AGENDA

REGULAR MEETING OF THE BOARD OF EDUCATION
TUESDAY, JUNE 28, 2016 6:00 P.M.

IRVING G. BREYER BOARD MEETING ROOM
555 FRANKLIN STREET, FIRST FLOOR
SAN FRANCISCO, CALIFORNIA 94102

Board of Education:
Matt Haney – President
Shamann Walton – Vice President
Sandra Lee Fewer
Hydra Mendoza-McDonnell

Emily M. Murase, Ph.D.
Rachel Norton
Jill Wynns

Student Delegates to the Board of Education: Teresia Chen
Miguel Tantiado

Superintendent of Schools: Richard A. Carranza

MISSION STATEMENT OF THE SFUSD:
The mission of the San Francisco Unified School District is to provide each student with an equal opportunity to succeed by promoting intellectual growth, creativity, self-discipline, cultural and linguistic sensitivity, democratic responsibility, economic competence, and physical and mental health so that each student can achieve his or her maximum potential.

DISTRICT GOALS:
(In Accordance with 86-24Sp2 – Proposal to Implement a Strategic Plan. Adopted 5/27/08)

➢ Access & Equity – Make Social Justice a Reality.
➢ Student Achievement – Engage High Achieving and Joyful Learners.
➢ Accountability – Keep Our Promises to Students and Families.
ORDER OF BUSINESS
ADJOURNMENT: 10:00 P.M.

❖ ROLL CALL AND PLEDGE OF ALLEGIANCE

A. APPROVAL OF BOARD MINUTES

B. PRESENTATIONS TO THE BOARD OF EDUCATION/SUPERINTENDENT’S REPORTS
   ➢ Superintendent’s Thoughts for the Evening

C. RECOGNITIONS AND RESOLUTIONS OF COMMENDATION
   The Superintendent or Board members may commend or honor individuals, groups, holidays and historical observations under this item. Resolutions of commendation shall be acted on by the Board without need for a second reading after public testimony is heard.

D. STUDENT DELEGATES’ REPORT

E. ADVISORY COMMITTEE REPORTS AND APPOINTMENTS TO ADVISORY COMMITTEES BY BOARD MEMBERS
   ➢ Report from the Community Advisory Committee for Special Education (CAC)

F. PUBLIC COMMENT ON CONSENT ITEMS
   Members of the public may comment on any matter on the Consent Calendar. Members of the public shall not be permitted to sever agenda items for discussion.

G. CONSENT CALENDAR – SEE EXHIBIT A FOLLOWING SUMMARY PAGES FOR LIST OF ITEMS
   This item requires a motion and a second. Under this item, the Superintendent may withdraw or correct an item on the Consent Calendar. In addition, a Board member or the Superintendent may remove an item from the Consent Calendar and the item will be considered as a First Reading or they may sever an item for discussion and separate vote under item N.
H. SUPERINTENDENT’S PROPOSALS - HELD FOR SPEAKER CARDS AND ACTION

Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

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- **164-12Sp4** – *In Support of the Permanent Name Change for Academy of Arts and Sciences to THE ACADEMY – SAN FRANCISCO @ McATEER*  
  (Report from the Rules, Policy and Legislation Committee)

- **165-10Sp1** – *Board Policy 4161 Personnel: Leaves for Certificated Personnel*  
  *Board Policy 4261 - Personnel: Leaves for Classified Personnel*  
  *Board Policy 4361 - Personnel: Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel*  
  (Report from the Rules, Policy, and Legislation Committee)

- **166-14Sp1** – *Resolution Ordering School Bond Election in an Amount Not to Exceed $744,250,000 and Authorizing Necessary Actions in Connection Therewith*  
  (Report from the Buildings, Grounds, and Services Committee)

- **166-14Sp2** – *Resolution Allocating General Obligation Bond Authorization for Certain Capital Expenditures*  
  (Report from the Buildings, Grounds, and Services Committee)

PUBLIC HEARING:

- **Subject** – *Need to Maintain Budget Reserves Greater than the State-Required Minimum*

  *Recommendation:* That the Board of Education of the San Francisco Unified School District conducts a public hearing on the substantiation for the need to maintain budget reserves that are greater than the state-required minimum reserve for economic uncertainty for the FY 2016-17 budget year and the subsequent two years.

- **166-14Sp3** – *Annual Update of the Fiscal Year 2016-17 Local Control and Accountability Plan for the San Francisco County Office of Education and the San Francisco Unified School District*  
  (Report from the Committee of the Whole)
166-14Sp4 – Fiscal Year 2016-2017 Recommended Budget
(Report from the Committee of the Whole)

166-14Sp5 – Board Policy 4012.8
Personnel: Personal Relationships
(Report from the Rules, Policy, and Legislation Committee)

166-14Sp6 – Adoption of Board Policies 5144 and 5144.1
Students: Discipline and Suspension and Expulsion/ Due Process
(Report from the Rules, Policy, and Legislation Committee)

166-14Sp7 – Adoption of Board Policies:
BP 0430 – Comprehensive Local Plan for Special Education
BP 6159 – Individual Education Program
BP 6159.1 – Procedural Safeguards and Complaints for Special Education
BP 6164.4 – Identification and Evaluation for Individuals for Special Education
BP 6164.41 – Children with Disabilities Enrolled by Their Parents in Private School
(Report from the Rules, Policy, and Legislation Committee)

166-14Sp8 – Board Policy 3000 (Concepts and Roles)
Board Policy 3300 (Expenditures and Purchases)
Board Policy 3311 (Bids)
Board Policy 3312 (Contracts)
Board Policy 3314 (Payment for Goods and Services)
(Report from the Rules, Policy, and Legislation Committee)

1. **BOARD MEMBERS’ PROPOSALS – HELD FOR SPEAKER CARDS AND ACTION**
Before calling on public speakers or recognizing Board members for discussion, the president shall request a report from the committee(s), if any. If the committee(s) has previously given a report to the Board, a second report is not necessary.

NONE

J. **PUBLIC COMMENT ON GENERAL MATTERS - 30 MINUTES**
Members of the public may address the Board on any matter that is not on the agenda but is within the subject matter jurisdiction of the Board. This item is limited to 30 minutes and shall occur no later than 7:30 p.m. or immediately following the item then under discussion.
K. SPECIAL ORDER OF BUSINESS

ACTION ITEMS:

1. Subject: Approval of the Fiscal Year 2016-2017 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the Standardized Account Code Structure Form

Recommendation: That the Board of Education approves the Fiscal Year 2016-2017 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

2. Subject: Resolution to Approve the Expenditure of State Revenues Received from the Education Protection Account for Fiscal Year 2016-2017

Recommendation: That the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education approve the proposed expenditure of state revenues anticipated to be received in FY 2016-2017 from the Education Protection Account in accordance with the spending plan incorporated herein.

3. Subject: Ratification of Agreements Between San Francisco Unified School District and Charter Schools – Facilities Use Agreements

Recommendation: That the Board of Education of the San Francisco Unified School District ("District") ratify the Facilities Use Agreements ("FUAs") for the 2016-2017 school year negotiated with the charter schools by the Superintendent or designee as set forth in the resolution.

L. DISCUSSION OF OTHER EDUCATIONAL ISSUES

M. CONSENT CALENDAR RESOLUTIONS REMOVED AT PREVIOUS MEETING FOR SECOND READING AND ACTION

N. VOTE ON CONSENT CALENDAR – MOVED AND SECONDED UNDER ITEM G

O. VOTE ON CONSENT CALENDAR RESOLUTIONS SEVERED FOR SEPARATE CONSIDERATION UNDER ITEM G
P. INTRODUCTION OF ALL PROPOSALS AND ASSIGNMENT TO COMMITTEE
The president shall introduce proposals from the Superintendent and Board members for a first reading and assign proposals to the appropriate committee(s). In order to promote efficient meetings, this item requires a single motion and a second. The president may also refer the proposal to the next regularly scheduled Board meeting if no committee assignment is necessary or appropriate. The Board encourages members of the public to address their concerns to the committee(s) and Board members will not engage in a discussion on this item. Public comment on this item is limited to a total of 5 minutes.

➢ Introduction and Assignment of Superintendent’s Proposals

166-28Sp1 – Board Policy 5101
Revisions: Student Assignment Policy

➢ Introduction and Assignment of Board Members’ and Committee Proposals

➢ Adoption of Board Policies 4119.25, 4219.25, 4319.25
Personnel: Political Activities of Employees
- Commissioner Sandra Lee Fewer

Q. INTRODUCTION OF PROPOSALS FOR IMMEDIATE ACTION AND NOTICE OF SUSPENSION OF BOARD RULES
Under this item, the Board may immediately consider and act upon a proposal introduced at first reading. At least five (5) board members must approve a motion to suspend the rule set forth in Bylaw 9323, which requires that proposals be introduced for a first reading and acted upon at a second reading. In the event that the Board approves a motion to suspend the rules and consider a proposal for immediate action under this item, members of the public may comment on this item without the necessity of submitting a “Request to Speak” in advance.

➢ In Support of the Prevention of Sexual Harassment and Sexual Violence
- Commissioners Emily M. Murase and Rachel Norton

R. BOARD MEMBERS’ REPORTS

1. Standing Committees
2. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS)
3. All Other Reports by Board Members
Report from the Augmented Rules, Policy, and Legislation Committee
June 15, 2016 - Reporting: Commissioner Jill Wynns

ACTION ITEMS:
- Legislative Overview - Consideration and Action of District Positions on Selected Legislative Proposals
- 164-12Sp4 – In Support of the Permanent Name Change for Academy of Arts and Sciences to THE ACADEMY – SAN FRANCISCO @McATEER
- 165-10Sp1 – Board Policy 4161 Personnel: Leaves for Certificated Personnel
  Board Policy 4261 - Personnel: Leaves for Classified Personnel
  Board Policy 4561 - Personnel: Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel
- 166-14Sp5 – Board Policy 4012.8 Personnel: Personal Relationships
- 166-14Sp6 – Adoption of Board Policies 5144 and 5144.1 Students: Discipline and Suspension and Expulsion/ Due Process
- 166-14Sp7 – Adoption of Board Policies:
  BP 0430 – Comprehensive Local Plan for Special Education
  BP 6159 – Individual Education Program
  BP 6159.1 – Procedural Safeguards and Complaints for Special Education
  BP 6164.4 – Identification and Evaluation for Individuals for Special Education
  BP 6164.41 – Children with Disabilities Enrolled by Their Parents in Private School

Report from the SPECIAL Augmented Rules, Policy, and Legislation Committee
June 15, 2016 - Reporting: Commissioner Jill Wynns

ACTION ITEM:
- 166-14Sp8 – Board Policy 3000 (Concepts and Roles)
  Board Policy 3300 (Expenditures and Purchases)
  Board Policy 3311 (Bids)
  Board Policy 3312 (Contracts)
  Board Policy 3314 (Payment for Goods and Services)

Report from the Building and Grounds Services Committee
June 20, 2016 - Reporting: Commissioner Hydra Mendoza-McDonnell

ACTION ITEMS:
- 166-14Sp1 – Resolution Ordering School Bond Election In an Amount Not to Exceed $744,250,000 and Authorizing Necessary Actions in Connection Therewith
- 166-14Sp2 – Resolution Allocating General Obligation Bond Authorization for Certain Capital Expenditures

INFORMATIONAL ITEMS:
- Information and Update on the Site Work and Building Demolition Project at the Former Youth Park Site Located at 200 Middlepoint Road.
- Information and Progress Update of Evaluation Process and Schedule for the Playland Joint Use School Yard with the San Francisco Parks Alliance at the 42nd Avenue, former Francis Scott Key Elementary Site.
R. BOARD MEMBERS' REPORTS – a. Standing Committees; b. Board Delegates to Membership Organizations (NSBA, CSBA, CGCS); c. All Other Reports by Board Members. – CONTINUED

Report from the Committee of the Whole
June 21, 2016 - Reporting: Commissioner Shamann Walton

INFORMATIONAL ITEMS:

- 166-14Sp1 – Resolution Ordering School Bond Election in an Amount Not to Exceed $744,250,000 and Authorizing Necessary Actions in Connection Therewith

- 166-14Sp2 – Resolution Allocating General Obligation Bond Authorization for Certain Capital Expenditures

➢ Budget and Business Services Committee - TBD
➢ Curriculum and Program Committee – TBD
➢ Ad Hoc Committee on Student Assignment – TBD
➢ Ad Hoc Committee on Personnel Matters/Labor Relations – TBD
➢ Ad Hoc School District/City College Joint Committee – TBD

S. OTHER INFORMATIONAL ITEMS

➢ Acceptance of Gifts for the Month of May, 2016

T. MEMORIAL ADJOURNMENT

The president may announce a memorial adjournment of the meeting at this time.

U. CLOSED SESSION

V. REPORT OF CLOSED SESSION ACTIONS

1. Report of Action taken in Closed Session at Special Meeting
   Under this item, and pursuant to Bylaw 9321, the president will report actions taken in closed session, if any, at a special meeting.

2. Report of Action taken in Closed Session

W. ADJOURNMENT
EXHIBIT A
CONSENT CALENDAR
(The following are all ACTION ITEMS)

1. Instructional Resolutions

NONE

2. Finance Resolutions

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2a. (166-28B1) Authorization to Submit Applications, to Accept Funds, and to Budget the Amount Awarded

Recommendation: That the Superintendent and/or the Chief Financial Officer be authorized by the Board of Education to submit the following grant applications, to accept the following grant awards, and to budget the amount awarded as presented.

Awards:

1. $60,000 – Gap Foundation to All High Schools. To Support SFUSD’s Plan Ahead College and Career Readiness Program.

2. $7,717 – Stanford University School of Education to Theodore Roosevelt Middle School; Presidio Middle School’ Curriculum & Instruction: STEM. The project will fund the SFUSD math department to pay for substitute teachers for math teachers at two schools to participate in this PD implemented by Stanford and SFUSD. The PD focuses on building math teacher leadership skill and knowledge to lead the training of math teachers at their site on SFUSD’s core curriculum in math. This grant is for the 2015-2016 school year, and it is part of a board resolution already passed earlier this school year.

3. $45,000 – Special Olympics of Northern California to Pre K-12. Grant funds offset costs associated with dedicating a .8 FTE certificated teacher to the coordination and implementation of all Special Olympics activities across SFUSD schools. Grant specifies goals which include increases in year-to-year student participation and growth of Unified Sports activities.

4. $15,000 – Dolby to Curriculum & Instruction: College and Career. Dolby Media Arts Pathway Fund is to be used for up to five courses of the Arts Media & Entertainment CTE Pathways to help support curriculum and instruction.

5. $87,338.32 – Spark SF Public Schools on Behalf of Pinterest to Bessie Carmichael School. Fund a 1.0 FTE Social Worker to support and provide additional case management for Students and Families at Bessie Carmichael who are FYIT Program participants.
2b. (166-28B2) Authorization for Budget Transfers for Fiscal Year 2015-2016 Budget

Recommendation: That the Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revision as presented.
Unrestricted and Restricted General Funds (Funds 01, 05 and 13)

2c. (166-28B3) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2016-2017 fiscal year.

2d. (166-28B4) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

2e. (166-28B5) Approval of the San Francisco Unified School District Memoranda of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2016-2017 and 2017-2018 fiscal years.

2f. (166-28B6) Student Teacher MOU's with University Partners

Recommendation: That the Board of Education authorizes the Superintendent and/or Associate Superintendent of Curriculum and Instruction to enter into MOU's for Fiscal Years 2016-2017 and 2017-2018 with Academy of Art University, Holy Names University, Regents of the University of California – Berkeley and San Jose State University to provide Student Teaching experiences in District schools.

2g. (166-28B7) Authorization to Enter Into a Memorandum of Understanding (MOU) with Idaho State University

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an MOU with Idaho State University for supervision training of Speech/Language Pathology interns for the 2016-2017; 2017-2018; 2018-2019 school years.
2h. **(166-28B8) Authorization to Enter Into Memorandums of Understanding (MOU's) for School Years 2016-2017 and 2017-2018 with San Jose State University and Mills College**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into Memorandums of Understanding (MOUs) with San Jose State University and Mills College for school years 2016-2017 and 2017-2018. The purpose of these MOUs is to establish a partnership between the District and San Jose State University and Mills College to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District.

2i. **(166-28B9) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between The University of California, San Francisco School of Dentistry and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health services from the CAN-DO Center at the University of San Francisco School of Dentistry for the Fiscal Years 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

2j. **(166-28B10) Authorization to Enter Into an Affiliation Agreement/Memorandum Of Understanding (MOU) between Children’s Choice Pediatric Dental Care and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive oral health education and dental screening services coordinated by Children's Choice Pediatric Dental Care for Fiscal Year 2016-2017, Fiscal Year 2017-2018, and Fiscal Year 2018-2019. There is no fiscal impact on the District from this agreement.

2k. **(166-28B11) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between Native American Health Center’s Dental Clinic and San Francisco Unified School District**

**Recommendation:** That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the Native American Health Center, Dental Department for Fiscal Years 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.
2l. (166-28B12) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the National Children’s Oral Health Foundation and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the National Children’s Oral Health (NCOHF) Foundation Bay Area Zone for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

2m. (166-28B13) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the San Francisco Department of Public Health and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student,Family and Community Support Department to receive dental sealant services from the San Francisco Department of Public Health for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

2n. (166-28B14) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between The University of the Pacific, Arthur A. Dugoni School of Dentistry and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education services from the University of the Pacific, Arthur A. Dugoni School of Dentistry for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

2o. (166-28B15) Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between The University of the Pacific, Arthur A. Dugoni School of Dentistry and San Francisco Unified School District

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health services from the University of the Pacific, Arthur A. Dugoni School of Dentistry for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.
2p. (166-28B16) Authorization to Amend Resolution #161-12B9 to Enter into a Memorandum of Understanding (MOU) with Community Based Organizations

Recommendation: That the Board of Education of the San Francisco Unified School District authorizes the amendment of Resolution #161-12B9, which allowed the Superintendent and/or his designee to enter into an (MOU) with Community Based Organizations. This amended resolution will clarify that the term for the Memorandum of Understanding with the organization American Conservatory Theater will be two years, 2015-2016 and 2016-2017.

2q. (166-28B17) Authorization to Declare Obsolete Computer Monitors, Other Computer Related Accessories, Furniture, Fixtures, Equipment Including Cafeteria Equipment, Instructional Materials and Other Miscellaneous Items as Surplus Property

Recommendation: Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code Sections 60510-60530, it is recommended that the Board of Education declare certain furniture, fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and delegate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal donation using the most cost effective manner.

2r. (166-28C2) Authorization for the Award of Bids, Purchase of and Encumbrance for Supplies, Equipment and/or Services Over $87,800 or the Statutory Limit Specified in Public Contract Code Section 20111

Recommendation: That the Board of Education authorizes the procurement of supplies, equipment, and/or services as summarized.

3. Buildings, Grounds and Maintenance Services Resolutions  Pg. 161-204

Contracts referenced below are available for review in the Office of the Board of Education.

3a. Approval of Contracts and Contract Amendments (exceeding $15,000) Pursuant to Board Policy 3311

1. (166-28W1) Approval of Modification between SFUSD and Zolman Construction

Recommendation: That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

Youth Park/200 Middlepoint Road - $87,200
2. **(166-28W2) Approval of Contract between SFUSD and Helium Ventures**

**Recommendation:** That the Board of Education approve this contract between Helium Ventures and the San Francisco Unified School District for an amount not to exceed $45,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund (Fund 25) for professional project management services to design and manage the strategic project development plan for Arts Center project.

Arts Center at 135 Van Ness/170 Fell Street - $45,000

3. **(166-28W3) Approval of Contract Modification between SFUSD and Cal Pacific Construction Inc.**

**Recommendation:** That the Board of Education approve this contract modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $50,982.02 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

McKinley Elementary School Modernization Project - $50,982.02

4. **(166-28W4) Approval of Modification between SFUSD and BHM Construction Inc.**

**Recommendation:** That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $102,997 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

James Lick Middle School Modernization - $102,997

5. **(166-28W5) Approval of Modification between SFUSD and Cal Pacific Construction Inc.**

**Recommendation:** That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $39,119.94 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Paul Revere Elementary School Modernization - $39,119.94

6. **(166-28W6) Approval of Contract Modification between SFUSD and Thompson Builders Corp (formerly West Bay Builders)**

**Recommendation:** That the Board of Education approve this contract modification between Thompson Builders Corp (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $36,361 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Daniel Webster Elementary School Modernization - $36,361
7. **(166-28W7) Approval of Contract Modification between SFUSD and Taber Construction**

**Recommendation:** That the Board of Education approve this contract modification between Taber Construction and the San Francisco Unified School District for an amount not to exceed $157,571 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitation Valley Middle School Modernization - $157,571

8. **(166-28W8) Approval of Modification between SFUSD and BHM Construction Inc.**

**Recommendation:** That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $37,276 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Longfellow Elementary School Modernization - $37,276

9. **(166-28W9) Approval of Contract Modification between SFUSD and Alten Construction, Inc.**

**Recommendation:** That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $108,827 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Phillip and Sala Burton High School - $108,827

10. **(166-28W10) Approval of Contract Modification between SFUSD and T.B. Penick & Sons, Inc.**

**Recommendation:** That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $54,377 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Visitation Valley Elementary School Modernization Project - $54,377


**Recommendation:** That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $252,464 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.

McAteer Campus - $252,464
12. (166-28W12) Approval of Contract Modification between SFUSD and JUV Inc.

Recommendation: That the Board of Education approve a contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $65,962 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.
Ida B. Wells High School - $65,962

13. (166-28W13) Approval of Contract Modification between SFUSD and Zolman Construction & Development Inc. (Zolman)

Recommendation: That the Board of Education approve a contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $69,392 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from the Proposition 39 School Repair Program Fund.
Presidio Middle School Modernization - $69,392

14. (166-28W14) Approval of Master Agreement Modification between SFUSD and Summit Building Services

Recommendation: That the Board of Education approve this Master Agreement Modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $78,379 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Daniel Webster Elementary and Phillip and Safa Burton High School - $78,379

15. (166-28W15) Approval of Master Agreement Modification between SFUSD and Cornerstone Earth Group, Inc.

Recommendation: That the Board of Education approve this Master Agreement Modification between Cornerstone Earth Group, Inc. and the San Francisco Unified School District for an amount not to exceed $15,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Frank McCoppin Elementary School - $15,000

16. (166-28W16) Approval of Modification to the Master Agreement between SFUSD and Elmast Construction & Inspection Services

Recommendation: That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $177,660 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and encumber sufficient funds from Proposition 39 School Repair Program Fund.
Junipero Serra Elementary School - $177,660

XVI
17. *(166-28W17) Approval of Contract between SFUSD and SCA Environmental, Inc.*

**Recommendation:** That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Hoover Middle School - $33,135

18. *(166-28W18) Approval of Contract between SFUSD and Ninyo and Moore*

**Recommendation:** That the Board of Education approve a contract between Ninyo and Moore and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

Mission High School - $30,858

19. *(166-28W19) Approval of Contract between SFUSD and Guttmann & Blaevoet Consulting Engineers*

**Recommendation:** That the Board of Education approve a contract between Guttmann & Blaevoet Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

George Washington High School - $24,500

20. *(166-28W20) Approval of Contract between SFUSD and Grossman Design Group Consulting Engineers*

**Recommendation:** That the Board of Education approve a contract between Grossman Design Group Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

Tenderloin Elementary School - $18,788

21. *(166-28W21) Approval of Contract between SFUSD and Guttmann & Blaevoet Consulting Engineers*

**Recommendation:** That the Board of Education approve a contract between Guttmann & Blaevoet Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

SFUSD Administration Building - $26,700

XVII
22. (166-28W22) Approval of Contract between SFUSD and Dan Electric

Recommendation: That the Board of Education approve a contract between Dan Electric and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Dan Electric, the contract will be awarded to the next lowest, responsive and responsible bidder.

George Washington High School - $244,000

23. (166-28W23) Approval of Contract between SFUSD and Zolman Construction & Development, Inc.

Recommendation: That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $69,881 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc., it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

Gordon J. Lau Roofing and Windows Replacement Project - $69,881

24. (166-28W24) Approval of Contract between SFUSD and Miller Company Landscape Architects

Recommendation: That the Board of Education approve this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $50,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from SF Public Utilities Commission's Stormwater Schoolyard Master Plan Grant for Proposition 39 School Repair Program Fund.

R.L. Stevenson Elementary Green Schoolyard & Stormwater Project - $50,000

25. (166-28W25) Approval of Contract between SFUSD and Studio Green Landscape Architecture

Recommendation: That the Board of Education approve this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $49,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

John Y. Chiu Elementary School Green Schoolyard - $49,900
26. **(166-28W26) Approval of Contract between SFUSD and Studio Green Landscape Architecture**

**Recommendation:** That the Board of Education approve this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $49,900 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

Frank Mc Coppin Elementary School Green Schoolyard - $49,900

3b. **Ratification of Contracts and Contract Amendments (under $15,000) Entered Into Within Delegated Authority Pursuant to Board Policy 3311**

1. **(166-28W27) Contract Modification between SFUSD and Mobile Modular Management Corporation**

2. **(166-28W28) Contract Modification between SFUSD and Kendall Young Associates**

3. **(166-28W29) Contract Modification between SFUSD and Lemanski & Rockwell Architects, Inc.**

4. **(166-28W30) Modification between SFUSD and Aloha Builders Company**

5. **(166-28W31) Modification between SFUSD and Creegan +D'Angelo**

6. **(166-28W32) Modification to the Master Agreement between SFUSD and Consolidated Engineering Laboratories (CEL)**

7. **(166-28W33) Contract between SFUSD and Zolman Construction & Development, Inc.**

8. **(166-28W34) Contract between SFUSD and Mobile Modular Management Corporation**
3c. All Other Buildings, Grounds, and Maintenance Services Resolutions (Action Item(s))

1. (166-28W35) Reject all Bids for the Junipero Serra Elementary School New Classroom Project and to Re-Bid Project

2. (166-28W36) Authorization to Accept the Report on Informal Construction Contracts and Contract Modifications up to $15,000

3. (166-28W37) Authorization to Enter into an Agreement with Oberlin Dance Collective, Inc., for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts

4. (166-28W38) Authorization to Enter into an Agreement with Alonzo King LINES Dance Center (AKLDC) for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts

5. (166-28W39) Authorization to Enter into a Lease Agreement with San Francisco State University for the Use of the Audiology Lab

4. Personnel Resolutions

4a. (Resolution Number 166-28F1 – F6) Certificated Personnel Actions

Recommendation: That the Board of Education approves the following certificated personnel actions as summarized.

4b. (Resolution Number 166-28G1 – G7) Classified Personnel Actions

Recommendation: That the Board of Education approves the following classified personnel actions as summarized.
Contractor Services Contracts

Note: Contracts with only Individuals = Resolutions K1 - K3
Contracts with only Organizations = Resolutions K4 - K45
Contracts with Individuals and Organizations = Resolutions - none

Recommendation: That the Board of Education approves the following contractor services contracts.

K1. Translation and Interpretation Unit - To provide translation services for district's essential information into Filipino (Tagalog).
   Maria Barrios Filipino Language Consulting - $35,000.00
   (Pending FY 2016-2017 Budget Approval)

K2. Department of Technology - Technology Services
   Frontline Technologies Group, LLC - $43,775.00
   (Pending FY 2016-2017 Budget Approval)

K3. Student, Family, and Community Support Department - Sara Fisk will support the upkeep of the Student, Family, and Community Support Department's website including programming and graphic design efforts associated with updating the current site.
   Sara Fisk - $24,700.00
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)

K4. ExCEL After School Programs, Marshall Elementary School - To provide, as lead agency, management, operation, and accountability of the supplemental summer program per grant guidelines at Marshall Elementary.
   Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
   Mission Graduates - $101,414.00
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)

K5. ExCEL After School Programs, Tenderloin Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines at Tenderloin Community Elementary.
   Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
   Embarcadero YMCA - $163,548.00
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)

K6. ExCEL After School Programs, Harte, Bret Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Bret Harte Elementary.
   Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
   Bay Area Community Resources - $195,370.00
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)
   (Pending FY 2016-2017 Budget Approval)

K7. ExCEL After School Programs, Harte, Bret Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Bret Harte Elementary.
   Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Bay Area Community Resources - $78,933.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K8. ExCEL After School Programs, Moscone, George Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Moscone Elementary. Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Community Youth Center of San Francisco - $226,469.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K9. ExCEL After School Programs, Moscone, George Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Moscone Elementary. Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Community Youth Center of San Francisco - $41,864.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K10. ExCEL After School Programs, Ulloa Elementary School - To provide, as lead agency, management, operation, and accountability of the supplemental summer program per grant guidelines at Ulloa Elementary. Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Bay Area Community Resources - $146,177.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K11. ExCEL After School Programs, Sheridan Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines at Sheridan Elementary School. Stonestown Family YMCA Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Stonestown Family YMCA - $220,982.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K12. ExCEL After School Programs, Sheridan Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines at Sheridan Elementary. Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Stonestown Family YMCA - $79,672.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K13. ExCEL After School Programs, Sheridan Elementary School - To provide, as lead agency, management, operation, and accountability of the equitable access programs per grant guidelines at Sheridan Elementary School. Stonestown Family YMCA Stonestown Family YMCA - $21,250.00
(Pending FY 2016-2017 Budget Approval)

K14. ExCEL After School Programs, Sheridan Elementary School - To provide, as lead agency, management, operation, and accountability of the family literacy program per grant guidelines at Sheridan Elementary. Stonestown Family YMCA Stonestown Family YMCA - $17,000.00
(Pending FY 2016-2017 Budget Approval)

K15. **ExCEL After School Programs, Aptos Middle School** - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines at Aptos Middle School. 
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years. 
Stonestown Family YMCA - $219,458.00  
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval)

K16. **ExCEL After School Programs, Brown, Jr., Willie Middle School** - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines at Willie Brown Middle School. 
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years. 
Bayview Hunters Point YMCA - $25,000.00  
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval)

K17. **ExCEL After School Programs, Marshall, Thurgood High School** - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines at Thurgood Marshall High School. 
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years. 
SF Coalition of Essential Small Schools - $123,678.00  
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval)

K18. **ExCEL After School Programs, Drew, Dr. Charles R. Elementary School** - To provide, as lead agency, management, operation, and accountability of the after school program at Dr. Charles Drew Elementary School. 
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years. 
Urban Services YMCA - $209,265.00  
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval)

K19. **ExCEL After School Programs, Drew, Dr. Charles R. Elementary School** - To provide, as lead agency, management, operation, and accountability of the summer supplemental program at Dr. Charles Drew Elementary. 
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years. 
Urban Services YMCA - $74,150.00  
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval)

K20. **ExCEL After School Programs, Downtown High School** - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines at Downtown High School. 
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years. 
Urban Services YMCA - $65,450.00  
(Pending FY 2016-2017 Budget Approval) 
(Pending FY 2016-2017 Budget Approval)

K21. **ExCEL After School Programs, Brown, Jr., Willie Middle School** - To provide, as lead agency, management, operation, and accountability of the summer supplemental program per grant guidelines at Willie Brown Middle School. Bayview Hunters Point YMCA 
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years. 
Bayview Hunters Point YMCA - $45,000.00  
(Pending FY 2016-2017 Budget Approval)

K22. **ExCEL After School Programs, Alvarado Elementary School** - To provide, as lead agency,
management, operation, and accountability of the after school program at Alvarado Elementary School.  
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.  
Growth And Learning Opportunities - $218,307.00  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  

K23. ExCEL After School Programs, Cleveland Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program at Cleveland Elementary School.  
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.  
Growth And Learning Opportunities - $236,588.00  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  

K24. ExCEL After School Programs, Cleveland Elementary School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Cleveland Elementary.  
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.  
Growth And Learning Opportunities - $105,333.00  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  

K25. ExCEL After School Programs, Cleveland Elementary School - To provide, as lead agency, management, operation, and accountability of the before school program per grant guidelines, at Cleveland Elementary.  
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.  
Growth And Learning Opportunities - $31,875.00  
(Pending FY 2016-2017 Budget Approval)  
(Pending FY 2016-2017 Budget Approval)  

K26. ExCEL After School Programs, Drew, Dr. Charles R. Elementary School - Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st CCLC Equitable Access grant.  
Urban Services YMCA - $21,250.00  
(Pending FY 2016-2017 Budget Approval)  

K27. ExCEL After School Programs, Hillcrest Elementary School - Hillcrest Elementary School ExCEL After School Program is seeking partnership with Mission YMCA (Contractor) to implement the 21st CCLC Equitable Access grant.  
Mission YMCA - $13,750.00  
(Pending FY 2016-2017 Budget Approval)  

K28. ExCEL After School Programs, Francisco Middle School - To provide, as lead agency, management, operation, and accountability of the family literacy program per grant guidelines at Francisco Middle School.  
Telegraph Hill Neighborhood Center - $15,621.00  
(Pending FY 2016-2017 Budget Approval)  

K29. ExCEL After School Programs, Moscone, George Elementary School - To provide, as lead agency, management, operation, and accountability of the family literacy program per grant guidelines at George Moscone Elementary School.  
Community Youth Center of San Francisco - $5,000.00  
(Pending FY 2016-2017 Budget Approval)  

K30. ExCEL After School Programs, Redding Elementary School - To provide, as lead agency, management, operation, and accountability of the family literacy program per grant guidelines at Redding Elementary School.  
Community Youth Center of San Francisco - $17,000.00  
(Pending FY 2016-2017 Budget Approval)
K31. ExCEL After School Programs, Everett Middle School - To provide, as lead agency, management, operation, and accountability of the after school program per grant guidelines, at Everett Middle School.
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Mission Graduates - $49,290.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K32. ExCEL After School Programs - Provision of Early Family Literacy and Digital Literacy workshops to families of students at Bryant Elementary School and Sanchez Elementary School
Mission Economic Development Agency - $60,000.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K33. ExCEL After School Programs - Provision of Early Family Literacy and Digital Literacy workshops to families of students at Dr. George Washington Carver Elementary School
Bayview Hunters Point YMCA - $33,000.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K34. ExCEL After School Programs - Provision of Early Family Literacy and Digital Literacy workshops to families of students at John Muir Elementary School
Buchanan YMCA - $25,000.00
(Pending FY 2016-2017 Budget Approval)

K35. ExCEL After School Programs - Provision of Early Family Literacy and Digital Literacy workshops to families of students at Bret Harte Elementary
Bay Area Community Resources - $25,000.00
(Pending FY 2016-2017 Budget Approval)

K36. Student, Family, and Community Support Department - Education, Training & Research (ETR) will plan, develop, monitor and implement evaluations for various programs. The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools.
Education, Training, Research & Associates (ETR) - $305,602.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K37. Student, Family, and Community Support Department - To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary/K-8 school grade levels.
Hearing Conservation West - $55,000.00
(Pending FY 2016-2017 Budget Approval)

K38. Student, Family, and Community Support Department - To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary and K-8 school grade levels
Optometric Eye Checkers Inc. - $50,000.00
(Pending FY 2016-2017 Budget Approval)

K39. Student, Family, and Community Support Department - San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society will provide dental assessments for all SFUSD Kindergarten students at their school sites.
San Francisco Public Health Foundation - $29,414.00
(Pending FY 2016-2017 Budget Approval)
K40. **Student, Family, and Community Support Department** - To provide vision and hearing screening for students. This includes screenings for students who require Special Education assessment/renewals, middle school referrals and/or for students that have suspected hearing or vision problems who were not screened at the scheduled screening date.
Ligeda Associates - $40,000.00
(Pending FY 2016-2017 Budget Approval)

K41. **Student, Family, and Community Support Department** - Maxim Healthcare Services will provide specialized healthcare services to students with special education IEPs or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities.
Maxim Healthcare Services, Inc. - $800,000.00
(Pending FY 2016-2017 Budget Approval)

K42. **Student, Family, and Community Support Department** - Ro Health, Inc. will provide specialized healthcare services to students with special education IEPs or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access services through SFUSD.
Ro Health, Inc. - $775,000.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K43. **ExCEL After School Programs, Cleveland Elementary School, Carmichael, Bessie Elementary School, Sanchez Elementary School** - To provide one-to-one after school tutoring services.
Requesting a waiver of Board Policy 3850. A contractor has been a District Employee within the last two years.
Reading Partners - $29,000.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)

K44. **ExCEL After School Programs** - To provide budget reporting accuracy for State and Federal program audits. The Vertiba system will also produce required state-mandated evaluations and reporting. Vertiba will also provide training and technical assistance for product implementation.
Vertiba, Inc. - $85,000.00
(Pending FY 2016-2017 Budget Approval)

K45. **Student, Family, and Community Support Department** - The San Francisco Department of Public Health/Community Behavioral Health Services (DPH/CBHS) will provide a "single point of contact" for seven SFUSD Bayview school communities to support student and family access to DPH-funded programs and services.
City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division - $107,683.00
(Pending FY 2016-2017 Budget Approval)
(Pending FY 2016-2017 Budget Approval)
5a. (166-28K45a – K109) Consultant Service Contracts - CONTINUED

Recommendation: That the Board of Education approves the following consultant services contracts

K45a. **Commodore Sloat Elementary School** – To provide a Physical Education Coordinator, overseeing the implementation of the standard-based instruction established by the state of California to all grade levels.
Denise Lujan - $33,989.20 – Trust Fund – PTA Funds
(Pending FY 2016-17 Budget Approval)

K46. **Commodore Sloat Elementary School** – To provide language intervention specialist for 3rd to 5th grade students. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Board Policy P3850 as per the attached memorandum.
Philip Privitelli - $30,000 – Trust Fund – PTA Funds
(Pending FY 2016-17 Budget Approval)

K47. **Early Education Department** – To provide fiscal and data management and analysis support to the EED team. This K Resolution requests the Board to authorize approval of the contract with an explicit waiver of Board Policy P3850 as per the attached memorandum.
Pamela Geisler - $96,000 – EED: NOFA 609 AWARD
(Pending FY 2016-17 Budget Approval)

K48. **KALW Radio Station** – To provide strategic planning and engagement work in the digital realm and through media partnerships for the KALW News Department.
Olivia Henry - $48,500 – KALW Templeton Foundation Grant and KALW Fund Unrestricted
(Pending FY 2016-17 Budget Approval)

K49. **KALW Radio Station** – To provide a Senior Producer, who will produce, edit and report features for KALW News.
Jennifer Chien - $62,500 – KALW - Association for Continuing Education, KALW Templeton Foundation Grant and KALW – William & Flora Hewlett Foundation
(Pending FY 2016-17 Budget Approval)

K50. **KALW Radio Station** – To provide a producer and host KALW News Department.
Hana Baba - $48,500 – KALW Fund Unrestricted, KALW Association for Continuing Education, and KALW Templeton Foundation Grant
(Pending FY 2016-17 Budget Approval)

K51. **KALW Radio Station** – To provide technical production services for KALW News Department.
Christopher Hoff - $57,500 – KALW - Association for Continuing Education, KALW Templeton Foundation Grant and KALW – William & Flora Hewlett Foundation
(Pending FY 2016-17 Budget Approval)
K52. **KALW Radio Station** – To produce features for KALW news and arts and cultural programs.
Inga Gaensler-Debs - $38,000 – KALW - Association for Continuing Education
*(Pending FY 2016-17 Budget Approval)*

K53. **KALW Radio Station** – To provide a director for KALW News.
Benjamin Trefny - $83,500 – KALW Fund Unrestricted
*(Pending FY 2016-17 Budget Approval)*

K54. **KALW Radio Station** – To report and edit features for KALW News and arts and cultural programs.
Leila Day - $48,500 – KALW - Association for Continuing Education
*(Pending FY 2016-17 Budget Approval)*

K55. **KALW Radio Station** – To provide technical production services for KALW News Department.
James Rowlands - $49,500 – KALW - Association for Continuing Education and KALW – William & Flora Hewlett Foundation
*(Pending FY 2016-17 Budget Approval)*

K56. **KALW Radio Station** – To provide engineering and editing sound for KALW’s ‘Crosscurrents’ and other KALW broadcast and podcast content.
Edward Muldoon - $42,000 – KALW Fund Unrestricted and KALW - Association for Continuing Education
*(Pending FY 2016-17 Budget Approval)*

K57. **KALW Radio Station** – To produce radio features for broadcast on KALW’s News programs.
Lisa Morehouse - $30,500 – KALW Templeton Foundation Grant
*(Pending FY 2016-17 Budget Approval)*

K58. **KALW Radio Station** – To produce news features during the year for KALW’s ‘Crosscurrent’.
Angela Johnston - $50,500 – KALW - Association for Continuing Education
*(Pending FY 2016-17 Budget Approval)*

K59. **KALW Radio Station** – To provide a producer for KALW’s public affairs program, “Your Call Radio”.
Laura Flynn - $52,000 – KALW Fund Unrestricted
*(Pending FY 2016-17 Budget Approval)*

K60. **KALW Radio Station** – To monitor KALW broadcast transmission and be on call to repair and maintain the transmitting facilities.
Philip Hartman - $30,000 – KALW Fund Unrestricted
*(Pending FY 2016-17 Budget Approval)*

K61. **KALW Radio Station** – To provide a Membership & Community Outreach Coordinator.
Annette Bistrup - $85,000 – KALW Fund Unrestricted
*(Pending FY 2016-17 Budget Approval)*

K62. **KALW Radio Station** - To provide a Member Services Specialist.
Emily Algire - $48,000 – KALW Fund Unrestricted
*(Pending FY 2016-17 Budget Approval)*
K63. **KALW Radio Station** - To host the “Your Call” radio program at KALW.
Rose Aguilar - $93,000 – KALW Fund Unrestricted
(Pending FY 2016-17 Budget Approval)

K64. **KALW Radio Station** - To produce the “Your Call” radio program at KALW.
Tahereh Razazan - $52,000 – KALW Fund Unrestricted
(Pending FY 2016-17 Budget Approval)

K65. **KALW Radio Station** - To produce radio features for “The Spiritual Edge” radio project for KALW News.
Judy Silber - $60,500 – KALW Templeton Foundation Grant
(Pending FY 2016-17 Budget Approval)

K66. **Office of Equity** – To provide independent auditor to annually inspect each of its schools ranked in deciles one to three.
George Kaligeros - $32,010 – Unrestricted County School Service Fund
(Pending FY 2016-17 Budget Approval)

K67. **Strategy and Development** – To conduct a current state analysis of the grant development process across all SFUSD schools, administrative offices, and oversight bodies including the SFUSD School Board and Spark SF Public School Board.
Rita Phetsawiwai - $7,200 – Unrestricted General Fund
(Pending FY 2016-17 Budget Approval)

K68. **Special Education Services** – To provide training to school site administrator, LEAD teams and Pupil Services coaches in how to implement the evidence-based features of SWPBIS.
Dr. Rob Horner - $25,000 – Special Education – IDEA Local Assistance, Early Intervening Services
(Pending FY 2016-17 Budget Approval)

K69. **Yick Wo Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.
Education Outside - $15,000 – Trust Fund – PTA Funds
(Pending FY 2016-17 Budget Approval)

K70. **George Moscone Elementary School** – To provide playground conflict resolution and support students’ engagement in recreational activities.
Playworks Education Energized - $33,000 – School Sited Based WSF Allocation
(Pending FY 2016-17 Budget Approval)

K71. **George Moscone Elementary School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.
Education Outside - $15,000 – School Site Based WSF Allocation and Site Specific Trust Fund #1
(Pending FY 2016-17 Budget Approval)

