported by the city of San Francisco’s Department of Youth and Families and PEEF.

SFUSD’s unique commitment and ability to provide students access to school social workers is illuminating when examining the availability of social workers statewide. In 2017–18, a total of 724 social workers were employed across all California public schools. SFUSD employed 112 of them or 15%. In contrast, SFUSD served less than 1% of California’s public school students.

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PEEF funds are also used to purchase crucial resources such as an evidenced-based physical and mental health curriculum for SSPs to refer to as they work with students, equipment to support nursing services, and therapeutic games, books, and art supplies. In addition, PEEF funds support the maintenance of an extensive database that SSPs use to log services provided to students which allow for analyses of program impact and service delivery. PEEF funds are also used to offer professional development for SSPs on timely topics such as student health and wellness in the digital age, and working with students experiencing loss related grief. Finally, PEEF funds support central office staff who support, coach, and supervise site-based SSPs, and coordinate all professional development activities.

In 2017–18, SSPs who served students in grades K through 8 engaged in a wide variety of student and family services including the following: 4,774 consultations with teachers regarding students, 1,801 classroom presentations related to physical and mental health promotion, 12,090 interactions with parents/caregivers via phone calls, email, letter, or in-person meetings, 2,712 individual counseling sessions, 3,434 in-class behavior support sessions, 2,952 group counseling sessions, 1,927 referrals made to community providers, and 73 presentations to parents. They directly served 19,712 students through individual or group services.
Conclusion

For 13 years San Francisco’s Public Education Enrichment Fund has allowed the San Francisco Unified School District to provide students with access to resources that support students’ academic growth and promote supportive learning environments such as the arts, libraries, physical education, athletics, wellness centers, social workers and nurses, and career technical education. Thanks to the city of San Francisco, services offered to students, families and schools through these programs have remained stable and secure.

In 2017-18 PEEF funded programs served 136 schools, over 50,000 students, and supported hundreds of teachers and staff; these programs’ accomplishments are highlighted in this Annual Report.

As SFUSD looks back on the previous year it is grateful for the continued commitment and hard work of district staff, teachers, and administrators for sharing their commitment to improving the lives of students and families, encouraging a safe and supportive classroom environment, engaging in ongoing professional development, and ensuring every student who enrolls in our schools graduates prepared to succeed in college, career, and life.
My four years with the PEEF Community Advisory Committee has taught me how our district is truly fortunate to have the funds to support our students in the arts, health and wellness, physical education, libraries, etc. Our students need these programs and resources to thrive in the 21st century.

For more than a decade, PEEF has served as a vital source of funding for innovative programs and services that have helped meet the historical challenges and evolving needs of our students.