K72. **Cleveland Elementary School** – To provide Spanish-Speaking Family Engagement support on-site during the school year.
Mission Graduates - $14,939 – UGF/AB825 – Targeted Instructional Improvement Block Grant and NCLB: Title I, Schoolwide Programs
(Pending FY 2016-17 Budget Approval)
K73. **Sanchez Elementary School** – To provide support in Family Engagement training for teachers, implementation plan during the school year and creating Parent Action Teams.
Mission Graduates - $5,000 – NCLB: Title I Schoolwide Programs and School Site Based WSF Allocation
(Pending FY 2016-17 Budget Approval)

K74. **Paul Revere K-8 School** – To promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation.
Education Outside - $15,000 – UGF/AB825 – Targeted Instructional Improvement Block Grant and School Site Based WSF Allocation
(Pending FY 2016-17 Budget Approval)

K75. **San Francisco Community K-8 School** – To provide a safe, healthy and inclusive play and physical activity program for SF Community students before school, during morning recess, and during lunch recess as well as provide staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive
Playworks Education Energized - $33,000 – UGF/AB825 – Targeted Instruction Improvement Block Grant
(Pending FY 2016-17 Budget Approval)

K76. **San Francisco International High School** – To support unaccompanied minors and underserved recent immigrant students.
Instituto Familiar De La Raza - $41,000 – SCG – Low Income, SCG – English Learner (EL), UGF/AB825 – Targeted Instructional Improvement Block Grant and Trust Fund – Principal’s Discretionary Fund
(Pending FY 2016-17 Budget Approval)

K77. **Visual & Performing Arts Department** – To provide SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, storytelling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department. Various artists and art organizations - $555,176 – Elementary Arts Program
(Pending FY 2016-17 Budget Approval)

K78. **Bond Program Office** – To provide annual audit services for the 2003, 2006 and 2011 Proposition A Bond under California law.
Vavrinek, Trine, Day & Co., LLP - $37,000 – 2006 School Facilities Prop 39 Bond and 2011 School Facilities Prop 39 Bond
(Pending FY 2016-17 Budget Approval)

K79. **Student Nutrition Services** – To provide Food Service Management Software Front of House, Back of House and POS serving lines at all schools in SFUSD.
Horizon Software - $74,194.92 – Child Nutrition: School Programs
(Pending FY 2016-17 Budget Approval)
K80. **Special Education Services** — To enter into school year 2016-17 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at the present time. Various NPA/NPS - $17,399,093.92 — Special Education Services, AB114: Special Education – Early Education Individuals with Exceptional Needs, and AB114: Special Education – Mental Health Services (Pending FY 2016-17 Budget Approval)

K81. **Special Education Services** — To prepare and participate in the development of materials and training to the end of establishing a new dispute resolution process in SFUSD. Atkinson, Andelson, Loya, Rund & Romo Professional Corporation Attorneys At Law - $1,800 – Special Education – Alternative Dispute Resolution, Part B, Sec 611

K82. **Office of Pupil Services - SFCSD** — To provide a workshop series; the power of play, group management and effective game facilitation to elementary student advisors and designated site and centralized school district staff with consultation and coaching. Playworks Education Energized - $15,500 – Special Education – IDEA Local Assistance, Early Intervening Services

K83. **Student, Family & Community Support Department** — To provide BASIS, the Behavioral and Academic Student Intervention System. Eduvant, Inc. - $197,200 – Unrestricted General Fund (Pending FY 2016-17 Budget Approval)

K84. **ExCEL After School Programs** — To request a waiver of Board Policy 3850 and 4530 for ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The Community Based Organizations (CBOs) with after school program contracts are listed in Attachment A. Various CBOs - $0 – After School Education and Safety Program, NCLB: Title IV, Part B, 21st Century Community Learning Centers Program, DCYF: ExCEL After School Support and Unrestricted General Fund (Pending FY 2016-17 Budget Approval)


K86. **Finance Department** — To provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit. Vavrinek, Trine, Day & Co., LLP - $210,000 – Unrestricted General Fund (Pending FY 2016-17 Budget Approval)
K87. **Finance Department** – To perform reviews of State, Federal and Trust Funds, establish audit adjustments and accurate cash and beginning balances for SFUSD.  
Kevin W. Harper, CPA & Associates - $5,000 – Unrestricted General Fund  
*(Pending FY 2016-17 Budget Approval)*

K88. **Legal Department** – To provide, under the direction of the General Counsel, attorneys to represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.  
Various Law Firms - $42,518.40 – Unrestricted County School Service Fund  
*(Pending FY 2016-17 Budget Approval)*

K89. **Legal Department** – To provide, under the direction of the General Counsel, a consultant that will review construction projects and other related matters under the Bond Program.  
Various Law Firms - $95,000 – 2003 School Facilities Prop. 39 Bond, 2006 School Facilities Prop. 39 Bond, and 2011 School Facilities Prop. 39 Bond  
*(Pending FY 2016-17 Budget Approval)*

K90. **Legal Department** – To provide, under the direction of the General Counsel, attorneys to represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.  
Various Law Firms - $685,420 – Unrestricted General Fund  
*(Pending FY 2016-17 Budget Approval)*

K91. **Board of Education Office** – To provide Agenda Online Services.  
Board Docs - $13,000 – Unrestricted General Fund  
*(Pending FY 2016-17 Budget Approval)*

K92. **High School Division** – To aid in the “Discovery” phase of SFUSD’s High School Redesign Project.  
Community Initiatives – San Francisco Peer Resources - $5,000 – Stuart Foundation Leadership Development Plan – Vision 2025 New Finance Models

K93. **Special Education Services** – To provide an online platform that supports teachers in developing model IEP goals.  
Enome, Inc. dba Goalbook - $60,000 – Special Education Services and Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com  
*(Pending FY 2016-17 Budget Approval)*

K94. **Special Education Services** – To provide an online curriculum for teachers to use when developing Common Core aligned Standards Based Instruction.  
N2Y, Inc. - $25,381.40 – Special Education Services  
*(Pending FY 2016-17 Budget Approval)*

K95. **Special Education Services** – To provide special day classes (SDC) for students presenting with emotional and/or behavioral needs/disorders (EBD), provides a low student to adult ratio, rigorous positive behavior supports, and integrated counseling supports in the public school setting.  
NCS Pearson, Inc. - $70,000 – Special Education – IDEA Basic Local Aid  
*(Pending FY 2016-17 Budget Approval)*
K96. **Special Education Services** – To provide employment services for 135 SFUSD students with disabilities between the age of 14 and 22 in the WorkAbility I program.
Jewish Vocational Services - $110,000 – Special Education – IDEA Basic Local Aid
(Pending FY 2016-17 Budget Approval)

K97. **Special Education Services** – To provide ABA, a research based strategy widely recognized as the most effective intervention for students with autism spectrum disorder.
Rethink Autism, Inc. - $250,000 – Special Education – IDEA Basic Local Aid
(Pending FY 2016-17 Budget Approval)

K98. **Special Education Services** – To provide SEIS (Special Education Information System) a software program used to manage student's Individualized Academic Plans.
San Joaquin County Office of Education - $52,297 – Special Education – IDEA Basic Local Aid
(Pending FY 2016-17 Budget Approval)

K99. **Special Education Services** – To provide SFUSD essential information regarding the “Step by Step for Inclusive Education” process.
Statson & Associates, Inc. - $377,000 – Special Education – IDEA Basic Local Aid
(Pending FY 2016-17 Budget Approval)

K100. **Special Education Services** – To develop, implement and evaluate services for SFUSD and County students with exceptional needs.
Ascendancy Solutions - $85,000 – Special Education – IDEA Basic Local Aid, Special Education – IDEA Pre-School Local Early Intervening Services, Special Education – IDEA Local Assist EIS, Special Education – Mental Health Services, and Special Education – Alternate Dispute Resolution, Part B, Sec 611
(Pending FY 2016-17 Budget Approval)

K101. **Special Education Services** – To further cross-departmental efforts to address disproportionality. This work furthers the goals of Coordinated Early Intervening Services plan and addresses the African American achievement gap.
Images of A Culture - $52,000 – Special Education – Alternate Dispute Resolution, Part B, Sec 611, Special Education – IDEA Local Assistance, Early Intervening Services, Special Education – IDEA Part B, Sec 619, Preschool Grants Early Intervening Services
(Pending FY 2016-17 Budget Approval)

K102. **Special Education Services** – To provide training for 10 schools in PAX Good Behavior Game and give booster training to 12 schools already using PAX Good Behavior Game.
PAXIS Institute. - $25,000 – Special Education – IDEA Basic Local Assistance, Early Intervening Services
(Pending FY 2016-17 Budget Approval)
K103. **Special Education Services** – To collaborate with SFUSD Pupil Services to continue to provide training and coaching support to the Pupil Services Behavior Action Teams (BATS) and Secondary Schools leaders to develop and deepen will, skill, capacity, knowledge – and the conditions for demonstrating cultural competency and interrupting and transforming inequities.
San Francisco Coalition of Essential Small Schools (SF-CESS) - $40,000 – Special Education - IDEA Basic Local Assistance, Early Intervening Services *(Pending FY 2016-17 Budget Approval)*

K104. **Special Education Services** – To review all records, files, assessments, IEPs and communication documents, where a legitimate education interest exists for the review.
Ken Ferro Consulting, LLC - $32,000 – Special Education - IDEA Basic Local Aid *(Pending FY 2016-17 Budget Approval)*

K105. **Superintendent’s Office, African American Achievement & Leadership Initiative** – To support the launch of an African American Male Achievement course at Martin Luther King, Jr. Middle School, Willie L. Brown, Jr. Middle, and Mission High School.
Oakland Public Education Fund - $70,000 – Unrestricted General Fund *(Pending FY 2016-17 Budget Approval)*

K106. **Policy and Planning** – To provide advocacy in Sacramento to help SFUSD to understand the impact of legislative and regulatory proposals, make alternative proposals when appropriate and advocate for the most favorable outcome for students.
Capitol Advisors Group - $95,000 – Unrestricted General Fund *(Pending FY 2016-17 Budget Approval)*

K107. **Human Resources** – To provide increase of our certificated candidate pool and reach more teacher applicants nationally.
Teachers-Teachers.com - $5,000 – Unrestricted General Fund *(Pending FY 2016-17 Budget Approval)*

K108. **Human Resources** – To work with Monster.com to upgrade SFUSD’s recruitment package for all SFUSD positions.
Hearst Media Services – SF Chronicle - $9,999 – Unrestricted General Fund *(Pending FY 2016-17 Budget Approval)*

K109. **Human Resources** – To focus on talent management and strategy and refine practices around classification/compensation, and to implement a new framework that allow us to recruit and retain the talent we need to fully realize our Vision 2025 and Impact Learning, Impact Lives.
Bellwether Education Partners - $96,250 – Unrestricted General Fund and QTEA: Equity Adjustments *(Pending FY 2016-17 Budget Approval)*
5b. (166-28K110 –K121) Consultant Services Contact Amendments - CONTINUED

Recommendation: That the Board of Education approves the following consultant services contracts.

Pg. 452 - 481

K110. Early Education Department – To provide fiscal and data management and analysis support to the EED team. The purpose for this amendment is to cancel the Original K Resolution.
   Cost of this Amendment – ($26,000) Credit
   Pamela Geisler – Total Program Cost to Date – $0 – EED: NOFA 609 AWARD

K111. KALW Radio Station To provide strategic planning and engagement work in the digital realm and through media partnerships for the KALW News Department. The purpose for this amendment is for a change in funding source.
   Cost of this Amendment – $0
   Olivia Henry - Total Program Cost to Date – $20,500 – KALW – Templeton Foundation Grant

K112. William Cobb Elementary School – To provide a behavior Coach to focus on those students identified as being in need of additional social, emotional, and behavioral support. The purpose for this amendment is for a change in funding source.
   Cost of this Amendment – $0
   Edgewood Center for Children and Families - Total Program Cost to Date – $22,886 – PEEF: PROP H, Restorative Justice and DCYF Mayor’s Wellness Program II

K113. Special Education Services – To provide non-public agencies/schools (NPA/NPS), services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities. The purpose for this amendment is to add/delete name/organization from the master lists and additional services needed.
   Cost of this Amendment - $300,000
   Various NPA/NPS - Total Program Cost to Date – $18,299,999.09 – Special Education Services

K114. Student Nutrition Services – To provide vending machine. The purpose for this amendment is to cancel the Original K Resolution.
   Cost of this Amendment – ($107,920) Credit
   VE South LC/Star Food Healthy Express – Total Program Cost to Date – $0 – USDA AFRI Grant

K115. Student, Family & Community Support Department – To request a waiver of Board Policy 3850 and 4530 for Cleveland Summer ExCEL After School Program Lead Agency contract employees who are working in the program. The purpose for this amendment is to request the waivers.
   Cost of this Amendment – $0
   Growth and Learning Opportunities – Total Program Cost to Date – $34,544 – NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
K116. **Strategy & Fund Development** – To provide summer school at Willie L. Brown Jr. Middle School, targeting middle school students with focus on enrichment and accelerated learning. The purpose for this amendment is to request a waiver of Board Policy P3850.
Cost of this Amendment – $0
Aim High – Total Program Cost to Date - $200,000 – Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

K117. **C&I, STEM Department** – To provide license for College Preparatory Math (CPM). The purpose for this amendment is for additional services to students. Cost of this Amendment – $142,065.60
CPM Educational Program – Total Program Cost to Date – $213,098.40 – Common Core State Standards (CCSS) Funding, PEEF: Academic Support & Coaching, PEEF: Academic Support, STEM, and QTEA: Additional Teacher PD

K118. **C&I, STEM Department** – To provide technical assistance and consulting through advising and planning for systemic science implementation, and feedback on current science programmatic implementation and practices. The purpose for this amendment is for a reduction in services needed.
Cost of this Amendment – ($26,000) Credit
The Regents of the University of California, Lawrence Hall of Science – Total Program Cost to Date – $4,000 – Common Core State Standards (CCSS) Funding

K119. **Visual & Performing Arts Department** – To provide support for the SFUSD Arts Festival exhibition event at the Asian Art Museum. The purpose for amendment is to add/delete Individual/Organization to the master list of Artists and additional services that are needed.
Cost of this Amendment – $4,000
Various Artists – Total Program Cost to Date - $111,850 – PEEF: PROP H, Arts & Music

K120. **Risk Management** – To provide workers’ compensation claims administration and Bill Review services. The purpose for this amendment is to correct original intentions of K166-14K190.
Cost of this Amendment – $0
Athens Administrators – Total Program Cost to Date – $1,025,000 – Risk Management – Worker's Compensation Insurance

K121. **Visitacion Valley Elementary School** – To provide health and well-being of children by increasing opportunities for physical activity. The purpose for amendment is for additional services needed.
Cost of this Amendment – $20,000
Mission YMCA – Total Program Cost to Date - $30,000 – Trust Fund – Principal’s Discretionary Fund, School Site Based WSF Allocation, and UGF/AB625 – Targeted Instructional Improvement Block Grant
Per Board Rules and Procedures Series 9000, the Board meets in Regular Session on the second and fourth Tuesdays of each month at 6:00 p.m. in the Irving G. Breyer Board Meeting Room, 555 Franklin Street, First Floor. Parking is available through the gate off McAllister Street.

The Board Agenda is posted and its contents are made available for public view in the Lobby of the SFUSD Administrative Building at 555 Franklin Street on the Friday before each regular meeting. A copy of the complete Agenda is also available in the Office of the Board of Education, Room 106, at the same address. Additional documents which are distributed to at least a majority of the Board after the publication of the Agenda and relate to items on the Agenda are available for public view in Room 106 at the time of distribution to the commissioners. Additional documents distributed to the Board during the meeting can be viewed at the meeting (if prepared by the District) or after the meeting (if prepared by some other person) by directing your request to the Executive Assistant to the Board.

Since 2010, childcare at the Regular Meetings of the Board of Education is no longer available. Children, supervised by an adult, are welcome to attend meetings of the Board of Education.

Translation services in Spanish and Chinese are available at Regular Meetings of the Board of Education. Adequate notice and request must be given to the Office of the Board of Education for other languages.
INFORMATION ON DISABILITY ACCESS TO MEETINGS OF THE BOARD OF EDUCATION

SAN FRANCISCO UNIFIED SCHOOL DISTRICT GENERAL ADMINISTRATIVE OFFICES
555 FRANKLIN STREET, SAN FRANCISCO, CA 94102
(THE IRVING G. BREYER BOARD MEETING ROOM IS WHEELCHAIR ACCESSIBLE.)

MUNI: ACCESSIBLE MUNICIPAL LINES ARE:
- 47 VAN NESS ON VAN NESS AVENUE
- 71 AND 71L ON MARKET STREET
- F LINE ON MARKET STREET (SURFACE)
- J, K, L, M, & N LINES (SUBWAY)
- FOR ADDITIONAL INFORMATION ABOUT MUNI ACCESSIBLE SERVICES, CALL (415) 701-4485 OR (415) 923-6142.

BART: CIVIC CENTER BART STATION.

PARKING: ACCESSIBLE PARKING IS AVAILABLE.
PLEASE ENTER THROUGH THE GATE OFF MCALLISTER STREET.

AMERICAN SIGN LANGUAGE:
INTERPRETERS AND FM AMPLIFICATION SYSTEM WILL BE PROVIDED UPON REQUEST IF YOU MAKE ARRANGEMENTS AT LEAST SEVENTY-TWO (72) HOURS IN ADVANCE BY CALLING (415) 355-7364

IT IS REQUESTED THAT INDIVIDUALS REFRAIN FROM WEARING PERFUME OR OTHER SCENTED PRODUCTS IN ORDER TO ALLOW THOSE WITH ENVIRONMENTAL ILLNESSES OR MULTIPLE CHEMICAL SENSITIVITY TO ATTEND THE MEETINGS OF THE BOARD OF EDUCATION.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent’s Proposal

164-12Sp4 - In Support of a Permanent Name Change for Academy of Arts and Sciences to THE ACADEMY—SAN FRANCISCO @ MCADEER

WHEREAS: The Academy of Arts and Sciences opened in 2005 at 555 Portola Drive, co-located as a “school within a school” as part of the establishment of the then School of the Arts, situated at the school district’s McAteer campus; and

WHEREAS: The Academy of Arts and Sciences have students assigned by the SFUSD student assignment system as a unique and individual school program; students have never had access to the now Ruth Asawa School of the Arts courses or arts classes; and

WHEREAS: The Academy of Arts and Sciences gained its initial WASC accreditation status in June, 2010 thereby receiving its own CDE school identification number and establishing it as a separate and officially distinct school from Ruth Asawa School of the Arts; and

WHEREAS: The Academy of Arts and Sciences earned a six-year WASC accreditation status in June, 2012 and began two-years of visioning work, engaging all stakeholders in the school community, including, students, families, staff, and community members; and

WHEREAS: The Academy of Arts and Sciences, using feedback from stakeholders created an equity-centered, rigorous and innovative school framework aligned to Vision 2025 and the SFUSD strategic plan Impact Learning, Impact lives; and

WHEREAS: The Academy of Arts and Sciences, has continued to cultivate a schoolwide culture and instructional focus with the theme of “Relationships, Relevance and Rigor”; and

WHEREAS: The Academy of Arts and Sciences stakeholders, through this visioning work and proposed name change, would like the broader community to recognize that it is a separate and distinct school from Ruth Asawa School of the Arts with a different mission, vision, student population and teaching staff with its own unique talents and goals; and

WHEREAS: The Academy of Arts and Sciences School Site Council (SSC) acted as a renaming committee and followed Board of Education Policy for renaming a school building and engaged stakeholders (teachers, staff, students, administration, parents) formally or informally, to gather suggestions for a new name; and

WHEREAS: The Academy of Arts and Sciences SSC, considering separate votes by students and staff respectively, submitted The Academy—San Francisco @ McAteer as its top choice to rename their school; and
WHEREAS: There are no monetary resources needed for the school name change that are immediate. The school would like the district to consider changing the sign above the marquee on the corner of O'Shaughnessy Drive and Portola Drive which reads “Academy of Arts and Sciences” to “The Academy – San Francisco” in the future and gather suggestions for a new name; and

WHEREAS: The Academy family believes that in its continued quest to strengthen a distinct and clear identity, the school community seeks the support and approval from the Board of Education and the Superintendent of their request to officially designate the name to be *The Academy – San Francisco @ McAteer*, and

WHEREAS: The name change will ensure that *The Academy – San Francisco @ McAteer* will once and for all be known as a unique school that believes Relationships, Relevance and Rigor are cornerstones of an equity-centered education.

THEREFORE BE IT RESOLVED: That, in passing this resolution, the Board of Education of the San Francisco Unified School District approves the modification to the school name to *The Academy – San Francisco @ McAteer*.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent’s Proposal

165-10Sp1 -- Board Policy 4161
Personnel: Leaves for Certificated Personnel

Board Policy 4261
Personnel: Leaves for Classified Personnel

Board Policy 4361
Personnel: Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel

REQUESTED ACTION: These revised policies are part of the District’s efforts to update and organize policies in the personnel series. Consistent with applicable collective bargaining agreements, San Francisco City and County’s Civil Service Commission Rule 120 as well as state and federal laws and regulations, the Superintendent requests that the Board adopt the following policies: (1) Board Policy 4161, Personnel – Leaves for Represented Certificated Personnel, (2) Board Policy 4261, Personnel – Leaves for Classified Personnel and (3) Board Policy 4361, Personnel – Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel.

BACKGROUND: These policies acknowledge that employees have the right to various paid and unpaid leaves of absence and outlines justifiable reasons for employee absence that are recognized by the Board.

Superintendent’s Proposal
165-10Sp1

First Reading: 5/10/16
Second Reading: 6/28/16
San Francisco Unified School District
Board Policy
Leaves for Represented Certificated Personnel

BP 4161
Personnel

The Governing Board shall provide for paid and unpaid leaves of absence for employees in accordance with law, Board policy, administrative regulation, and applicable collective bargaining agreements:

- Contract between San Francisco School District and United Educators of San Francisco covering Certificated Personnel July 1, 2014 – June 30, 2017 ("UE Contract")

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

The Board recognizes the following justifiable reasons for employee absence:

1. Personal illness or injury (UE Contract § 10.2.2 and UA Contract § 7.1)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
(cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness (UE Contract §§ 10.2.2.6 and 10.2.2.7 and UA Contract § 7.2)

(cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)

3. Family care and medical leave (UE Contract § 10.2 and UA Contract § 7)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Pregnancy disability leave in accordance with Government Code 12945 (UE Contract § 10.2.6 and UA § 7.1.3)

5. Military service (UE Contract §§ 10.1.4 and 10.2.7 and UA Contract § 7.1)

(cf. 4161.5/4261.5/4361.5 - Military Leave)
6. Personal necessity and personal emergencies (UE Contract § 10.2.2.2 and UA Contract § 7.1)

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

7. Disability leave for certificated employees in accordance with Education Code 44986

8. Sabbaticals for purposes of study or training related to the employee's job duties (UE Contract § 10.2.12 and UA Contract § 7.1.14)

(cf. 4161.3 - Professional Leaves)
(cf. 4261.3 - Professional Leaves)

9. Attendance at work-related meetings and staff development opportunities (UE Contract § 18 and UA Contract § 7, Article 4)

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

10. Compulsory leave (UE Contract § 28)

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

11. Leave for Medical Examination (UE Contract § 10.2.09 and UA Contract § 7.1.10)

12. Jury duty (UE Contract § 10.2.10 and UA Contract § 7.1.11)

13. Bereavement leave (UE Contract § 10.2.11 and UA Contract § 7.1.12)

14. Long-Term leaves (UE Contract § 10.1 and UA Contract § 7.3)

15. Paid administrative leave pending investigation

Legal Reference:
EDUCATION CODE
22850-22856 Pension benefits, STRS members on military leave
44018 Compensation for employees on active military duty
44036-44037 Leaves of absence for judicial and official appearances
44043.5 Catastrophic leave
44800 Effect of active military service on status of employees
44842 Failure to provide notice or to report to work
44940  Sex offenses and narcotic offenses; compulsory leave of absence
44962-44988  Leaves of absence (certificated)
45059  Employee ordered to active military/naval duty, computation of salary
45190-45210  Leaves of absence (classified)
FAMILY CODE
297-297.5  Registered domestic partner rights, protections and benefits
GOVERNMENT CODE
3543.1  Release time for representatives of employee organizations
3543.2  Scope of representation
12945.1-12945.2  California Family Rights Act
20990-21013  Pension benefits, PERS members on military leave
LABOR CODE
230-230.2  Leaves for victims of domestic violence, sexual assault or specified felonies
230.3  Leave for emergency personnel
230.4  Leave for volunteer firefighters
230.8  Leave to visit child's school
233  Illness of child, parent, spouse or domestic partner
MILITARY AND VETERANS CODE
395-395.9  Military leave
395.10  Leave when spouse on leave from military deployment
UNITED STATES CODE, TITLE 29
2601-2654  Family and Medical Leave Act of 1993
UNITED STATES CODE, TITLE 38
4301-4334  Uniformed Services Employment and Reemployment Rights Act of 1994

(12/88 10/98) 7/08

Policy Reference UPDATE Service
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San Francisco Unified School District
Board Policy
Leaves for Classified Employees

BP 4261
Personnel

The Governing Board shall provide for paid and unpaid leaves of absence for represented
classified employees, unrepresented confidential employees, and unrepresented classified
employees who are not supervisory or management.

This policy is in accordance with law, Board policy, administrative regulation, the Contract
between San Francisco Unified School District and United Educators of San Francisco covering
Classified Personnel July 1, 2014-June 30, 2017 ("UE USP Contract"), and the City and County
of San Francisco’s Civil Service Commission Rule 120 ("Rule 120"), as applicable.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

The Board recognizes the following justifiable reasons for employee absence:

1. Personal illness or injury (UE USP Contract § 11.1 and Rule 120)
   (cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
   (cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness (UE USP Contract § 11.10 and Rule 120)
   (cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)

3. Family care and medical leave (UE USP Contract § 11 and Rule 120.35)
   (cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Pregnancy disability leave in accordance with Government Code 12945

5. Child rearing or parental leave (UE USP Contract § 11.5 and Rule 120)

6. Military service (UE USP Contract § 11.8 and Rule 120, Article VII)
   (cf. 4161.5/4261.5/4361.5 - Military Leave)

7. Personal necessity and personal emergencies (UE USP Contract § 11.2 and Rule 120.41)
8. Vacations (UE USP Contract § 10.1 and Rule 120.38)

9. Sabbaticals for purposes of study or training related to the employee's job duties (Rule 120.32)

(cf. 4161.3 - Professional Leaves)
(cf. 4261.3 - Professional Leaves)

10. Attendance at work related meetings and staff development opportunities

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

11. Compulsory leave (UE USP Contract § 19)

(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

12. Jury Duty (UE USP Contract § 11.6 and Rule 120)

13. Bereavement leave (UE USP Contract § 11.11 and Rule 120.7.3)

14. Long-Term Leaves (UE USP Contract § 11.9 and Rule 120)

With Board approval, an employee may receive a leave of absence, without pay and without accruing seniority or service credit, for a period of up to one school year. Applications for long-term leave shall be made in writing and shall state the purpose for which leave is requested. All long-term leave agreements shall be in writing and shall state the terms and conditions of the leave, including the conditions governing the employee's return.

(cf. 2121 - Superintendent's Contract)
(cf. 4300 - Administrative and Supervisory Personnel)
(cf. 4312.1 - Contracts)

Legal Reference:
EDUCATION CODE
22850-22856 Pension benefits, STRS members on military leave
44018 Compensation for employees on active military duty
44036-44037 Leaves of absence for judicial and official appearances
44043.5 Catastrophic leave
44800 Effect of active military service on status of employees
44842 Failure to provide notice or to report to work
44940  Sex offenses and narcotic offenses; compulsory leave of absence
44962-44988  Leaves of absence (certificated)
45059  Employee ordered to active military/naval duty, computation of salary
45190-45210  Leaves of absence (classified)

FAMILY CODE
297-297.5  Registered domestic partner rights, protections and benefits

GOVERNMENT CODE
3543.1  Release time for representatives of employee organizations
3543.2  Scope of representation
12945.1-12945.2  California Family Rights Act
20990-21013  Pension benefits, PERS members on military leave

LABOR CODE
230-230.2  Leaves for victims of domestic violence, sexual assault or specified felonies
230.3  Leave for emergency personnel
230.4  Leave for volunteer firefighters
230.8  Leave to visit child's school
233  Illness of child, parent, spouse or domestic partner

MILITARY AND VETERANS CODE
395-395.9  Military leave
395.10  Leave when spouse on leave from military deployment

UNITED STATES CODE, TITLE 29
2601-2654  Family and Medical Leave Act of 1993

UNITED STATES CODE, TITLE 38
4301-4334  Uniformed Services Employment and Reemployment Rights Act of 1994

(12/88  10/98)  7/08

Policy Reference UPDATE Service
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San Francisco Unified School District
Board Policy
Leaves for Certificated and Classified Unrepresented Supervisory and Management Personnel

BP 4361
Personnel

The Governing Board shall provide for paid and unpaid leaves of absence for employees in accordance with law, Board policy, administrative regulation, and the City and County of San Francisco’s Civil Service Commission Rule 120 (“Rule 120”), as applicable.

(cf. 4141/4241 - Collective Bargaining Agreement)
(cf. 4161.9/4261.9/4361.9 - Catastrophic Leave Program)

The Board recognizes the following justifiable reasons for employee absence:

1. Personal illness or injury (Rule 120)

(cf. 4161.1/4361.1 - Personal Illness/Injury Leave)
(cf. 4261.1 - Personal Illness/Injury Leave)

2. Industrial accident or illness (Rule 120)

(cf. 4161.11/4261.11/4361.11 - Industrial Accident/Illness Leave)

3. Family care and medical leave (Rule 120.35)

(cf. 4161.8/4261.8/4361.8 - Family Care and Medical Leave)

4. Pregnancy disability leave in accordance with Government Code 12945

5. Parental leave (Rule 120)

6. Military service (Rule 120, Article VII)

(cf. 4161.5/4261.5/4361.5 - Military Leave)

7. Personal necessity and personal emergencies (Rule 120.41)

(cf. 4161.2/4261.2/4361.2 - Personal Leaves)

8. Vacations (Rule 120.38)
9. Sabbaticals for purposes of study or training related to the employee's job duties (Rule 120.32)

(cf. 4161.3 - Professional Leaves)
(cf. 4261.3 - Professional Leaves)

10. Attendance at work related meetings and staff development opportunities

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

11. Jury Duty (Rule 120)

12. Bereavement leave (Rule 120.7.3)

13. Long-Term Leaves (Rule 120)

With Board approval, an employee may receive a leave of absence, without pay and without accruing seniority or service credit, for a period of up to one school year. Applications for long-term leave shall be made in writing and shall state the purpose for which leave is requested. All long-term leave agreements shall be in writing and shall state the terms and conditions of the leave, including the conditions governing the employee's return.

(cf. 2121 - Superintendent's Contract)
(cf. 4300 - Administrative and Supervisory Personnel)
(cf. 4312.1 - Contracts)

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44800 Effect of active military service on status of employees
44842 Failure to provide notice or to report to work
44940 Sex offenses and narcotic offenses; compulsory leave of absence
44962-44988 Leaves of absence (certificated)
45059 Employee ordered to active military/naval duty, computation of salary
45190-45210 Leaves of absence (classified)
FAMILY CODE
297-297.5 Registered domestic partner rights, protections and benefits
GOVERNMENT CODE
3543.1 Release time for representatives of employee organizations
3543.2 Scope of representation
12945.1-12945.2 California Family Rights Act
20990-21013 Pension benefits, PERS members on military leave
LABOR CODE
230-230.2 Leaves for victims of domestic violence, sexual assault or specified felonies
230.3 Leave for emergency personnel
230.4 Leave for volunteer firefighters
230.8 Leave to visit child's school
233 Illness of child, parent, spouse or domestic partner
MILITARY AND VETERANS CODE
395-395.9 Military leave
395.10 Leave when spouse on leave from military deployment
UNITED STATES CODE, TITLE 29
2601-2654 Family and Medical Leave Act of 1993
UNITED STATES CODE, TITLE 38
4301-4334 Uniformed Services Employment and Reemployment Rights Act of 1994

(12/88 10/98) 7/08

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RESOLUTION
OF THE BOARD OF EDUCATION
OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
CITY AND COUNTY OF SAN FRANCISCO, STATE OF CALIFORNIA

RESOLUTION NO. 166-14Sp1

RESOLUTION ORDERING SCHOOL BOND ELECTION IN AN AMOUNT NOT TO EXCEED $744,250,000 AND AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Board of Education (the “Board”) of the San Francisco Unified School District (the “District”) is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the Education Code of the State of California (the “Education Code”); and

WHEREAS the Board is specifically authorized to order elections for the purpose of submitting to the electors the question of whether bonds of the District shall be issued and sold for the purpose of raising money for the purposes hereinafter specified, pursuant to Education Code Sections 15100 et seq.; and

WHEREAS, pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the California Constitution, and Section 15266 of the Education Code, school districts may seek approval of general obligation bonds and levy an ad valorem tax to repay those bonds upon a vote of at least 55% of those voting on a proposition for the purpose, provided certain accountability measures are included in the proposition; and

WHEREAS, the Board deems it necessary and advisable to submit a bond proposition to the electors which, if approved by 55% of the votes cast, would permit the District to issue its bonds; and

WHEREAS, such a bond election must be conducted concurrent with a statewide general election, general election, or special election, or at a regularly scheduled local election, as required by Section 15266 of the Education Code; and

WHEREAS, on November 8, 2016, a statewide general election is scheduled to be conducted throughout the District; and

WHEREAS, the District is located entirely within the City and County of San Francisco (the “County”) and the San Francisco County Superintendent of Schools has jurisdiction over the District; and

WHEREAS, the District’s boundaries have not changed since the June 7, 2016 Election; and
WHEREAS, pursuant to Education Code Section 15270, based upon a projection of assessed property valuation, the Board has determined that, if approved by voters, the tax rate levied to meet the debt service requirements of the bonds proposed to be issued will be less than $60 per year per $100,000 of assessed valuation of taxable property; and

WHEREAS, current estimates place the maximum projected tax rate levied to meet the debt service requirements of the bonds at approximately $25 per year per $100,000 of assessed valuation of taxable property; and

WHEREAS, Section 9400 et seq. of the Elections Code of the State of California (the “Elections Code”) requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, the Board of Education now desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election; and

WHEREAS, if the project to be funded by the bonds will require State matching funds for any phase, the sample ballot must contain a statement, in form prescribed by law, advising the voters of that fact; and

WHEREAS, the Board of Education finds that completion of all or a portion of certain projects listed in the bond project list will not require State matching funds not yet received by the District;

NOW, THEREFORE, THE BOARD OF EDUCATION OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT DOES HEREBY FIND, RESOLVE, DETERMINE AND ORDER, AS FOLLOWS:

1. Recitals. All of the above recitals are true and correct, and the Board so finds.

2. Specifications of Election Order. Pursuant to Education Code Sections 5304, 5322, 15100 et seq., and 15266, an election shall be held within the boundaries of the San Francisco Unified School District on November 8, 2016, for the purpose of submitting to the registered voters of the District the proposition contained in Exhibits A-I and A-II hereto.

3. Order of Election; Specifications of Ballot Measure; Abbreviation of Proposition: Pursuant to Section 13247 of the Elections Code and Education Code Sections 5322 and 15122, this Board of Education hereby directs the Registrar of Voters of the County (the “Registrar of Voters”) to submit to the voters of the District at said election the proposition contained in Exhibit A-II hereto, and to use as the abbreviation of the bond proposition on the ballot the abbreviation contained in Exhibit A-I hereto.

4. Required Certification. The Board of Education hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List of the proposition contained in Exhibit A-II hereto.

5. Delivery of Order of Election and Tax Rate Statement to County Officers. As soon as practicable following adoption of this Resolution, and in any event no later than August
12, 2016 (which date is not fewer than 88 days prior to the date set for the election), the Secretary of this Board of Education is hereby directed to cause one copy of this Resolution to be filed (1) with the Clerk of the Board of Supervisors of the County, and (2) with the Registrar of Voters of the County. The copy filed with the Registrar of Voters shall include the Tax Rate Statement (in substantially the form attached hereto as Exhibit B), completed and signed by the Superintendent of the District.

6. Conduct of Election.

(a) Request to Registrar of Voters. Pursuant to Section 5303 of the Education Code, the Registrar of Voters is required to, and is hereby requested to, take all steps to hold the election in accordance with law and these specifications.

(b) Ballot and Voter Pamphlet. The Registrar of Voters is requested to cause the exact wording of the Abbreviation of the Measure contained in Exhibit A-I to appear on the ballot, and to print the Full Text of the Measure contained in Exhibit A-II in the voter information pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code. The full text of the measure is all that text in Exhibit A-II hereto between the indicators:

```
"BEGINNING OF FULL TEXT OF MEASURE------------->>>>

"<<<<<<---------END OF FULL TEXT OF MEASURE."
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(c) Consolidation. Pursuant to Education Code Section 15266(a), the election shall be consolidated with the statewide general election on November 8, 2016, and pursuant to Part 3 (commencing with Section 10400) of Division 10 of the Elections Code, the Registrar of Voters and the Board of Supervisors of the County are hereby requested to order consolidation of the election with such other elections as may be held on the same day in the same territory or in territory that is in part the same.

(d) Canvass of Results. The Board of Supervisors of the County is authorized to canvass the returns of the election pursuant to Section 10411 of the Elections Code.

(e) Required Vote. Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the State Constitution, the proposition contained in Appendix A shall become effective upon the affirmative vote of at least 55% of those voters voting on the proposition.

(f) Election Costs. This Board of Education shall pay all costs of the election approved by the Board of Supervisors of the County, pursuant to Education Code Section 5421. The District may reimburse itself for these costs from bond proceeds.

7. No Requirement of State Matching Funds. The District has determined that the projects to be funded from the proposed bonds will not require State matching funds for any phase thereof, and that Section 15122.5 of the Education Code does not apply to the proposition, and accordingly, the Registrar of Voters is directed not to include the disclosure otherwise required by that section.

8. Ballot Arguments. The President of this Board, or any member or members of this Board as the President shall designate, is hereby authorized, but not directed, to prepare and
file with the Registrar of Voters a ballot argument in favor of the proposition contained in Exhibit A hereto, within the time established by the Registrar of Voters, which shall be considered the official ballot argument of this Board as sponsor of the proposition.

9. **Further Authorization.** The members of this Board, the Superintendent, the Chief Facilities Officer, the General Counsel, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

10. **Effective Date; Required Vote.** This Resolution shall take effect upon its adoption by a two-thirds vote of the Board of Education.

PASSED AND ADOPTED this day, June 28, 2016, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

__________________________
Matt Haney
President of the Board of Education of the
San Francisco Unified School District

ATTEST:

__________________________
Richard A. Carranza
Secretary of the Board of Education of the
San Francisco Unified School District

**Superintendent’s Proposal 166-14Sp1**
EXHIBIT A-I
ABBREVIATION OF THE MEASURE

To repair and rehabilitate San Francisco Unified School District facilities to current accessibility, health, safety, seismic and instructional standards, replace worn-out plumbing, electrical, HVAC, and major building systems, renovate outdated classrooms and training facilities, construct school facilities and replace aging modular classrooms, improve information technology systems and food service preparation systems, shall the San Francisco Unified School District issue bonds in an amount not to exceed $744,250,000 at legal rates, with annual audits, and citizen’s oversight? and no money for school administrators’ salaries?
EXHIBIT A-II
FULL TEXT OF THE MEASURE

BEGINNING OF FULL TEXT OF MEASURE-------------------

FULL TEXT BALLOT PROPOSITION
OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
ELECTION NOVEMBER 8, 2016

This Proposition may be known and referred to as the “San Francisco Unified School Improvement Bond” or as “Measure ____”. [Letter designation to be assigned by County Registrar of Voters]

BOND AUTHORIZATION

By approval of this proposition by at least 55% of the registered voters voting on the proposition, the San Francisco Unified School District (the “District”) shall be authorized to issue and sell bonds of up to $744,250,000 in aggregate principal amount to provide financing for the specific school facilities projects listed in the Bond Project List, and in order to qualify to receive State matching grant funds, subject to all of the accountability safeguards specified below.

ACCOUNTABILITY SAFEGUARDS

The provisions in this section are specifically included in this proposition in order that the District’s voters and taxpayers may be assured that their money will be spent wisely to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, Section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Education Code Sections 15264 and following).

Evaluation of Needs. The Board of Education hereby certifies that it has evaluated the facilities needs of the District, and the priority of addressing each of these needs. In the course of its evaluation, the Board of Education took safety, class size reduction and information technology needs into consideration while developing the Bond Project List.

Limitation on Use of Bond Proceeds. The State of California does not have the legal authority to take locally approved school district bond funds for any State purposes. The Constitution allows proceeds from the sale of bonds authorized by this proposition to be used only for the construction, reconstruction, rehabilitation, or replacement of school facilities listed in this proposition, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities, and not for any other purpose, including teacher and administrator salaries and other school operating expenses. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff only when performing work on or necessary and incidental to the bond projects.
Independent Citizens' Oversight Committee. The Board of Education shall establish an independent Citizens' Oversight Committee (pursuant to Education Code Section 15278 and following), to ensure bond proceeds are spent only for the school facilities projects listed in the Bond Project List. The committee shall be established within 60 days of the date on which the Board of Education enters the election results on its minutes.

Annual Performance Audits. The Board of Education shall conduct an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects listed in the Bond Project List.

Annual Financial Audits. The Board of Education shall conduct an annual, independent financial audit of the bond proceeds (which shall be separate from the District's regular annual financial audit) until all of those proceeds have been spent for the school facilities projects listed in the Bond Project List.

Special Bond Proceeds Account: Annual Report to Board. Upon approval of this proposition and the sale of any bonds approved, the Board of Education shall take actions necessary pursuant to Government Code Section 53410 and following to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent or the Chief Business Officer of the District (or such other employee as may perform substantially similar duties) shall cause a report to be filed with the Board no later than April 1 of each year, commencing April 1, 2018, stating (1) the amount of bond proceeds received and expended in that year, and (2) the status of any project funded or to be funded from bond proceeds. The report may relate to the calendar year, fiscal year, or other appropriate annual period as such officer shall determine, and may be incorporated into the annual budget, audit, or other appropriate routine report to the Board.

FURTHER SPECIFICATIONS

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds, and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.

Joint Use. The District may enter into agreements with the City and County of San Francisco or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board of Education shall determine.

Rate of Interest. The bonds shall bear interest at a rate per annum not exceeding the statutory maximum, payable at the time or times permitted by law.
Term of Bonds. The number of years the whole or any part of the bonds are to run shall not exceed the legal limit, though this shall not preclude bonds from being sold which mature prior to the legal limit.

PROJECT LIST

The Bond Project List below describes the specific projects the San Francisco Unified School District proposes to finance with proceeds of voter approved bonds. Listed projects will be completed as needed at a particular District site according to District Board of Education-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. Certain construction funds expected from non-bond sources, including State grant funds for eligible projects, have not yet been secured. Until all project costs and funding sources are known, the Board of Education cannot determine the amount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed. In order to provide flexibility should additional efficiencies be realized or should Board priorities change, the Bond Project List contains more projects than the District currently estimates the Bonds can fund. The Board may undertake new construction, reconstruction, rehabilitation, demolition, the acquisition of real property, furnishing or equipping of school facilities, or replacement to complete each or any of the projects listed below as may be determined desirable by the District at the time the project is undertaken. Any authorized repairs shall be capital expenditures. The project list does not authorize non-capital expenditures. The Board of Education may make changes to the Bond Project List in the future consistent with the projects specified in the proposition. Section headings are not part of the project list and are provided for convenience only.

CONSTRUCTION, RECONSTRUCTION AND IMPROVEMENT

The following types of projects may be completed with proceeds generated by the proposed bond measure, any available State matching funds, as well as funds from any other sources:

- Areas identified as health and safety risks to students, faculty, staff, parents and others may be corrected, including, but not limited to, items, buildings, building systems, or other units of real property that are either damaged or have outlived their useful lives, and the remediation of hazardous materials.

- Major building systems may be improved, including, but not limited to, systems such as electrical (including wiring), HVAC, domestic water, sewers, building enclosure systems (including, but not limited to roofs, walls, windows and associated structural elements), lighting, floors, ceilings and walls, technology and data processing, clocks and bells, security, fire sprinkler, elevators, etc.

- Major common, administrative, and athletic areas, including, but not limited to, food service kitchens, theaters, auditoriums, gymnasiums, ancillary and administrative spaces and locker
room facilities. All facilities undergoing renovation may, if needed, be painted inside and out.

- **Earthquake-Safety Seismic upgrades.**

- **Necessary or desirable accessibility improvements including, but not limited to, ADA compliance.**

- **Computer technology upgrades including infrastructure wiring and equipment and telecommunication system upgrades and equipment.**

- **Interior modifications to reconfigure, modify, or modernize existing interior classroom and building spaces.**

- **Exterior modifications including, but not limited to, replacement or repair of all building exterior finishes and materials and exterior site work, playgrounds, play structures, fences and gates, fields and bleachers, hardscape and landscaping.**

- **Additions or expansions to existing classroom or school buildings to provide additional classrooms or other spaces.**

- **Replacement of temporary classroom facilities (e.g., aging modular classrooms) with permanent structures.**

- **Construct new schools.**

- **Work not specifically listed here, but required or recommended by any departments or agencies having jurisdiction.**

- **Work necessary for compliance with the Education Code, Health health and Safety Codes and Building Codes safety codes and building codes.**

These projects are authorized at all current and future District sites, including, but not limited to:

- A. P. Giannini Middle School 3145 Ortega Street
- Everett Middle School 325 Sanchez Street
- Denman Middle School 241 Oneida Street
- Marina Middle School 3500 Fillmore Street
- Horace Mann-Buena Vista K-8 3351 23rd Street
- Hoover Middle School 2290 14th Avenue
- Balboa High School 1000 Cayuga Street
- Mission High School 3750 18th Street
- Thurgood Marshall High School 45 Conkling Street
- McAteer Campus 555 Portola Drive
- George Washington High School 600 32nd Avenue
- Galileo High School 1150 Francisco Street
- Burton High School 400 Mansell Street

A-II-4
Lincoln High School 2162 24th Avenue
Lafayette Elementary School 4545 Anza Street
Garfield Elementary School 420 Filbert Street
Lilienthal School 3-8 3630 Divisadero Street
Lilienthal School K-2 3950 Sacramento Street
Tule Elk Early Learning Center 2110 Greenwich Street
Former McLaren Elementary School 2055 Sunnydale Avenue
Sheridan Elementary School 431 Capitol Avenue
Charles Drew Elementary School 50 Pomona Street
Hillcrest Elementary School 810 Silver Avenue
Jean Parker Elementary School 840 Broadway Street
Moscone Elementary School 2576 Harrison Street
Argonne Elementary School 680 18th Avenue
Harvey Milk Elementary School 4235 19th Street
Malcolm X Elementary School 350 Harbor Road
Leonard Flynn Elementary School 3125 Cesar Chavez Street
Rosa Parks Elementary School 1501 O'Farrell Street
Commodore Sloat Elementary School 50 Darien Way
Rooftop School Mayeda Campus 50 Corbett Avenue
Sherman Elementary School 1651 Union Street
Clarendon Elementary School 500 Clarendon Avenue
West Portal Elementary School 5 Lennox Way
Fairmont Elementary School 65 Chenery Street
SF Community School 125 Excelsior Street
Redding Elementary School 1421 Pine Street
Junipero Serra Elementary School 625 Holly Park Circle
Marshall Elementary School 1575 15th Street
Early Learning Admin Center 20 Cook Street
Central Administration Offices 601 McAllister Street/555 Franklin Street
Student Nutrition Admin Center 841 Ellis Street
Former Francis Scott Key Elementary School 1348 42nd Avenue
135 Van Ness Avenue/170 Fell Street block 135 Van Ness Avenue/170 Fell Street
Sarah B. Cooper Campus 940 Filbert Street

GREEN SCHOOL YARDS

The District may use bond proceeds to continue its program of incorporating green design opportunities in the outdoor areas at certain District schools and as a way of providing an outdoor learning environment for students as specified. These funds may be used at the following priority District sites:

Argonne Elementary School at 680 18th Avenue
Lafayette Elementary School at 4545 Anza Street
Garfield Elementary School at 420 Filbert Street
Sheridan Elementary School at 431 Capitol Avenue
Jean Parker Elementary School at 840 Broadway Street
George Moscone Elementary School at 2576 Harrison Street
Rooftop School (Nancy Mayeda Campus) at 500 Corbett Avenue
Dianne Feinstein Elementary School at 2550 25th Avenue
Tenderloin Community Elementary School at 627 Turk Street
Bessie Carmichael School at 375 – 7th Street
Bessie Carmichael School at 824 Harrison Street

Green school yards funds are authorized to be spent at all current and future District owned K-12 school sites to create or expand outdoor learning environments.

ENERGY SUSTAINABILITY

The District may use bond proceeds, and, when possible, leverage matching grants and funds from other funding sources, to incorporate sustainable materials and products. These projects will seek to use renewable natural resources and/or to restore those resources that are being depleted so as to conserve our natural resources. Funds may be used at any facility named in the construction, reconstruction or improvement site list above.

NEW SCHOOL CONSTRUCTION

The District may acquire, construct, furnish, and equip new school facilities at one or more sites. The location of these sites shall be determined by the Board of Education and may include new schools in the following San Francisco Planning Neighborhoods: South of Market (e.g., Mission Bay), and the Bayview. No funds from this category shall be used to supplement the funds designated below for the District Arts Center at the 135 Van Ness/170 Fell Street site.

STUDENT NUTRITION AND FOOD SERVICE DELIVERY

The District may modernize or construct kitchens, including any necessary or incidental infrastructure, equipment, and/or site improvements to improve school meals, including, but not limited to, the creation of regional cooking kitchens to serve all District schools, food serving line upgrades, and cafeteria and dining space modernization at any current or future District site.

TECHNOLOGY UPGRADERS

The District may improve information technology infrastructure and equipment at all current and future District sites, including, but not limited to, upgrades of core, school site local, and wide area networks; telecommunication system upgrades; development of redundant internet connection systems; disaster recovery; security; and other technology devices, systems, and equipment.

DISTRICT ARTS CENTER AT 135 VAN NESS AVENUE/170 FELL STREET

The District may use up to $100 million of bond proceeds to renovate, reconstruct, construct new classroom, rehearsal and performance spaces, furnish and equip the facility at 135 Van Ness Avenue/170 Fell Street for use as the District Arts Center, including relocation of the Ruth Asawa School of the Arts.
TEACHER HOUSING DISTRICT CONTRIBUTION

The District may use up to $5 million to contribute, as permitted by law, to the construction of below market rate housing for teachers or other educational professionals employed by the District at a site or sites to be determined by the Board of Education.

Incidental Work Authorized At All Sites
(at which Projects listed above are undertaken)

Each project listed above includes allocable costs such as election and bond issuance costs to the extent permitted by law; architectural, engineering, inspection and similar planning costs; construction management (whether by the District or a third-party); annual financial and performance audits; a contingency for unforeseen design and construction costs; and other costs necessary, incidental, or related to the completion of the listed projects and otherwise permitted by law, including but not limited to:

- Remove hazardous materials, e.g., asbestos, lead, etc., if necessary or desirable.
- Address unforeseen conditions revealed by construction/modernization (e.g., plumbing or gas line breaks, dry-rot, seismic, structural, etc.).
- Other improvements required to comply with building codes.
- Furnishing and equipping:
  - of newly constructed classrooms and facilities,
  - replace worn/broken/out of date furniture and equipment.
- Acquisition of any of the facilities on the Bond Project List through temporary lease, lease-lease-back, or lease-purchase arrangements, execution of a purchase option under a lease for any of these authorized facilities, or prepayment of lease payments.
- Demolition of existing facilities and reconstruction of facilities scheduled for modernization, if the Board of Education determines that such an approach would be more cost-effective in creating more enhanced and operationally efficient campuses.
- Rental or construction of temporary classrooms (including modular classrooms), and rental or construction of temporary locations, as needed to house students or administrative offices during construction.
- Necessary site preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing, or installing irrigation, utility lines, trees and landscaping, relocating fire access roads, and acquiring any necessary easements, licenses, or rights of way to the property.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.

<<<<<<END OF FULL TEXT OF MEASURE.
EXHIBIT B

TAX RATE STATEMENT

An election will be held in the San Francisco Unified School District (the “District”) on November 8, 2016, to authorize the sale of up to $744,250,000 in bonds of the District to finance school facilities as described in the proposition. If the bonds are approved, the District expects to issue the Bonds in 3 or more series over time. Principal and interest on the bonds will be payable from the proceeds of taxes levied upon the taxable property in the District. The following information is provided in compliance with Sections 9400 through 9404 of the California Elections Code.

1. The best estimate of the tax which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the first series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is approximately 1 cent per $100 ($9.90 per $100,000) of assessed valuation in fiscal year 2016-2017.

2. The best estimate of the tax rate which would be required to be levied to fund this bond issue during the first fiscal year after the sale of the last series of bonds, based on estimated assessed valuations available at the time of filing of this statement, is 2.49 cents per $100 ($24.90 per $100,000) of assessed valuation in fiscal year 2020-2021.

3. The best estimate of the highest tax rate which would be required to be levied to fund this bond issue, based on estimated assessed valuations available at the time of filing of this statement, is 4.59 2.49 cents per $100 ($15.90 24.90 per $100,000) of assessed valuation in fiscal year 2040-2041.

4. The best estimate of the average tax rate that would be required to be levied to fund the bonds based on estimated assessed valuations available at the time of filing this statement is 1.39 cents per $100 of assessed value (or $15.90 per $100,000 of assessed value) for fiscal year 2017-18 to and including fiscal year 2040-2041.

5. The best estimate of the total debt service, including the principal and interest, that would be required to be repaid if all of the bonds are issued and sold is $1,210,845,028.

Voters should note that estimated tax rates are based on the ASSESSED VALUE of taxable property on the County’s official tax rolls, not on the property’s market value, which could be more or less than the assessed value. In addition, taxpayers eligible for a property tax exemption, such as the homeowner’s exemption, will be taxed at a lower effective tax rate than described above. Certain taxpayers may also be eligible to postpone payment of taxes. Property owners should consult their own property tax bills and tax advisors to determine their property’s assessed value and any applicable tax exemptions. The estimated rates presented above apply only to the taxes levied to pay bonds authorized by this measure. Additional taxes will be levied to pay bonds issued pursuant to previous, concurrent, and future authorizations by the District and/or any other local agency with an overlapping tax base.

Attention of all voters is directed to the fact that the foregoing information is based upon the District’s projections and estimates only, which are not binding upon the District. The actual tax rates and the years in which they will apply, and the actual total debt service, may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors, including the legal limitations on bonds approved by a 55% affirmative vote. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

Dated: _________, 2016.

Superintendent of Schools
San Francisco Unified School District

B-1
SECRETARY'S CERTIFICATE

I, Secretary of the Board of Education of the San Francisco Unified School District, City and County of San Francisco, California, do hereby certify as follows:

The attached is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board of Education of the District duly held at the regular meeting place thereof on June 28, 2016, and entered in the minutes thereof, of which meeting all of the members of the Board of Education had due notice and at which a quorum thereof was present. The resolution was adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at 555 Franklin Street, San Francisco, California, a location freely accessible to members of the public, and a brief description of said resolution appeared on said agenda. A copy of said agenda is attached hereto.

I have carefully compared the same with the original minutes of the meeting on file and of record in my office. The resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Pursuant to Section 5 of said resolution, I have caused a certified copy thereof to be filed with the Clerk of the Board of Supervisors of the County.

WITNESS my hand this ___ day of June, 2016.

____________________________
Secretary, Board of Education
San Francisco Unified School District
RESOLUTION
OF THE BOARD OF EDUCATION
OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
CITY AND COUNTY OF SAN FRANCISCO, STATE OF CALIFORNIA

RESOLUTION NO. 166-14Sp2

RESOLUTION ALLOCATING GENERAL OBLIGATION BOND AUTHORIZATION FOR CERTAIN CAPITAL EXPENDITURES

WHEREAS, the Board of Education (the “Board”) of the San Francisco Unified School District (the “District”) has ordered an election within the District to be conducted on November 8, 2016 (the “Bond Measure”) which, if approved by 55% of the votes cast, would permit the District to issue general obligation bonds (the “Bonds”) in an amount not to exceed $744,250,000 for the specific purposes set forth in the Bond Measure as the “Bond Project List”; and

WHEREAS, the Bond Project List identifies several types of capital expenditures, and the Board deems it necessary and desirable to allocate the funds raised from the sale of the Bonds, if approved by voters, to the specific project types listed in the Bond Project List; and

NOW, THEREFORE, THE BOARD OF EDUCATION OF SAN FRANCISCO UNIFIED SCHOOL DISTRICT DOES HEREBY FIND, RESOLVE, DETERMINE AND ORDER, AS FOLLOWS:

1. Recitals. All of the above recitals are true and correct, and the Board so finds.

2. Allocation of General Obligation Bond Authorization for Capital Expenditures. Expenditure of the proceeds of the sale of the Bonds, if approved by voters, shall be authorized in the following amounts for the following types of projects listed in the Bond Project List:

<table>
<thead>
<tr>
<th>Amount</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>$409,250,000</td>
<td>CONSTRUCTION, RECONSTRUCTION AND IMPROVEMENT</td>
</tr>
<tr>
<td>$ 5,000,000</td>
<td>GREEN SCHOOL YARDS</td>
</tr>
<tr>
<td>$ 5,000,000</td>
<td>ENERGY SUSTAINABILITY</td>
</tr>
<tr>
<td>$100,000,000</td>
<td>NEW SCHOOL CONSTRUCTION</td>
</tr>
<tr>
<td>$20,000,000</td>
<td>STUDENT NUTRITION AND FOOD SERVICE DELIVERY</td>
</tr>
<tr>
<td>$100,000,000</td>
<td>TECHNOLOGY UPGRADES</td>
</tr>
<tr>
<td>$100,000,000</td>
<td>DISTRICT ARTS CENTER AT 135 VAN NESS AVENUE/170 FELL STREET</td>
</tr>
<tr>
<td>$5,000,000</td>
<td>TEACHER-EDUCATOR HOUSING DISTRICT CONTRIBUTION</td>
</tr>
<tr>
<td>$744,250,000</td>
<td>Total</td>
</tr>
</tbody>
</table>
3. **Further Authorization.** The members of this Board, the Superintendent, the Chief Facilities Officer, and all other officers of the District are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this resolution in accordance with the terms hereof and of applicable provisions of law.

4. **Effective Date.** This Resolution shall take effect upon its adoption by the Board of Education.

PASSED AND ADOPTED this day, June 28, 2016, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

APPROVED:

________________________________________
Matt Haney  
President of the Board of Education of the  
San Francisco Unified School District

ATTEST:

________________________________________
Richard A. Carranza  
Secretary of the Board of Education of the  
San Francisco Unified School District

Superintendent's Proposal 166-14Sp2
PUBLIC HEARING

SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

Subject: Need to Maintain Budget Reserves Greater than the State-Required Minimum

Requested Action:

That the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education provide the following substantiation for the need to maintain budget reserves that are greater than the state-required minimum reserve for economic uncertainty for the FY 2016-17 budget year and the subsequent two years.

Background:

Senate Bill 858 and the Education Code (EC 42172(a)(2)(B), enacted with the passage of the 2014 State Budget Act, established a hard cap on a district’s reserve levels and prohibits districts from adopting a budget that contains total assigned and unassigned reserves that are more than two times the applicable state minimum requirements for unassigned reserves.

The hard cap on district reserves would take effect in the year following the year in which the State made a deposit into the state school reserve fund established with the passage of Proposition 2. State deposits into the state reserve are predicated on certain conditions, including strong growth in state revenue.

Regardless of whether all the conditions that would trigger an imposition of the hard cap are met at the state level, commencing with budgets adopted for the 2015-16 fiscal year, the governing board of a school district that proposes to adopt a budget, or revise a budget, that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties adopted by the state board pursuant to subdivision (a) of Section 33128, shall, at the public hearing provide all of the following for public review and discussion:

The minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.

The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget.

A statement of reasons that substantiates the need for an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties for each fiscal year that the school district identifies an assigned and unassigned ending fund balance that is in excess of the minimum recommended reserve for economic uncertainties.

Submitted by:

Reeta Madhavan
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco County Office of Education
2016-17 Budget Adoption Reserves

Substantiation of need for reserves greater than the state required minimum reserve for economic uncertainty

District: San Francisco COE  CDS #: 38-10389

The governing board of a school district that proposes to adopt a budget that includes a combined assigned and unassigned ending fund balance in excess of the minimum recommended reserve for economic uncertainties, shall, at the Budget Adoption public hearing, provide:

The minimum recommended reserve for economic uncertainties;
The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve for economic uncertainties for each fiscal year identified in the budget; and

A statement of reasons to substantiate the need for reserves that are higher than the minimum recommended reserve.

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total General Fund Expenditures &amp; Other Financing Uses</td>
<td>$ 160,745,321</td>
<td>$ 172,360,150</td>
<td>$ 174,367,931</td>
</tr>
<tr>
<td>Minimum Reserve requirement</td>
<td>2% $ 3,394,906</td>
<td>$ 3,447,203</td>
<td>$ 3,487,359</td>
</tr>
<tr>
<td>General Fund Combined Ending Fund Balance</td>
<td>$ 9,956,485</td>
<td>$ 10,018,132</td>
<td>$ 11,594,603</td>
</tr>
<tr>
<td>Special Reserve Fund Ending Fund Balance</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Components of ending balance:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonspendable (revolving, prepaid, etc.)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted</td>
<td>9719 $ -</td>
<td>- $ -</td>
<td>- $ -</td>
</tr>
<tr>
<td>Committed</td>
<td>9740 $ 6,041,896</td>
<td>$ 5,856,486</td>
<td>$ 6,477,688</td>
</tr>
<tr>
<td>Assigned</td>
<td>9780 $ -</td>
<td>- $ -</td>
<td>- $ -</td>
</tr>
<tr>
<td>Reserve for economic uncertainties</td>
<td>9789 $ 3,394,906</td>
<td>$ 3,447,203</td>
<td>$ 3,487,359</td>
</tr>
<tr>
<td>Unassigned and Unappropriated</td>
<td>9790 $ 519,683</td>
<td>$ 714,443</td>
<td>$ 1,629,556</td>
</tr>
<tr>
<td>Subtotal Assigned, Unassigned &amp; Unappropriated</td>
<td>$ 3,914,589</td>
<td>$ 4,161,646</td>
<td>$ 5,116,915</td>
</tr>
<tr>
<td>Total Components of ending balance</td>
<td>$ 9,956,485</td>
<td>$ 10,018,132</td>
<td>$ 11,594,603</td>
</tr>
<tr>
<td>Assigned &amp; Unassigned balances above the minimum reserve requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRUE</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total of Substantiated Needs $ 500,000.00

Remaining Unsubstantiated Balance $ 19,683
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

First Reading - Regular Board Meeting of June 14, 2016
Second Reading – Regular Board Meeting of June 28, 2016

SUBJECT: Superintendent’s Proposal – 166-14Sp3
ANNUAL UPDATE OF THE FISCAL YEAR 2016-17 LOCAL CONTROL AND
ACCOUNTABILITY PLAN FOR THE SAN FRANCISCO COUNTY OFFICE OF
EDUCATION AND THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT

REQUESTED ACTION:

That the Board of Education approves the annual update to the Local Control and Accountability Plan (LCAP) for the San Francisco County Office of Education (COE) and the San Francisco Unified School District, covering FY16-17 through FY18-19, subject to annual updates.

Background:

The FY 2013-14 state budget implemented the Local Control Funding Formula (LCFF) which provided a new methodology for funding K-12 education. Under the LCFF, revenue limits and approximately three-quarters of state categorical programs were eliminated and replaced with base, supplemental and concentration grants that provide more flexibility and local control to school districts in the expenditure of these funds to address local academic priorities. In addition to embracing local control and promoting greater transparency, the LCFF requires additional accountability on the part of county offices of education, school districts and charter schools to demonstrate that resources are distributed equitably to improve or increase services to targeted disadvantaged students who are either English Learners, eligible for free or reduced-price meals or who are foster youth.

County offices of education, school districts and charter schools are required to adopt a three-year Local Control and Accountability Plan (LCAP) and update this plan annually.

As part of the LCAP development process, county offices of education, districts and charter schools are required to:
- use the LCAP template adopted by the California State Board of Education (SBE),
- describe and establish annual goals in the eight state-identified priority areas (ten for COEs),
- outline specific actions they will take to measure progress for all students as well as student subgroups across multiple performance indicators, including student academic achievement, school climate and access to a broad curriculum,
- align their specific actions for student achievement with the district’s spending plan, including providing a description of the expenditures required to implement the specific actions and listing where these expenditures are found in the district’s spending plan
- demonstrate evidence of both student, parent and other stakeholder engagement in the LCAP development process

➢ Referral by order of the Chair on 6/14/16 to Committee of the Whole meeting for 6/21/16.

Submitted by:

Myong Leigh
Deputy Superintendent, Policy and Operations

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District  
San Francisco, California  

First Reading - Regular Board Meeting of June 14, 2016 
Second Reading – Regular Board Meeting of June 28, 2016  

Subject: Superintendent’s Proposal 166-14Sp4  
Fiscal Year 2016-2017 Recommended Budget  

REQUESTED ACTION:  

That the Superintendent’s recommended budget for the San Francisco Unified School District and the San Francisco County Office of Education be submitted for First Reading as the Budget for Fiscal Year 2016-2017 and be placed in the official files of the Secretary of the Board of Education; that the Superintendent is authorized to make any transfers necessary to correct erroneous account classifications or to effect any changes in accounts made necessary by changes in the method of expenditures within the purpose of the appropriation.  

That in accordance with the California Education Code, the Superintendent is hereby authorized to convert the budget approved on School District forms to the official State forms prescribed by the State Superintendent of Public Instruction for legal adoptions and processing and to transmit the Fiscal Year 2016-2017 Budget for the San Francisco Unified School District to the County Superintendent of Schools (Education Code Section 42127).  

That transfers between major budget classifications shall be made in accordance with Board of Education Policy #P3825, transfers between subsidiary accounts within a single major classification may be made by the Superintendent; where the Board of Education has authorized a lump sum appropriation for a program or a project, transfers to subsidiary appropriations as required by the City or State budgetary practices may be made by the Superintendent.  

That in accordance with the California Education Code, the California School Accounting Manual and Governmental Accounting Standards Board (GASB) Statement No. 10, Accounting and Financial Reporting for Risk Financing and Related Insurance Issues, the Superintendent is authorized to establish a separate general ledger Internal Service Fund to account for self-insurance activities including workers’ compensation, general liability, property insurance and dental insurance. (Education Code Section 39602)  

Superintendent’s Proposal  
166-14Sp4  

➢ Referred by order of the Chair on 6/14/16 to Committee of the Whole meeting for 6/21/16.  

Submitted by:  

Reeta Madhavan  
Chief Financial Officer  

Approved by:  

Richard A. Carranza  
Superintendent of Schools  

32
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Second Reading

Superintendent’s Proposal

166-14Sp5 - Board Policy 4012.8
Personnel: Personal Relationships

REQUESTED ACTION: Adopt Board Policy 4012.8, Personnel – Personal Relationships, to provide guidance regarding the Governing Board’s desire to promote employment practices that are free of conflicts of interest or the appearance of impropriety.

BACKGROUND: The policy provides guidance on how to maintain clear boundaries in the work environment by establishing boundaries as to how personal and business relationships are conducted during working hours and within the working environment.

Superintendent’s Proposal
166-14Sp5

First Reading: 6/14/16
Second Reading: 6/28/16
San Francisco Unified School District
Board Policy
Personal Relationships

BP 4012.8
Personnel

The Governing Board desires to maximize staff and community confidence in district hiring, promotion, and other employment decisions by promoting practices that are free of conflicts of interest or the appearance of impropriety.

(cf. 4030 - Nondiscrimination in Employment)
(cf. 9270 - Conflict of Interest)

Employee Relationships

The Board strongly believes that a work environment where employees maintain clear boundaries between employee personal and business interactions is most effective for conducting business and enhancing productivity. Although this policy does not prevent the development or existence of personal relationships between co-workers, it does establish boundaries as to how relationships are conducted during working hours and within the working environment.

(cf. 4111/4211/4311 - Recruitment and Selection)
(cf. 4115 - Evaluation/Supervision)
(cf. 4215 - Evaluation/Supervision)
(cf. 4315 - Evaluation/Supervision)

For purposes of this policy, a personal relationship exists when that relationship has the potential to create (1) an adverse impact on hiring, supervision, safety, security, or morale of other district employees or (2) a conflict of interest for the individuals involved which is greater because of their relationship than it would be for another person. For example, a personal relationship exists when individuals are dating or they are relatives. Relatives include an individual’s spouse, domestic partner, parents, grandparents, great-grandparents, children, grandchildren, brothers, sisters, aunts, uncles, nieces, nephews, and the similar family of the individual’s spouse or domestic partner.

No person in a management or supervisory position shall have a personal relationship with an applicant whom he or she has hiring authority or the ability to influence or an employee whom he or she directly or indirectly supervises. For purposes of this policy, direct or indirect supervision exists when the supervisor has the ability to influence the terms or conditions of employment (examples of terms or conditions of employment include evaluation, promotion, termination, discipline and compensation).
Prior Employee Relationships

To the extent possible, a supervisor or manager who has had a previous personal relationship with an employee the supervisor directly or indirectly supervises, the supervisor or manager will not be involved in decisions relating to that individual's hiring, assignments, promotions, raises, termination or other terms and conditions of employment.

Policy Protocols and Consequences

A supervisory employee shall notify his/her supervisor within 30 days of any change in his/her circumstances that may constitute a violation of this policy. An employee who is involved in a personal relationship (as defined above) with his/her supervisor shall notify the Executive Director of Talent Management in the Human Resources Department within 30 days of any change in his/her circumstances that may constitute a violation of this policy.

Individuals involved in a relationship covered by this policy may be asked to sign a document acknowledging that their relationship is entirely consensual and free from coercion and harassment. If the relationship is covered by this policy the supervisor may be subject to demotion or transfer to remove the conflict of interest.

At the discretion of the Superintendent and/or his/her designee, in addition to or instead of demotion or transfer, one of the individuals involved in the relationship may elect to transfer or separate from the District. If transfer or separation is appropriate and permissible under the terms of the applicable collective bargaining agreement, the individuals involved in the relationship may be provided the opportunity to select one employee in the relationship who will be subject to a change in employment status (transfer or separation).

Professionalism

Employees are expected to conduct themselves in a professional manner at all times. Workplace personal relationships must not interfere with any employee's professionalism, including treating others with respect and refraining from behavior that may make others feel uncomfortable (for example, overt physical displays of affection or using sexual language). In particular, management personnel are expected to set a high standard of professional conduct both at work and in any social setting at events sponsored by the District. For this reason, management personnel are prohibited from social interaction with subordinates that is, or a reasonable person would perceive as, inappropriate (for example, unwanted flirting, touching or other behavior that may be regarded as sexual harassment).

Discretion and Non-discrimination

The District retains discretion in its enforcement of this policy. Decisions made under this policy will be made based on legitimate, educationally-related needs of the District and without regard to a person's actual or perceived race, religious creed, color, national origin, ancestry, age,
marital status, pregnancy, physical or mental disability, medical condition, genetic information, military or veteran status, gender, gender identity, gender expression, sex, or sexual orientation, or any other basis prohibited by law, or any other protected characteristic under federal, state or local law.

Employees Covered under a Collective Bargaining Agreement

This policy shall work in conjunction with, and does not replace, amend or supplement any terms or conditions of employment stated in any collective bargaining agreement between employees' exclusive representative and the District. Wherever employment details in this policy differ from the terms expressed in a collective bargaining agreement, employees should refer to the specific terms of the collective bargaining agreement, which will control.

Legal Reference:
EDUCATION CODE
35107 School district employees
FAMILY CODE
297-297.5 Rights, protections, benefits under the law; registered domestic partners
GOVERNMENT CODE
1090-1098 Prohibitions applicable to specified officers
12940 Unlawful employment practices
CODE OF REGULATIONS, TITLE 2
7292.0-7292.6 Marital status discrimination, especially:
7292.5 Employee selection

Management Resources:
WEB SITES
California Department of Fair Employment and Housing: http://www.dfeh.ca.gov
Institute for Local Government: http://www.cacities.org/index.jsp?zone=ilsg

(2/86 3/91) 3/08
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Second Reading

Superintendent's Proposal

166-14Sp6 - Adoption of Board Policies 5144 and 5144.1
Students: Discipline and Suspension and Expulsion/Due Process

REQUESTED ACTION: Approve adoption of Board Policy 5144 (Discipline) and Board Policy 5144.1 (Suspension and Expulsion/Due Process)

BACKGROUND: These two policies have been modeled on the California School Boards Association (CSBA) model policies, but have been modified to incorporate and be consistent with the policy requirements outlined in Resolution No. 1312-10A4 (Establishment of a Safe and Supportive Schools Policy in the San Francisco Unified School District)(“Safe and Supportive Schools Resolution”).

Discipline Policy 5144 includes the following subject areas:

Guiding Principles for Safe and Supportive Schools; Evidence-Based Approaches to Positive School Culture; Professional Development; Complaint Procedure; Alternative Means of Correction (Tiered Behavioral Discipline Matrix, Minimize Classroom Referrals, Supports to Address Significant Disproportionality); No Corporal Punishment; Monitoring, Evaluation and Reporting of Discipline Data; and Charter Schools.

Suspension and Expulsion/Due Process Policy 5144.1 includes the following subject areas:

Jurisdiction to Suspend or Expel; Appropriate Use of Suspension Authority; Prohibited Suspensions (defiance/disruption, dress code violations, tardiness, truancy or absence, undocumented suspensions); On-Campus Suspension; Counseling Center; Re-Entry Meeting and Intervention Plan; Appeal of Suspension; Authority to Expel; Suspended Enforcement of Expulsion; Due Process.

Superintendent’s Proposal

166-14Sp6

First Reading: 6/14/16
Second Reading 6/28/16
San Francisco Unified School District

Board Policy

Discipline

BP 5144

Students

GUIDING PRINCIPLES: SAFE AND SUPPORTIVE SCHOOLS

The Governing Board ("Board") desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes strongly in creating a district-wide positive, relationship-based culture at all of its schools that is supportive of all members of the SFUSD community. The Board believes that the intentional development of a strong, supportive, positive school community will significantly decrease the need for official referrals, suspensions, expulsions, and time that students are excluded from instruction due to behavior infractions. To accomplish these goals, the Board calls for the use of a positive approach to student behavior, and the use of preventative and restorative practices to minimize the need for discipline and to maximize instruction for every student.

The Board recognizes the opportunity gap as the greatest social justice and civil rights issue facing our country, and believes that increasing instructional time for African American, Latino, and Pacific Islander students by reducing disproportionate office referrals and suspensions is key to closing this gap. The Board desires to identify and address the causes of disproportionate treatment in discipline to reduce and eliminate racial disparities, and any other disparities that may exist for other under-served populations.

The Board expects each school to create a safe and positive school environment in which all students feel accepted, supported, and respected. The Board desires that its disciplinary policies further its mission of serving the whole child, eliminating inequality in the use of punitive consequences, and providing each child with excellent teachers who are equipped to promote academic and behavioral learning. Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

EVIDENCE BASED APPROACHES TO POSITIVE SCHOOL CULTURE

The District will implement School Wide Positive Behavior Interventions and Supports (SWPBIS) and Restorative Practices (RP) at all schools by the beginning of the 2017-2018 school year. A school-based team will plan and guide implementation efforts.

The District will utilize the Behavioral Response to Intervention (BRTi) model to deliver and coordinate practices and strategies that create safe and supportive educational environments
while minimizing the use of out of class referrals and suspensions. The strategies coordinated and delivered under the BRTi model include School-Wide Positive Behavior Intervention (SWPBIS), Restorative Practices (RP), trauma-sensitive services, behavior de-escalation, and cultural competency.

Professional Development

SWPBIS and RP supports, training and professional development will be made available to all teachers and educators, site and central administrators to ensure positive behavior and restorative practices are embraced and modeled at all levels of the District. The Superintendent or designee will additionally offer professional development, training and support in trauma informed practices; behavior de-escalation; implicit bias, stereotype, and cultural competency; and Lesbian Gay Bisexual Transgender and Queer sensitivity, prioritizing schools with the highest behavioral needs.

Professional development and training will emphasize the importance of positive relationships as central to building community and restoring relationships when harm has occurred; consistently building trusting relationships among students, staff, and family communities both school wide and in the classroom; establishing simple, objective behavior expectations and a clear set of positive behavior rewards and system that includes both extrinsic and intrinsic motivators; communication skills and working with students with special needs; coordinating work to address disproportionality in discipline and in special education referral and identification; ensuring consistent and bias-free disciplinary decisions; and the regular collection and analysis of discipline data to inform disciplinary practices and to ensure data-based decision-making.

Complaint Procedure

The Superintendent will develop a mechanism to allow students and parents, including the School Site Council, to appeal to the District for redress if Restorative Practices and/or SWPBIS has not been made available or implemented on the school site after the third year of implementation of the Safe and Supportive Schools Resolution (fall 2017).

ALTERNATIVE MEANS OF CORRECTION

Minimize Classroom Removals

Removal of students from the classroom environment for misbehavior should be avoided. Missing classroom instruction for any reason has a direct impact on academic achievement in the short and long term. Teachers are expected to use classroom management strategies that keep students in school and in the classroom.

Positive Interventions to Address Behavior/Tiered Behavioral Intervention Matrix

In partnership with educators, union representatives, parents, students and other key
stakeholders, the District has developed a Tiered Behavioral Intervention Matrix ("Matrix") that outlines the positive and supportive interventions that shall be used at a minimum to address unwanted student behaviors in a consistent and age appropriate manner. Except in the most extreme circumstances (See Board Policy 5144.1 Suspension and Expulsion/Due Process), these interventions shall be exhausted and documented in the District’s data system prior to suspension, including in-school teacher suspension.

Any student who makes a request to use Restorative Practices as an alternative to suspension for a first time offense shall receive this alternative, unless the principal determines that there is a danger to persons or an offense that requires mandatory suspension and expulsion. RP may also require the voluntary agreement and participation of another student or students.

Supports to Address Significant Disproportionality

In support of the District’s goal to end disproportionate suspension of African American students, the following supports will be provided:

- **Priority Support Implementing Positive Intervention Strategies:** For schools with significantly greater disproportionality in African American student suspension, priority and more intensive site support in Restorative Practices, School-wide Positive Behavior Interventions and Supports; trauma sensitive practices and implicit/explicit bias training;
- **Goal Setting:** Schools with significantly greater disproportionality in African American student suspension will set goals for reducing African American suspensions at the beginning of each year, with support and review by the Superintendent.
- **Verify Exhaustion of Alternative Means of Correction:** Site principals will consult with their appropriate Assistant Superintendent or designee to verify that the Matrix interventions have been exhausted and documented prior to suspension of an African American student;
- **Identify Supports:** The Assistant Superintendent or designee will work with the school site to identify available in-school and out-of-school supports for an African American student that is recommended for suspension.

If data reveals that a different group of students is the most disproportionately referred subgroup for discipline, such supports will be provided to that sub-group. The Superintendent will provide in administrative regulation a definition of “significant disproportionality” with the input from educators, parents, and community in a manner that is consistent with civil rights laws.

**No Corporal Punishment**

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. Corporal punishment does not include an employee's use of force that is reasonable
and necessary to protect the employee, students, staff or other persons or to prevent damage to property or to obtain possession of weapons or other dangerous objects within the control of the student. (Education Code 49001)

MONITORING, EVALUATION AND REPORTING

Balanced Scorecard

The Balanced Scorecard shall include indicators that measure reductions in referrals, suspensions and racial disproportionality in discipline, as well as adoption of Restorative Practices and alternatives to suspension.

Publishing Discipline Data

Discipline and behavioral intervention data will be published on the SFUSD website and in the SFUSD Student and Parent/Guardian Handbook as described below.

The District will bi-annually publish end-of-semester aggregate data on school discipline and behavioral interventions on the District website, district-wide and by school, and disaggregated by subgroups. Data will include:

- The aggregate number of referrals, teacher, supervised in-school, and out of school suspensions, expulsion referrals, expulsions and stipulated expulsions disaggregated by all subgroups including race, ethnicity, ELL status, socio-economic status, and disability and by the offense for the district and the school site;
- The number of instructional days and ADA funding lost to suspensions, transfers, and expulsions;
- Interventions and alternatives to suspension utilized by school sites, including restorative practices circles and conferences.

In reporting this data the privacy of individual students and teachers shall be protected. Notwithstanding the categories above, no data will be disaggregated in any manner that could reveal student identity to the public or to knowledgeable members of the community.

This discipline data for the prior year shall also be included in the Student and Parent/Guardian Handbook.

Monitoring the Use of School Removals and Data-Based Decision-Making

To ensure that discipline is appropriate and equitable, schools and the District shall collect and review discipline data that is disaggregated by school, race, ethnicity, gender, status as an English Language Learner, status as a student with a disability, socio-economic status, and type of incident. The District will regularly perform a centralized review of school-level and District-wide discipline data to measure progress toward the goal of eliminating disproportionate rates of
suspension and referral for African-American students, and determine whether the site strategies require adjustment to meet the goal. Data will also be collected, monitored and reported regarding the use of “permits to leave” (PTL). Site administrators shall meet with the site’s teaching staff on a regular basis to review the school site’s discipline data and discuss strategies for teaching, encouraging and reinforcing positive student behavior that do not require engagement with the discipline system and loss of instructional time.

Based on data, set measureable outcomes and benchmarks for decreasing the number of students for each subgroup that are referred to the office, suspended, involuntarily transferred or expelled.

Oversight and Reporting

On a bi-annual basis, the Superintendent or designee shall report to the Board on the District’s progress with implementing the Safe and Supportive Schools Policy, Resolution No. 1312-10A4. The Superintendent or designee will establish a review and oversight process that includes involvement and recommendations by school staff and community, specifically including input and participation from educators including United Educators of San Francisco and United Administrators of San Francisco, parents and students.

CHARTER SCHOOLS

The Board expects that charters authorized or reauthorized under its authority shall present a sound educational program that incorporates the spirit of this policy and complies with all applicable provisions of law, including the prohibition of discrimination under California Education Code Section 235.

LEGAL REFERENCE:
CIVIL CODE
1714.1 Parental liability for child's misconduct
48.8 Defamation liability
EDUCATION CODE
212.5 Sexual harassment
233 Hate violence reduction
1981 Enrollment of students
17292.5 Program for expelled students
35146 Closed sessions (re suspensions)
35291 Rules (for government and discipline of schools)
31291.5 Rules and procedures on school discipline 48660-48666 Community day schools
48900-48926 Suspension and expulsion
48950 Speech and other communication
4907J-4907Q Privacy of student records
35146 Closed sessions
35291 Rules

35291.5 School-adopted discipline rules
School-adopted discipline rules: additional employees
School safety plans
Weekend classes
Restriction from recess
Opportunity schools
Suspension and expulsion
Notification of parents or guardians
Prohibition of corporal punishment
Spurious objects
CODE OF REGULATIONS, TITLE 5
Participation in school activities until departure of bus
Detention after school
Code of Procedure
Subpoenas; means of production
GOVERNMENT CODE
Contempt
Ralph M. Brown Act (re closed sessions)
HEALTH AND SAFETY CODE
Drug paraphernalia
Standards and schedules
LABOR CODE
Discharge or discrimination against employee for taking time off to appear in school on behalf of a child
PENAL CODE
Principal defined
Assault defined
Assault fines
Battery defined
Battery fines
Sexual battery
Assault with deadly weapon
Rape defined
Unlawful sexual intercourse
Sodomy defined
Lewd or lascivious acts with child under age 14
Oral copulation
Penetration of genital or anal openings
Interference with civil rights; damaging property
Aggravating factors for punishment
Protected classes
Entry upon campus after written notice of suspension or dismissal without permission
Gun-Free School Zone Act of 1995
Dirks, daggers, knives, razors or stun guns
Supporting person; attendance during testimony of witness
WELFARE AND INSTITUTIONS CODE
Counseling
UNITED STATES CODE, TITLE 18
921 Definitions
UNITED STATES CODE, TITLE 20
6301-8962 Improving America's Schools Act, especially:
8921-8922 Gun-Free Schools Act of 1994

Management Resources:
CSBA PUBLICATIONS
Protecting Our Schools: Governing Board Strategies to Combat School Violence, 1999
CDE PROGRAM ADVISORIES
1010.89 Physical Exercise as Corporal Punishment, CIL 89/9-3
1223.88 Corporal Punishment, CIL: 88/9-5
WEB SITES
CDE: http://www.cde.ca.gov
USDOE: http://www.ed.gov

HISTORY/AUTHORIZATION
Authorized by Resolution No. 1312-10A314, Establishment of a Safe and Supportive Schools
Policy in the San Francisco Unified School District
San Francisco Unified School District

Board Policy
Suspension and Expulsion/Due Process

BP 5144.1
Students

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.2 - Bullying)

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion are outlined in this policy and in Board Policy 5144. The Board authorizes the Superintendent to develop administrative regulations consistent with these Board policies and applicable legal requirements.

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs consistent with law, Board policy, and district regulations. The Board, at an open meeting, shall review the approved school discipline rules for consistency with Board policy and state law. Site-level disciplinary rules shall be included in the district's comprehensive safety plan. (Education Code 35291.5, 32282)

(cf. 0450 - Comprehensive Safety Plan)
(cf. 9320 - Meetings and Notices)

Jurisdiction to Suspend or Expel

Except when otherwise permitted by law, a student may be suspended or expelled only when his/her behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
(cf. 5112.5 - Open/Closed Campus)

4. During, going to, or coming from a school-sponsored activity

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

SUSPENSION

Appropriate Use of Suspension Authority

Suspension, including supervised suspension at school, may be imposed only in the most extreme circumstances when:

- the appropriate identified interventions in the Tiered Behavioral Discipline Matrix have been exhausted and documented in the District data system, and the principal or designee determines that suspension is appropriate; or
- the principal determines that there has been a violation of Education Code 48900(a)-(e) or a danger to persons; or
- the offense requires mandatory suspension and expulsion referral under Education Code 48915(e).

(cf. 1020 - Youth Services)
(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)

Prohibited Suspensions

No Suspension or Expulsion for Disruption/Defiance
No student shall be suspended, recommended for expulsion, or expelled solely on the basis of a 48900(k) offense. For students who are disruptive or willfully defiant, as defined in 48900(k), alternative means of correction shall be used to address the behavior. Alternatives shall reflect proactive and evidence-based interventions for differing levels of defiant or disruptive behavior, including behavior de-escalation support and trauma-sensitive services.

No Suspension or Expulsion for Dress Code Violations
Suspension or expulsion shall not be used as a punishment for the violation of a dress code, head covering policy or uniform policy.

No Suspension for Truancy, Tardiness or Absence
Suspension and expulsion may not be imposed for truancy, tardiness, or absence. Alternatives to suspension or expulsion shall be used with students who are truant, tardy, or otherwise absent from assigned school activities. (Education Code 48900(w))
No Undocumented Suspensions
School staff are prohibited from:

i. Sending a student home before the end of the school day as a disciplinary consequence without complying with all of the requirements for issuing an out-of-school suspension. (Education Code 48900-48911)

ii. Removing students from class for one or more class periods, the remainder of a school day, or for more than one school day as a disciplinary consequence without documenting the removal in the District database, notifying the parent, and complying with all required procedures. (Education Code 48910).

iii. The Superintendent or designee will develop an administrative regulation to outline the criteria for permissible non-disciplinary dismissals and “permits to leave.”

(cf. 5113 - Absences and Excuses)
(cf. 5113.1 - Chronic Absence and Truancy)

On-Campus Suspension

If a teacher suspends a student from class pursuant to Education Code section 48910, consistent in-school options will be available appropriately credentialed intensive supervision, behavioral counseling and completion of schoolwork provided for the duration of the suspension. (Education Code 48911.1)

Counseling Center

To the extent feasible, a student who is serving an out of school suspension shall be allowed to serve the suspension in the SFUSD Counseling Center in lieu of serving the suspension at home.

Re-Entry Conference and Intervention Plans

Every student who is suspended from school shall receive a reentry conference and an intervention plan to be developed with the student and guardian/parent(s) that shall include clear documented behavioral and academic expectations for the student, and any additional services or supports that school staff will provide to assist the student in meeting those expectations. A parent/guardian’s failure to participate shall not prevent the student from returning to school after the suspension, nor will it prevent the school and student from holding the conference or developing the intervention plan. (Education Code 48911, 48914)

Appeal of Suspension

Suspensions may be appealed using the procedures and criteria outlined in Education Code 49070, including appeals based on the failure to exhaust identified appropriate alternatives to suspension in the Tiered Behavioral Intervention Matrix. The appeal process and timeline shall be explained on the Suspension Notice issued to parents/students. The Superintendent or designee will develop the specific process and criteria for suspension appeals in an
Administrative Regulation.

EXPULSION

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

(cf. 5131.7 - Weapons and Dangerous Instruments)

2. Selling or otherwise furnishing a firearm

3. Brandishing a knife at another person

4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058

5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289, or committing a sexual battery as defined in Penal Code 243.4

6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation under "Grounds for Suspension and Expulsion: Grades K-12" and "Additional Grounds for Suspension and Expulsion: Grades 4-12," the Superintendent or principal shall have the discretion to recommend expulsion of a student, consistent with the law and Board Policy. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct

2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in a public session.

No student shall be expelled for disruption or willful defiance. (Education Code 48900)
SUSPENDING ENFORCEMENT OF EXPULSION

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

DUE PROCESS

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code 48911, 48915, 48915.5, 48918)

(cf. 5119 - Students Expelled from Other Districts)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

LEGAL REFERENCE:
EDUCATION CODE
212.5 Sexual harassment
233 Hate violence
1981-1981.5 Enrollment of students in community school
17292.5 Program for expelled students
32261 Interagency School Safety Demonstration Act of 1985
35145 Open board meetings
35146 Closed sessions (regarding suspensions)
35291 Rules (for government and discipline of schools)
35291.5 Rules and procedures on school discipline
48645.5 Readmission; contact with juvenile justice system
48660-48666 Community day schools
48853.5 Foster youth
48900-48927 Suspension and expulsion
48950 Speech and other communication
48980 Parental notifications
49073-49079 Privacy of student records
52060-52077 Local control and accountability plan
CIVIL CODE
47 Privileged communication
48.8 Defamation liability
CODE OF CIVIL PROCEDURE
1985-1997 Subpoenas; means of production
GOVERNMENT CODE
11455.20 Contempt
54950-54963 Ralph M. Brown Act
HEALTH AND SAFETY CODE
11014.5 Drug paraphernalia
11053-11058 Standards and schedules
LABOR CODE
230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child
PENAL CODE
31 Principal of a crime, defined
240 Assault defined
241.2 Assault fines
242 Battery defined
243.2 Battery on school property
243.4 Sexual battery
245 Assault with deadly weapon
245.6 Hazing
261 Rape defined
266c Unlawful sexual intercourse
286 Sodomy defined
288 Lewd or lascivious acts with child under age 14
288a Oral copulation
289 Penetration of genital or anal openings
417.27 Laser pointers
422.55 Hate crime defined
422.6 Interference with exercise of civil rights
422.7 Aggravating factors for punishment
422.75 Enhanced penalties for hate crimes
626.2 Entry upon campus after written notice of suspension or dismissal without permission
626.9 Gun-Free School Zone Act of 1995
626.10 Dirks, daggers, knives, razors, or stun guns
868.5 Supporting person; attendance during testimony of witness
WELFARE AND INSTITUTIONS CODE
729.6 Counseling
UNITED STATES CODE, TITLE 18
921 Definitions, firearm
UNITED STATES CODE, TITLE 20
1415(K) Placement in alternative educational setting
7151 Gun-free schools
UNITED STATES CODE, TITLE 42
11432-11435 Education of homeless children and youths
COURT DECISIONS
ATTORNEY GENERAL OPINIONS

Management Resources:
CSBA PUBLICATIONS
Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014
WEB SITES
CSBA: http://www.csba.org
California Attorney General's Office: http://www.oag.ca.gov
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office for Civil Rights:
http://www.ed.gov/about/offices/list/ocr/docs/crde-2012-data-summary.pdf
U.S. Department of Education, Office of Safe and Drug-Free Schools:
http://www.ed.gov/about/offices/list/osdfs

(11/12 4/14) 12/14
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Superintendent's Proposal

166-14Sp7 - Adoption of Board Policies:

BP 0430 - Comprehensive Local Plan for Special Education
BP 6159 - Individual Education Program
BP 6159.1 - Procedural Safeguards and Complaints for Special Education
BP 6164.4 - Identification and Evaluation for Individuals for Special Education
BP 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School

REQUESTED ACTION: Approve adoption of Board Policies: 0430, Comprehensive Local Plan for Special Education; 6159, Individual Education Program; 6159.1, Procedural Safeguards and Complaints for Special Education; 6164.4, Identification and Evaluation for Individuals for Special Education; 6164.41, Children with Disabilities Enrolled by Their Parents in Private School.

BACKGROUND: All Special Education Local Plan Areas (SELPAs) are required to submit a Local Plan to the California Department of Education (CDE) for approval. Special Education Local Plan Area is a geographic regional area in which the needs of students with disabilities will be served. SFUSD is a single-district and single County Office of Education (COE). Each SELPA has an administrative unit and a legal entity that receives funding to provide services. SFUSD is its own SELPA.

The purpose of the plan is to assure access to special education and related services for all individuals with exceptional needs residing within the geographic areas served by the plan consistent with all federal and state laws and regulations.

The required elements of the Local Plan include Assurances to follow the guidelines outlined in the Federal Individuals with Disabilities Education Act (IDEA), Procedural Safeguards, and Local and Interagency Agreements/ Memorandums of Understanding.

This Local Plan reflects the participation and contributions of the Special Education Community Advisory Committee (CAC) which is comprised of Teachers, Administrators and other community stakeholders.

The proposed policies provide direction for required assurances identified in the Local Plan for students and families receiving Special Education services in SFUSD.

Superintendent's Proposal
166-14Sp7

First Reading: 6/14/16
Second Reading: 6/28/16
San Francisco USD
Board Policy
Comprehensive Local Plan For Special Education

Philosophy, Goals, Objectives and Comprehensive Plans

The Governing Board desires to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district, including children who have been suspended or expelled or placed by the district in a nonpublic, nonsectarian school.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized. (Education Code 56303)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The special education local plan area (SELP A) shall administer a local plan and administer the allocation of funds. (Education Code 56195)

(cf. 1220 - Citizen Advisory Committees)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 4112.23 - Special Education Staff)

In order to meet the needs of individuals with disabilities and employ staff with adequate expertise for this purpose, the district shall serve as a SELPA.

The Superintendent or designee shall develop a local plan for the education of individuals with disabilities residing in the district. The plan shall be approved by the Board.

Legal Reference:
EDUCATION CODE
56000-56001 Education for individuals with exceptional needs
56020-56035 Definitions
56040-56046 General provisions
56048-56050 Surrogate parents
56055 Foster parents
56060-56063 Substitute teachers
56170-56177 Children enrolled in private schools
56190-56194 Community advisory committees
56195-56195.10 Local plans
56205-56208 Local plan requirements
56213 Special education local plan areas with small or sparse populations
56240-56245 Staff development
56300-56385 Identification and referral, assessment, instructional planning
56440-56447.1 Programs for individuals between the ages of three and five years
56500-56508 Procedural safeguards, including due process rights
56520-56524 Behavioral interventions
56600-56606 Evaluation, audits and information
56836-56836.05 Administration of local plan
GOVERNMENT CODE
7579.5 Surrogate parent, appointment, qualifications, liability
95000-95029 California Early Intervention Services Act
WELFARE AND INSTITUTIONS CODE
361 Limitations on parental control
726 Limitations on parental control
CODE OF REGULATIONS, TITLE 5
3000-3089 Regulations governing special education
UNITED STATES CODE, TITLE 20
1400-1482 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Rehabilitation Act of 1973, Section 504
UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 34
99.10-99.22 Inspection, review and procedures for amending education records
104.1-104.39 Section 504 of the Rehabilitation Act of 1973
300.1-300.318 Assistance to states for the education of children with disabilities, including:
300.500-300.520 Due process procedures for parents and children
303.1-303.654 Early intervention program for infants and toddlers with disabilities

Management Resources:
WEB SITES
California Department of Education, Special Education: http://www.cde.ca.gov/sp/se
U.S. Department of Education, Office of Special Education Programs: http://
www.ed.gov/about/offices/list/osers/osep

(2/98 7/03) 11/06
Instruction

The Governing Board desires to provide educational alternatives that afford students with disabilities full educational opportunities. Students with disabilities shall receive a free appropriate public education and be placed in the least restrictive environment which meets their needs to the extent provided by law.

(cf. 0430 - Comprehensive Local Plan for Special Education)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 4112.23 - Special Education Staff)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)
(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall develop administrative regulations regarding the appointment of the individualized education program (IEP) team, the contents of the IEP, and the development, review, and revision of the IEP.

To the extent permitted by federal law, a foster parent shall have the same rights relative to his/her foster child’s IEP as a parent/guardian. (Education Code 56055)

Legal Reference:
EDUCATION CODE
51225.3 Requirements for high school graduation and diploma
56055 Rights of foster parents pertaining to foster child’s education
56136 Guidelines for low incidence disabilities areas
56195.8 Adoption of policies
56321 Development or revision of IEP
56321.5 Notice to Include right to electronically record
56340.1-56347 Instructional planning and individualized education program
56350-56352 IEP for visually impaired students
56360 IEP reviews; notice of right to request
56360-56392 Certificate of completion, special education
56500-56509 Procedural safeguards
60640-60649 California Assessment of Student Performance and Progress
60850-60859 High school exit examination, students with disabilities
60852.3 High school exit examination, exemption for students with disabilities
FAMILY CODE
6500-6502 Age of majority
GOVERNMENT CODE
7572.5 Seriously emotionally disturbed child, expanded IEP team
WELFARE AND INSTITUTIONS CODE
300 Children subject to jurisdiction
601 Minors habitually disobedient
602 Minors violating law defined as crime
CODE OF REGULATIONS, TITLE 5
853-853.5 State assessments, accommodations
1215.5-1218 High School Exit Examination, accommodations for students with disabilities
3021-3029 Identification, referral and assessment
3040-3043 Instructional planning and the individualized education program
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act of 1974
1400-1482 Individuals with Disabilities Education Act
CODE OF FEDERAL REGULATIONS, TITLE 34
300.1-300.818 Individuals with Disabilities Education Act
ATTORNEY GENERAL OPINIONS
COURT DECISIONS
Schaffer v. Weast (2005) 125 S. Ct. 528
Shapiro v. Paradise Valley Unified School District, No. 69 (9th Circuit, 2003) 317 F.3d 1072
Sacramento City School District v. Rachel H. (9th Cir. 1994) 14 F.3d 1398
Management Resources:
FEDERAL REGISTER
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845
WEB SITES
California Department of Education: http://www.cde.ca.gov
U.S. Department of Education, Office of Special Education and Rehabilitative Services: http://www.ed.gov/about/offices/list/osers/osep

(3/03 11/03) 3/06
San Francisco USD
Board Policy
Procedural Safeguards And Complaints For Special Education

Instruction

The Governing Board desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.6 - Parental Notifications)
(cf. 6159 - Individualized Education Program)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education Students)
(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)
(cf. 6159.4 - Behavioral Interventions for Special Education Students)
(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Board about the result of the hearing.

The Superintendent or designee shall address a complaint concerning compliance with state or federal law regarding special education in accordance with the district's uniform complaint procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Legal Reference:
EDUCATION CODE
56000 Education for individuals with disabilities
56001 Provision of the special education programs
56020-56035 Definitions
56195.7 Written agreements
56195.8 Adoption of policies for programs and services
56300-56385 Identification and referral, assessment
56440-56447.1 Programs for individuals between the ages of three and five years
56500-56509 Procedural safeguards, including due process rights

BP 6159.1
56600-56606 Evaluation, audits and information
CODE OF REGULATIONS, TITLE 5
3000-3100 Regulations governing special education
4600-4671 Uniform complaint procedures
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
1400-1492 Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act
UNITED STATES CODE, TITLE 42
11434 Homeless assistance
CODE OF FEDERAL REGULATIONS, TITLE 34
99.10-99.22 Inspection, review and procedures for amending education records
104.36 Procedural safeguards
300.1-300.818 Assistance to states for the education of students with disabilities, especially:
300.500-300.520 Procedural safeguards and due process for parents and students
COURT DECISIONS

Management Resources:
FEDERAL REGISTER
Final Regulations, December 1, 2008, Vol. 73, No. 231, pages 73006-73029
WEB SITES
California Department of Education, Special Education: http://www.cde.ca.gov/sp/se
U.S. Department of Education, Office of Special Education Programs: http://www.ed.gov/about/offices/list/osers/osep

(6/98 11/06) 3/09
San Francisco USD
Board Policy
Identification And Evaluation Of Individuals For Special Education

Instruction

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

(cf. 0430 - Comprehensive Local Plan for Special Education)
(cf. 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School)
(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include methods for utilizing referrals from parents/guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 3541.2 - Transportation for Students with Disabilities)
(cf. 4112.23 - Special Education Staff)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))
(cf. 5145.6 - Parental Notifications)
(cf. 6159 - Individualized Education Program)
(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)
(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)
Legal Reference:

EDUCATION CODE
44265.5 Professional preparation for teachers of impaired students
56000-56885 Special education programs, especially:
56195.8 Adoption of policies
56300-56304 Identification of individuals with disabilities
56320-56331 Assessment
56333-56338 Eligibility criteria for specific learning disabilities
56340-56347 Instructional planning and individualized education program
56381 Reassessment of students
56425-56432 Early education for individuals with disabilities
56441.11 Eligibility criteria, children ages 3-5
56445 Transition to grade school; reassessment
56500-56509 Procedural safeguards

GOVERNMENT CODE
95000-95029.5 California Early Intervention Services Act

CODE OF REGULATIONS, TITLE 5
3021-3029 Identification, referral and assessment
3030-3031 Eligibility criteria

UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act of 1974
1412 State eligibility
1415 Procedural safeguards

CODE OF FEDERAL REGULATIONS, TITLE 34
104.35 Evaluation and placement
104.36 Procedural safeguards
300.1-300.818 Individuals with Disabilities Education Act, especially:
300.301-300.306 Evaluations and reevaluations

COURT DECISIONS

Management Resources:

FEDERAL REGISTER
Rules and Regulations, August 14, 2006; Vol. 71, Number 156, pages 46539-46845

WEB SITES
California Department of Education, Special Education: http://www.cde.ca.gov/sp/se
U.S. Department of Education, Office of Special Education Programs: http://www.ed.gov/about/offices/list/osers/osep
San Francisco USD
Board Policy
Children With Disabilities Enrolled By Their Parents In Private School

Instruction

The Governing Board recognizes its obligations under federal and state law to identify and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.

(cf. 0430 - Comprehensive Local Plan for Special Education)

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (34 CFR 300.131; Education Code 56171)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Legal Reference:
EDUCATION CODE
56000  Education for individuals with exceptional needs
56020-56035  Definitions
56170-56177  Children in private schools
56195.8  Adoption of policies for programs and services
56300-56385  Identification and referral, assessment
56500-56509  Procedural safeguards, including due process rights
56600-56606  Evaluation, audits and information
UNITED STATES CODE, TITLE 20
1232g  Family Educational Rights and Privacy Act
1400-1482  Individuals with Disabilities Education Act
UNITED STATES CODE, TITLE 29
794 Section 504 of the Rehabilitation Act
CODE OF FEDERAL REGULATIONS, TITLE 34
(3/07 11/08) 11/10
300.1-300.818 Assistance to states for the education of students with disabilities, especially:
300.130-300.140 Children with disabilities enrolled by their parents in private schools

COURT DECISIONS

Management Resources:
UNITED STATES DEPARTMENT OF EDUCATION PUBLICATIONS
Questions and Answers on Serving Children with Disabilities Placed by Their Parents at Private Schools, March 2006

FEDERAL REGISTER
Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845

WEB SITES
California Department of Education, Special Education: http://www.cde.ca.gov/sp/se
U.S. Department of Education, Office of Special Education Programs: http://www.ed.gov/about/offices/list/osep/ossp

Issued: 3/07
166-14Sp8 - Board Policy 3000 (Concepts and Roles)
   Board Policy 3300 (Expenditures and Purchases)
   Board Policy 3311 (Bids)
   Board Policy 3312 (Contracts)
   Board Policy 3314 (Payment for Goods and Services)

REQUESTED ACTION: That the San Francisco Board of Education adopt the above-listed Board Policies to reflect the current requirements of Local, California and Federal law in order to ensure that the District’s Board of Education is in compliance with the law.

BACKGROUND: These policies reflect the current requirements of Local, California and Federal law, and they align with the model policies of the California School Boards Association with regard to bids, contracts, expenditures, purchases and payments, while maintaining elements unique to SFUSD. In addition, these policies:
   • Raise the threshold for administratively approved contracts from $25,000 to the bid threshold under California law, which is $87,800 for 2016 (adjusted bi-annually by the State);
   • Revise the ratification process for administratively approved contracts to go back to a Board meeting within 60 days of administrative approval; and
   • Revise the ratification process for purchases to go back to a Board meeting for review within 60 days of the purchase.

Superintendent’s Proposal
166-14Sp8

➢ Taken up by the Rules, Policy, and Legislation Committee on June 15, 2016. Forwarded to the Board with a positive recommendation by general consent of the Committee.

First Reading: 6/14/16
Second Reading: 6/28/16
San Francisco Unified School District
BOARD POLICY
Business and Noninstructional Operations
BP 3000
Concepts and Roles

The Board of Education recognizes that the business and other noninstructional operations of the District support the educational program by maximizing and prioritizing resources and providing a safe and healthy environment for students and staff. The Superintendent or designee shall ensure that the District's business and noninstructional operations are efficient and responsive to the needs of students, parents/guardians, staff, and the community.

(cf. 3511 - Energy and Water Management)
(cf. 3511.1 - Integrated Waste Management)
(cf. 3512 - Equipment)
(cf. 3517 - Facilities Inspection)
(cf. 3540 - Transportation)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 5030 - Student Wellness)

The District shall maintain high standards of safety in the operation of facilities, equipment, and services. The Superintendent or designee shall establish a risk management program that promotes safety and protects District resources.

(cf. 3514 - Environmental Safety)
(cf. 3514.2 - Integrated Pest Management)
(cf. 3515 - Campus Security)
(cf. 3515.6 - Criminal Background Checks for Contractors)
(cf. 3516 - Emergencies and Disaster Preparedness Plan)
(cf. 3530 - Risk Management/Insurance)
(cf. 3543 - Transportation Safety and Emergencies)

In the development of a District budget, the Board and the Superintendent or designee shall establish a calendar that reflects the full budget cycle and a process that satisfies the requirements of law, including opportunities for public input. The Superintendent or designee shall provide fiscal data and prepare a proposed budget document within the budget priorities and parameters set by the Board. The Board shall adopt a budget that is aligned with the District's vision and goals and enables the District to meet its fiscal obligations.

The Board shall authorize by annual resolution the designated signatories for warrants, checks, and other financial documents. (Education Code 42632)

(cf. 0000 - Vision)
(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)
The Board expects sound fiscal management from the administration. The Superintendent or designee shall administer the adopted budget in accordance with Board policies and accepted business practices.

The Board shall monitor financial operations so as to ensure the District's fiscal integrity and accountability to the community. The Superintendent or designee shall complete all required financial reports, facilitate the independent audit process, recommend financial plans for meeting program needs, and keep the Board informed about the District's fiscal and noninstructional operations.

This Board Policy supersedes all previous Board Policies as to the subject matter contained herein.

Legal Reference:
EDUCATION CODE
35035 Powers and duties of superintendent
35160 Authority of governing boards
35160.1 Broad authority of school district
35161 Powers and duties of governing boards

Management Resources:
CSBA PUBLICATIONS
Maximizing School Board Governance: Budget Planning and Adoption, 2006
Maximizing School Board Governance: Understanding District Budgets, 2006
Maximizing School Board Governance: Fiscal Accountability, 2006
School Finance CD-ROM, 2005
WEB SITES
CSBA: http://www.csba.org
San Francisco Unified School District  
BOARD POLICY  
Business and Noninstructional Operations  
BP 3300  
Expenditures and Purchases

The Board of Education recognizes its fiduciary responsibility to oversee the prudent expenditure of District funds. In order to best serve District interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the District receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

(cf. 3000 - Concepts and Roles)  
(cf. 3100 - Budget)  
(cf. 3350 - Travel Expenses)  
(cf. 3400 - Management of District Assets/Accounts)  
(cf. 3460 - Financial Reports and Accountability)  
(cf. 9270 - Conflict of Interest)

Expending Authority

The Board hereby adopts a rule delegating to the Superintendent or designee the authority to purchase supplies, materials, apparatus, equipment, and services on an annual basis up to the amounts specified in Public Contract Code 20111, beyond which a competitive bidding process is required except as otherwise provided by law. The Board shall not recognize obligations incurred contrary to Board policy and administrative regulations. The Board shall review all transactions entered into by the Superintendent or designee by delegated authority every 60 days at an open session meeting of the Board. (Education Code 17605; Public Contract Code 20111)

(cf. 3311 - Bids)  
(cf. 3312 - Contracts)

The Superintendent or designee may authorize an expenditure which exceeds the budget classification allowance against which the expenditure is the proper charge only if an amount sufficient to cover the purchase is available in the budget for transfer by the Board.

(cf. 3110 - Transfer of Funds)

District funds shall not be expended for the purchase of alcoholic beverages. (Education Code 32435)

Purchasing Procedures

Insofar as possible, goods and services purchased shall meet the needs of the person or department ordering them at the lowest price consistent with standard purchasing practices.
Maintenance costs, replacement costs, and trade-in values shall be considered when determining the most economical purchase price. When price, fitness, and quality are equal, recycled products shall be preferred when procuring materials for use in district schools and buildings.

(cf. 3314.2 - Revolving Funds)
(cf. 3440 - Inventories)
(cf. 3511.1 - Integrated Waste Management)

All purchases shall be made by formal contract or purchase order or shall be accompanied by a receipt. In order to eliminate the processing of numerous small purchase orders, the Superintendent or designee may create a “blanket” or “open” purchase order system for the purchase of minor items as needed from a vendor. He/she shall ensure that the “open” purchase order system details a maximum purchase amount, the types of items that can be purchased under this order, the individuals authorized to approve purchases, and the expiration date of the “open” order.

This Board Policy supersedes all previous Board Policies as to the subject matter contained herein.

Legal Reference:
EDUCATION CODE
17604 Delegation of powers to agents; approval or ratification of contracts by governing board
17605 Delegation of authority to purchase supplies, equipment and services
32370-32376 Recycling paper
32435 Prohibited use of public funds, alcoholic beverages
35010 Control of district; prescription and enforcement of rules
35035 Powers and duties of superintendent
35160 Authority of governing boards
35250 Duty to keep certain records and reports
38083 Purchase of perishable foodstuffs and seasonal commodities
41010 Accounting system
41014 Requirement of budgetary accounting
GOVERNMENT CODE
4330-4334 California made materials
PUBLIC CONTRACT CODE
3410 U.S. produce and processed foods
20111 Contracts over $50,000; contracts for construction; award to lowest responsible bidder

Management Resources:
CSBA PUBLICATIONS
Maximizing School Board Governance: Fiscal Accountability, 2006
WEB SITES
CSBA, Financial Services: http://www.csba.org/fs
California Association of School Business Officials: http://www.casbo.org
San Francisco Unified School District  
BOARD POLICY  
Business and Noninstructional Operations  
BP 3311  
Bids  

Consistent with California law, the Board of Education requires competitive bidding for certain public contracts. The purposes of competitive bidding are to secure economy in the construction of public works and the expenditures of public funds for materials, supplies and services, to protect the public from collusive contracts, to exclude favoritism and corruption, and to promote competition among bidders so as to ensure that all public contracts are secured at the lowest cost to District taxpayers.  

(cf. 0410 - Nondiscrimination in District Programs and Activities)  
(cf. 3000 - Concepts and Roles)  
(cf. 3300 - Expenditures and Purchases)  
(cf. 9270 - Conflict of Interest)  

The District shall purchase equipment, supplies and services on a competitive bid basis when required by law. Care shall be taken to observe all statutory requirements for bidding and bidding procedures.  

In those circumstances where the law does not require competitive bidding, the Board may request that a contract be competitively bid if the Board determines that it is in the best interest of the District to do so.  

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, quantity, delivery and service required. Life cycle costing is encouraged.  

To assist the District in determining whether bidders are responsible, the Board may require pre-qualification procedures as allowed by law.  

Non-Construction Services, Equipment, Materials and Supplies  

Contracts for non-construction services, equipment, materials and supplies, involving expenditures of more than $86,000, the current “bid limit” pursuant to Public Contract Code 20111, shall be advertised and let by formal bidding procedures except as otherwise provided by law. Without further action, if the State revises this bid limit, the District shall comply with that new bid limit.  

The Uniform Public Construction Cost Accounting Act  

On October 27, 2015, the Board of Education adopted by Resolution the Uniform Public Construction Cost Accounting Act and authorizing the District to use “Informal Bidding Procedures” to award contracts between $45,000 and $175,000. The Uniform Public
Construction Cost Accounting Act ("CUPCCAA") is an exception to the general rule that school districts must competitively bid most public contracts. Under CUPCCAA the formal bid threshold for the District is $175,000 (which amount may be adjusted from time to time). Therefore, the District may award public projects between $45,000 and $175,000 using "informal bidding procedures" as provided in the law. The District is subject to the California Uniform Public Construction Cost Accounting Act procedures under Public Contract Code 22000 et. seq.

**Formal Bids for Public Projects and Maintenance Projects**

Public projects and maintenance projects involving expenditures of more than $175,000, the current "formal bid limit" pursuant to CUPCCAA, shall be advertised and let by formal bidding procedures as required by CUPCCAA, without further action, if the State revises this formal bid limit, the District shall comply with that new formal bid limit.

**Informal Bids for Public Projects and Maintenance Projects**

Public projects and maintenance projects involving expenditures of $45,000 to $175,000, the current "informal bid range" pursuant to CUPCCAA, shall be let by informal bidding procedures as required by CUPCCAA. Without further action, if the State revises this informal bid range, the District shall comply with that new informal bid range.

**Public Projects and Maintenance Projects Less Than the Informal Bid Range**

Public projects and maintenance projects involving expenditures of less than $45,000 may be let after negotiation or by force account. The District shall seek quotes, when feasible, for public projects involving an expenditure of $45,000 or less.

**Prequalification**

The District is permitted, but not required, to prequalify all general contractors and subcontractors on any District public works project. (Public Contract Code 20111.5)

The District shall prequalify all general contractors and electrical, mechanical, and plumbing subcontractors for public projects with a projected expenditure of $1 million or more awarded on or after January 1, 2014, if any School Facilities Program funds (Education Code 17070.10-17079.30) or other future state school bonds are used. (Public Contract Code 20111.6; currently set to sunset on January 1, 2019.)

**Blanket Purchase Orders**

Blanket purchase orders (open accounts) may be established to facilitate repeat purchases of similar items. This procedure does not replace the purchasing procedure regarding bidding.
Good Food Purchasing Program

All procurements of food and food services shall comply with the Good Food Purchasing Program adopted by the Board. (Board of Education Resolution 164-26A3, adopted May 24, 2016)

Federal Procurement Standards

Procurement of supplies, equipment, construction, and other services funded by the federal government shall be made pursuant to applicable federal procurement standards. (2 CFR § 200 et seq. (2013))

EXCEPTIONS TO BID REQUIREMENTS

Exceptions to bid requirements are detailed in Administrative Regulation 3311 (Bids).

This Board Policy supersedes all previous Board Policies as to the subject matter contained herein.

Legal References:
EDUCATION CODE
17070.10-17079.30 Leroy F. Greene School Facilities Act
17250.10-17250.55 Design-build contracts
17406 Lease-leaseback contract
17595 Purchase through Department of General Services
17602 Purchase of surplus property from federal agencies
38083 Purchase of perishable foodstuffs and seasonable commodities
38110-38120 Apparatus and supplies
39802 Transportation services
CODE OF CIVIL PROCEDURE
446 Verification of pleadings
GOVERNMENT CODE
Government Code 4217.12 Energy service contracts
4330-4334 Preference of California-made materials
6252 Definition of public record
53060 Special services and advice
54201-54205 Purchase of supplies and equipment by local agencies
PUBLIC CONTRACT CODE
1102 Emergencies
2000-2001 Responsive bidders
3000-3010 Roofing projects
3400 Bids, specifications by brand or trade name not permitted
3410 United States produce and processed foods
6610 Bid visits
10299 Consolidation of needs of agencies
12200 Definitions, recycled goods, materials and supplies
20101-20103.7 Public construction projects, requirements for bidding
20103.8 Award of contracts
20107 Bidder’s security
20111-20118.4 School districts
20189 Bidder’s security, earthquake relief
22002 Definition of public project
22030-22045 Alternative procedures for public projects (CUPCCAA)
22050 Alternative emergency procedures
22152 Recycled product procurement

COURT DECISIONS
Konica Business Machines v. Regents of the University of California, (1988) 206
Cal.App.3d 449
City of Inglewood-Los Angeles County Civic Center Authority v. Superior Court,
(1972) 7 Cal.3d 861

ATTORNEY GENERAL OPINIONS

Management Resources:
CALIFORNIA UNIFORM CONSTRUCTION COST ACCOUNTING COMMISSION
PUBLICATIONS
Cost Accounting Policies and Procedures Manual
Frequently Asked Questions
WEB SITES
CSBA: http://www.csba.org
California Association of School Business Officials: http://www.casbo.org
California Uniform Construction Cost Accounting Commission:
http://www.sco.ca.gov/ard_cuccac.html

(7/08 8/13) 5/16

Policy Adopted: ____________________________
Policy Amended: 10/27/2015
San Francisco Unified School District
BOARD POLICY
Business and Noninstructional Operations
BP 3312
Contracts

The Board of Education recognizes its responsibility to enter into contracts on behalf of the District for the acquisition of equipment, supplies, services, and other resources necessary for the achievement of District goals. In exercising this authority to enter into a contract, the Board shall ensure that the District's interest is protected and that the terms of the contract conform to applicable legal standards, including without limitation the bidding requirements in Public Contract Code 20111.

(cf. 2121 - Superintendent's Contract)
(cf. 3311 - Bids)
(cf. 4312.1 - Contracts)
(cf. 9124 - Attorney)

As used herein, “contract” shall mean any initial contract as well as any amendment(s) thereto.

Delegation of Authority to Enter into Contracts

The Board hereby delegates to the Superintendent or designee the authority to enter into contracts on behalf of the District, not to exceed the amounts specified in Public Contract Code 20111 except as otherwise provided by law. Contracts entered into by delegated authority (also referred to as “Administratively Approved” contracts) shall be ratified by the Board of Education at an open session meeting of the Board within 60 days of the date the contract was approved by delegated authority. (Education Code 17604; Public Contract Code 20111) To be valid or to constitute an enforceable obligation against the District, all such contracts must be approved and/or ratified by the Board. (cf. 3300 - Expenditures and Purchases)
(cf. 3314 - Payment for Goods and Services)

Furthermore, any Administratively Approved contract shall only be entered into in compliance with District procedures and administrative regulations.

Prior Board approval is required for all contracts of a dollar amount at or above the current bid limit provided in Public Contract Code section 20111.

Every contract entered into on behalf of the District shall be made available for public inspection, except when the law prohibits disclosure. No contract shall prohibit a District employee from disparaging the goods or services of any contracting party.

(cf. 1340 - Access to District Records)
Contracts for Non-nutritious Foods or Beverages

The District shall not enter into or renew a contract for the sale of foods or beverages that do not meet nutritional standards specified in applicable laws, regulations and District policies, unless the contract specifies that such sale will occur off campus or outside the time restriction specified in the applicable law. (Education Code 49431-49431.7; 5 CCR 15500-15501, 15575-15578; 7 CFR 210.11, 220.12)

(cf. 3554 - Other Food Sales)
(cf. 3555 - Nutrition Program Compliance)

Before the District enters into or renews a contract that grants exclusive or nonexclusive advertising or sale of carbonated beverages, non-nutritious beverages, or non-nutritious foods as defined in law, the Board shall ensure that the District has sufficient internal controls in place to protect the integrity of public funds and to ensure that funds raised as a result of the contract benefit public education. The Superintendent or designee shall develop the District’s internal control procedures to protect the integrity of public funds. (Education Code 35182.5)

Any contract that provides for the exclusive or nonexclusive advertising or sale of non-nutritious foods or carbonated or non-nutritious beverages shall be entered into on a competitive bid basis pursuant to Public Contract Code 20111 or through the issuance of a Request for Proposal, as applicable. (Education Code 35182.5)

(cf. 3311 - Bids)

Contracts for Electronic Products or Services that Require Advertising to Students

The Board shall not enter into any contract for electronic products or services that requires the dissemination of advertising to students, except pursuant to the requirements of Education Code section 35182.5.

Contracts for Digital Storage, Management and Retrieval of Student Records

The District may enter into or renew a contract with a third party for the purpose of providing services, including cloud-based services, for the digital storage, management, and retrieval of student records and/or to provide digital educational software that authorizes a third-party provider of digital educational software to access, store, and use student records. Any such contract shall comply with the requirements of Education Code section 49073.1.

Consultant and Personal Services Contracts

The terms “consultant” and “contractor” may be used interchangeably in this policy.

The Board authorizes the use of consultants to provide expert professional advice or specialized technical or training services which are not needed on a continuing basis and which cannot be provided by District staff because of limitations of time, experience or knowledge. Consultants
may assist management with decisions and/or project development related to financial, economic, accounting, engineering, legal, administrative, instructional or other matters.

The District shall not contract for consulting services that can be performed without charge by a public agency or official unless these services are unavailable from the public source for reasons beyond the District's control.

District contracts and the contracting processes shall comply with Internal Revenue Service guidelines and all qualified contractors shall be accorded equal opportunity under applicable laws and District policies.

In order to achieve cost savings, the District may enter into or renew a contract for any personal service that is currently or customarily performed by classified employees, if the contract does not displace school district employees and meets other conditions specified in Education Code 45103.1(a). To enter into or renew such a contract, the Board shall ensure that the District meets all of the conditions specified in Education Code 45103.1(a).

In the alternative, the District may enter into or renew any contract for personal service without meeting the conditions specified in Education Code 45103.1(a), if any of the conditions as listed in Education Code section 45103.1(b) is applicable. (Education Code 45103.1)

(cf. 4200 - Classified Personnel)

**Good Food Purchasing Program**

All contracts for food and food services shall comply with the Good Food Purchasing Program adopted by the Board. (Board of Education Resolution 164-26A3, adopted May 24, 2016)

**Federal Procurement Standards**

Contracts for supplies, equipment, construction, and other services funded by the federal government shall be made pursuant to applicable federal procurement standards. (2 CFR § 200 et seq. (2013))

This Board Policy supersedes all previous Board Policies as to the subject matter contained herein.

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination on the basis of sex
10400-10407 Cooperative improvement programs
14505 Provisions required in contracts for audits
17250.10-17250.55 Design-build contracts
17595-17606 Contracts
35010 Control of districts; prescription and enforcement of rules
35172 Promotional activities
35182.5 Contract prohibitions
35204 Contract with attorney
44925 Part-time readers employed as independent contractors
45103 Classified service in districts not incorporating the merit system
45103.1 Personal services contracts
45103.5 Contracts for management consulting service related to food service
45134-45135 Employment of retired classified employee
45256 Merit system districts; classified service; positions established for professional experts on a temporary basis
49073.1 Contract requirements for digital storage, maintenance and retrieval of student records
49431-49431.7 Nutritional standards
CODE OF CIVIL PROCEDURE
685.010 Rate of interest
GOVERNMENT CODE
12990 Nondiscrimination and compliance employment programs
53060 Contract for special services and advice
53260 Contract provision re maximum cash settlement
53262 Ratification of contracts with administrative officers
LABOR CODE
1775 Penalties for violations
1810-1813 Working hours
PUBLIC CONTRACT CODE
4100-4114 Subletting and subcontracting fair practices
7104 Contracts for excavations; discovery of hazardous waste
7106 Noncollusion affidavit
20111 Contracts over $50,000; contracts for construction; award to lowest responsible bidder
20104.50 Construction Progress Payments
22300 Performance retentions
CODE OF REGULATIONS, TITLE 5
15500 Food sales by student organizations
15501 Sales in high schools and junior high schools
15575-15578 Food and beverage requirements outside of the federal school meal programs
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX, discrimination
CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.31 National School Lunch Program
220.1-220.21 National School Breakfast Program

Management Resources:
CSBA PUBLICATIONS
INTERNAL REVENUE SERVICE PUBLICATIONS
15-A Employer's Supplemental Tax Guide
WEB SITES
CSBA: http://www.csba.org
California Association of School Business Officials: http://www.casbo.org

(11/03 11/05) 4/15

Policy Adopted: __________________________
Policy Amended: _________________________
San Francisco Unified School District
BOARD POLICY
Business and Noninstructional Operations
BP 3314
Payment for Goods and Services

The Board of Education recognizes the importance of developing a system of internal control procedures in order to help fulfill its obligation to monitor and safeguard district resources. To facilitate warrant processing, the Superintendent or designee shall ensure that purchasing, receiving, and payment functions are kept separate. He/she shall also ensure that invoices are paid expeditiously so that the District may, to the extent possible, take advantage of available discounts and avoid finance charges. (Education Code 17605)

(cf. 3300 - Expenditures and Purchases)
(cf. 3312 - Contracts)
(cf. 3314.2 - Revolving Funds)
(cf. 3400 - Management of District Assets/Accounts)
(cf. 9320 - Meetings and Notices)

Pursuant to Board Policy 3000, the Board shall authorize by annual resolution the designated signatories for warrants, checks, and other financial documents. The Superintendent shall ensure that warrants have appropriate documentary support verifying that all goods and services to be paid for have been delivered or rendered in accordance with the purchase agreement. (Education Code 42632)

The Board shall approve all warrants at a regularly scheduled Board meeting.

(cf. 9320 - Meetings and Notices)

The District shall not be responsible for unauthorized purchases.

This Board Policy supersedes all previous Board Policies as to the subject matter contained herein.

Legal Reference:
EDUCATION CODE
17605 Delegation of authority for purchases
42630-42651 Orders, requisitions and warrants
42800-42806 Revolving cash fund
42810 Alternative revolving fund
42820 Prepayment funds
CODE OF CIVIL PROCEDURE
685.010 Rate of interest
GOVERNMENT CODE
16.5 Digital signatures
5500-5506 Uniform Facsimile Signatures of Public Officials Act
8111.2 Definition of public entity
PUBLIC CONTRACT CODE
7107 Retention proceeds; withholding; disbursement
7201 Retention proceeds; limits and exceptions
9203 Payment for projects costing over $5000
20104.50 Timely progress payments
CODE OF REGULATIONS, TITLE 2
22000-22005 Digital signatures

Management Resources:
CSBA PUBLICATIONS
Maximizing School Board Governance: Budget Planning and Adoption, 2006
Maximizing School Board Governance: Understanding District Budgets, 2006
Maximizing School Board Governance: Fiscal Accountability, 2006
School Finance CD-ROM, 2005

WEB SITES
CSBA: http://www.csba.org
California Secretary of State, digital signatures: http://www.sos.ca.gov/digsig/digsig.htm
Fiscal Crisis Management & Assistance Team: http://www.fcmat.org

(12/89 10/93) 7/07

Policy Adopted: ______________________________
Policy Amended: ______________________________
San Francisco Unified School District
San Francisco, California

Regular Meeting of the Board of Education
June 28, 2016

Subject: Approval of the Fiscal Year 2016-2017 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the Standardized Account Code Structure Form

REQUESTED ACTION:

That the Board of Education approves the Fiscal Year 2016-2017 Adopted Budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the official state forms prescribed by the State Superintendent of Public Instruction in accordance with California Education Code sections 33129 and 42127.

BACKGROUND:

The Board of Education approves the adoption of the FY 2016-2017 budgets for the San Francisco Unified School District and the San Francisco County Office of Education in the form of the "Blue Book" at the Regular Meeting of the Board of Education on June 28, 2016. As part of the action, the Board authorizes the Superintendent to convert the approved FY 2016-2017 budgets for the San Francisco Unified School District and the San Francisco County Office of Education into the Standardized Account Code Structure (SACS) format, the official form, for transmittal to the California Department of Education.

Submitted by:

Reeta Madhavan
Chief Financial Officer

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
Special Order of Business
6/28/2016

82
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

Subject: Resolution to Approve the Expenditure of State Revenues Received from the Education Protection Account for Fiscal Year 2016-2017

Requested Action: That the Board of Education of the San Francisco Unified School District and San Francisco County Office of Education approve the proposed expenditure of state revenues anticipated to be received in FY 2016-2017 from the Education Protection Account in accordance with the spending plan incorporated herein.

Background:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, was approved by the voters on November 6, 2012, and temporarily increases the state’s sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. The revenue generated from Proposition 30 is deposited into a separate account, the Education Protection Account, by the State Controller’s Office each year for the support of school districts, county offices of education, charter schools and community college districts.

School districts, county offices of education and charter schools (LEAs) receive eighty-nine percent (89%) of the revenue deposited into the Education Protection Account (EPA) based on their proportionate share of the total statewide funding available for K-12 education under the Local Control Funding Formula. A corresponding reduction is made to the state aid portion of the LEA’s entitlement under the Local Control Funding Formula. LEAs receive funding under the Education Protection Account on a quarterly basis beginning with the 2013-14 fiscal year.

Proposition 30 provides that an LEA has the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction, subject to the following provisions,

- The governing board of the district shall, in open session of a public meeting, approve the expenditure plan for funds received from the Education Protection Account
- Funds received from the Education Protection Account shall not be used to pay for the salaries or benefits of administrators or for any other administrative costs
- The LEA shall, on an annual basis, publish on its website an accounting of how much money was received from the Education Protection Account and how the money was spent
- The annual independent financial and compliance audit required of LEAs shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended, as required by Article XIII, Section 36 of the California Constitution, and
- Expenses incurred by LEAs to comply with the additional audit requirements of Article XIII, Section 36 of the California Constitution may be paid with funds received from the Education Protection Act and shall not be considered administrative costs
## San Francisco Unified School District

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## San Francisco County Office of Education

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<th>SACS Object</th>
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Submitted by:  

[Signature]

Recta Madhavan  
Chief Financial Officer

Approved by:  

[Signature]

Richard A. Carranza  
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

SPECIAL ORDER OF BUSINESS  
Regular Board Meeting of June 28, 2016  

SUBJECT: RATIFICATION OF AGREEMENTS BETWEEN SAN FRANCISCO UNIFIED SCHOOL DISTRICT AND CHARTER SCHOOLS – FACILITIES USE AGREEMENTS  

Requested Action:  

That the Board of Education of the San Francisco Unified School District ("District") ratify the Facilities Use Agreements ("FUAs") for the 2016-2017 school year negotiated with the charter schools by the Superintendent or designee as set forth below.  

Background:  

The District is obligated under Proposition 39 to provide reasonably equivalent facilities to charter schools operating within the District with a minimum of 80 in-District students that request such facilities in accordance with the Proposition 39 process. Proposition 39 and its implementing regulations require, among other things, a written agreement regarding the allocation of facilities under Proposition 39. The proposed FUAs are intended to implement the intent of Proposition 39 and its implementing regulations, to provide reasonably equivalent District facilities to each charter school's students, and to recognize that the District's obligations under the law have been met.  

The District Board of Education has authorized fourteen (14) charter schools pursuant to the California Charter Schools Act of 1992 (Ed. Code § 47600 et seq.) ("Charter Schools Act"). Seven of the 14 District-authorized charter schools, and two State-authorized charter schools operating within the District requested District facilities for the 2016-2017 school year pursuant to the Proposition 39 process (Ed. Code § 47614; Cal. Code Regs., tit. 5, § 11969.1 et seq.) The District has engaged with each charter school that requested facilities pursuant to the Proposition 39 process, and has negotiated FUAs with seven (7) requesting charter schools. Mission Preparatory School declined the District's offer of space at Malcom X Academy. San Francisco Flex Academy (state-authorized) submitted a non-compliant Prop 39 request, and was not offered space.  

For SFUSD-authorized schools, the negotiated agreements alternative to Prop 39, covering the term of their approved charter petitions. The agreement for the State-authorized school is for the 2016-17 school year only.  

The terms of the FUAs are substantively similar. The following is a brief summary of the terms contained in each FUA:  

- **Term of FUA.** Each FUA for a SFUSD-authorized school covers the remaining term of the school's charter. The FUA for the State-authorized school is a one-year agreement for the 2016-2017 school year.  
- **Use of Facilities.** Each FUA describes the location and use of the facilities allocated to each charter school.
• **Charge for Facilities Cost.** The 2016-17 fee is $3.60, or $2.61 (for those schools not sharing space with District schools or programs) per square foot of the allocated facilities (the charge was $2.61 or $1.69 per square foot in 2015-16).

• **Full Satisfaction of Proposition 39.** The District and each charter school agree that the proposed FUA satisfies the District’s Proposition 39 obligations.

• **Charter School Obligations.** Each charter school agrees to comply with the enumerated obligations related to prohibition of illegal uses, and to comply with District Board Policy and Regulation, as appropriate.

• **Maintenance, Insurance, and Indemnification.** The FUA contains provisions regarding maintenance, insurance, and indemnification that are consistent with the requirements set forth in Proposition 39 and its implementing regulations. (See 5 C.C.R. §§ 11969.4 and 11969.9.)

The table below lists the specific locations of Proposition 39 – housed charter schools.

<table>
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<tr>
<th>Charter School Name</th>
<th>School Site</th>
<th>Co-Location</th>
<th>Term</th>
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<tr>
<td>City Arts and Technology HS (SFUSD-Authorized)</td>
<td>Luther Burbank 325 La Grande Ave</td>
<td>June Jordan School for Equity</td>
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<td>Creative Arts Charter School (SFUSD-Authorized)</td>
<td>Golden Gate 1601 Turk Street</td>
<td>Gateway Middle School</td>
<td>July 1, 2016 – June 30, 2019</td>
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<tr>
<td>Thomas Edison Charter Academy (SFUSD-Authorized)</td>
<td>Edison 3531 22nd Street</td>
<td>Not Co-Located</td>
<td>July 1, 2016 – June 30, 2021</td>
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<td>Gateway Middle School (SFUSD-Authorized)</td>
<td>Golden Gate (Annex) 1512 Golden Gate Avenue</td>
<td>Creative Arts Charter School</td>
<td>July 1, 2016 – June 30, 2020</td>
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<tr>
<td>Gateway High School (SFUSD-Authorized)</td>
<td>Burl Toler 1430 Scott Street</td>
<td>KIPP SF Bay Academy</td>
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<td>KIPP SF Bay Academy (SFUSD-Authorized)</td>
<td>Burl Toler 1430 Scott Street</td>
<td>Gateway High School</td>
<td>July 1, 2016 – June 30, 2020</td>
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<tr>
<td>One Purpose School (State-Authorized)</td>
<td>Bret Harte 1035 Gilman Avenue</td>
<td>Bret Harte ES</td>
<td>July 1, 2016 – June 30, 2017</td>
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The agreed-to FUA for each Prop 39 charter school is available for review.

Submitted by:

Michael Davis
Director of Charter Schools

Approved by:

Richard A. Carranza
Superintendent of Schools

**Special Order of Business**

*6/28/16*

*Agenda Item*

**Special Order of Business**

*6/28/2016*
REQUESTED ACTION: That the Board of Education of the San Francisco Unified School District adopt the revisions outlined in the attached student assignment policy - Board Policy P5101 - as amended herein, and that the Board suspends its Student Assignment Board Policy provision requiring revisions to be made three months before SFUSD begins accepting applications so that the proposed revisions to P5101 may be effective immediately.

BACKGROUND:
The Student Assignment Policy currently requires that for the 2017-2018 school year, all the following will occur:

1. All fifth grade students will receive an initial assignment to their feeder middle school based on the elementary school they attend.
2. All fifth grade students enrolled in a program pathway will receive an initial assignment to the program pathway at their middle school.
3. Elementary feeders will be identified for Willie L. Brown Middle School.

Unfortunately, the current policy assumes that all language pathways would be built by the 2017-18 SY so that all students would be guaranteed a placement into the appropriate school/pathway when the feeders are fully implemented. However, the language pathways have not been built at all middle schools as planned due to many complexities (i.e. teacher recruitment, capacity and space). Therefore, the current policy cannot be fully implemented.

The revisions to the policy confirms that all fifth grade students will receive an initial assignment to their feeder middle school and identifies elementary feeders for Willie L. Brown Middle School for the 2017-2018 school year. Additionally, the policy provides for the following revisions:

1. An additional middle school priority for students who feed into Brown during the choice process; and
2. A list of preferences that will be used during the choice process for fifth grade students who wish to apply for a language pathway for middle school.

Superintendent’s Proposal
166-28Sp1

First Reading: 6/28/16
Second Reading:
**Introduction**

While the diversity index lottery was intended to promote diversity, it has not met SFUSD’s longtime desegregation goals of reducing racial isolation and improving educational opportunities and outcomes for all students.

In December 2008, the San Francisco Unified School District (SFUSD) Board of Education convened an Ad Hoc Committee on Student Assignment to provide a regular and public way for the Board of Education to conduct public policy discussions with staff about the redesign of student assignment. The Board of Education established the following priorities for the redesign of student assignment:

1. Reverse the trend of racial isolation and the concentration of underserved students in the same school;
2. Provide equitable access to the range of opportunities offered to students; and
3. Provide transparency at every stage of the assignment process.

Between December 2008 and January 2010, the Board of Education held monthly Ad Hoc Committee meetings, and staff, with assistance from local and national partners and guidance from the Board of Education, analyzed current conditions, explored different student assignment options, and gathered feedback from the community.

**Complex Challenges**

Key findings from the research and analysis illustrate the complexity of designing a student assignment system that will meet the Board’s goal of reversing the trend of racial isolation and the concentration of underserved students in the same school.

- Neighborhood schools are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school, although some schools may be less racially concentrated than they are today, and many schools would have a more robust enrollment.

- Different choice systems are limited in their ability to reverse the trend of racial isolation and the concentration of underserved students in the same school because the applicant pools for individual schools are racially isolated, and all families do not have the same opportunity to understand which schools they like and to submit their choices on-time for the assignment process.

- To reverse the trend of racial isolation and the concentration of underserved students in the same school through student assignment alone, the Board of Education would need to assign students to schools they have not historically requested and to schools far from where they live. For example, some students living on the west side of the city and in the north of the city would need to be assigned to schools on the east side of the city and the southeast side of the city, and vice-versa.

The diversity index lottery, a mandatory choice system with limited connection to where students live, has resulted in the dispersion of students throughout the city. This dispersion of students and lack of predictability regarding enrollments makes it very difficult for the District to develop projections for strategic planning purposes, to use facilities efficiently, and to cost-effectively create PreK-12 instructional coherence and equitable access to programs and services.
Many schools are currently operating under capacity, despite the fact that they are located in densely populated neighborhoods. The District is constrained in its ability to efficiently provide under-enrolled schools with access to the variety of programs and services available at robustly enrolled schools.

**Conclusion and Theory of Action**
Staff concluded that a new student assignment system is one part of creating educational environments in which all students can flourish. School quality is the paramount concern, and a student assignment system alone cannot ensure school quality, although it does have a role to play in creating diverse learning environments and robust enrollments in all SFUSD schools.

Five things together need to be in place to have a strong enough effect to have an impact on reversing the trend of racial isolation and the concentration of underserved students in the same school, and closing the achievement gap.

If the SFUSD has:

1. a student assignment system that is aligned with and supports other initiatives within SFUSD that are designed to create and support diverse enrollments and quality schools in every neighborhood;
2. a human capital allocation system that ensures quality teaching and instructional leadership and promotes diversity among the faculty at each school;
3. strong and effective programs that attract a diverse student body and meet the needs of the students within each school;
4. professional development focused on culturally and linguistically responsive instruction and strategies to support integrated learning environments within each school; and
5. an equitable distribution of resources designed to promote and support diverse enrollments and quality schools in every neighborhood;

then the SFUSD can:

- reverse the trend of racial isolation and the concentration of underserved students in the same school;
- provide equitable access to the range of opportunities offered to students;
- provide transparency at every stage of the assignment process;

and this will dramatically accelerate the achievement of those who are currently less academically successful, and increase the achievement of already high performing students.

**Goals for the Student Assignment Policy**
This Student Assignment Policy is designed to be flexible so it can be easily monitored and adjusted if it is not accomplishing the goals set forth below.

1. Facilitate student diversity within the parameters of current law.
2. Work in alignment with other District initiatives designed to avoid racial isolation and the concentration of underserved students in the same school.
3. Support the strategic use of limited resources to provide PreK-12 program pathways and quality schools in every neighborhood.
4. Provide equitable access to the range of opportunities offered to students.
5. Create robust enrollments at all schools.
6. Be simple and easy to understand, and provide transparency at every stage of the assignment process.
7. Offer families a degree of predictability regarding where their children will attend school.
8. Minimize the degree of effort families must invest to enroll their children in school.
9. Permit the efficient and cost-effective use of school facilities and transportation.
10. Be cost effective to implement and sustain over time.

**Definitions**

The following definitions apply to terms used in this Student Assignment Policy (hereinafter “Policy”).

**Attendance Areas:** Boundaries drawn around individual schools.

**Elementary City-Wide Schools:** Elementary schools (K-5 and K-8 schools) that do not have an attendance area and therefore do not offer any local preference to students. The purpose of the city-wide school designation is to facilitate equitable access to the range of opportunities offered by SFUSD. The Superintendent will have the authority to designate city-wide schools as attendance area schools, and vice versa. The Superintendent shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Elementary City-Wide Programs:** Programs that are (a) clearly defined and listed on the SFUSD application form as a discrete choice, (b) are available at a limited number of elementary attendance area schools, and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program (for example, the Cantonese Immersion program at West Portal), may be designated city-wide programs, which do not offer any local preference to students. The purpose of the city-wide program designation is to facilitate equitable access to the range of opportunities offered by SFUSD. The Superintendent will have the authority to designate programs as city-wide, and shall notify the Board of Education about any modifications or adjustments to city-wide designations at a properly noticed Board meeting.

**Feeder Patterns:** Designation of which elementary schools feed into which middle schools. In accordance with this Student Assignment Policy, beginning with the assignment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to middle school based on the feeder pattern for the elementary school they attend, regardless of their residence. In the transition period leading up to enrollment of students for the 2017-2018 school year, feeder patterns will operate as a preference category, as set forth later in this Policy, and will be referred to as the middle school feeder tiebreaker.
Middle School Feeder Tiebreaker: A preference category used in student assignment until the 2017-2018 school year, based on designated elementary-to-middle school feeder patterns.

Program Pathway: A program that is listed as a discrete choice on the SFUSD enrollment form and continues from pre-K to kindergarten, elementary to middle school, and/or middle school to high school. Spanish Immersion is an example of a program pathway. General Education is not considered a program pathway.

Service Attendance Areas: Boundaries drawn around one or more schools based on the location of services and programs that are not available at every school (for example, Special Day Classes). Because there may be different service attendance areas for different types of programs, an individual school may be in more than one service attendance area.

Transitional Grades: The first grade of enrollment at any particular school. For example, in middle school, sixth grade is a transitional grade.

Combined Census Tracts: Geographic areas containing one or more adjacent census tracts from the federal decennial Census. These combined census tracts shall be approved by the Superintendent, who has the authority to change the combined census tracts in response to any adjustments the US Census Bureau may make to the current configuration of San Francisco’s 176 census tracts, and to ensure that the combined Census tracts have substantial numbers of students living in them, minimizing the effects of random variation.

Local Preference (“LP”): A preference in program or school assignment for students who live in the attendance area of a school or the service attendance area for programs and services not available at every school.

Census Tract Integration Preference (“CTIP”): A preference in program or school assignment based on a demographic value that is assigned to each combined census tract. This preference is designed to facilitate attendance at the same schools by students who live in demographically different areas of the city. In the first year of implementation of the Student Assignment Policy, the CTIP value will be based on average K-12 California Standards Test (“CST”) scores of students who reside in the combined census tract. Following the first year of implementation, the Superintendent may recommend that the Board of Education use different demographic data to assign CTIP values to combined census tracts in order to better fulfill the goals of the Student Assignment Policy. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

CTIP1 and CTIP2 Tracts: For the first year of Policy implementation, an average K-12 CST score will be computed for each combined census tract, and those combined census tracts will be divided into quintiles based on average CST scores so that approximately 20% of all SFUSD students live within each quintile. CTIP1 tracts will be the quintile with the lowest average CST scores, and CTIP2 tracts will be the four remaining quintiles. Following the first year of implementation, the Superintendent may recommend changes to the quintile method, adjustments to the definitions of CTIP1 and CTIP2, the creation of additional CTIP categories, priority for different CTIP categories in different schools, and/or
splitting capacities so each school has a preference for both CTIP1 and CTIP2. Any recommended changes approved by the Board of Education would be incorporated into this Student Assignment Policy.

**English Learner ("EL"):** Students who are in the process of acquiring English as a second language and have not yet reached Fully English Proficient ("FEP") status.

**Enrolled:** Students are enrolled in a school or program if they have accepted an assignment to and actually begun attending that school or program.

**Racial Isolation:** Although the SFUSD enrollment is diverse and does not have a majority group, in CBEDS 2008 twenty-five schools (which is approximately a quarter of all K12 schools) had more than 60% of a single racial/ethnic group, ten schools had more than 70% of a single racial/ethnic group, three schools had more than 80% of a single racial/ethnic group, and fifteen schools had more than 60% of a single racial/ethnic group coupled with an Academic Performance of 1, 2, or 3. The Board considers such schools racially isolated, and a goal of this policy is to reduce the number of racially isolated schools.

**Underserved Students:** Students performing Below Basic or Far Below Basic on the California Standards Test and other equivalent assessments administered by the District;

**Sibling:** Students who have the same parent/guardian and reside in the same household.

**Superintendent:** The Superintendent of the San Francisco Unified School District ("SFUSD").

**Board of Education ("Board"):** The SFUSD Board of Education.

**Bayview Preference:** Preference category used in student assignment for Willie L. Brown, Jr. middle school for the 2015-16 and 2016-17 school years, based on students' fifth-grade enrollment in one of four elementary schools: Dr. George Washington Carver, Dr. Charles Drew, Bret Harte, Malcolm X Academy.

**94124 Preference:** A preference category used in student assignment for Willie L. Brown, Jr. middle school for the 2015-16 and 2016-17 school years, based on residence in the 94124 zip code.

**Brown Preference:** A preference category used in student assignment for students who were enrolled in and attended Willie L. Brown, Jr., middle school in 6th, 7th, and 8th grade when they transition from eighth to ninth grade. The Brown preference will be effective in the 2018-19 school year when Brown’s first cohort of students graduate from middle school and apply to high school, and it will continue for the 2019-20 and 2020-21 school years, but may be reviewed, modified, or extended for future implementation.
Attendance Area Boundaries

Elementary schools, except those designated city-wide schools, will have attendance areas. Current elementary school attendance area boundaries, as adopted by the Board in Resolution 108-24Sp2 and used in the first year of Policy implementation are attached to this Student Assignment Policy as Appendix A.

In drawing attendance and/or revising area boundaries, the following factors will be taken into account: neighborhood demographics (with the goal of maximizing racial diversity); where students live now and where enrollment changes are expected in the future; availability of facilities; traffic patterns; location of programs (for example, pre-K, special education, and language pathways); and coherence of pre-K to kindergarten and elementary to middle school pathways.

Elementary attendance areas will be contiguous.

Attendance area boundaries will change over time. On an annual basis, SFUSD staff will review attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to attendance area boundaries at a properly noticed Board meeting.

Service Attendance Areas

Service attendance areas will be created for programs that are not available at every school (for example, Special Day Classes). The Superintendent will have the authority to approve service attendance area boundaries.

In drawing these boundaries, the following factors will be considered: program location, neighborhood demographics (with the goal of maximizing racial diversity), where students live now and where enrollment changes are expected in the future, availability of facilities, traffic patterns, and coherence of pre-K to kindergarten and elementary to middle school pathways.

On an annual basis, SFUSD staff will review service attendance area boundaries and make recommendations to the Superintendent as to whether modifications are needed. The Superintendent shall have authority to adjust service attendance area boundaries. The Superintendent shall notify the Board of Education about any modifications or adjustments to service area boundaries at a properly noticed Board meeting.
Method of Allocating Seats

The SFUSD will replace the diversity index lottery system with an assignment with transfers algorithm that uses school requests from families and the preferences outlined in this student assignment policy.

Attendance Area Elementary Schools: At the beginning of the enrollment process, SFUSD PreK students will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD elementary school options available to them. This packet of information will include details about resources available to assist families learn more about SFUSD elementary school options and the programs available at each elementary school.

Incoming kindergartners will need to apply for kindergarten by a deadline established by the Superintendent. When submitting their applications, students will be able to request their attendance area school, other attendance area schools, city-wide schools, and city-wide programs. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent.

For attendance area elementary schools, the student assignment process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students who live in the attendance area of the school and are enrolled in an SFUSD PreK program in the same attendance area;
3. students who reside in CTIP1 census tracts;
4. students who live in the attendance area of the school;
5. all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order. For example, a request with a sibling, SFUSD PreK, and CTIP1 preference will be ranked higher than a request with only a sibling preference. The highest preference category always trumps any combination of lower preferences. For example, a request with a sibling preference is higher than a request with an SFUSD PreK and CTIP1 preference. If those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act (“NCLB”), the Open Enrollment Act (“OEA”), their
successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Middle Schools:** All elementary schools will feed into a particular middle school. The elementary-to-middle school feeder patterns that will be used in assignment of students beginning with the 2012-2013 school year are attached to this Policy as Appendix B. For enrollment of students beginning in the 2012-2013 school year and for four years thereafter, the elementary-to-middle school feeder patterns will operate as a tiebreaking factor in the choice process. Beginning with the enrollment of students for the 2017-2018 school year, SFUSD fifth graders will receive an initial assignment to their feeder middle school based on the elementary school they attend, and they will have subsequent opportunities to participate in a choice process. Students enrolled in K-8 schools may participate in the middle school choice process, and their K-8 school will be considered their feeder middle school. The assignment process for these two time periods is set forth in further detail below.

The Superintendent shall have the authority to adjust or modify feeder patterns, including when necessary due to school closures or openings. In making any modifications to feeder patterns that are prompted by school closures or openings, the Superintendent shall consider the following factors: current enrollment patterns and expected future enrollment changes; balancing the size of enrollment at various schools; the diversity of enrollment in various schools; the availability of facilities; the locations of programs and schools; and the coherence of elementary to middle school pathways. The Superintendent shall notify the Board of Education about any adjustments or modifications to feeder patterns at a properly noticed Board meeting.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities that are used in the choice process and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Transition Period**

This section of the policy governs the enrollment of students into middle schools for the 2012-2013, 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years.

Incoming sixth graders will need to apply for middle school by a deadline established by the Superintendent. When submitting their applications, students will be able to request their feeder school or any other middle school. All requests will be processed at the same time, and all applicants will receive a single assignment offer according to the deadlines established by the Superintendent. When middle schools offer more than one program (for example, General Education and Immersion), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school. Students enrolled in fifth grade in a K-8 school will not need to apply or otherwise
participate in this process in order to enter sixth grade at their K-8 school, but may elect to participate if they want to attend a different middle school.

If a middle school offers more than one program, students will need to indicate which program(s) they are applying for. The student assignment process will give preference to applicants in transitional years (i.e., students entering sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. Younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. Students enrolled in an elementary school that feeds into the requested middle school (middle-school feeder tiebreaker);
3. Students who reside in CTIP-I census tracts;
4. All other students.

Fifth-grade students who are enrolled in an elementary-to-middle school program pathway (for example, Spanish Immersion to Spanish Secondary Dual-Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their feeder school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the applicable preferences previously listed will otherwise apply.

Willie L. Brown, Jr. Middle School—Transition Period

This section of the policy governs the enrollment of students into Willie L. Brown, Jr. (Brown) middle school for the 2015-2016 and 2016-2017 school years.

The student assignment process will give preference to Brown applicants in the following order:

1. Younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
Section - Student Assignment

1. Students attending 5th grade at one of the following four elementary schools: Dr. George Washington Carver, Dr. Charles Drew, Bret Harte, Malcolm X Academy (Bayview preference);
2. Students who reside in 94124 (94124 preference);
3. Students who reside in CTIP1 census tracts;
4. All other students.

Assignments will be made by looking to all possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the applicable preferences previously listed will otherwise apply.

5th-grade students enrolled in the four schools receiving the Bayview preference will maintain their middle school feeder tiebreaker (see Appendix D); the Bayview preference will not impact middle school tiebreakers.

These preferences will be used to enroll students in Brown for the 2015-16 and 2016-17 school years. By June 2016, the Superintendent will recommend specific elementary schools to feed into Brown; this recommendation will be informed by a review of choice, enrollment, and academic data. The recommendation to be presented by June 2016 will provide every elementary school with one middle school feeder and the assignment process in the section of this policy called "2017-18 School Year, and Thereafter" will apply to all middle schools including Brown.

Willie L. Brown, Jr. Middle School

This section of the policy governs the enrollment of students into Willie L. Brown, Jr. (Brown) middle school for the 2017-2018 school year and thereafter.

All students attending the four Bayview elementary schools: Dr. George Washington Carver, Dr. Charles Drew, Bret Harte, and Malcolm X Academy, will be identified as the elementary schools that will feed into Willie L. Brown middle school. Students attending those schools will automatically receive an initial assignment prior to the choice process.
The students who would like to request other choice schools in the assignment process will also maintain a middle school tie-breaker for the schools originally middle school that was previously identified as the feeder middle school prior to the opening of Brown:

- George Washington Carver to Aptos
- Dr. Charles Drew to A.P. Giannini
- Malcolm X Academy to Dr. Martin Luther King
- Bret Harte to James Lick

2017-2018 School Year and Thereafter

Beginning with the assignment of students for the 2017-2018 school year, all elementary schools will feed into a particular middle school. At the beginning of the enrollment process, SFUSD fifth graders will receive an initial assignment to middle school based on the elementary school they attend.

When a middle school offers a program that is part of an elementary-to-middle-school program pathway (for example, elementary Newcomer/Bilingual Immersion language program to Secondary-Dual Language Pathway), fifth grade students enrolled in the program pathway will receive an initial assignment to the program pathway at their middle school.

After receiving their initial assignment based on the elementary school they attend, and the program pathway they are enrolled in, students will have the opportunity to participate in an optional choice process into language pathways or for other middle schools. Through the choice process, students will be able to apply to another program at their middle school or any other middle school in the District. Students applying for middle school who are not SFUSD fifth graders, and so do not receive an initial assignment, will also have the opportunity to participate in the choice process. When middle schools offer more than one program (for example, General Education and Secondary-Dual Language Pathway), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

Through the choice process, for middle schools, the process will give preference to applicants in transitional years (i.e., students transitioning from fifth to sixth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. students who received an initial assignment to attend that school (this middle school feeder tiebreaker will apply when a student is enrolled in the school but not in the desired program at the school);
2. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
3. students who reside in CTIP1 census tracts;

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P5101, September 23 2014 Revisions.docx

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Date: March 9, 2010
Revised: June 14, 2011
Revised: August 26, 2014
Revised: September 23, 2014
Revised: TBD
4. all other students.

Fifth grade students who are enrolled in an elementary-to-middle school program pathway (for example Spanish Immersion to Spanish Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Students who may apply for a language pathway at their middle school or in other schools that offer the program. Assignments will be made by looking to all the possible combinations of preferences outlined above below in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery. This preference order will govern the choice process for SFUSD fifth graders, and for non-SFUSD students seeking to enroll in a middle school language program in transitional grades:

1. students who are currently enrolled in the pathway at the elementary feeder and have an older sibling enrolled in the pathway
2. students who are currently enrolled in the pathway and have an older sibling enrolled in the pathway
3. students who are currently enrolled in the pathway in the elementary feeder
4. students who are currently enrolled in the pathway
5. younger siblings of students who are enrolled in the school (eligible by assessment)
6. students who reside in CTIP 1
7. all other students

Students who are enrolled in an elementary language pathway but do not have the pathway available at the middle school feeder may apply for pathways that are offered in other middle schools. They will receive a middle school tie-breaker preference for the language pathway that is listed as their first choice (the #3 tie-breaker indicated above):

If a middle school offers more than one program, students in the choice process will need to indicate which program(s) they are applying for. The student assignment process will give preference to applicants new to SFUSD or in non-transitional years (i.e., students entering 7th or 8th grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students who reside in CTIP1 census tracts;
3. all other students.

Students who are new to SFUSD and are not assigned to one of their choices will be assigned to their middle school feeder school if it has openings after the choice process; otherwise they will be assigned to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to the feeder school or the school closest to where they live that has openings.

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For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**High Schools:** At the beginning of the enrollment process, SFUSD eighth graders will receive an application form and a packet of information describing the enrollment process, the timelines, and the SFUSD high school options available to them. The packet of information will include details about resources available to assist them learn more about SFUSD high school options and the programs available at each high school.

Incoming ninth graders will need to apply for high school by a deadline established by the Superintendent. When high schools offer more than one program (for example, General Education and Secondary Dual Language Pathway), students will need to indicate which program(s) they are applying for, and may apply for more than one program at a particular school.

For high schools the choice process will give preference to applicants in transitional years (i.e., students transitioning from eighth to ninth grade) in the following order, except that students applying for programs that have eligibility requirements must meet the applicable requirements for those programs:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students graduating from Willie L. Brown, Jr., Middle School (Brown) who were enrolled in and attended Brown in 6th, 7th, and 8th grade (Brown preference);
3. CTIP1, with a minimum of 20% of seats reserved at each high school for students who live in CTIP1 census tracts;
4. all other students

The Brown preference will become effective in the 2018-19 school year when Brown’s first cohort of students graduate from middle school and apply to high school, and it will continue for the 2019-20 and 2020-21 school years, but may be reviewed, modified, or extended for future implementation.

Eighth grade students who are enrolled in a middle-to-high school program pathway (for example Secondary Dual Language Pathway) will have priority over other students who are otherwise in the same preference category. Assignments will be made by looking to all the possible combinations of preferences outlined above in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery.
If there are fewer requests than reserved seats for CTIP1 students, the Superintendent shall have discretion to determine whether and when to release reserved seats to other students. The administrative regulations will set forth factors to guide the Superintendent’s decision making process regarding whether and when to release reserved seats to other students.

Students who are not assigned to one of their choices will be assigned to the high school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act (“NCLB”), the Open Enrollment Act (“OEA”), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

Special Education: The Individual Education Program (“IEP”) team will determine appropriate placement for special education students. To the extent possible, given the unique needs of students as outlined in their IEP, the student assignment process used to assign general education students will be used to assign special education students.

The Superintendent shall establish service attendance area boundaries for special education programs not available at every school.

Elementary City-wide Schools: For elementary city-wide schools, the choice process will give preference to applicants in transitional years (i.e., students entering kindergarten) in the following order once students meet the eligibility requirements for the particular program at issue:

1. younger siblings of students who are enrolled in and will be attending the school during the year for which the younger sibling requests attendance;
2. students enrolled in an SFUSD PreK program at the city-wide school;
3. students who reside in CTIP1 census tracts;
4. all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order, and if those preferences do not resolve ties then seats will be allocated by random lottery. Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or

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newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.

**Elementary City-Wide Programs:** Programs in elementary schools (K5 and K8) that are: (a) clearly defined and listed on the SFUSD application form as a discrete choice, and (b) available at a limited number of schools; and (c) have a separate enrollment capacity with seats reserved specifically for students enrolled in the program may be designated city-wide by the Superintendent, and students will be assigned to these programs through the choice process.

When assigning students to programs through the choice process, SFUSD staff will first make sure that students meet the eligibility requirements for the program at issue. English Learners and potential English Learners may enroll in Newcomer, Dual Language Immersion, or Biliteracy programs. To enter a Newcomer program, students must also have arrived in the United States within 24 months prior to enrollment. One-half to two-thirds of seats in Dual Language Immersion programs are reserved for students who speak the target language to the applicable level of proficiency required for the grade, and one-third to one-half of the seats are reserved for students who do not speak the target language. The Superintendent will have the authority to determine the proportion of seats reserved for each eligibility group of students in Dual Language Immersion programs, and to modify these parameters as well as the eligibility requirements for Newcomer and Biliteracy programs as needed prior to and following implementation of this Student Assignment Policy.

Once students meet the eligibility requirements for the particular program at issue, for programs that have fewer seats available than applicants, the choice process for elementary city-wide programs will give preference to applicants in the following order:

1. transitional grade students who are currently enrolled in and wish to continue in the program (for example, students enrolled in and SFUSD PreK Spanish Immersion program who wish to enroll in Spanish Immersion in kindergarten), and who are the younger siblings of students who are enrolled in and will be enrolled in the program at the school at issue during the year for which the younger sibling requests attendance;
2. other transitional grade students currently enrolled in and wishing to continue in the program;
3. younger siblings of students who are enrolled in and will be enrolled the school at issue during the year for which the younger sibling requests attendance;
4. students who reside in CTIP1 census tracts;
(5) all other students.

Assignments will be made by looking to all the possible combinations of preferences in hierarchical order. If those preferences do not resolve ties then seats will be allocated by random lottery.

Students who are not assigned to one of their choices will be assigned to their attendance area school if it still has openings after the choice process, or to the school closest to where they live that has openings. On the application form, applicants can elect to be assigned to the closest language or newcomer pathway with openings if none of their choices are available instead of being assigned to their attendance area school or the school closest to where they live that has openings.

For non-transitional grades, the preferences will be modified by the Superintendent as appropriate to address the goals of the No Child Left Behind Act ("NCLB"), the Open Enrollment Act ("OEA"), their successors, and any applicable state or federal requirements. All of the preferences previously listed will otherwise apply.

Each year, the Superintendent will evaluate the impact of the order and nature of preference priorities and may recommend adjustments to the Board of Education for implementation in subsequent years. Any recommended changes approved by the Board of Education will be incorporated into this Student Assignment Policy.
No Child Left Behind Act (NCLB)

The District will comply with its transfer and transportation obligations under NCLB, the Open Enrollment Process ("OEA"), other state and federal laws, and the to the extent necessary the Superintendent may modify aspects of this policy to comply with these obligations.

Infrastructure Support for Student Assignment Policy

Transportation

The transportation policy that supports this Student Assignment Policy is set forth in Resolution 108-24Sp1.

Program Placement, Outreach and Recruitment

In order to effectively use choice as a tactic to reduce racial isolation and the concentration of underserved students at the same school, and to accomplish other objectives, the Superintendent will undertake the following measures.

1. By August 2010, develop a timeline to place high quality and attractive programs at schools with high concentrations of underserved students and schools with a lack of diversity built into surrounding residential patterns;
2. Change the current configuration of programs and services to ensure equitable access, to facilitate pre-K-12 instructional coherence, and to attract a diverse group of students;
3. Develop and implement an outreach and recruitment campaign to encourage students across differences in language, race/ethnicity, and socioeconomic background to attend schools that students from their backgrounds have not historically requested and that may be located outside their neighborhoods.
4. Develop a targeted recruitment campaign to help SFUSD eighth graders navigate the high school choice system and learn about their SFUSD high school options.
5. Strategically recruit diverse faculty across SFUSD.
6. Evaluate the PreK assignment process and explore ways to align it with the kindergarten assignment process.
7. Investigate the accuracy of home addresses and where appropriate pursue criminal and/or civil action against individuals who submit fraudulent information. Investigations shall in no way be used to determine the legal status of the student or the family. Should investigations conclude that fraudulent information was submitted, the Superintendent shall have the right to revoke the assignment.
Monitoring and Implementation Regulations

Monitoring

The Superintendent will convene a group of experts with the skills, knowledge, and ability to review and analyze data. Before November 2010, the Superintendent, with the group of experts, will establish specific goals and an infrastructure for monitoring student assignment, and will bring the specific goals back to the Board for review and approval.

The Superintendent will conduct an annual assessment of the student assignment system and develop an annual report that will be presented to the Board of Education no later than January each year beginning with January 2012. This report will include analysis and a review of information concerning connections among the portfolio of schools and programs, student achievement, and student assignment, such as:

1. SFUSD’s portfolio of schools and programs:
   - progress towards the placement of high quality programs at schools with high concentrations of underserved students;
   - changes to the configuration of programs and services to ensure equitable access, to facilitate preK-12 instructional coherence, and to attract a racially/ethnically diverse group of students to schools with a lack of diversity built into surrounding residential patterns;
   - percent of special education students and English Learner students at each school;
   - profile of schools enrolled at less than 80% of their building’s capacity;

2. Racial/ethnic diversity, the concentration of underserved students, and the achievement gap;

3. Choice patterns and enrollment diversity:
   - application and enrollment patterns by race/ethnicity and CTIP category for city-wide schools, city-wide programs, and attendance area schools;
   - characteristics common to schools with diverse applicant pools, and characteristics common to schools with racially isolated applicant pools and/or high concentrations of underserved students;
   - application and enrollment patterns at schools with an API score of less than 700;
   - feeder patterns from middle school to high school that develop through the choice process for high school;
   - outreach and recruitment infrastructure;

4. Student assignment and racial/ethnic diversity:
   - Younger siblings
   - CTIP
   - attendance areas
   - elementary to middle school feeder patterns;
   - city-wide designation;

5. SFUSD’s transportation infrastructure.
The Superintendent’s annual report to the Board may include recommendations to change the Student Assignment Policy itself. In particular, the Superintendent may recommend that the Board of Education change some of the following aspects of the student assignment policy:

- the order of preference for younger siblings, CTIP 1 students, and attendance area students;
- the percentage of seats reserved and/or available for each of the preferences;
- the demographic information used to assign CTIP values;
- which CTIP values are granted priority;
- whether to keep surplus seats at schools open in order to maintain desired CTIP percentages; and
- whether the CTIP and/or local preferences should vary among different schools or different types of schools.

If the annual reports show that SFUSD is not making progress each year on its goal of reversing the trend of racial isolation and the concentration of underserved students in the same school and closing the achievement gap, the Superintendent shall recommend changes to one or more of the above aspects of the student assignment policy and the Board shall consider such recommendations.

Any revisions to this student assignment policy requiring Board approval will be approved at least three months before SFUSD begins accepting applications for any given year, unless otherwise authorized by the Board. For example, if SFUSD begins accepting applications in November, any revisions to this student assignment policy would have to be approved by August.

Implementation Regulations

Following adoption of this Student Assignment Policy, SFUSD staff will develop administrative regulations to support the goals and objectives of the Policy. These regulations will address the following among other subjects:

- guidelines for establishing and managing enrollment capacity;
- enrollment guidelines for residents and non-residents of San Francisco;
- key dates and the enrollment timeline;
- enrollment guidelines for students new to the District, Special Education students, English Learners, and students enrolled in uniquely configured schools;
- language assessment procedures;
- age of first enrollment;
- aged out students;
- proof of address;
- change of address;
- transfers including NCLB transfers;
- proof of guardianship or custodianship;
- documentation required for enrollment;

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• appeals; and
• waiting pools.

Following adoption of this Student Assignment Policy, SFUSD staff will develop aggressive procedures for verifying student addresses and for verifying younger siblings.

Timing and Implementation

The Student Assignment Policy set forth herein will take several years to implement and will begin with students entering transitional grades in Fall 2011.

The transition from the current Policy to the new assignment policy will provide stability for students attending a school outside their newly defined attendance area school. All currently enrolled students may remain at their current school. Currently enrolled students interested in attending their newly defined attendance area school can submit a request to transfer to their attendance area school, but transfers will only be processed when feasible or where required by law.

This Student Assignment Policy overrides all terms in Board policies, resolutions, and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and P5110.1 and Resolution 108-24Sp2.

History/Authorization

Adopted: Resolution 102-9Sp2 (First Reading) - February 9, 2010
(Second Reading) - March 9, 2010

Please Note: This Student Assignment Policy overrides all terms in Board policies and administrative regulations that are inconsistent with any of its provisions, including but not limited to P5100, P5117, P5110, and P5110.1
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<td>108-24-SpE – Superintendent’s Proposal, Page 4</td>
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APPENDIX A: ELEMENTARY ATTENDANCE AREAS
Adjusted August 28, 2012 and first used for the 2013-14 school year enrollment cycle.
8/28/2012 Board Agenda: Other Information Items, page 38
APPENDIX B: ELEMENTARY-TO-MIDDLE SCHOOL FEEDER PATTERNS
Adjusted: 5/27/2014 for use starting with the enrollment cycle for the 2015-16 school year.
Board Agenda: Other Information Items, page 24

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# BOARD OF EDUCATION POLICY

## Article 5 - Students

### Section - Student Assignment

<table>
<thead>
<tr>
<th>ES Sch</th>
<th>Elementary School</th>
<th>Split feeder</th>
<th>MS Sch</th>
<th>Middle School Feeder</th>
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San Francisco Unified School District
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<tr>
<th>ES Sch</th>
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Subject: Resolution No.

Adoption of Board Policies 4119.25, 4219.25, 4319.25
Personnel: Political Activities of Employees
    - Commissioner Sandra Lee Fewer

REQUESTED ACTION: That the Board of Education adopt Board Policies 4119.25, 4219.25 and 4319.25 to provide employees with clearer guidance regarding political activities and to update our existing policy to reflect changes in laws and regulations. This policy expands upon, and therefore supersedes and replaces, existing Board Policy 4150 Political Activities.

BACKGROUND: Among other things, this policy clarifies that District employees are prohibited from the following activities:

1. Using district resources to urge the passage or defeat of any ballot measure or candidate, including any candidate for election to the Governing Board;
2. Using student addresses, class rosters, or other confidential student or personnel information obtained in the course of employment for the purposes of organizing students or employees to urge the passage or defeat of any ballot measure or candidate;
   Soliciting or receiving political funds or contributions to promote the passage or defeat of a ballot measure or election of a candidate during work hours;
3. Posting or distributing political campaign materials on district property;
   Disseminating political campaign materials through the district's mail service, e-mail or staff mailboxes;
4. Using students to write, address or distribute political campaign materials;
5. Presenting viewpoints on particular candidates or ballot measures in the classroom without giving equal time to the presentation of opposing views;
6. Wearing buttons or articles of clothing that express political opinions on ballot measures or candidates during instructional time; or
7. Directly or indirectly solicit funds from other officers or employees of the District or from persons on the District’s employment lists, unless the solicitation is part of a solicitation made to a significant segment of the public that may include officers or employees of the District.

6/28/16
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
Board Policy
Political Activities Of Employees

BP 4119.25, 4219.25, 4319.25

Personnel

The Governing Board respects the right of school employees to engage in political discussions and activities on their own time and at their own expense. On such occasions, employees shall make it clear that they are acting as individuals and not as representatives of the district. Like other community members, employees may use school facilities for meetings under the Civic Center Act.

(cf. 1160 - Political Processes)
(cf. 1330 - Use of School Facilities)

Prohibited Activities

District employees shall not:

1. Use district funds, services, supplies or equipment to urge the passage or defeat of any ballot measure or candidate, including any candidate for election to the Governing Board. This prohibition specifically includes the use of student addresses, class rosters, or other confidential student or personnel information obtained in the course of employment for the purposes of organizing students or employees to urge the passage or defeat of any ballot measure or candidate. (Education Code 7054)

(cf. 1160 - Political Processes)

2. During working hours and on district property, solicit or receive any political funds or contributions to promote the passage or defeat of a ballot measure that would affect the rate of pay, hours of work, retirement, civil service or other working conditions; (Education Code 7056)

3. During working hours and on district property, solicit or receive any political funds or contributions to promote the passage or defeat of other types of ballot measures;

4. Use district time to urge the passage or defeat of any ballot measure or candidate;

5. Use district equipment for the preparation or reproduction of political campaign materials, even if the district is reimbursed;

(cf. 3512 - Equipment)

6. Post or distribute political campaign materials on district property;
7. Disseminate political campaign materials through the district's mail service, e-mail or staff mailboxes;

(cf. 4040 - Employee Use of Technology)

8. Use students to write, address or distribute political campaign materials;

9. Present viewpoints on particular candidates or ballot measures in the classroom without giving equal time to the presentation of opposing views;

(cf. 6144 - Controversial Issues)

10. Wear buttons or articles of clothing that express political opinions on ballot measures or candidates during instructional time; or

11. Directly or indirectly solicit funds from other officers or employees of the District or from persons on the District’s employment lists, unless the solicitation is part of a solicitation made to a significant segment of the public that may include officers or employees of the District.

However, teachers shall not be prohibited from wearing political buttons during noninstructional time, such as Back-to-School Night.

Nothing in Board policy or administrative regulation shall be construed to prevent employees from soliciting or receiving funds or contributions for political purposes during nonworking time, including before and after school, the lunch period or other scheduled work intermittency during the school day. (Education Code 7056)

Employee Organizations

Employee organizations may use district mailboxes and other means to communicate with employees, subject to reasonable regulation. Employee organizations may have access at reasonable times to areas in which employees work; may use institutional bulletin boards, mailboxes, and other means of communication and may use district facilities at reasonable times for the purpose of meetings. (Government Code 3543.1)

However, employee organizations shall not use district funds, services, supplies or equipment, such as the district mail system, to urge the passage or defeat of any ballot measure or candidate, including any candidate for election to the Board. (Education Code 7054)

(cf. 4140/4240/4340 - Bargaining Units)

Access to district communication channels shall be limited in cases where such access would be disruptive to district operations.
In the event of a concerted action or work stoppage, political activities by employee organizations and individual employees shall be restricted to peaceful informational picketing and other activities allowed by law.

(cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)

(6/96 6/98) 7/02

Employees shall refrain from prohibited activities identified in law and administrative regulations. Employees who engage in these activities shall be subject to disciplinary action and/or criminal penalties.

(cf. 1325 - Advertising and Promotion)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:
EDUCATION CODE
7050-7057 Political activities of school officers and employees
38130-38139 Civic Center Act
51520 Prohibited solicitations on school premises
GOVERNMENT CODE
3543.1 Rights of employee organizations
COURT DECISIONS
Downs v. Los Angeles Unified School District, (9th Cir. 2000) 228 F.3d 1003
ATTORNEY GENERAL OPINIONS
PERB RULINGS
California Federation of Teachers, Local 1931 v. San Diego Community College District (2001)
PERB Order #1467 (26 PERC 33014)

Management Resources:
CSBA PUBLICATIONS
WEB SITES
CSBA: http://www.csba.org
Office of the Attorney General, Dept. of Justice: http://caag.state.ca.us/
Public Employment Relations Board: http://www.perb.ca.gov

(6/96 6/98) 7/02
(Suspension of the Rules)

Subject: Resolution No.

In Support of the Prevention of Sexual Harassment and Sexual Violence
- Commissioners Emily M. Murase and Rachel Norton

WHEREAS: According to the United States Center for Diseases Control, 30 percent of female rape victims were first raped between the ages of 11 to 17; and

WHEREAS: According to United States Justice Department statistics, nearly 20 percent of girls between the ages of 14 and 17 have been victims of sexual assault or attempted sexual assault, and additional studies estimate that between 1 in 5 high school women and 1 in 10 high school men report experiencing dating violence; and

WHEREAS: The Board of Education is on record supporting California Senate Bill 1375 "Educational and Sex Equity and Federal Title IX," authored by Senator Hannah Beth Jackson, that would require, on or before July 1, 2017, all public schools, private schools that receive federal funds and are subject to the requirements of Title IX, school districts, county offices of education, and charter schools to post in a prominent and conspicuous location on their Internet Web sites specified information relating to Title IX; and

WHEREAS: Schools that receive federal funds are subject to the requirements of Title IX of the Civil Rights Act, The Safe Places to Learn Act (AB 394) and the California Education Code; and

WHEREAS: In 2014, the California State Legislature adopted the "Yes Means Yes" law which requires that governing boards of community college districts, the Regents of the University of California, the Trustees of the California State University and governing boards of other independent postsecondary institutions adopt policies that include certain elements, including an “affirmative consent” standard in the determination of whether consent was given by a complainant; and

WHEREAS: “Affirmative consent” is defined as “affirmative, conscious, and voluntary agreement to engage in sexual activity.” Lack of protest or resistance does not mean consent, nor does silence mean consent; and

WHEREAS: In 2016, California became the first state to require that all high school health education classes give lessons on affirmative consent (SB 695). As required by law, high schools must be sure to develop curriculum that covers “yes means yes,” the consequences of sexual violence, and how to develop healthy peer relationships.

WHEREAS: The Board of Education has adopted Board Policy 5145.7 prohibiting sexual harassment, including sexual assault, in San Francisco schools; and

WHEREAS: The Board of Education requires that all administrators are trained on a yearly basis about Title IX requirements, including but not limited to, identifying sexual harassment, investigations of sexual harassment and sexual assault complaints, and trauma based remedies and accommodations are available for victims; and

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WHEREAS: Board Policy 5145.7 further requires that staff report, on an annual basis, data on closed sexual assault and sexual harassment cases involving SFUSD staff and students that do not identify individuals but is disaggregated by school, race, ethnicity, gender, status as an English Language Learner, status as a student with a disability, sociology-economic status, and type of incident; and

WHEREAS: Beginning in the fourth grade, the District’s Health Education program includes lessons to educate students to recognize, report and prevent sexual harassment.

WHEREAS: The District has demonstrated its commitment to preventing and addressing sexual harassment, including sexual assault, by employing a certified Title IX Coordinator whose primary function is to prevent sexual harassment in SFUSD schools. As one of the few certified K-12 Title IX Coordinators in the state, the position provides support to administrators, staff, teachers, and students to help combat sexual harassment and sexual assault.

THEREFORE BE IT RESOLVED: That the Board hereby reaffirms its commitment to preventing and effectively addressing sex discrimination at all levels of the organization, by, among other actions, fully complying with its obligations under the Education Code and Title IX which protect students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity; and

BE IT FURTHER RESOLVED: That staff will brief the full board on the curriculum about healthy relationships at every grade level no later than January 2017; and

FURTHER BE IT RESOLVED: That information identifying the site and District Title IX Coordinators, together with Board Policy 5145.7, shall be physically posted at every school district building in the common area where labor rights are posted. In addition, contact information for the District’s Title IX Coordinator shall be posted on every school website with a link to District’s Sexual Harassment Policy and linking to the Office of Equity’s resource webpage; and

BE IT FURTHER RESOLVED: That the District’s Title IX Coordinator will assign school-site Title IX Officers to serve as the school liaisons to help with identifying sexual harassment, assisting during the investigation of sexual harassment complaints, and providing students with information about their rights under Title IX and information about accommodations and remedies available to them if harassment occurs.

6/28/16
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

For Board Meeting of June 28, 2016

MONTHLY REPORTS TO THE BOARD OF EDUCATION

1. ACCEPTANCE OF GIFTS

The District accepted the attached cash donations for the month of May 2016 in the amount of $663,872.20.

The District also accepted the attached listing of supply and equipment items donated to the District.
<table>
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<tr>
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<td>check # 1280179</td>
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<td>Morris Development</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 9913</td>
<td>$10.00</td>
<td>Morris Development</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 158</td>
<td>$10.00</td>
<td>Barbara Chan</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 1288</td>
<td>$20.00</td>
<td>Susie Der</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 3043601</td>
<td>$200.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 3002937</td>
<td>$25.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jean Parker ES</td>
<td>check # 302551</td>
<td>$25.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Jean Parker Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jefferson ES</td>
<td>check # 2777331</td>
<td>$300.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Jefferson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Jose Ortega ES</td>
<td>check # 3276</td>
<td>$5,000.00</td>
<td>California Lodge</td>
<td>This donation will be used for instructional supplies at Jose Ortega Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Monroe ES</td>
<td>check # 1118</td>
<td>$17,500.00</td>
<td>Monroe Elementary School PTA</td>
<td>This donation will be used to hire a consultant at Monroe Elementary School.</td>
</tr>
<tr>
<td>New Traditions ES</td>
<td>check # 1972</td>
<td>$116,444.79</td>
<td>Friends of New Tradition</td>
<td>This donation will be used to help pay for consultants, teachers' salaries and substitute teachers at New Traditions Elementary School.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 1992823</td>
<td>$75.00</td>
<td>TRUIST</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 2978448</td>
<td>$305.10</td>
<td>Lifetouch National School Studio</td>
<td>This donation will be used for instructional supplies at Paul Revere Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Paul Revere ES</td>
<td>check # 1276648</td>
<td>$500.00</td>
<td>Wells Fargo</td>
<td>This donation will be used for instructional supplies at Everett Middle School at the discretion of the principal.</td>
</tr>
<tr>
<td>R.L. Stevenson ES</td>
<td>check # 2805564</td>
<td>$200.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at R. L. Stevenson Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>SF Public Montessori</td>
<td>check # 1813</td>
<td>$2,299.31</td>
<td>SF Public Montessori PTA</td>
<td>This donation will be used to hire a consultant at SF Public Montessori School.</td>
</tr>
<tr>
<td>SF Public Montessori</td>
<td>check # 1818</td>
<td>$500.00</td>
<td>SF Public Montessori PTA</td>
<td>This donation will be used to hire a consultant at SF Public Montessori School.</td>
</tr>
<tr>
<td>Spring Valley ES</td>
<td>check # 1980</td>
<td>$20,000.00</td>
<td>Dean Witter Foundation</td>
<td>This donation will be used for instructional supplies at Spring Valley Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1804</td>
<td>$154,971.00</td>
<td>Starr King Parent Teacher Association</td>
<td>This donation will be used to support various programs at Starr King Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 2305316</td>
<td>$100.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Starr King ES</td>
<td>check # 1019583</td>
<td>$1.40</td>
<td>Box Tops for Education</td>
<td>This donation will be used for instructional supplies at Clarendon Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td>check # 3043678</td>
<td>$200.00</td>
<td>Westat</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Ulloa ES</td>
<td>check # 2787402</td>
<td>$200.00</td>
<td>Target</td>
<td>This donation will be used for instructional supplies at Ulloa Elementary School at the discretion of the principal.</td>
</tr>
<tr>
<td>Washington HS</td>
<td>check # 13557</td>
<td>$153.00</td>
<td>George Washington High School Student Body Fund</td>
<td>This donation will be used to help pay the security guard at Washington High School.</td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 1162</td>
<td>$10,000.00</td>
<td>Yick Wo Parent Teacher Organization</td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
</tr>
<tr>
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<td>-----------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 1161</td>
<td>$56,000.00</td>
<td>Yick Wo Parent &amp; Teacher Organization</td>
<td></td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 1162</td>
<td>$10,000.00</td>
<td>Yick Wo Parent &amp; Teacher Organization</td>
<td></td>
</tr>
<tr>
<td>Yick Wo ES</td>
<td>check # 2829050</td>
<td>$50.00</td>
<td>Target</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>$663,872.20</strong></td>
<td>This donation will be used for instructional supplies at Yick Wo Elementary School at the discretion of the principal.</td>
<td></td>
</tr>
<tr>
<td>SITE</td>
<td>DONATIONS</td>
<td>DONOR</td>
<td>PURPOSE</td>
<td></td>
</tr>
<tr>
<td>------------</td>
<td>---------------------------</td>
<td>--------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Info. Tech. Dept.</td>
<td>70 pieces of memory module</td>
<td>S.F. Public Utilities Commission</td>
<td>This donation will be used by students and staff at the San Francisco Unified School District.</td>
<td></td>
</tr>
</tbody>
</table>
**SAN FRANCISCO UNIFIED SCHOOL DISTRICT**  
San Francisco, California  
(For the Board Meeting of June 28, 2016)

**SUBJECT:**  
AUTHORIZATION TO SUBMIT APPLICATIONS AND ACCEPT FUNDS

**REQUESTED ACTION:**
That the Board of Education authorize the Superintendent and/or the Chief Financial Officer to submit the following grant applications, accept the following grant awards, and budget the amount awarded, as well as authorize the Superintendent and/or the Chief Financial Officer to enter into an agreement with grantor regarding grant requirements, as applicable, consistent with SFUSD procedures for such agreements. For a grant for which the grantor requires indemnification of the grantor by SFUSD, such requirement shall be indicated in the description for such grant, and such language shall be reviewed in a manner consistent with SFUSD procedures.

**Total Grant Awards this**

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$60,000</td>
</tr>
<tr>
<td>2</td>
<td>$7,717</td>
</tr>
</tbody>
</table>

**AMOUNT $215,055.32**

1. **AMOUNT:** $60,000  
**GRANTING AGENCY:** Gap Foundation  
**GRANT TITLE:** Plan Ahead College and Career Readiness  
**SITE:** All High Schools  
**DATES OF GRANT:** July 1, 2016 - June 30, 2017  
**PURPOSE:** To Support SFUSD's Plan Ahead College and Career Readiness Program  
**EVALUATION:** Level 1: No assessment  
**DISTRICT GOAL:**  
- Goal 1: Access and Equity - Make social justice a reality  
- Goal 2: Student Achievement - Engage high achieving and joyful learners  
- Goal 3: Accountability - Keeping our promises to students and families  
**PROGRAM MANAGER:** Kathryn J Doherty

2. **AMOUNT:** $7,717  
**GRANTING AGENCY:** Stanford University School of Education  
**GRANT TITLE:** Refining a Model with tools to Develop Math PD Leaders in SFUSD  
**SITE:** Theodore Roosevelt Middle School; Presidio Middle School; Curriculum & Instruction: STEM  
**DATES OF GRANT:** March 31, 2016 - August 31, 2016  
**PURPOSE:** The project will fund the SFUSD math department to pay for substitute teachers for math teachers at two schools to participate in this PD implemented by Stanford and SFUSD. The PD focuses on building math teacher leadership skill and knowledge to lead the training of math teachers at their site on SFUSD's core curriculum in math. This grant is for the 2015-2016 school year, and it is part of a board resolution already passed earlier this school year.  
**EVALUATION:** Level 1: No assessment  
**DISTRICT GOAL:** Goal 2: Student Achievement - Engage high achieving and joyful learners  
**PROGRAM MANAGER:** Lizzy Barnes
3 AMOUNT: $45,000
GRANTING AGENCY: Special Olympics of Northern California
GRANT TITLE: Special Olympics of Northern California
SITE: PreK-12
DATES OF GRANT: July 1, 2015 - June 30, 2016
PURPOSE: Grant funds offset costs associated with dedicating a .8 FTE certificated teacher to the coordination and implementation of all Special Olympics activities across SFUSD schools. Grant specifies goals which include increases in year-to-year student participation and growth of Unified Sports activities.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
Goal 3: Accountability - Keeping our promises to students and families
PROGRAM MANAGER: Margaret Farruggio

4 AMOUNT: $15,000
GRANTING AGENCY: Dolby
GRANT TITLE: Dolby Media Arts Pathway Fund
SITE: Curriculum & Instruction: College and Career
DATES OF GRANT: July 1, 2016 - June 30, 2017
PURPOSE: Dolby Media Arts Pathway Fund is to be used for up to five courses of the Arts Media & Entertainment CTE Pathways to help support curriculum and instruction.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Anne Yalon

5 AMOUNT: $87,338.32
GRANTING AGENCY: Spark SF Public Schools on Behalf of Pinterest
GRANT TITLE: FYIT Program Social Worker at Bessie Carmichael School
SITE: Bessie Carmichael School
DATES OF GRANT: July 1, 2016 - June 30, 2017
PURPOSE: Fund a 1.0 FTE Social Worker to support and provide additional case management for Students and Families at Bessie Carmichael who are FYIT Program participants.
EVALUATION: Level 1: No assessment
DISTRICT GOAL: Goal 1: Access and Equity - Make social justice a reality
Goal 2: Student Achievement - Engage high achieving and joyful learners
PROGRAM MANAGER: Kevin Truitt
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

June 28, 2016

SUBJECT: BUDGET TRANSFERS FOR FISCAL YEAR 2015-2016

REQUESTED ACTION:
The Superintendent recommends changes to the FY 2015-16 Budget as adopted by the Board of Education on June 23, 2015. The budget is revised periodically as new information is received or when the assumptions on which the adopted budget was developed change. Administration recommends the following budget revisions as presented:

UNRESTRICTED GENERAL FUNDS

1  FUND: 01  RESOURCE: 00000  SCH / ORG: 131  PROGRAM MANAGER: Richard Curci
SCH/DEPT NAME: Elementary Schools Support
PROGRAM TITLE: Unrestricted Resources
FROM:
1105 - Certificated Hourly $9,967.76
1305 - Cert. Admin. - Hourly $5,527.37
3x01s - Certificated Benefits $3,715.73
5822 - Rental/Lease of Equipment $4,000.00
5890 - Other Services & Other Expense $1,193.95

TO:
4310 - Instructional Supplies $4,000.00
4313 - Supplies $4,000.00
4490 - Non Capitalized Equipment $9,404.81
5202 - Travel & Conferences EC 60242 $7,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated hourly, certificated administrative hourly salaries, rental/lease of equipment and other services and other expenses. Funds will be used to purchase instructional materials, supplies, non-capitalized equipment and will also be used for the Summer Professional Development Conference.

2  FUND: 01  RESOURCE: 00000  SCH / ORG: 155  PROGRAM MANAGER: Maya Webb
SCH/DEPT NAME: Student, Family and Community Support Department
PROGRAM TITLE: Unrestricted Resources
FROM:
1203 - Psychological Services $32,263.27
3x01s - Certificated Benefits $7,736.73

TO:
4313 - Supplies $15,000.00
5803 - Consultant Fees $25,000.00

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in salary savings in 2 unfilled Psychologist positions. Funds will be used for supplies and consultant fees.
### RESTRICTED GENERAL FUNDS

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90236</th>
<th>SCH / ORG: 135</th>
<th>PROGRAM MANAGER: Chris Armentrout</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Strategy &amp; Fund Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Quality Teacher Education Act - Impact &amp; Innovation Awards</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1105 - Certificated Hourly</td>
<td>$40,409.75</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$9,690.25</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5201 - Mileage - Travel</td>
<td>$100.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5890 - Other Services &amp; Other Expense</td>
<td>$50,000.00</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated hourly. Funds will be used to cover mileage and food costs at the Spark SF Gala which included a QTEA Impact & Innovations awards celebration.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 90238</th>
<th>SCH / ORG: 198</th>
<th>PROGRAM MANAGER: Kathryn Doherty</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Common Core State Standards</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Quality Teacher Education Act - Additional Teacher Professional Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>1105 - Certificated Hourly</td>
<td>$10,001.61</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3x01s - Certificated Benefits</td>
<td>$2,398.39</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td>$12,400.00</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in certificated hourly. Funds will be used for a Math Resource Consultant.

<table>
<thead>
<tr>
<th>FUND: 01</th>
<th>RESOURCE: 93005</th>
<th>SCH / ORG: 867</th>
<th>PROGRAM MANAGER: Johnnie Spearmon</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Visitacion Valley Elementary School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROGRAM TITLE:</td>
<td>Discretionary Funds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FROM:</td>
<td>4399 - Materials &amp; Supplies - Gross</td>
<td>$10,261.48</td>
<td></td>
</tr>
<tr>
<td>TO:</td>
<td>5803 - Consultant Fees</td>
<td>$10,261.48</td>
<td></td>
</tr>
</tbody>
</table>

**EXPLANATION:**
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in materials & supplies. Funds will be used for consultant fee with Mission YMCA.
<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 33200</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Sherry Jackson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Special Education</td>
<td>PROGRAM TITLE: Special Education IDEA Preschool Local</td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td>$18,000.00</td>
<td>4490 - Non Capitalized Equipment</td>
<td>$19,194.00</td>
</tr>
<tr>
<td>TO: 1104 - Certificated Extended Days</td>
<td>$30,000.00</td>
<td>3x01s - Certificated Benefits</td>
<td>$7,194.00</td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated surplus in instructional supplies and non-capitalized equipment. Funds will be used for extended days for 25 staff members.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 65000</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Sherry Jackson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Special Education</td>
<td>PROGRAM TITLE: Special Education</td>
<td></td>
</tr>
<tr>
<td>FROM: 4310 - Instructional Supplies</td>
<td>$400,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 5803 - Consultant Fees</td>
<td>$40,000.00</td>
<td>5805 - Settlements and Claims</td>
<td>$250,000.00</td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in supplies. Funds will be used for various consultants, legal settlements and supervisor’s expenditures.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FUND: 05</th>
<th>RESOURCE: 65120</th>
<th>SCH / ORG: 056</th>
<th>PROGRAM MANAGER: Sherry Jackson</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCH/DEPT NAME:</td>
<td>Special Education</td>
<td>PROGRAM TITLE: Special Education Mental Health Services</td>
<td></td>
</tr>
<tr>
<td>FROM: 5100 - Subagreements for Services</td>
<td>$25,000.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TO: 1104 - Certificated Extended Days</td>
<td>$20,164.54</td>
<td>3x01s - Certificated Benefits</td>
<td>$4,835.46</td>
</tr>
<tr>
<td>EXPLANATION: The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus in sub agreements for services. Funds will be used for extended days for 3 psychologists.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SCH/DEPT NAME: Student Nutrition Services  
PROGRAM TITLE: Child Nutrition School Program

<table>
<thead>
<tr>
<th>FROM:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2208 - Food Service Salaries - Perm</td>
<td>$71,676.24</td>
</tr>
<tr>
<td>2401 - Accountant Salaries</td>
<td>$47,708.34</td>
</tr>
<tr>
<td>2402 - Tech, Clerk, Office Sal-Perm</td>
<td>$75,354.17</td>
</tr>
<tr>
<td>3x02s - Classified Benefits</td>
<td>$75,850.74</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TO:</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>5830 - Delivery of Foods</td>
<td>$270,589.49</td>
</tr>
</tbody>
</table>

EXPLANATION:
The transfer of these accounts is needed in order to implement and/or realign program needs. Availability of funds is due to an anticipated budget surplus from 3 unfilled positions. Funds will be used to cover the cost of delivery expenses.

Submitted by:  
Thu Cung  
Executive Director of Budget Services

Approved by:  
Reeta Madhavan  
Chief Financial Officer

6/16/16  
6/17/16
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT
MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY
BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DIVISION

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2016-2017 fiscal year.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2016-2017 fiscal year. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD's Office of Community Partnerships maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Division is requesting the Board of Education's approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Truitt
Chief, Student, Family and Community Support Division

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2c. (166-28B3)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name (if applicable)</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Edgewood Center for Children and Families</td>
<td></td>
<td>Provide behavior coaching for students and classroom teachers; directive play sessions; and classes and support for families of students at participating site(s).</td>
</tr>
<tr>
<td>2</td>
<td>Pacific Singers and Actors Workshop</td>
<td></td>
<td>Provide weekly classes after school during 10 week session, in singing, acting and improvisation.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DIVISION

REQUESTED ACTION:

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2015-2016 and 2016-2017 fiscal years.

BACKGROUND:

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2015-2016 and 2016-2017 fiscal years. The services all relate to or directly support school staff, students and their families.

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Community Partnerships maintains records of the site or sites at which an organization will provide services under an MOU with the District.

The Student Family and Community Support Division is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.

Submitted by:

Kevin Pruitt
Chief, Student, Family and Community Support Division

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2d. (166-28B4)
<table>
<thead>
<tr>
<th>Program Name (if applicable)</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Urban Services Branch of YMCA</td>
<td>Provide individual therapy and counseling, including ERMHSS, mental health services through students' IEPs, truancy prevention case management, family workshops and SFUSD staff training and seminars.</td>
</tr>
<tr>
<td>2</td>
<td>WestEd</td>
<td>Provide Math in Common supports for implementing the Common Core State Standards in mathematics. Provide classroom observations, data analysis, teacher and administrator surveys on professional learning, and technical assistance to SFUSD math instructional leaders.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of June 28, 2016  

SUBJECT: APPROVAL OF THE SAN FRANCISCO UNIFIED SCHOOL DISTRICT MEMORANDA OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS  

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DIVISION  

REQUESTED ACTION:  

That the Board of Education authorize the District to enter into the Memoranda of Understanding with the community based organizations and/or agencies listed in the attached table as detailed, for the 2016-2017 and 2017-2018 fiscal years.  

BACKGROUND:  

San Francisco Unified School District seeks to enter into the attached Memoranda of Understanding for the 2016-2017 and 2017-2018 fiscal years. The services all relate to or directly support school staff, students and their families.  

Memoranda of Understanding are contracts, which require Board approval pursuant to the California Education Code and Board Policy.  

The Memoranda of Understanding may be for services at more than one SFUSD site. SFUSD’s Office of Community Partnerships maintains records of the site or sites at which an organization will provide services under an MOU with the District.  

The Student Family and Community Support Division is requesting the Board of Education’s approval to enter into of the Memoranda of Understanding on the attached list.  

Submitted by:  
Kevin Truitt  
Chief, Student, Family and Community Support Division  

Approved by:  
Richard A. Carranza  
Superintendent of Schools  

Agenda Item  
2e. (166-28B5)
<table>
<thead>
<tr>
<th>Ref. #</th>
<th>Community Organization, Agency or Service Provider</th>
<th>Program Name</th>
<th>Description of Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Buddhist Tzu Chi Foundation</td>
<td></td>
<td>Provide classroom supports, activities, tutoring, youth leadership and mentoring at participating school site.</td>
</tr>
<tr>
<td>2</td>
<td>Buddhist Tzu Chi Foundation</td>
<td></td>
<td>Provide an attendance incentive program, family outreach, school events, and mentoring/leadership program for participating sites.</td>
</tr>
<tr>
<td>3</td>
<td>City College of San Francisco</td>
<td>Expect Respect</td>
<td>Provide peer educator workshops on healthy relationships, affirmative consent and violence prevention.</td>
</tr>
<tr>
<td>4</td>
<td>Horizons Unlimited</td>
<td></td>
<td>Provide substance abuse counseling, prevention education and case management services.</td>
</tr>
<tr>
<td>5</td>
<td>Jump Start for Young Children</td>
<td></td>
<td>Provide literacy support to students; lead program sessions with students and teachers; and provide a research-based literacy curriculum in participating Early Education schools.</td>
</tr>
<tr>
<td>6</td>
<td>Kaiser Foundation Health Plan, Inc.</td>
<td></td>
<td>Provide educational theatre assemblies and workshops to schools throughout the district, including &quot;The Best Me,&quot; &quot;Peace Signs&quot; and &quot;Nightmare on Puberty Street.&quot;</td>
</tr>
<tr>
<td>7</td>
<td>Portola Family Connections</td>
<td></td>
<td>Provide after-school homework assistance program for students grades K-5 at participating site.</td>
</tr>
<tr>
<td>8</td>
<td>Raising A Reader National Office</td>
<td></td>
<td>Provide program and materials to implement the Raising A Reader program in participating SFUSD schools; training for site coordinators; access to online best practices tools and a program management database; and access to conference calls and webinars to support program success.</td>
</tr>
<tr>
<td>9</td>
<td>San Francisco Suicide Prevention</td>
<td></td>
<td>Provide workshops and programs for students, staff and families, on mental health, suicide prevention and support services.</td>
</tr>
<tr>
<td>10</td>
<td>Seven Tepees Youth Program</td>
<td></td>
<td>Provide group academic advising, parent workshops, and participate on College &amp; Career team at high school site.</td>
</tr>
<tr>
<td>11</td>
<td>Streetside Stories</td>
<td></td>
<td>Provide 20 hours of storytelling, visual and literary arts instruction in after-school programs at participating schools.</td>
</tr>
<tr>
<td>12</td>
<td>Young Community Developers</td>
<td></td>
<td>Provide mentoring for elementary students; workshops and coaching to support middle school students to transition successfully to high school; and college and career readiness training for high school students.</td>
</tr>
</tbody>
</table>
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Meeting of June 28, 2016

SUBJECT: STUDENT TEACHER MOU WITH UNIVERSITY PARTNERS

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent and/or Associate Superintendent of Curriculum and Instruction to enter into MOU's for Fiscal Years 2016-2017 and 2017-2018 with Academy of Art University, Holy Names University, Regents of the University of California - Berkeley and San Jose State University to provide Student Teaching experiences in District schools.

BACKGROUND:

The District has cooperated with the Departments of Education of various accredited universities in allowing them to place student teachers in our schools as part of their training experience.

Pursuant to this MOU, the District and the Universities will provide supervision for the student teachers placed in District schools. The student teachers will be learners and will not displace certificated employees in the District.

It is to the District's benefit to enter into these MOU agreements to ensure the District's opportunity to assess potential teachers to increase teacher quality and effectiveness in teacher shortage areas.

The District is seeking authority to enter into Student Teacher MOU's with the following universities: Academy of Art University, Holy Names University, Regents of the University of California - Berkeley and San Jose State University. All Universities are CA Commission on Teacher Credential approved and accredited credential programs.

SUBMITTED BY:

D. Brent Stephens
Chief Academic Officer

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

SUBJECT: AUTHORIZATION TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH IDAHO STATE UNIVERSITY

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the Superintendent and/or his designee to enter into an MOU with Idaho State University for supervision training of Speech/Language Pathology Interns for the 2016-2017; 2017-2018; 2018-2019 school years.

BACKGROUND:

The District is providing for supervision/training of Speech/Language Pathologist Interns from Idaho State University, for the purpose of joint benefit of the SFUSD and allowing Idaho State University students the required supervision/training to complete the university training program and advance to candidacy towards a California State Pupil Personnel Services credential with an authorization in Speech/Language Pathology.

SUBMITTED BY:

Dr. Elizabeth Blanco
Assistant Superintendent
Special Education Services

APPROVED:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

SUBJECT: AUTHORIZATION TO ENTER INTO MEMORANDUMS OF UNDERSTANDING (MOU's) for School years 2016-2017 and 2017-2018 with San Jose State University and Mills College.

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into Memorandums of Understanding (MOU's) with San Jose State University and Mills College for school years 2016-2017 and 2017-2018. The purpose of these MOU's are to establish a partnership between the District and San Jose State University and Mills College to delineate the roles and responsibilities of the parties with regard to students placed in Alternative Certification Internship positions as employees of the District.

BACKGROUND:

California Commission on Teacher Credentialing approved Intern Programs are a path to Preliminary Teaching Credentials, that allows an individual the ability to complete their credential preparation coursework concurrent with their first year or two in a paid teaching position. Each university prepares and supports Single Subject, Multiple Subjects, Education Specialist (Special Education) students in the Alternative Certification Intern Credential programs. Each university student progresses through each respective credential pathway while full-time Teachers in the District. The university provides the university coursework combined with fieldwork supervision at school sites. The universities additionally provides a coordinator, instructors, supervisors and supplies to enable Alternative Certification Interns to obtain a credential within the term of their internship. District services and supports are provided to Interns through the Office of Professional Learning and Leadership in the Curriculum and Instruction Department.

The District is seeking authority to enter into Intern MOU's with San Jose State University and Mills College for the 2016-2017 and 2017-2018 fiscal years for Alteration Certification Interns.

Submitted by:

D. Brent Stephens
Chief Academic Officer

Approved by:

Richard A. Carranza
Superintendent of Schools

Agenda Item
2h. (166-28B8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between The University of California, San Francisco School of Dentistry and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health services from the CAN-DO Center at the University of San Francisco School of Dentistry for the Fiscal Years 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

Background:

The most common childhood disease is dental decay. National dental and public health organizations define pediatric dental disease as an epidemic requiring early intervention and education to promote positive health behaviors necessary to avoid the negative social, economic and educational impacts of pediatric dental disease.

The CAN-DO Center at the University of San Francisco School of Dentistry will provide oral health education, oral health screenings and fluoride varnish application by students in the University of California, San Francisco (UCSF) School of Dentistry under dental faculty supervision for the Fiscal Years 2016-17, 2017-2018, 2018-2019. Students under supervision of the UCSF School of Dentistry faculty will provide oral health screenings and fluoride varnish as well as oral health care education and tools to students with Parent/ guardian consent at George Washington High School, Marshall and Bryant Elementary Schools.

Submitted by:

[Signature]
Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

[Signature]
Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum Of Understanding (MOU) between Children’s Choice Pediatric Dental Care and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive oral health education and dental screening services coordinated by Children’s Choice Pediatric Dental Care for Fiscal Year 2016-2017, Fiscal Year 2017-2018, and Fiscal Year 2018-2019. There is no fiscal impact on the District from this agreement.

Background:

Dental disease is more common than any other childhood diseases. Oral health concerns resulting from dental disease not only affect appearance but have impacts on speech and eating. Disease progression can result in pain and systemic disease that further impact school attention and attendance. Preventive measures impacting positive health behaviors (dental hygiene, good nutrition and regular dental care) are the most effective means for avoiding the negative impact of childhood dental disease.

Children’s Choice Pediatric Dental Care will coordinate and provide dental screenings, follow-up and comprehensive oral health education for students in one or more SFUSD Elementary School. Date, time and location at school sites are agreed upon by all parties. On the designated day, students, with parent/guardian consent, are examined by the Children’s Choice Pediatric dentist. Information regarding follow-up needs for individual students and a list of community dentist referrals will be provided to students and their families. In addition to oral health screening, oral hygiene and health education around positive oral health behaviors will be provided through classroom presentations at the various participating SFUSD school site(s) that will be served in the 2016-2017, 2017-2018, 2018-2019 School Years.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of June 28, 2016

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the Native American Health Center’s Dental Clinic and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the Native American Health Center, Dental Department for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

Background:

Pediatric dental disease is the most common childhood disease. The impact to children and youth in our low-income families and neighborhoods is even more serious. Native American Health Center’s (NAHC) Dental Department is dedicated to delivering comprehensive pediatric dental services to vulnerable children in San Francisco. NAHC has developed a successful portable dental clinic that enables them to bring services to children who have had difficulty accessing services due to financial, transportation or scheduling barriers.

NAHC has provided portable dental services in the San Francisco’s Bay View-Hunter’s Point neighborhood to address the lack of dental providers in that neighborhood since 2008. They will serve three identified schools in schools identified with high rates of students with untreated dental disease. The NAHC will offer their services to all students in the identified schools without “a dental home”. For those students enrolled by parent/guardian consent, they will provide no-cost dental services, including evaluation, cleanings, fluoride varnish, sealant and interim restorative dental treatments as well as individualized plans and case management on a regular scheduled basis. NAHC will provide annual statistics to further identify needs and the impact of these services to the health and educational outcomes of SFUSD students.

Submitted by:

[Signature]
Kim Coates  
Executive Director, School Health Programs  
Student, Family, and Community Support Dept.

Approved by:

[Signature]
Richard A. Carranza  
Superintendent of Schools  
San Francisco Unified School District

Agenda Item 2k. (166-28B11)
Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the National Children’s Oral Health Foundation and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education and Career mentoring services from the National Children’s Oral Health (NCOHF) Foundation Bay Area Zone for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

Background:

Pediatric dental disease can have devastating social and economic consequences for vulnerable children and families. According to the Surgeon General’s report on oral health, dental disease is the most common childhood disease. It is a national “silent epidemic”. National Children’s Oral Health Foundation (NCOHF) is dedicated to eliminating preventable pediatric dental disease by providing programs and comprehensive resources to deliver community-based critical preventive, educational and treatment services.

Since its formation in 2006, the National Children's Oral Health Foundation has collaborated with community partners to support the delivery of oral health education and care. The Bay Area Zone NCOHF will train and supervise community dental students to present oral health education lessons to SFUSD elementary students. They will offer leadership development for SFUSD high school students by offering them training on presenting oral health lessons and by providing mentoring for students interested in exploring higher education and careers in dental health.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District

Agenda Item
2l. (166-28B12)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of June 28, 2016  

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between the San Francisco Department of Public Health and San Francisco Unified School District  

Requested Action: 

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive dental sealant services from the San Francisco Department of Public Health for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement. 

Background: 

Seal San Francisco, Dental Sealant Program 

Dental decay is one of the most common reasons that children miss school. It not only causes pain, but also difficulty with concentration, speech problems and low self-esteem associated with early loss of teeth and poor diet due to improper ability to chew. Dental sealants are a highly effective thin plastic coating painted on the chewing surfaces of the back teeth to prevent tooth decay. Although highly effective, they are generally underutilized. Low-income children are more unlikely to benefit from this preventative measure. The dental sealant program, Seal San Francisco, is a school-based dental disease prevention program. It began in 1997 as a pilot program and grew with the help of grants, donations and the support of the SFUSD. Mobile dental equipment is utilized to create a temporary “clinic” in the school. Children are seen during normal school hours and at no cost to the child or family. The program recognizes the need for preventive services and guidance into a dental "home." Approximately 12-14 schools are served per year. 

Submitted by: 

Kim Coates  
Executive Director, School Health Programs  
Student, Family, and Community Support Dept. 

Approved by: 

Richard A. Carranza  
Superintendent of Schools  
San Francisco Unified School District
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between The University of the Pacific, Arthur A. Dugoni School of Dentistry and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health Education services from the University of the Pacific, Arthur A. Dugoni School of Dentistry for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

Background:

The most common childhood disease is dental decay. National dental and public health organizations define pediatric dental disease as an epidemic requiring early intervention and education to promote positive health behaviors necessary to avoid the negative social, economic and educational impacts of pediatric dental disease.

The University of the Pacific, Arthur A. Dugoni School of Dentistry, Department of Pediatrics faculty, specially trained teaching dental assistants, staff and students have provided dental health education and dental screenings to SFUSD students and families in classroom, after-school and health fair settings for over twenty years. For the Fiscal Years 2016-2017, 2017-2018 and 2018-2019, dental students and Pediatric Dental staff from the University of the Pacific, Arthur A Dugoni School of Dentistry will provide oral health education for SFUSD children at elementary schools upon staff request, on topics from transmission of decay and diet and nutrition to proper techniques for daily brushing and flossing and regular dental check-ups.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District

Agenda Item
2n. (166-28B14)

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Subject: Authorization to Enter Into an Affiliation Agreement/Memorandum of Understanding (MOU) between The University of the Pacific, Arthur A. Dugoni School of Dentistry and San Francisco Unified School District

Requested Action:

That the Board of Education of the San Francisco Unified School District authorizes the Superintendent and/or his designee to enter into an Affiliation Agreement/MOU for the SFUSD/Student, Family and Community Support Department to receive Oral Health services from the University of the Pacific, Arthur A. Dugoni School of Dentistry for Fiscal Year 2016-2017, 2017-2018, 2018-2019. There is no fiscal impact on the District from this agreement.

Background:

The most common childhood disease is dental decay. National dental and public health organizations define pediatric dental disease as an epidemic requiring early intervention and education to promote positive health behaviors necessary to avoid the negative social, economic and educational impacts of pediatric dental disease.

The University of the Pacific, Arthur A. Dugoni School of Dentistry pediatric faculty, specially trained teaching dental assistants, staff and students will provide dental care to students at identified school sites and communicate with a dentist and dental students in the Community Dental Health program to complete a treatment plan for each student enrolled by parental/guardian consent. For the Fiscal Year 2016-17, 2017-2018, 2018-2019 community dental faculty with dental health students will provide preventive and early intervention care including cleanings, fluoride varnish, dental sealants, oral health instruction, interim therapeutic restorations and care management for students who need additional treatment. Customized implementation protocols will be developed with each school to ensure successful implementation. The sites are identified to target students at schools with high rates of untreated dental disease and will be offered at no cost to students and their families.

Submitted by:

Kim Coates
Executive Director, School Health Programs
Student, Family, and Community Support Dept.

Approved by:

Richard A. Carranza
Superintendent of Schools
San Francisco Unified School District

Agenda Item 20. (166-28B15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

SUBJECT: AUTHORIZATION TO AMEND RESOLUTION # 161-12B9 TO ENTER INTO A MEMORANDUM OF UNDERSTANDING (MOU) WITH COMMUNITY BASED ORGANIZATIONS

ON BEHALF OF: STUDENT, FAMILY AND COMMUNITY SUPPORT DIVISION

REQUESTED ACTION:

That the Board of Education of the San Francisco Unified School District authorize the amendment of Resolution #161-12B9, which allowed the Superintendent and/or his designee to enter into an MOU with Community Based Organizations.

This amended resolution will clarify that the term for the Memorandum of Understanding with the organization American Conservatory Theater will be two years, 2015-16 and 2016-17.

BACKGROUND:

On January 12, 2016, the Board of Education, through the approval of Resolution #161-12B9, authorized the District to enter into an MOU with American Conservatory Theater that incorrectly identified the term for the MOU to be only one fiscal year, 2015-16.

This amended Resolution clarifies that the term for this MOU will be for two years, 2015-16 and 2016-17.

Submitted by:

Kevin Truitt
Chief
Student, Family, and
Community Support Division

Approved by:

Richard A. Carranza
Superintendent of Schools
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Monthly Report to the Board of Education
(For Board Meeting of June 28, 2016)

SUBJECT:  AUTHORIZATION TO DECLARE OBSOLETE COMPUTER MONITORS, OTHER
COMPUTER RELATED ACCESSORIES, FURNITURE, FIXTURES, EQUIPMENT
INCLUDING CAFETERIA EQUIPMENT, INSTRUCTIONAL MATERIALS AND
OTHER MISCELLANEOUS ITEMS AS SURPLUS PROPERTY

REQUESTED ACTION:
Pursuant to Board Policy P3262 and Education Code Sections 17545-17555, and Education Code
Sections 60510-60530, it is recommended that the Board of Education declare certain furniture,
fixtures, equipment and obsolete instructional materials no longer suitable for school purposes and
delagate the Director of Purchasing the authority to dispose of same by sale, auction and/or disposal or
donation using the most cost effective manner.

BACKGROUND:
Site Administrators have identified furniture, fixtures, equipment and instructional materials that are
either surplus or broken and unusable items and have requested the District Warehouse to remove them
from their individual locations.

District Warehouse staff will transport all functional furniture and equipment from the various sites to
the District Warehouse at Selby Street. All furniture and equipment determined to be in suitable
condition will be reused in other classrooms to provide a consistency of desks and seating when
replacing school furniture and equipment.

The attached listing of estimated furniture, fixtures, equipment and instructional materials are deemed
to be surplus items. All items determined to no longer hold any value for replacement parts and/or is
beyond economic repair will be disposed of in accordance with Education Code provisions and in the
most cost effective manner.

The Board of Education has the authority under Sections 17545-17555 and Section 60510-60530 of the
Education Code to sell, auction, donate or otherwise dispose of the District furniture, fixtures,
equipment and instructional materials that are unusable, obsolete or no longer needed for District use.

Submitted by:

[Signature]
Rod Sarmiento
Director, Purchasing & Warehouse

Approved by:

[Signature]
Reeta Madhavan
Chief Financial Officer

Agenda Item
2q. (166-28B17)

147
<table>
<thead>
<tr>
<th>SCHOOL/SITE NAME</th>
<th>ITEM DESCRIPTION</th>
<th>ESTIMATED QUANTITY</th>
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<tr>
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<td>Chairs</td>
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<td></td>
<td>Workout Exercises equipment</td>
<td>25</td>
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<tr>
<td></td>
<td>Refrigerators</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Facsimile Machines</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Computers</td>
<td>5</td>
</tr>
<tr>
<td>Athletics Office</td>
<td>Portable Speakers</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Computer</td>
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<tr>
<td>Buena Vista Horace Mann K-8 School</td>
<td>Printers</td>
<td>23</td>
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<tr>
<td>(Approved by Information Technology)</td>
<td>Computers</td>
<td>34</td>
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<tr>
<td></td>
<td>Monitors</td>
<td>17</td>
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<td></td>
<td>Televisions</td>
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<tr>
<td></td>
<td>Facsimile Machine</td>
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</tr>
<tr>
<td></td>
<td>DVD Players</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>Microwave Oven</td>
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<tr>
<td></td>
<td>Switches/Hubs</td>
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<td>File Cabinets</td>
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<tr>
<td>Francisco Middle School</td>
<td>Desk/Chairs</td>
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<td>(Approved by Information Technology)</td>
<td>Computers</td>
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Agenda Item
2q. (166-28B17)
Surplus Inventory Estimates for June 28, 2016 Board Meeting
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SUBJECT: Authorization for the award of bids, purchase of and encumbrance for supplies, equipment and/or services over $87,800 or the statutory limit specified in Public Contract Code Section 20111.

REQUESTED ACTION: That the Board of Education authorize the procurement of supplies, equipment, and/or services summarized below.

### 2016-2017

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
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<td>172-05-200</td>
<td>Transportation Department 01-07230-2017-0000-3600-5810-172 (Transportation-Home to School Funds) 01-30103-2017-1110-1000-5810-052 (NCLB-Title IA-Support Activities Funds) 01-90556-2017-0000-3600-5810-172 (DCYF-Art/Music/Athletic/Field Funds) 05-07240-2017-5001-3600-5810-172 (Transportation-Special Funds) 05-07220-2017-5001-3600-5810-172 (Transportation-Home To School Funds) Pending Budget Approval</td>
<td>To renew the contract from 8/1/16 to 7/31/17 (1st year extension) for the transportation of students.</td>
<td>First Student, Inc. Publicly Held Corp. (Existing Contract)</td>
<td>$27,838,993</td>
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<td>Student Nutrition Services 13-53100-2017-0000-3700-4710-173 (Child Nutrition: School Program Funds)</td>
<td>To renew the contract from 2/1/16 to 1/31/17 (final year extension) for the purchase of milk.</td>
<td>Crystal Creamery Non-MBE Non-WBE (Existing Contract)</td>
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<td>900-05-100</td>
<td>Early Education Department - Food Serv. 12-53200-2017-0001-3700-4710-909 (Child Nutrition: Child Care Program Funds) Pending Budget Approval</td>
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<td>173-05-300</td>
<td>Transportation Department 05-07240-2017-5001-3600-5810-172 (Transportation-Special Funds) Pending Budget Approval</td>
<td>To Renew the contract from 8/1/16 to July 31, 2017 (1 year extension) for specialized bus transportation for Special Education students.</td>
<td>MV Transportation Inc. Non-MBE Non-WBE (Existing Contract)</td>
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<td>To renew the contract from 8/1/16 to 08/31/17 (final extension) for the purchase of food &amp; food supplies and paper goods.</td>
<td>Birite Food Service Distributors Non-MBE Non-WBE (Existing Contract)</td>
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<td>173-07-106</td>
<td>Student Nutrition Services 13-53100-2017-0000-3700-5640-173 (Child Nutrition: School Program Funds)</td>
<td>To renew the contract from 7/1/16 to 11/30/16 (5 months extension) for the repair and maintenance of kitchen etc.</td>
<td>P&amp;D Appliance Service Ctr., Inc. Non-MBE Non-WBE (Existing Contract)</td>
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<td>900-05-102 Early Education Department - Food Serv. 12-53200-2017-0001-3700-4710-900 (Child Nutrition: Child Care Program Funds) Pending Budget Approval</td>
<td>Contract Term: 2/1/16 - 1/31/17 Board Approval: 2g. (151-26C2)</td>
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<td>213-07-001 Purchasing Department 01-00000-2017-0000-7530-5622-213 (General Funds)</td>
<td>To renew the contract from 7/1/16 to 12/31/16 (6 months extension) for lease &amp; maintenance of the District Provided Copiers.</td>
<td>Xerox Corporation Publicly Held Corp. (Existing Contract)</td>
<td>$186,000</td>
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<td>244-06-301 Information Technology Department 01-0000-2017-0000-8400-5911-200 (General Funds) Charge Back to various Department Pending Budget Approval</td>
<td>To encumber funds from 7/1/16 to 6/30/17 (month to month) for the payment of cellular phone services for schools and administrative offices.</td>
<td>Verizon Wireless Publicly Held Corp.</td>
<td>$288,000</td>
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## 2016-2017

### CONTRACT EXTENSIONS

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<td>244-06-303</td>
<td>Information Technology Department</td>
<td>To renew the contract from 7/1/16 to 6/30/17 (3rd year extension) for the</td>
<td>AT&amp;T</td>
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<td>01-00000-2017-0000-8400-5911-220 (General Funds)</td>
<td>payment of telephone lines, T1 lines and voice mail for schools and</td>
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<td></td>
<td>Board Approval: 5/27/14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>311-06-7590</td>
<td>Bond Program</td>
<td>To encumber funds from 7/1/16 to 6/30/17 for moving and storage services</td>
<td>Cor-O-Van Moving Storage</td>
<td>$1,500,000</td>
</tr>
<tr>
<td></td>
<td>21-90391-2017-0000-8500-6155 Various ((2006 School Fac. Prop A Bond Funds))</td>
<td></td>
<td>Non-MBE Non-WBE</td>
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<td></td>
<td>Pending Budget Approval</td>
<td></td>
<td>Non-MBE Non-WBE</td>
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<td></td>
<td></td>
<td>Nor-Cal Moving Services</td>
<td>Nor-Cal Moving Services</td>
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<tr>
<td></td>
<td></td>
<td>(Existing Contract)</td>
<td>Non-MBE Non-WBE (Existing Contract)</td>
<td></td>
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<tr>
<td>311-06-4877</td>
<td>Bond Program</td>
<td>To encumber funds from 7/1/16 to 6/30/17 for document reprographic,</td>
<td>ARC-American Reprographics</td>
<td>$460,000</td>
</tr>
<tr>
<td></td>
<td>21-90391-2017-0000-8500-6250-Various ((2006 School Fac. Prop A Bond Funds))</td>
<td>distribution &amp; archive services for all District locations and primarily use by the</td>
<td>Non-MBE Non-WBE (Existing Contract)</td>
<td></td>
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<tr>
<td></td>
<td>Pending Budget Approval</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0602-001</td>
<td>Buildings and Grounds Department</td>
<td>To renew the contract from 11/1/16 to 10/31/17 (2nd year extension) for the</td>
<td>Kone Inc.</td>
<td>$350,000</td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
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</tr>
<tr>
<td>0602-003</td>
<td>Buildings and Grounds Department</td>
<td>To renew the contract from 9/1/16 to 8/31/17 (3rd year extension) for</td>
<td>Cosco Fire Protection, Inc</td>
<td>$40,000</td>
</tr>
<tr>
<td></td>
<td>21-90362-2017-0000-8500-5643-340 (2011 School Facilities Safety Tax Funds)</td>
<td>providing semi-annual general inspection services on 46 Dry Standpipe Systems</td>
<td>Non-MBE Non-WBE (Existing Contract)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td>for various locations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0602-004</td>
<td>Buildings and Grounds Department</td>
<td>To renew the contract from 7/1/16 to 6/30/17 (final year extension) for the</td>
<td>Malby Electric Supply Co.</td>
<td>$100,000</td>
</tr>
<tr>
<td></td>
<td>01-81500-2017-0000-8110-4317-340 (Ongoing &amp; Major Maintenance Funds)</td>
<td>purchase of electrical materials, supplies and fixtures for immediate</td>
<td>Non-MBE Non-WBE (Existing Contract)</td>
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<td>Pending Budget Approval</td>
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<td></td>
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<td></td>
<td>City &amp; County of SF (Piggyback Agreement)</td>
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<td></td>
<td>Approved Contract No. 77523</td>
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<td>Approval: 9/17/13</td>
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<tr>
<td>0602-002</td>
<td>Buildings and Grounds Department</td>
<td>To renew the contract from 7/1/16 to 6/30/17 (1st year extension) for the</td>
<td>Simplex Grinnell</td>
<td>$600,000</td>
</tr>
<tr>
<td></td>
<td>21-90362-2017-0000-8500-5643-340 (2011 School Facilities Safety Tax Funds)</td>
<td>services and maintenance of inspection, testing, service of fire alarm systems</td>
<td>Non-MBE Non-WBE (Existing Contract)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Pending Budget Approval</td>
<td>for various sites pursuant to Public Contract Code Section 3400 (c) (3)</td>
<td></td>
<td></td>
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Agenda Item 2r. (166-28C2)

155
<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>0602-006</td>
<td>Buildings and Grounds Department 21-90362-2017-0000-8500-5643-340 (Ongoing)</td>
<td>To renew the contract from 7/1/16 to 6/30/17 (1st year extension) for the purchase of flat wired glass for glazing school buildings &amp; lexans for boarding up vandalized schools for security.</td>
<td>Trulite WSG, LLC Non-MBE Non-WBE (Existing Contract)</td>
<td>$23,500</td>
</tr>
<tr>
<td>0602-007</td>
<td>Buildings and Grounds Department 01-81500-2017-0000-8110-5643-340 (Ongoing)</td>
<td>To renew the contract from 7/1/16 to 6/30/17 (final year extension) for the purchase of various of various door hardware, lock products, tools and other materials needed to maintain security in the School District.</td>
<td>Intermountain Lock &amp; Security Non-MBE Non-WBE (Exiting Contract)</td>
<td>$100,000</td>
</tr>
<tr>
<td>0602-010</td>
<td>Buildings and Grounds Department 01-81500-2017-0000-8110-4317-340 (Ongoing)</td>
<td>To encumber funds from 7/1/16 to 6/30/17 for the purchase of painting materials and sundries related to interior and exterior painting of schools and graffiti clean-up *Bid in Process</td>
<td>Dunn Edwards Non-MBE Non-WBE (Exiting Contract)</td>
<td>$60,000</td>
</tr>
<tr>
<td>242-07-102</td>
<td>Custodial Services 01-00000-2017-0000-8200-4315-341 (General Funds)</td>
<td>To renew the contract from 8/1/16 to 7/31/17 (1st year extension) for the purchase of paper towels &amp; toilet paper for restrooms and classrooms for San Francisco School Facilities.</td>
<td>Waxis Sanitary Supply Non-MBE Non-WBE (Exiting Contract)</td>
<td>$450,000</td>
</tr>
<tr>
<td>242-07-104</td>
<td>Custodial Services 01-00000-2017-0000-8200-5522-341 (General Funds)</td>
<td>To encumber funds from 7/1/16 to 6/30/17 for the garbage, scavenger &amp; debris box removal at various schools and administrative sites.</td>
<td>Recology Sunset Scavenger Co. Non-MBE Non-WBE (Existing Contract)</td>
<td>$1,300,000</td>
</tr>
<tr>
<td>242-07-107</td>
<td>Custodial Services 01-81500-2017-0000-8200-5522-341 (Ongoing &amp; Major Maintenance Funds)</td>
<td>New Contract from 7/1/16 to 6/30/17 for the pest control, bail station and special services at various schools and administrative sites.</td>
<td>Applied Pest Management Non-MBE Non-WBE (New Contract)</td>
<td>$175,000</td>
</tr>
<tr>
<td>242-07-110</td>
<td>Custodial Services 01-81500-2017-0000-8200-5524-341 (Ongoing &amp; Major Maintenance Funds)</td>
<td>To renew the contract from 10/1/16 to 9/30/2017 (2nd year extension) for security services including guards and patrol services at various schools and administrative offices.</td>
<td>ABC Security Services, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$889,920</td>
</tr>
<tr>
<td>242-07-114</td>
<td>Purchasing Department (Various Funds) Pending Budget Approval</td>
<td>To renew the contract from 7/1/16 to 6/30/2017 (final year extension) for the purchase of xerographic paper for schools and administrative offices.</td>
<td>Spicer's Paper Non-MBE Non-WBE (Existing Contract)</td>
<td>$200,000</td>
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</table>

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## 2016-2017

### CONTRACT EXTENSIONS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Purchasing Department (Various Funds)</td>
<td>To renew the contract from 7/1/16 to 6/30/17 (final year extension) for the purchase of bottled water and dispenser rental for schools and administrative offices.</td>
<td>DS Services of America, Inc. Non-MBE Non-WBE (Existing Contract)</td>
<td>$40,000</td>
</tr>
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</table>

### 2016-2017

### REQUISITION FOR PURCHASE ORDERS

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>SCHOOL/DEPARTMENT</th>
<th>DESCRIPTION</th>
<th>VENDOR/MBE/WBE</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>172-05-400</td>
<td>Transportation Department 05-07240-2017-5001-3600-5890-172 (Transportation Special Ed. Funds) Pending Budget Approval</td>
<td>To pay for the purchase of muni fast passes for Special Education students.</td>
<td>SFMTA *Government</td>
<td>$180,000</td>
</tr>
<tr>
<td>232-06-2016</td>
<td>Human Resources Department 01-00000-2017-0000-7400-5890-232 (General Funds) Pending Budget Approval</td>
<td>To pay for the services rendered by the Department of Justice for rolling fingerprints and for local area criminal history checks.</td>
<td>State of California Department of Justice (DOJ) *Government</td>
<td>$75,000</td>
</tr>
<tr>
<td>210-07-002</td>
<td>Business Services 01-00000-2017-0000-8400-5512-360 (General Funds) 12-50250-2017-0001-8400-5512-900 (CD: Federal Child Care, Center Funds) Pending Budget Approval</td>
<td>To pay for the San Francisco Unified School District water service bills.</td>
<td>SPURR *Publicly Held Corp.</td>
<td>$2,800,000</td>
</tr>
<tr>
<td>210-07-003</td>
<td>Business Services 01-00000-2017-0000-8400-5511-360 (General Funds) 12-50250-2017-0001-8400-5511-900 (CD: Federal Child Care, Center Funds) Pending Budget Approval</td>
<td>To pay for the San Francisco Unified School District electricity service bills.</td>
<td>SFPUC - Power *Government</td>
<td>$1,984,665</td>
</tr>
<tr>
<td>210-07-400</td>
<td>Business Services 40-00000-2017-0000-9100-7439-200 (SPEC Reserve Fund for CAP Outlay) Pending Budget Approval</td>
<td>To pay for the energy retrofit lease payment.</td>
<td>GE Capital *Publicly Held Corp.</td>
<td>$2,644,821</td>
</tr>
</tbody>
</table>
## 2016-2017

### Requisition for Purchase Orders

<table>
<thead>
<tr>
<th>Number</th>
<th>School/Department</th>
<th>Description</th>
<th>Vendor/MBE/WBE</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>218-06-003</td>
<td>Risk Management 67-00194-2017-0000-6000-5805-218 (Non-Workers' Comp Insurance Funds) Pending Budget Approval</td>
<td>To pay for all claims costs incurred in the management of the District's self-insured property/liability program.</td>
<td>CCMSI Non-MBE Non-WBE</td>
<td>$1,200,000</td>
</tr>
<tr>
<td>218-06-004</td>
<td>Risk Management 67-00190-2017-0000-6000-5805-218 (Workers Compensation Insurance Funds) Pending Budget Approval</td>
<td>To pay for all claims costs incurred in the management of the District's self-insured workers' compensation program.</td>
<td>Athens Administrators Non-MBE Non-WBE</td>
<td>$6,000,000</td>
</tr>
<tr>
<td>218-06-007</td>
<td>Risk Management 67-00193-2017-0000-6000-5450-232 (Life and Disability Insurance Funds) Pending Budget Approval</td>
<td>To pay for the cost of annual insurance premiums and fees for life, AD&amp;D, and long term disability insurance, and EAP benefits.</td>
<td>Symetra Financial Non-MBE Non-WBE</td>
<td>$176,000</td>
</tr>
<tr>
<td>218-06-008</td>
<td>Risk Management 67-00190-2017-0000-6000-5310-218 (Workers Compensation Insurance Funds) Pending Budget Approval</td>
<td>To pay for the state assessment for workers' compensation self-insurance fund.</td>
<td>Dept. of Industrial Relations Non-MBE Non-WBE</td>
<td>$198,000</td>
</tr>
<tr>
<td>218-06-009</td>
<td>Risk Management 67-00191-2017-0000-6000-5450-232 (Delta Dental Insurance Funds) Pending Budget Approval</td>
<td>To pay for the claims costs and administrative services for the self-insured dental program.</td>
<td>Delta Dental Non-MBE Non-WBE</td>
<td>$8,000,000</td>
</tr>
</tbody>
</table>

Submitted by: Rod Sarmiento  
Director of Purchasing & Warehouse

Approved by: Reeta Madhavan  
Chief Financial Officer
MEMORANDUM

TO:        Esther V. Casco  
            Executive Assistant

FROM:      Rod Sarmiento  
            Director of Purchasing & Warehouse

SUBJECT:   Representation of Minority and Woman Business Enterprises (MBE/WBE) on purchases over $87,800.00 or the statutory limit specified in Public Contract Code Section 20111

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women-Owned Business Enterprise (WBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more women residing in the United States or its territories.

The MBE/WBE as they appear on the June 28, 2016 Board Agenda are as follows:

<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
</thead>
<tbody>
<tr>
<td>172-05-200</td>
<td>First Student, Inc.</td>
<td>$27,838,993</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>173-07-101</td>
<td>Revolution Foods, Inc.</td>
<td>$117,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>900-05-101</td>
<td>Crystal Creamery</td>
<td>$1,450,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>173-05-300</td>
<td>MV Transportation Inc.</td>
<td>$160,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>173-07-104</td>
<td>Birite Food Service Distributors</td>
<td>$1,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>900-05-102</td>
<td>P&amp;D Appliance Service Ctr., Inc.</td>
<td>$60,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>173-07-106</td>
<td>Daylight Foods, Inc.</td>
<td>$200,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>900-05-107</td>
<td>Xerox Corporation</td>
<td>$225,115</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>213-07-001</td>
<td>Verizon Wireless</td>
<td>$288,000</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>244-06-303</td>
<td>AT&amp;T</td>
<td>$1,200,000</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>311-06-7590</td>
<td>Cor-O-Van Moving Storage</td>
<td>$1,500,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>311-06-4877</td>
<td>ARC-American Reprographics</td>
<td>$460,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>0602-001</td>
<td>Kone Inc.</td>
<td>$350,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>0602-003</td>
<td>Cosco Fire Protection, Inc.</td>
<td>$40,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>0602-004</td>
<td>Malby Electric Supply Co.</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>0602-006</td>
<td>Simplex Grinnell</td>
<td>$600,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>0602-007</td>
<td>Trulite WSG, LLC</td>
<td>$23,500</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>0602-007</td>
<td>Intermountain Lock &amp; Security</td>
<td>$100,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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Agenda Item  
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<table>
<thead>
<tr>
<th>NUMBER</th>
<th>VENDOR</th>
<th>TOTAL AMOUNT</th>
<th>MBE STATUS</th>
<th>WBE STATUS</th>
</tr>
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<tbody>
<tr>
<td>0602-010</td>
<td>Dunn Edwards</td>
<td>$60,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>242-07-102</td>
<td>Waxie Sanitary Supply</td>
<td>$450,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>242-07-104</td>
<td>Recology Sunset Scavenger Co.</td>
<td>$1,300,000</td>
<td>Non-WBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>242-07-107</td>
<td>80</td>
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<tr>
<td>242-07-110</td>
<td>Applied Pest Management</td>
<td>$175,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>242-07-114</td>
<td>ABC Security Services, Inc.</td>
<td>$889,920</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td></td>
<td>Spicer's Paper</td>
<td>$200,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td></td>
<td>DS Services of America, Inc.</td>
<td>$40,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>172-05-400</td>
<td>SFMTA</td>
<td>$180,000</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>232-06-2016</td>
<td>State of CA - Department of Justice</td>
<td>$75,000</td>
<td>N/A</td>
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<tr>
<td>210-07-002</td>
<td>SPURR</td>
<td>$2,800,000</td>
<td>N/A</td>
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<tr>
<td>210-07-003</td>
<td>SFPUC-Power</td>
<td>$1,984,665</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>210-07-001</td>
<td>S.F. Water Department</td>
<td>$2,350,655</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>210-07-400</td>
<td>GE Capital</td>
<td>$2,644,821</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>218-06-003</td>
<td>CCMSI</td>
<td>$1,200,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-06-004</td>
<td>Athens Administrators</td>
<td>$6,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>218-06-005</td>
<td>Schools Excess Liability Fund</td>
<td>$295,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
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<tr>
<td>218-06-006</td>
<td>Myers-Stevens &amp; Toohey &amp; Co., Inc.</td>
<td>$110,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-06-007</td>
<td>Symetra Financial</td>
<td>$176,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-06-008</td>
<td>Department of Industrial Relations</td>
<td>$198,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
<tr>
<td>218-06-009</td>
<td>Delta Dental</td>
<td>$8,000,000</td>
<td>Non-MBE</td>
<td>Non-WBE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL AMOUNT</th>
<th>*NON MBE/WBE AMOUNT</th>
<th>MBE/WBE %</th>
<th>WBE %</th>
</tr>
</thead>
<tbody>
<tr>
<td>$182,224,669</td>
<td>$182,224,669</td>
<td>0%</td>
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</tr>
</tbody>
</table>

Purchases from government entities, publicly held corporations and sole sources are not included in this total.
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Zolman Construction and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND:
Appropriation 21-90362-2016-0000-8500-6279-11797 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>YOUTH PARK/200 MIDDLEPOINT ROAD</td>
<td>$87,200</td>
</tr>
<tr>
<td>modify the existing contract with Zolman Construction</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the demolition of annex buildings which are potential safety hazards at Youth Park located at 200 Middlepoint Road. The scope of work consisted of demolition of existing wood framed buildings, concrete foundations and slabs, capping and removal of underground and overhead utilities, hazardous material abatement, site grading, site plumbing, and new security lighting.

This modification is for additional work due to unforeseen conditions and value added items including replacement of rusted handrails and guardrails, concrete footing for light fixtures, chain link fence, and additional crane usage.

Original contract amount (Resolution #164-12W13, April 12, 2016) $290,000.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed) $87,200.00
New Total Contract amount as modified $377,200.00

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 1 (168-28W1)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Helium Ventures and the San Francisco Unified School District for an amount not to exceed $45,000 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities fund (Fund 25) for professional project management services to design and manage the strategic project development plan for Arts Center project.

DEVELOPERS FEE FUND:
Appropriation 25-91030-2017-0000-8500-5803-R0151 – Consulting Design /Management Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>No. 02143</td>
<td>ARTS CENTER AT 135 VAN NESS/170 FELL ST.</td>
<td>$45,000.00</td>
</tr>
</tbody>
</table>

Project Management and Planning services

BACKGROUND:
Previously, the District contracted with Helium Ventures to assist in the strategic planning and design phase for the reconstruction of the 135 Van Ness and 170 Fell Street project, in order to facilitate the relocation of the Ruth Asawa School of the Arts to the Civic Center location. That phase of the work has now expanded into developing the 135 Van Ness block to the new District Arts Center, including the Ruth Asawa School of the Arts as an integral part of the entire Art Center complex serving all of the District’s students.

The project now needs to move forward in a new and expanded phase of planning and development work, including bridging the facilities design with the curriculum and programs required for the Art Center. This planning work is required to insure the fullest utilization and best use of this valuable SFUSD resource, as well as to determine all of the organization, resources and energies required to move the complex project forward to realization including the financial model and funding sources required.

Significant progress has been made in the last 18 months under the leadership of Helium Ventures and Helium Ventures principal Craig Issod, who was selected to assist in the project development and planning work due to his specialized experience in working with public agencies including SFUSD and other non-profits, to strategically plan and develop complex capital facility projects from start to finish. A broader vision has now been developed that reflects District values of access and equity, and the engagement of a wide cross-section of civic and community leaders. This next phase of the work is to continue and build on the project momentum we have gained for this exciting and complex effort, develop the next phase of planning in order to move the project forward to the next level over the next 12 months.

Recommended and Submitted by:

David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 2 (166-28W2)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Cal Pacific Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $50,982.02 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2016-0000-8500-8279-11523 – McKinley Elementary School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 2</td>
<td>McKinley Elementary School Modernization Project</td>
<td>$50,982.02</td>
</tr>
<tr>
<td>No. 1899</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the various improvement scope of work at McKinley Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid, Alternate number 2 and Allowance numbers 1 & 2. Additive alternate number 2 for painting of acoustical ceiling will not be selected leading to the contract award to $4,218,000.00.

The Project will include modernization of the school building and an addition of a new classroom. Scope of work includes abatement of hazardous materials, seismic upgrades, new flooring, new interior and exterior painting, replacement of doors and frames, relocate janitorial closets and trash area, modification of food service area, library casework revisions, replacement of acoustical panels, retrofit interior lights, modification of fire alarm system, removal of existing portables, renovations to classrooms and office spaces, installation of surveillance cameras and motion detectors.

This change order is for additional demolition, carpentry, plumbing, electrical, site and hazard material abatement work

| Original Contract                  | $4,218,000.00 |
| Previous Approved Modifications    | $37,645.98    |
| This Modification #2               | $50,982.02    |
| Total contract as modified         | $4,306,628.98 |
| Total % of modification amounts to original contract amount | 2.1% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $102,997.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-8279-11508 – James Lick Middle School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod 11 to No. #1860</td>
<td><strong>James Lick Middle School Modernization</strong> Building Construction – Prop A 2011 Bond Program</td>
<td>$102,997.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is a modernization at James Lick Middle School as required by the San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of contract work includes modernization of the existing building, two new elevators, access, fire life safety, structural, hazardous material abatement, site work. The contract amount includes Alternate 1 and Alternate 2 respectively: Window Replacement in the amount of $670,000.00 and Exterior Painting in the amount of $217,600.00 for a Total Base Contract Amount of $18,365,579.00.

This change order work is for additional work; including unforeseen demolition, abatement, electrical, fire alarm, structural, and architectural changes.

| Original Contract | $18,365,579.00 |
| Previous Approved Modifications | $1,068,385.00 |
| This Modification #11 | $102,997.00 |
| Total contract as modified | **$19,536,961.00** |

Total % of modification amounts to original contract amount 6.38%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Golchin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 4 (166-28W4)  

164
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification between Cal Pacific Construction Inc. and the San Francisco Unified School District for an amount not to exceed $39,119.94 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11516 – Paul Revere Elementary School

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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod 11 to No. #1940</td>
<td>Paul Revere Elementary School Modernization</td>
<td>$39,119.94</td>
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<tr>
<td></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for a modernization at Paul Revere Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

The scope of work includes modernization of the annex and main buildings: abatement of hazardous materials, new flooring, new interior and exterior painting, new doors and frames, new restrooms, two new elevators, modification of food service area, fire alarm & fire sprinkler revisions, casework revisions, play structure replacement, fencing replacement, and other improvements required by applicable building codes.

This change order work is for additional work including hazardous material removal, electrical, mechanical, and architectural due to unforeseen changes and to meet code requirements.

Original Contract | $12,801,000.00
Previous Approved Modifications | $744,040.85
This Modification #11 | $39,119.94
Total contract as modified | $13,584,160.79

Total % of modification amounts to original contract amount | 6.12%

Submitted by:  
Maureen Shelton  
Director of Construction Management

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item  
3a. 5 (166-28W5)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/2016

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Thompson Builders Corp (formerly West Bay Builders) and the San Francisco Unified School District for an amount not to exceed $36,361.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11499 – Daniel Webster ES

CONTRACT: 

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Daniel Webster ES Modernization</td>
<td>$36,361.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the modernization of the Daniel Webster Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, building expansions, elevator, hazardous material abatement, site work and other miscellaneous improvements.

This modification includes additional flooring, concrete, structural, plumbing, framing, and general electrical.

- Original contract amount: $10,089,000.00
- Previous Approved Modification(s) (No. 1-6): $370,405.00
- Contract to be Increased by Modification No. 7: $36,361.00
- **New Total Contract Amount as Modified**: $10,495,766.00
- Total % of modification amounts to original contract amount: 4.03%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Taber Construction and the San Francisco Unified School District for an amount not to exceed $157,571.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11517 -- Visitacion Valley MS Modernization

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. # 7</td>
<td>Visitacion Valley Middle School Modernization</td>
<td>$157,571.00</td>
</tr>
<tr>
<td>To Contract 1938</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the modernization of the Visitacion Valley Middle School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

The base scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements.

This modification includes costs for providing insulation at supply ductwork in 2nd and 3rd floor corridors, seismic bracing at exposed gas lines in boiler room, removing existing framing for new backing, removal of existing hazmat caulking and hazmat containing waterproofing membrane at boy’s and girl’s locker rooms, painting of existing lockers, and other miscellaneous changes.

| Original Contract Amount | $15,125,000.00 |
| Previous Approved Modifications (1-6) | $474,768.00 |
| This Modification (#7) | $157,571.00 |
| Total Contract Amount as Modified | $15,757,339.00 |
| % of Modification | 4.18% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 7 (166-28W7)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between BHM Construction Inc. and the San Francisco Unified School District for an amount not to exceed $37,276.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11500 – Longfellow Elementary School

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod 10 to</td>
<td>Longfellow Elementary School Modernization</td>
<td>$37,276.00</td>
</tr>
<tr>
<td>No. #1928</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for a modernization at Longfellow Elementary School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing buildings, hazardous material abatement, site work and green schoolyard work.

This change order work is for additional library shelving/paint and power/data outlets, uneven existing concrete surfaces to be floated in classrooms, cabinetry revisions in main office, additional guardrail at exterior concrete landing and other miscellaneous structural, finishes, hardware, electrical, and plumbing modifications.

| Original Contract       | $ 10,704,200.00 |
| Previous Approved Modifications (1-9) | $ 626,817.00 |
| This Modification #10   | $ 37,276.00    |
| Total contract as modified | $ 11,368,293.00 |
| Total % of modification amounts to original contract amount | 6.20% |

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 8 (166-28W8)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 06/28/16  

SUBJECT:  

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  

That the Board of Education approve this contract modification between Alten Construction, Inc. and the San Francisco Unified School District for an amount not to exceed $108,827.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of this contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  

Appropriation #21-90392-2016-0000-8500-5279-11504 – Phillip and Sala Burton High School Modernization  

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod # 21</td>
<td>Phillip and Sala Burton HS</td>
<td>$108,827.00</td>
</tr>
<tr>
<td>No. # 1773</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:  

This contract is the modernization project at Burton High School as required by San Francisco Unified School District’s Proposition A 2011 Bond Program. The project will include work described as Base Bid and Additive Alternates 2a and 2b, and Allowances 1. Additive Alternate 1 and 3 will not be taken.  

The base scope of work includes: hazardous materials abatement, exterior access ramps, new fire alarm system, new restrooms, seismic upgrades, new lighting, new flooring, new painting, new hardware, new elevator and other miscellaneous improvements.  

This modification is for disposal of soil, miscellaneous electrical work and work related to unforeseen conditions.  

Original Contract | $ 25,602,000.00  
Previous Approved Modifications (1- 20) | $ 3,472,615.00  
This Modification #21 | $ 108,827.00  
Total contract as modified | $ 29,183,442.00  
Total % of modification amounts to original contract amount | 13.99%  

Submitted by:  

Maureen Shelton  
Director of Construction Management  

Recommended by:  

David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3a. 9 (166-29W/9)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/2016

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between T.B. Penick & Sons, Inc. and the San Francisco Unified School District for an amount not to exceed $54,377.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-6500-6279-11524 – Visitacion Valley Elementary School

<table>
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<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod No.8 to No.1920</td>
<td>Visitacion Valley ES School Modernization Project</td>
<td>$54,377.00</td>
</tr>
<tr>
<td>Building Construction – Prop A 2011 Bond Program</td>
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</tbody>
</table>

BACKGROUND:

This contract is for the various improvement scope of work at Visitacion Valley Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid, leading to the contract award of $8,138,300.00.

The Project will include modernization of the school building. Scope of work includes abatement of hazardous materials, ADA access and Fire Life Safety upgrades, new flooring, new interior and exterior painting, replacement of doors and frames, relocate janitorial closets and trash area, relocation of food service area and library, replacement of window shades, removal of existing portables, renovations to classrooms and office spaces, installation of surveillance cameras and motion detectors.

This modification is for changes due to unforeseen conditions and District requested changes...

| Original contract amount | $ 8,138,300.00 |
| Previous Approved Modification (#1-6) | $ 336,029.00 |
| Contract to be Increased by Modification No. 7 | $ 54,377.00 |
| New Total Contract Amount as Modified | $ 8,528,706.00 |
| Total % of modification amounts to original contract amount | 4.8% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 10 (166-28W/10)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between Arntz Builders (Arntz) and the San Francisco Unified School District for an amount not to exceed $252,464.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6279-11522 – McAteer Campus

<table>
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<tr>
<th>CONTRACT #</th>
<th>DESCRIPTION</th>
<th>COST</th>
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<tbody>
<tr>
<td>Mod No.9 to No. 1874</td>
<td>McAteer Campus</td>
<td>Building Construction – Prop A 2011 Bond Program</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is General School Modernization and reconstruction including ADA Access and Fire/Life-Safety upgrades, as required by San Francisco Unified School District's Proposition A 2011 Bond Program. Scope of work includes modernization of the existing building, ADA access, fire life safety, accessible ramps, hazardous material abatement, new lighting, site work and other miscellaneous improvements.

This modification includes additional plumbing, mechanical, concrete flooring, drywall, gate hardware, fencing, abatement, fireproofing, electrical and carpentry.

- Original contract amount $ 26,845,211.00
- Previous Approved Modification(s)(1-8) $ 2,159,466.00
- Contract to be Increased by Modification #9 $ 252,464.00
- **New Total Contract Amount as Modified** $ 29,257,141.00
- Total % of modification amounts to original contract amount 8.98%

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3a. 11 (166-28W11)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract modification between JUV Inc. and the San Francisco Unified School District for an amount not to exceed $65,962.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6279-11510 – Ida B. Wells High School

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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod. No. 11 to No. #1865</td>
<td>Ida B Wells High School Building Construction – Prop A 2011 Bond Program</td>
<td>$65,962.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract modification is for the various improvements scope of work at Ida B. Wells High School as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes seismic strengthening, fire-life safety improvements, hazardous material abatement, new lighting, accessible ramps and other miscellaneous improvements.

This modification includes additional framing, fence, epoxy floor, electrical, plumbing, plaster repair, and compressed air system.

| Original Contract Amount | $ 11,888,000.00 |
| Previous Approved Modifications (#1-10) | $ 1,063,077.00 |
| This Modification (# 11) | $ 65,962.00 |
| **Total Contract Amount as Modified** | **$ 13,017,039.00** |
| % of Modification | 9.50% |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Zolman Construction & Development Inc. (Zolman) and the San Francisco Unified School District for an amount not to exceed $69,392.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6279-11514 Presidio Middle School

CONTRACT:

<table>
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<th>DESCRIPTION</th>
<th>COST</th>
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<tr>
<td>Presidio Middle School Modernization Building Construction – Prop A 2011 Bond Program</td>
<td>$69,392.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for the modernization of the Presidio Middle School Modernization as required by San Francisco Unified School District's Proposition A 2011 Bond Program.

Scope of work includes modernization of the existing building, hazardous material abatement, site work and other miscellaneous improvements. The project will include work described as Base Bid, Alternate No.1, Alternate No.2, and Allowance No.1 for an amount of $13,443,050.00.

This modification includes various plumbing installation and insulation work, adding a switch to room 012, emergency lights for staff restroom and changing area, various power and data connection, new lights and fire alarm system in cafeteria ceiling system.

| Original contract amount               | $13,443,050.00 |
| Previous Approved Modification(s) (No. 1-12) | $1,600,618.00 |
| Contract to be Increased by Modification No. 13 | $69,392.00 |
| **New Total Contract Amount as Modified** | **$15,113,060.00** |

Total % of modification amounts to original contract amount 12.42%

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 13 (166-28W13)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this Master Agreement modification between Summit Building Services and the San Francisco Unified School District for an amount not to exceed $78,379.00, and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

| Appropriation #21-90392-2017-0000-8500-5890-11499 – Daniel Webster ES | $19,429.00 |
| Appropriation #21-90392-2017-0000-8500-5890-11504 – Phillip and Sala Burton HS | 58,950.00 |

CONTRACT:

<table>
<thead>
<tr>
<th>Mod# 26 to No. 01698</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daniel Webster ES &amp; Phillip and Sala Burton HS</td>
<td>Specialized Cleaning Services – Prop A 2011 Bond Program</td>
<td>$76,379.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for specialized cleaning services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. The scope of work for various school sites includes detail cleaning not limited to classrooms, cafeteria, auditorium, hallways, science labs, restrooms & staff areas. Individual service agreements are assigned to define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement. Prior work was for specialized construction cleaning services at the Sarah B. Cooper, Burton HS, Yick Wo ES, Monroe ES, Gordon Lau ES, Chavez ES, Sunnyside ES, Starr King ES, Webster ES, Roosevelt MS, Longfellow ES, Sunnyside ES, Webster ES @ Enola Maxwell, Willie Brown MS, Sunnyside ES and Robert L. Stevenson ES to ensure compliance with plans & specifications and DSA requirements.

This contract modification is for specialized cleaning services for Daniel Webster Elementary School and Phillip and Sala Burton High School.

| Original Contract Amount | $ 7,870.00 |
| Previous Approved Modifications (No.1-25) | $ 399,360.00 |
| Contract to be Increased by Modification No. 26 | $ 78,379.00 |
| **New Total Contract Value as modified** | **$ 485,609.00** |

Submitted by:

Maureen Shelton  
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Cornerstone Earth Group, Inc., and the San Francisco Unified School District for an amount not to exceed $15,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6150-11518 – Frank McCoppin ES

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<th>DESCRIPTION</th>
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<tr>
<td>Mod No. 13 to No. 1478</td>
<td>Frank McCoppin Elementary School Geotechnical Services – Prop A 2011 Bond Program</td>
<td>$15,000.00</td>
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</table>

BACKGROUND:

This Master Agreement is for geotechnical services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. Individual projects will be added as individual service agreements by modification to the Master Agreement. Each Master Agreement modification will be brought to the Board for separate approval. The individual service agreements will define scope, schedule, deliverables and exact cost for each project contract as needed for the duration of the Master Agreement.

Scope of work will include geotechnical investigations which includes data review, coordination, field investigation, lab testing, data interpretation and analysis and production of a geotechnical investigation report at various assigned sites.

Previous modifications were for geotechnical investigations and Geologic Hazards Evaluation to support the modernization project; submit Geologic Hazard Report to CGS for approval and contract document coordination and review for Jose Ortega Elementary School, Visitacion Valley Middle School, Robert L. Stevenson ES, and Frank McCoppin ES.

This modification is construction monitoring and inspection for Frank McCoppin Elementary School.

Original Contract Amount $ 0.00
Previous Approved Modifications (No. 1-12) $ 360,980.00
Contract to be Increased by Modification No.13 $ 15,000.00
Total Contract Value as modified $ 375,980.00

Submitted by:

Wazir Chowdhury
Director of Project Management

Recommended by:

David Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3a. 15 (166-28W15)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification to the Master Agreement between Elmast Construction & Inspection Services and the San Francisco Unified School District for an amount not to exceed $177,660.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation #21-90392-2017-0000-8500-6290-11525 – Junipero Serra ES

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<tr>
<td>Mod #12 to No. 1619</td>
<td><strong>Junipero Serra ES</strong> Building Inspection Services – Proposition A 2011 Bond Program</td>
<td>$177,660.00</td>
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</table>

BACKGROUND:
This Original Master Agreement is for inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s Proposition A 2011 Bond Program. Original scope of work includes project inspection services at Sarah Cooper CDC, Monroe ES modular, George Peabody ES, Willie Brown Jr. MS Increment 1, Monroe ES, Willie Brown Jr. Middle School Increment 2, Lowell HS Inc 2, Phillip and Sala Burton, James Lick MS, Visitacion Valley ES, Visitacion Valley MS, Presidio MS, El Dorado ES, Cesar Chavez ES Green Schoolyard, George Peabody ES Green Schoolyard, Miraloma ES Green Schoolyard, Monroe ES Green Schoolyard, Sunnyside ES Green Schoolyard Yick Wo ES Green School, Robert L Stevenson ES Modernization and Frank McCoppin ES.

This modification to the Master Agreement is for inspection services for Junipero Serra ES New Building.

| Original contract amount | $ 46,500.00 |
| Previous Modifications (No.1-11) | $ 3,797,556.00 |
| This Modification (No.12) | $ 177,660.00 |
| **Total Contract Value, as modified** | **$ 4,021,716.00** |

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 16 (166-28W16)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between SCA Environmental, Inc. and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6212-11805 – Environmental Services

<table>
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<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</table>
| No. 02139 | HOOVER MIDDLE SCHOOL
Environmental services | $33,135 |

BACKGROUND:

This contract is for environmental services for the electrical and lighting improvements at Hoover MS auditorium in response to the growing and expanding needs of the school's performing arts and music programs. The scope of work consists of surveys, data analysis, reporting, hazardous materials design, specification preparation, submittal review, abatement monitoring, inspection, final testing, soil waste characterization and project closeout.

Performable by District Civil Service Classification: No
District Classification: None
Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) environmental consulting firms have responded. SCA Environmental, Inc. is one of three consultants approved by the Board on May 26, 2013 (135-28W17) to provide environmental consulting and inspection services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 17 (166-28W17)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Ninyo and Moore and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6150-11814 – Geotechnical Services

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<tr>
<td>No. 02137</td>
<td>MISSION HIGH SCHOOL</td>
<td>$30,858</td>
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<td></td>
<td>Geotechnical services</td>
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BACKGROUND:
This contract is for geotechnical services for the new field turf at Mission HS associated with the growing/expanding needs of the athletic program. The scope of work consists of new field placement oversight, laboratory testing, soil, sub-rock, concrete and steel rebar testing, material placement, and final compliance affidavits at project closeout.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 18 (166-28W18)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Guttmann & Blaevoet Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6210-11840 – Architectural/Engineering Fees

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
</table>
| No. 02138 | **GEORGE WASHINGTON HIGH SCHOOL**
Architectural/engineering services | $24,500 |

BACKGROUND:

This contract is for electrical engineering services for two computer classrooms at George Washington HS resulting from the expansion of student programs. The scope of work includes construction plans and specification, construction administration and project closeout in order to upgrade the electrical power and data.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Guttmann & Blaevoet Consulting Engineers is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Grossman Design Group Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the 2011 School Facility Safety Special Tax Fund and Capital Facilities Fund.

2011 SCHOOL FACILITY SAFETY SPECIAL TAX FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 21-90361-2016-0000-8500-6210-11792 – Architectural/Engineering Fees - $9,394

CAPITAL FACILITIES FUND: FOR LOPEZ ADA CAPITAL IMPROVEMENT
Appropriation 25-90361-2016-0000-8500-6210-11792 – Architectural/Engineering Fees - $9,394

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<td>No. 02140</td>
<td>TENDERLOIN ELEMENTARY SCHOOL</td>
<td>$18,788</td>
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<td>Architectural/engineering services</td>
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BACKGROUND:
This contract is for water intrusion consulting services for the play structure matting replacement at the Tenderloin ES. The scope of work includes field survey, investigation of existing conditions to assess water intrusion through two exterior play yards and one roof garden area, repair recommendations, construction documents, and construction administration.

Performable by District Civil Service Classification: No
District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and six roofing and waterproofing consulting firms have responded. Grossman Design Group is one of four roofing and waterproofing consultants approved by the Board on May 24, 2011 (166-24W34) to provide roofing and waterproofing consulting services to district-wide schools.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

180
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve a contract between Guttmann & Blaevoet Consulting Engineers and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Capital Facilities Fund.

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6210-11828 – Architectural/Engineering Fees

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<td>No. 02142</td>
<td>SFUSD ADMINISTRATION BUILDING</td>
<td>$26,700</td>
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<tr>
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<td>Architectural/engineering services</td>
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</table>

BACKGROUND:
This contract is for electrical engineering services for the expansion of the enrollment center at the San Francisco Unified School District administration building located at 555 Franklin Street. The scope of work includes construction plans and specification, construction administration, bidding and project closeout.

Performable by District Civil Service Classification: No

District Classification: None

Reason for Contracting Out: Specialized skill requirements renders project unsuitable for in-house staffing.

A Request for Proposal (RFP) was issued, and seven (7) engineering consulting firms have responded. Guttmann & Blaevoet Consulting Engineers is one of five engineering consultants approved by the Board on August 13, 2013 (138-13W30) to provide engineering services to district-wide schools.

Submitted by:
Yanko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 21 (166-28W21)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve a contract between Dan Electric and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and encumber sufficient funds from the Reserve for Redevelopment Fees Fund and Capital Facilities Fund. Should the District be unable to enter into a contract with Dan Electric, the contract will be awarded to the next lowest, responsive and responsible bidder.

RESERVE FOR REDEVELOPMENT FEES FUND:
Appropriation 40-93640-2016-0000-8500-6270-11798 – Construction - $73,000

CAPITAL FACILITIES FUND:
Appropriation 25-00000-2016-0000-8500-6270-11798 – Construction - $171,000

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<td>GEORGE WASHINGTON HIGH SCHOOL</td>
<td>$244,000</td>
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<td>General Contractor Services</td>
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BIDDERS

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<tr>
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<tbody>
<tr>
<td>All Trusty Builders</td>
<td>$228,000</td>
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<tr>
<td>Youda Builders</td>
<td>$228,000</td>
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<tr>
<td>Dan Electric</td>
<td>$244,000</td>
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<tr>
<td>Alpha Bay Builders</td>
<td>$361,200</td>
</tr>
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</table>

Note: All Trusty Builders and Youda Builders were the low bidders for this project. The District electrical consultant reviewed their bid and qualifications and concluded that their experience did not meet the required level for this type of project. Therefore, Dan Electric is selected as the lowest, responsive and responsible bidder for this project.

BACKGROUND:

This contract is for the lighting system repairs and upgrades at George Washington HS. The scope of work consists of repair and upgrade the aging lighting and dimming control systems in order to respond to the growing needs of the school's performing arts and music programs.

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3a. 22 (166-28W22)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 06/28/16  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  

That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $69,881.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  

Appropriation #21-90392-2016-0000-8500-6279-11503 – Gordon J. Lau Elementary School  

<table>
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<tr>
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</table>
| Mod 1  
Contract. # 2068 | **Gordon J. Lau Roofing and Windows Replacement Project**  
Building Construction – Prop A 2011 Bond Program | **$69,881.00** |

BACKGROUND:  

This contract is for the replacement of Roofing and Windows at Gordon J Lau Elementary School as required by San Francisco Unified School District's Proposition A 2011 Bond Program. The project will include work described as Base Bid only.

The Project will include abatement, demolition of existing roof and windows and installation of new roofing and windows.

This modification includes changes due to unforeseen conditions and time extension of project duration to cover replacement of windows.

Original contract amount  
Previous Approved Modification(s)  
Contract to be Increased by Modification No. 1  
**New Total Contract Amount as Modified**  
Total % of modification amounts to original contract amount  

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<td>$1,989,000.00</td>
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<td>$69,881.00</td>
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Submitted by:  

Maureen Shelton  
Director of Construction Management  

Recommended by:  

David L. Goldin, A.I.A.  
Chief Facilities Officer  

Agenda Item  
3a. 23 (166-28W23)  

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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Miller Company Landscape Architects and the San Francisco Unified School District for an amount not to exceed $50,000.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from SF Public Utilities Commission's Stormwater Schoolyard Master Plan Grant for Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND


CONTRACT: DESCRIPTION COST

No. 02079 R. L. Stevenson ES Green Schoolyard & Stormwater Project Landscape Design Services – Prop A 2011 Bond Program $50,000.00

BACKGROUND:

The contract's scope of work (Phase 1) includes creating a master plan and report for stormwater management and schoolyard greening through community engagement with the school; developing a feasibility study and preliminary schematic design plan schematic design based on the programmatic needs of the school and budget constraints; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee, District Project Managers and other consultants to develop the master plan, preliminary schematic design and feasibility study.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architecture, Planning & Urban Design; and, SWA Landscape Architects.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item 3a. 24 (166-28W24)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $49,900.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90392-2017-0000-8500-6210-11611 – John Y. Chin ES Green Schoolyard

CONTRACT:

No. 02134

John Y. Chin ES Green Schoolyard
Landscape Design Services – Prop A 2011 Bond Program

COST

$49,900.00

BACKGROUND:

The contract's scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school's Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District's Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approves this contract between Studio Green Landscape Architecture and the San Francisco Unified School District for an amount not to exceed $49,900.00 and instructs the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND

Appropriation 21-90392-2017-0000-8500-6210-11605 – Frank McCoppin ES Green Schoolyard

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<tbody>
<tr>
<td>No. 02135</td>
<td>Frank McCoppin ES Green Schoolyard</td>
<td>$49,900.00</td>
</tr>
<tr>
<td></td>
<td>Landscape Design Services – Prop A 2011 Bond Program</td>
<td></td>
</tr>
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</table>

BACKGROUND:

The contract’s scope of work includes creating a master plan and report through community engagement with the school; developing a schematic design based on the programmatic needs of the school; developing construction drawings and specifications; providing construction administration services; and providing other services as outlined in the Request for Qualifications, dated February 21, 2014. The Landscape Architect will work directly with the school’s Principal, Green Schoolyard Committee and District Project Managers to develop the landscape design.

The consultant was selected pursuant to the District’s Request for Qualifications (RFQ) process. The consultants selected to provide landscape design services for the 2006 Bond Supplemental Green Schoolyard Program and 2011 Bond Green Schoolyard Program are: Studio Green/450 Architects, Inc.; Adrienne Wong Associates; BASE Landscape Architecture; Bay Tree Design, Inc.; Jeni Webber & Associates; MAC Studio Landscape Architecture; Miller Company Landscape Architects; SSA Landscape Architects, Inc.; and, SWA Group.

Performable by District Civil Service Classification: Yes
District Classification: 5274 Landscape Architect
Reason for Contracting Out: Work is of a project-specific nature and of limited duration

Submitted by:

Waziuddin Chowdhury
Director of Project Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3a. 26 (166-28W26)

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SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 06/28/16  

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.  

REQUESTED ACTION:  
That the Board of Education approve this contract modification between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $3,915.14 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.  

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:  
Appropriation #21-90392-2016-0000-8500-6278-11514 – Presidio Middle School  

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| Mod 4 to No. 1939 | Presidio Middle School Modernization  
Interim Housing and Storage Containers – Prop A 2011 Bond Program | $3,915.14|

BACKGROUND:  
The company was selected through a Request for Proposals which was publicly advertised.  
The scope of services for this modification is additional fees to repair the bungalow after the units here returned.  

| Original contract amount                  | $235,067.80 |
| Previous Approved Modifications(1-3)     | $3,176.85   |
| Contract to be Increased by Modification No.4| $3,915.14   |
| New Total Contract Amount as Modified    | $242,159.79 |

Submitted by:  
Maureen Shelton  
Director of Construction Management  

Recommended by:  
David L. Goldin, A.I.A.  
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/26/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Kendall Young Associates and the San Francisco Unified School District for an amount not to exceed $10,620.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation 21-90392-2016-0000-8500-6219-11518 – Frank McCoppin ES

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
</table>
| Mod 7 to No. 1883 | Frank McCoppin ES
Architectural/Engineering Services – Prop A 2011 Bond Program | $10,620.00 |

BACKGROUND:
For the Frank McCoppin school, a site which consists of 2 buildings an Academic building with 2 levels and a one level Multipurpose building, one existing bungalow, and two play yards.

This contract is for design and construction phase of the project, which includes Architectural and Engineering Services from schematic design to final construction documents, construction administration and project closeout. The project scope includes the renovation of the 16 Classrooms, Support offices, administration offices, new roofing, relocation of existing elevator machine room, new food service area, cafeteria renovations, new toilets, new ESS classroom and others general modernization.

This modification is for the redesign work surrounding the relocation of the bungalow units away from the retaining wall in order to facilitate the removal of a portion of the north retaining wall. This change order also included the reimbursement for travel and expenses for an out of town DSA review.

Original contract amount
$692,500.00
Previous Approved Modifications
$48,530.75
Contract to be Increased by this Modification #7
$10,620.00
New Total Contract Amount as Modified
$751,650.75

Submitted by:
Waziuddin Chowdhury
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. 2 (166-28W28)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  
Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract modification between Lemanski & Rockwell Architects, Inc. and the San Francisco Unified School District for an amount not to exceed $6,600.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation 21-90392-2016-0000-8500-6219-11512 – El Dorado ES

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod. #3 to Contract 1970</td>
<td>El Dorado ES, Architectural/Engineering Services – Prop A 2011 Bond Program</td>
<td>$6,600.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract is for Architectural and Engineering design and construction services for El Dorado ES related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

This modification includes the design, engineering and construction administration of piping replacement at Building B.

- Original contract amount $1,054,490.00
- Previous Approved Modifications (#1, 2) $79,000.00
- Contract to be Increased by Modification No. 3 $6,600.00
- New Total Contract Amount as Modified $1,140,090.00

Submitted by:
Waziuddin Chowdhury  
Director of Project Management

Recommended by:
David L. Goldin, A.I.A.  
Chief Facilities Officer

Agenda Item 3b. 3 (166-28W29)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 6/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this modification between Aloha Builders Company and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:
Appropriation 35-77101-2016-0000-8500-8279-11727 – Construction – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>555 FRANKLIN STREET ADMINISTRATION BUILDING modify the existing contract with Aloha Builders Company</td>
<td>$8,006.10</td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for the 3rd floor carpet replacement at 555 Franklin Street administration building. The scope of work consisted of electrical and data work which includes removal, relocation, lay out of existing electrical and data conduits, and wiring to accommodate new office cubicles.

This modification is for additional work including junction boxes for power poles, replace CAT5 cable in conference room, additional data outlets in station 13, and covering existing unused floor outlet boxes.

- Original contract amount (Resolution #162-23W14, February 23, 2016) $96,500.00
- Previous approved modifications $0
- Contract to be increased by this Modification #1 (amount not-to-exceed) $8,006.10
- New Total Contract amount as modified $104,506.10

Submitted by:
Yonko Radonov, Director
Facilities Design & Construction

Recommended by:
David L. Goldin A.I.A.
Chief Facilities Officer

Agenda Item
3b. 4 (166-28W30)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Board Meeting 8/28/16

SUBJECT:  
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:  
That the Board of Education approve this modification between Creegan+D’Angelo and the San Francisco Unified School District and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the modification on behalf of the District and encumber sufficient funds from the Leroy Greene SFP for Modernization Fund.

LEROY GREENE SFP FOR MODERNIZATION FUND:  
Appropriation 35-77101-2016-0000-8500-6219-11634 – Architectural/Engineering Fees – Change Order

MODIFICATION OF CONTRACT:

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALVARADO ELEMENTARY SCHOOL</td>
<td>$6,600</td>
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<tr>
<td>modify the existing contract with</td>
<td></td>
</tr>
<tr>
<td>Creegan+D’Angelo</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:
This contract was for civil engineering services associated with the construction of two utility concrete ramps that will replace two existing concrete steps behind the multipurpose building at Alvarado ES. These ramps will be used mostly by the custodians to transport rolling trash bins in/out to the sidewalk curb during garbage pickup days.

This modification is for additional engineering services to address possible underground failure and waterproofing issues of existing retaining wall along the south property line of Alvarado ES. This wall affects neighboring property at 566 Eureka Street.

Original contract amount (Resolution #164-26W20, April 26, 2016)  $20,600.00
Previous approved modifications $0
Contract to be increased by this Modification #1 (amount not-to-exceed)  $6,600.00
New Total Contract amount as modified $27,200.00

Submitted by:  
Yonko Radonov, Director  
Facilities Design & Construction

Agenda Item
3b. 5 (166-28W31)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this modification to the Master Agreement between Consolidated Engineering Laboratories (CEL) and the San Francisco Unified School District for an amount not to exceed $2,155.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the Master Agreement modification on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90392-2016-0000-8500-6280-11500 – Longfellow Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod. 26 to No. 1574</td>
<td>Longfellow Elementary School Materials Testing and Inspection Services – Proposition A 2011 Bond</td>
<td>$2,155.00</td>
</tr>
</tbody>
</table>

BACKGROUND:

This Master Agreement is for material testing and special inspection services for various building improvement projects related to the passage of San Francisco Unified School District’s 2011 Proposition A Facilities Bond Program. The scope of work of the 2011 Proposition A Bond Program includes architectural and engineering services required for the design and construction modernization of individual District sites and facilities according to the requirements and regulations of the 2011 Bond Initiative language.

The original contract funded Materials Testing and Inspection Services for the exterior painting project at Lowell High School. Subsequent modification included testing of concrete and steel at Gordon Lau ES, Sarah B. Cooper Campus and Ida B. Wells HS, Cesar Chavez ES and Bret Harte Early Education School and for additional Materials Testing, Inspection Services for the Sarah B. Cooper Campus and testing and inspection services at Roosevelt Middle School, Miraloma ES and James Lick MS, Longfellow ES, VVMS, Revere ES, Webster ES and Starr King ES.

This modification is for additional water testing services for Longfellow Elementary School.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Contract Amount</td>
<td>$20,600.00</td>
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<tr>
<td>Previous Modifications #1-25</td>
<td>$1,703,561.23</td>
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<tr>
<td>Modification #26 (not-to exceed)</td>
<td>$2,155.00</td>
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<tr>
<td>Total Contract Value as modified</td>
<td>$1,726,316.23</td>
</tr>
</tbody>
</table>

Submitted by:

Maureen Shelton
Director of Construction Management

Recommended by:

David L. Goldin, A.I.A.
Chief Facilities Officer
SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education approve this contract between Zolman Construction & Development, Inc. and the San Francisco Unified School District for an amount not to exceed $12,560.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund. In the event the District is not able to enter into a contract with Zolman Construction & Development, Inc. it will award to the next lowest, most responsive and responsible bidder, or the District may elect to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:

Appropriation #21-90391-2016-0000-8500-6270-11058 – Lakeshore Elementary School

<table>
<thead>
<tr>
<th>CONTRACT</th>
<th>DESCRIPTION</th>
<th>COST</th>
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</thead>
<tbody>
<tr>
<td>Mod 1</td>
<td>Lakeshore ES School</td>
<td>$12,560.00</td>
</tr>
<tr>
<td>Contract. # 2026</td>
<td>Building Construction – Prop A 2006 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This contract is for the replacement of Windows at Lakeshore Elementary School as required by San Francisco Unified School District’s Proposition A 2006 Bond Program. The project will include work described as Base Bid only.

The Project will include abatement, demolition of existing windows and installation of new windows

This modification includes changes due to unforeseen conditions and time extension of project duration to cover replacement of windows and roof hood.

Original contract amount
Previous Approved Modification(s) $1,355,000.00
Contract to be Increased by Modification No. 1 $12,560.00
New Total Contract Amount as Modified $1,367,560.00
Total % of modification amounts to original contract amount 0.93%

Submitted by: Maureen Shelton
Director of Construction Management

Recommended by: David L. Goldin, A.I.A.
Chief Facilities Officer

Agenda Item
3b. 7 (166-28W33)

193
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California
Board Meeting 06/28/16

SUBJECT:
Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:
That the Board of Education approve this contract between Mobile Modular Management Corporation and the San Francisco Unified School District for the amount of $1,535.00 and instruct the Chief Facilities Officer or designee to sign all documents necessary for the execution of the contract on behalf of the District and to encumber sufficient funds from Proposition 39 School Repair Program Fund.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND:
Appropriation # 21-90392-2016-0000-8500-6278-11518 – Frank McCoppin ES

<table>
<thead>
<tr>
<th>CONTRACT:</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mod 1 to No. 2028</td>
<td>Frank McCoppin Elementry School Interim Housing – Prop A 2011 Bond Program</td>
<td>$1,535.00</td>
</tr>
</tbody>
</table>

BACKGROUND:
The company was selected through a Request for Proposals which was publicly advertised.

The scope of services provides for the lease, installation, and removal of three 24’ x 40’ portable classrooms and associated ramps during the Frank McCoppin Elementary School Modernization Project.

The scope of services for this modification is additional fees for labor related to the relocation of the bungalows 10 feet south of the original planned location.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original contract amount</td>
<td>$100,082.00</td>
</tr>
<tr>
<td>Previous Approved Modifications</td>
<td>$0.00</td>
</tr>
<tr>
<td>Contract to be Increased by Modification No.1</td>
<td>$1,535.00</td>
</tr>
<tr>
<td>New Total Contract Amount as Modified</td>
<td>$101,617.00</td>
</tr>
</tbody>
</table>

Submitted by:
Maureen Shelton
Director of Construction Management

Recommended by:
David L. Goldin, A.I.A.
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Board Meeting 06/28/16

SUBJECT:

Contracts, Orders for Service, Work Order and Modifications in connection with the School Building Program.

REQUESTED ACTION:

That the Board of Education authorize the Chief Facilities Officer to reject all bids for the Junipero Serra ES New Classroom project and to re-bid the project.

PROPOSITION 39 SCHOOL REPAIR PROGRAM FUND: NA

<table>
<thead>
<tr>
<th>CONTRACT: NA</th>
<th>DESCRIPTION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Junipero Serra ES</td>
<td>no cost impact</td>
</tr>
<tr>
<td></td>
<td>Building Construction – Prop A 2011 Bond Program</td>
<td></td>
</tr>
</tbody>
</table>

BACKGROUND:

This project is for the building of a two-story four classroom addition to the existing classroom facility at Junipero Serra ES as required by San Francisco Unified School District’s Proposition A 2011 Bond Program.

On Tuesday, June 14, 2016, the District held the bid opening for the project in which four bidders submitted bids. After thorough review, it was found that significant disparities and omissions in the bids submitted were caused primarily by defects in the District’s Instructions to Bidders. Re-bid with a corrected set of instructions, specifications and drawings is recommended to ensure consistent standards are applied and all bidders have a similar understanding of the project scope and bid submittal requirements.

Submitted by:

Fe Bongolan
Contracts Administration,
SFUSD Prop A Bond Program

Recommended by:

David L. Goldin
Chief Facilities Officer

Agenda Item
3c. 1 (166-28W35)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

June 28, 2016

SUBJECT: AUTHORIZATION TO ACCEPT THE REPORT ON INFORMAL CONSTRUCTION CONTRACTS AND CONTRACT MODIFICATIONS UP TO $15,000.

REQUESTED ACTION:
That the Board of Education, in accord with Board Policy 3310, accepts and ratifies the attached report for facilities construction contracts and contract modifications up to $15,000 for the following period:

January 1 – May 31, 2016 $231,119.70

BACKGROUND:
Board of Education policy P3310 states in part:

- Construction contracts and contracts up to $15,000. These items will be presented to the Board for ratification. In presenting these items to the Board for ratification:
  - The Chief Facilities Officer certifies that these items are appropriate and necessary expenditures for the programs and that funds have been budgeted for these expenditures.
  - The Chief Facilities Officer certifies that proper proposal or bid processes have been followed. Complete documentation of these contract5 and work orders is a matter of public record and is available for viewing at the Facilities Planning Department.

- A detailed report of construction contracts, and contract modifications under $15,000 and a detailed report of, purchases or leases of equipment, instructional materials, supplies and services under $58,900 will be given to the Board on a monthly basis by the Chief Financial Officer, Director of Fiscal Services and/or Chief Facilities Officer; that these certifications will be part of an annual audit; and that there will be no splitting permitted. The monthly report will appear in the Consent Calendar section of the published Board Agenda.

SUMMARY:
In accordance with the Board Policies 3310 (1) the Chief Facilities Officer certifies that the contract and contract modifications were appropriate and necessary; (2) Chief Facilities Officer certifies that proper proposal or bid processes followed. In addition for each month, the report shows the District's Work Order or Contract Number, the vendor name, the amount of the construction contract or contract modification and MBE/WBE/DVBE status.

Submitted by:

Fe Bongolan
Contracts Administrator

Recommended by:

David Goldin
Chief Facilities Officer

Agenda Item 3c. 2 (166-28W36)
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of June 28, 2016  

SUBJECT:  
Authorization to Enter into an Agreement with Oberlin Dance Collective, Inc. for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts.

REQUESTED ACTION:  
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Oberlin Dance Collective, Inc. for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2016-2017 school year. The total rent for the term of the lease is $3,510.00.

BACKGROUND:  
The construction of dance-class space was not budgeted in the relocation of the Ruth Asawa San Francisco School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.

Proposed herein is a lease for said space for a period of approximately nine months, from August 17, 2016 through on May 26, 2017.

The terms of the lease are as follows:

Space: ODC Dance Commons  
351 Shotwell Street, San Francisco

Hours: August 17, 2016 & August 18, 2016: 1:30 pm to 4:00 pm  
Fridays, weekly August 26, 2016 – May 26, 2017, 1:30 pm to 4:00 pm

Total Rent: $3,510.00 (78 hours at $45/hour)

Submitted by:  
Elizabeth H. Lee  
Manager of Real Estate

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer

197
SAN FRANCISCO UNIFIED SCHOOL DISTRICT
San Francisco, California

Regular Board Meeting of June 28, 2016

SUBJECT:

Enter into an Agreement with Alonzo King LINES Dance Center (AKLDC) for the Use of Dance Studio Space by the Ruth Asawa San Francisco School of the Arts

REQUESTED ACTION:

That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into an agreement with Alonzo King LINES Dance Center (AKLDC) for the use of dance studio space, by the Ruth Asawa San Francisco School of the Arts, for the 2016-2017 school year. The total rent for the term of the lease is $33,440.00.

BACKGROUND:

The construction of dance-class space was not budgeted in the relocation of the Ruth Asawa San Francisco School of the Arts to its present location. As a result, the District rents the necessary space, for the school’s dance-classes and rehearsals, from private dance studios. The principal has verified that the use of off-site dance facilities is a continued requirement for the school’s academic curriculum.

Proposed herein is a lease for said space for a period of approximately nine months, from August 15, 2016 through May 26, 2017.

The terms of the lease are as follows:

Leased space: Studios 2, 3, 4 & 6
Hours of use: Monday through Friday, 1:30 pm – 3:30 pm
Total Rent: $33,440.00 for the term of the Lease, based on a fee of $25.00 per hour for Studios 2, 3, & 6; and $20.00 per hour for Studio 4.

Submitted by: Elizabeth H. Lee
Manager of Real Estate

Approved by: David L. Goldin, AIA
Chief Facilities Officer
SAN FRANCISCO UNIFIED SCHOOL DISTRICT  
San Francisco, California  

Regular Board Meeting of June 28, 2016  

SUBJECT:  
Enter into a lease agreement with San Francisco State University for the use of the Audiology Lab.  

REQUESTED ACTION:  
That the Board of Education authorizes the Superintendent of Schools, or his designee, to enter into a lease agreement with San Francisco State University (the "Landlord") for the use of the Audiology Lab located on the ground floor of Burk Hall. The term of the least will be from July 1, 2015 through June 30, 2017, with two one to five year extension options. The Base Rent will be $8,000.00 per year.  

BACKGROUND:  
The San Francisco Unified School District is committed to keeping equity at the center of our collective work. The Board of Education radically redefined the experience of students with disabilities in our city by adopting the Guiding Principles Regarding Inclusive Education Practices, ensuring that all students have access to inclusive environments that prepare them for successful post-school outcomes.  

The SFUSD Special Education Department recognizes a need to serve all of our students, including our low incidence populations, which include students who are Deaf or Hard of Hearing. When students are referred with concerns regarding hearing loss or fail hearing screening, SFSU Audiology Lab provides an opportunity for students to receive a complete Audiological evaluation conducted by SFUSD Audiologists. When conducting initial and triennial assessments, the SFUSD Audiologists are able to conduct required assessments for students. Audiological testing of SFUSD students will include: pediatric behavioral evaluation, Central Auditory Processing test, tympanometry, otocoustic emissions, hearing aid electroacoustic analysis, hearing aid repair, etc.)  

The agreement to rent the SFSU Audiology Lab will be funded by the Special Education Department (SACS  

Code: FY 15-16  05-33100-2016-5001-2100-5803-05L  
FY 16-17  05-33100-2017-5001-2100-5803-05L  

The basic terms of the lease are as follows:  

Lease Premises:  
SFSU Audiology Lab, Burk Hall Ground Floor  

Term:  
July 1, 2016 through June 30, 2017  

Extension Options:  
Two one to five year extensions  

Base Rent:  
$8,000 per year  

Utilities & Services:  
Landlord will be responsible for electrical, water, trash and alarm  

Repair and Maintenance:  
Assume by Landlord  

Submitted by:  
Elizabeth H. Lee  
Manager  
Real Estate and Permit Office  

Recommended by:  
Dr. Elizabeth Blanco  
Asst. Superintendent  
Special Education Department  

Approved by:  
David L. Goldin, AIA  
Chief Facilities Officer  
Facilities Department  

Agenda Item  
3c. 5 (166-28W39)
June 17, 2016

MEMORANDUM

TO: Esther Casco
   Executive Assistant

FROM: Yonko Radnov, Director
   Facilities Design & Construction

RE: Representation of Disabled Veteran, Minority and Women Owned Business
   Enterprises (DVBE, MBE/WBE)

In an effort to increase participation for all ethnicities and genders, the District has increased its own advertising efforts to include publications and listings with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through at least two (2) approved publications, advertisements or listings.

The ethnicity and gender are presented below as they appear on the June 28, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE</th>
<th>MBE/WBE</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONTRACT</td>
<td>SCA Environmental</td>
<td>33,135.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Ninyo &amp; Moore</td>
<td>30,858.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Guttmann &amp; Blaevoet</td>
<td>24,500.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Grossman Design Group</td>
<td>18,788.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Guttmann &amp; Blaevoet</td>
<td>26,700.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Dan Electric</td>
<td>244,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Aloha Builders Company</td>
<td>6,000.10</td>
<td>Non-DVBE</td>
<td>Asian/Female</td>
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<td>MODIFICATION</td>
<td>Zolman Construction</td>
<td>87,200.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Creagan+D'Angelo</td>
<td>6,600.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td><strong>$479,787.10</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Facilities – Prop A Bond Program
135 Van Ness Avenue, Room #209
San Francisco, CA 94102
Phone: 415-241-6152 Fax: 415-241-6148

San Francisco Unified School District

MEMORANDUM

TO: Esther Casco, Executive Assistant
FROM: David Goldin
Chief Facilities Officer
RE: Representation of Disabled Veteran, Minority and Women Owned Business Enterprises (DVBE, MBE/WBE)

June 15, 2016

In an effort to increase participation for all ethnicity’s and genders, the District has increased its own advertising efforts to include publications and listing with the greatest circulation to contractors and subcontractors. In addition, the bidding documents include an outreach certification which requires the contractors to solicit subcontractors through publications of an advertisement and/or listing in at least two (2) of an approved list of publications and/or listing.

The ethnicity and gender are presented below as they appear on the June 28, 2016 Board Agenda:

<table>
<thead>
<tr>
<th>Document</th>
<th>Vendor</th>
<th>Total Amount</th>
<th>DVBE Status</th>
<th>MBE/WBE/Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
<td>$50,982.02</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$12,560.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>BHM Construction, Inc.</td>
<td>$102,997.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Cal Pacific Construction, Inc.</td>
<td>$39,119.94</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Thompson Builders Corp.</td>
<td>$36,361.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Taber Construction</td>
<td>$157,571.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>BHM Construction Inc.</td>
<td>$37,276.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$69,881.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
</tr>
<tr>
<td>MODIFICATION</td>
<td>Alten Construction, Inc.</td>
<td>$108,827.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>T. B. Penick &amp; Sons, Inc.</td>
<td>$54,377.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Arntz Builders</td>
<td>$252,464.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>JUV, Inc.</td>
<td>$65,962.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Zolman Construction &amp; Development, Inc.</td>
<td>$69,392.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Consolidated Engineering Laboratories</td>
<td>$2,155.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Summit Building Services</td>
<td>$78,379.00</td>
<td>Non-DVBE</td>
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<td>MODIFICATION</td>
<td>Cornerstone Earth Group, Inc.</td>
<td>$15,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management Corp.</td>
<td>$1,535.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<td>MODIFICATION</td>
<td>Mobile Modular Management Corp.</td>
<td>$3,915.14</td>
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<td>MODIFICATION</td>
<td>Kendall Young Associates</td>
<td>$10,620.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Vendor Name</td>
<td>Amount</td>
<td>DVBE</td>
<td>BE</td>
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<tr>
<td>--------------</td>
<td>-------------------------------------------------</td>
<td>---------</td>
<td>-------</td>
<td>------</td>
</tr>
<tr>
<td>CONTRA</td>
<td>Lemanski &amp; Rockwell Architects, Inc.</td>
<td>$6,600.00</td>
<td>Non-DVBE</td>
<td>MBE/Non-WBE</td>
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<tr>
<td>MODIFICATION</td>
<td>Elrnast Construction &amp; Inspection Services</td>
<td>$177,660.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>TRACT</td>
<td>Miller Company Landscapes</td>
<td>$50,000.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
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<tr>
<td>CONTRACT</td>
<td>Studio Green Landscape Architecture</td>
<td>$49,900.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>CONTRACT</td>
<td>Studio Green Landscape Architecture</td>
<td>$49,900.00</td>
<td>Non-DVBE</td>
<td>Non-MBE/Non-WBE</td>
</tr>
<tr>
<td>REJECT ALL BIDS-RE-BID</td>
<td>NO VENDOR</td>
<td>NO COST</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

**TOTAL** $1,503,434.10

Enclosure(s)

MEMORANDUM

DATE: June 17, 2016

TO: Esther Casco, Executive Assistant

FROM: Yonko Radonov  
Director of Facilities Design & Construction

THROUGH: David L. Goldin  
Chief Facilities Officer

RE: Errata Sheet – FY 2015-2016

Following is a list of Board Resolutions for the FY 2015-2016 which has funding revisions.

<table>
<thead>
<tr>
<th>Board Meeting Date</th>
<th>Resolution</th>
<th>Revisions to</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/25/2015</td>
<td>158-25W3</td>
<td>Contract #04101, Modification #1 - Langan/Treadwell &amp; Rollo: Revise funding code - the Previous Approved funding code should be changed from: &quot;21-90360-2016-0000-8500-6150-11739 in the amount of $25,200&quot; to &quot;21-90362-2016-0000-8500-6150-11739 in the amount of $25,200.&quot; Original modification amount remains the same.</td>
</tr>
<tr>
<td>8/25/2015</td>
<td>158-25W17</td>
<td>Contract #01993 - Millennium Consulting Associates: Revise funding code - the Previous Approved funding code should be changed from: &quot;40-93680-2016-0000-8400-5803-11860 in the amount of $19,995&quot; to &quot;40-93681-2016-0000-8500-6210-11860 in the amount of $19,995.&quot; Original contract amount remains the same.</td>
</tr>
<tr>
<td>9/8/2015</td>
<td>159-8W2</td>
<td>Contract #01873, Modification #2 - Pinguelo Construction: Revise funding code - the Previous Approved funding code should be changed from: &quot;01-41240-2016-0000-8500-6279-153 in the amount of $34,000&quot; to &quot;01-41240-20160-0000-8500-6279-153 in the amount of $15,000 and to 01-60102-2016-0000-8500-6279-153 in the amount of $19,000.&quot; Original modification amount remains the same.</td>
</tr>
<tr>
<td>10/27/2015</td>
<td>1510-27W20</td>
<td>Contract #02021 - Pionic Unit Construction: Revise funding code - the Previous Approved funding code should be changed from: &quot;25-00000-2016-0000-8500-6270-11787 in the amount of $84,300&quot; to &quot;25-00000-2016-0000-8500-6270-11773 in the amount of $84,300.&quot; Original contract amount remains the same.</td>
</tr>
<tr>
<td>Board Meeting Date</td>
<td>Resolution</td>
<td>Revisions to</td>
</tr>
<tr>
<td>--------------------</td>
<td>------------</td>
<td>--------------</td>
</tr>
<tr>
<td>1/12/2016</td>
<td>161-12W5</td>
<td>Contract #01964, Modification #1 - Alpha Bay Builders: Revise funding code - the Previous Approved funding code should be changed from: &quot;25-90361-2016-0000-8500-6279-11700 in the amount of $56,240.58&quot; to &quot;25-90361-2016-0000-8500-6279-11700 in the amount of $28,899.58 and to 21-90361-2016-0000-8500-6279-11700 in the amount of $27,341.00.&quot; Original modification amount remains the same.</td>
</tr>
<tr>
<td>2/23/2016</td>
<td>162-23W15</td>
<td>Contract #02044 - All Trusty Builders: Revise funding code - the Previous Approved funding code should be changed from: &quot;21-90362-2016-0000-8500-6270-11782 in the amount of $71,800&quot; to &quot;21-90362-2016-0000-8500-6270-11782 in the amount of $35,900 and to 21-90360-2016-0000-8500-6270-11782 in the amount of $35,900.&quot; Original contract amount remains the same.</td>
</tr>
<tr>
<td>4/12/2016</td>
<td>164-12W15</td>
<td>Contract #02055 - Verde Design, Inc.: Revise funding code - the Previous Approved funding code should be changed from: &quot;01-90534-2016-1110-8500-6210-101 in the amount of $21,800&quot; to &quot;01-90534-2016-0000-8500-6210-101 in the amount of $21,800.&quot; Original contract amount remains the same.</td>
</tr>
<tr>
<td>4/26/2016</td>
<td>164-26W24</td>
<td>Contract #02085, Agbayani Construction: Revise funding code - the Previous Approved funding code should be changed from: &quot;25-00000-2016-0000-8500-6270-11815 in the amount of $1,226,280.11&quot; to &quot;25-00000-2016-0000-8500-6270-11815 in the amount of $1,174,459.11, to 25-00000-2016-0000-8500-6270-11777 in the in the amount of $51,324.00 and to 25-00000-2016-0000-8500-6270-11848 in the amount of $377.00.&quot; Original contract amount remains the same.</td>
</tr>
<tr>
<td>5/10/2016</td>
<td>165-10W2</td>
<td>Contract #02011, Modification #1 - Alpha Bay Builders: Revise funding code - the Previous Approved funding code should be changed from: &quot;21-90362-2016-0000-8500-6279-11779 in the amount of $20,765.17&quot; to &quot;21-90361-2016-0000-8500-6279-11779 in the amount of $20,765.17.&quot; Original modification amount remains the same.</td>
</tr>
<tr>
<td>5/10/2016</td>
<td>165-10W13</td>
<td>Contract #02099, Stronger Building Services: Revise funding code - the Previous Approved funding code should be changed from: &quot;40-93640-2016-0000-8500-2670-11824 in the amount of $145,760 and 21-90362-2016-0000-8500-6270-11824 in the amount of $583,040&quot; to &quot;35-77101-2016-0000-8500-6270-11824 in the amount of $538,040 and to 21-90362-2016-0000-8500-6270-11824 in the amount of $145,760.&quot; Original contract amount remains the same.</td>
</tr>
<tr>
<td>5/24/2016</td>
<td>165-24W19</td>
<td>Contract #02119, Southwest Construction &amp; Property Management: Revise funding code - the Approved funding code should be changed from: &quot;21-90362-2016-0000-8500-6270-11830 in the amount of $93,353.52 and 40-93640-2016-0000-8500-6270-11830 in the amount of $1,073,565.48&quot; to &quot;21-90362-2016-0000-8500-6270-11830 in the amount of $193,698, to 40-93640-2016-0000-8500-6270-11830 in the amount of $237,600, to 21-90364-2016-0000-8500-6270-11830 in the amount of $59,400 and to 40-93640-2016-0000-8500-6270-11830 in the amount of $676,221.&quot; Original contract amount remains the same.</td>
</tr>
</tbody>
</table>
(Resolution Number 166-28F1-F6) **Certificated Personnel Actions**

Recommendation: That the Board of Education approve the following certificated personnel actions as summarized.

**TEACHERS ON VARIABLE TERM WAIVERS**
166-28F1

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baird-Paul, Adrienne</td>
<td>James Denman M.S.</td>
<td>English</td>
</tr>
<tr>
<td>Bee, John John</td>
<td>Galileo H.S.</td>
<td>Mandarin</td>
</tr>
<tr>
<td>Camargo, Adriana</td>
<td>Phillip &amp; Sala Burton H.S.</td>
<td>Spanish</td>
</tr>
<tr>
<td>Gonzalez-Tostado, Carlos</td>
<td>Academy of Arts and Sciences</td>
<td>Counseling</td>
</tr>
<tr>
<td>Marroquin, Diana</td>
<td>James Denman M.S.</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Seman, Jill</td>
<td>Willie Brown M.S.</td>
<td>Science</td>
</tr>
<tr>
<td>Thomas, Tim</td>
<td>James Lick M.S.</td>
<td>Bilingual Spanish</td>
</tr>
<tr>
<td>Tiulescu, Monica</td>
<td>Ruth Asawa SOTA</td>
<td>SDAIE</td>
</tr>
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</table>

**PROVISIONAL INTERN PERMITS**
166-28F2

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
<th>SUBJECT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson, Thomas</td>
<td>Fairmount E.S.</td>
<td>Mild/Moderate</td>
</tr>
<tr>
<td>Baird-Paul, Adrienne</td>
<td>James Denman M.S.</td>
<td>Social Sciences</td>
</tr>
<tr>
<td>Esford, Heather</td>
<td>George Moscone E.S.</td>
<td>Multiple Subjects</td>
</tr>
<tr>
<td>Geyer, Travis</td>
<td>Presidio M.S.</td>
<td>Music</td>
</tr>
<tr>
<td>Hoyt, Robert</td>
<td>James Denman M.S.</td>
<td>English and Social Science</td>
</tr>
<tr>
<td>Lucid, Allionora</td>
<td>James Denman M.S.</td>
<td>English and Social Science</td>
</tr>
<tr>
<td>Marroquin, Diana</td>
<td>James Denman M.S.</td>
<td>Mild/Moderate</td>
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</table>
### LEAVE OF ABSENCE
166-28F3

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<th>SCHOOL</th>
<th>EFF. DATE</th>
<th>END DATE</th>
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<tbody>
<tr>
<td>Carniglia, Julie Bernadine</td>
<td>Fairmount E.S.</td>
<td>05/11/2016</td>
<td>06/29/2016</td>
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<tr>
<td>Carrillo, Sheryl G.</td>
<td>Longfellow E.S.</td>
<td>05/02/2016</td>
<td>09/05/2016</td>
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<tr>
<td>Cianciolo, Sarah Reynolds</td>
<td>International Studies Academy</td>
<td>07/01/2016</td>
<td>06/30/2017</td>
</tr>
<tr>
<td>Diehl, Christine L.</td>
<td>James Lick M.S.</td>
<td>04/25/2016</td>
<td>06/30/2016</td>
</tr>
<tr>
<td>Houseman, Nora S.</td>
<td>Elem. Instructional Sup. &amp; Ops</td>
<td>05/30/2016</td>
<td>06/12/2016</td>
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<tr>
<td>Jackson, Jol M.</td>
<td>Leonard Flynn E.S.</td>
<td>07/01/2016</td>
<td>12/31/2016</td>
</tr>
<tr>
<td>Palsson, Malin E</td>
<td>Paul Revere K-8</td>
<td>07/01/2016</td>
<td>12/31/2016</td>
</tr>
<tr>
<td>Pascua, Krystle L.</td>
<td>Cesar Chavez E.S.</td>
<td>07/01/2016</td>
<td>12/31/2016</td>
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<tr>
<td>Raeder, Jennifer S.</td>
<td>Guadalupe E.S.</td>
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<td>06/30/2017</td>
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<td>Romero, Anne Bernadette</td>
<td>Alvarado E.S.</td>
<td>07/01/2016</td>
<td>10/10/2016</td>
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<tr>
<td>Rosenfeld, Jessica</td>
<td>Harvey Milk Civil Rights Aca</td>
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<td>06/30/2017</td>
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<td>Sanderson, Billy W.</td>
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<td>07/17/2016</td>
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<td>Taylor, Catherine Emily</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>09/27/2016</td>
<td>12/31/2016</td>
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<tr>
<td>Tiamiyu, Sherifa Titilayo</td>
<td>SFCSD - Pupil Services</td>
<td>04/25/2016</td>
<td>06/30/2016</td>
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<tr>
<td>Yu, Aimee Km</td>
<td>Chinese Immersion E.S.</td>
<td>07/01/2016</td>
<td>12/31/2016</td>
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### RETIREMENT
166-28F4

<table>
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<th>NAME</th>
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<tbody>
<tr>
<td>Dakin, Alexandra Burns</td>
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<tr>
<td>Georgiou, Anastasia</td>
<td>Independence H.S.</td>
<td>07/01/2016</td>
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<tr>
<td>Lim, Chan Hong</td>
<td>Francisco M.S.</td>
<td>07/01/2016</td>
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<tr>
<td>Parker, Laura E.</td>
<td>Mission H.S.</td>
<td>09/23/2016</td>
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</tbody>
</table>

### SEPARATION
166-28F5

<table>
<thead>
<tr>
<th>NAME</th>
<th>SCHOOL</th>
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</thead>
<tbody>
<tr>
<td>Albano, Joseph Mathew</td>
<td>Mission H.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Boyle, Caitlin E.</td>
<td>Special Education Services</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Byrne, Rebecca Mary</td>
<td>Sunnyside E.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Caine-Carrick, Dennis De Guzman</td>
<td>S.F. International H.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Corley, Ruth Elisabeth</td>
<td>Hillcrest Elementary School</td>
<td>7/1/2016</td>
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<tr>
<td>Dang, Ann Quynh</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Dunn, Sarah A.</td>
<td>SFCSD - Prevention</td>
<td>7/1/2016</td>
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<tr>
<td>Durbin, Deidre A.</td>
<td>Aptos M.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Ehrdt, Dawn Marie</td>
<td>Lafayette E.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Fenner, Gregory Scott-Paine</td>
<td>Visitacion Valley M.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Ferrer, Christine Joy Amagan</td>
<td>Mission H.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Field, Karen M.</td>
<td>Galileo Academy of Science &amp; T</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Fion, Edyn Ricardo</td>
<td>C&amp;I Screening &amp; Assessment</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>NAME</td>
<td>SCHOOL</td>
<td>EFF. DATE</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>---------------------------------------------</td>
<td>-----------</td>
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<tr>
<td>Garcia,Gissel D.</td>
<td>Mission H.S.</td>
<td>7/1/2016</td>
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<tr>
<td>Graham,Hillary Grace</td>
<td>Presidio M.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Green,Benjamin Isak</td>
<td>June Jordan Schools for Equity</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Jefferson,Kristina Ann</td>
<td>Rosa Parks E.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Jimenez,Abraham</td>
<td>Superintendent Of Schools</td>
<td>7/1/2016</td>
</tr>
<tr>
<td>Keil,Ericka Margarita</td>
<td>Monroe E.S.</td>
<td>7/1/2016</td>
</tr>
<tr>
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Certificated Personnel Action
Prepared by

Monica V. Vasquez
Chief Human Resources Officer
(Resolution Number 166-28G1-G3) **Classified Personnel Actions**

Recommendation: That the Board of Education approve the following classified personnel actions as summarized.

**UNITED SUPPORT PERSONNEL**

**SEPARATION**

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Monica V. Vasquez  
Chief Human Resources Officer

Agenda Item  
4b. (166-28G1--G7)  
Prepared by Human Resources 6/16/2016  
209
(Resolution Number 166-28G4-G7) Civil Service Personnel Actions

Recommendation: That the Board of Education approve the following classified personnel actions as summarized.

CIVIL SERVICE APPOINTMENTS
166-28G4

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Agenda Item 4b. (166-28G1-G7) Prepared by Human Resources 6/16/2016

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SAN FRANCISCO UNIFIED SCHOOL DISTRICT
SAN FRANCISCO, CA

June 28, 2016
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Agenda Item
4b. (166-28G1–G7)
Prepared by Human Resources 6/16/2016
### CIVIL SERVICE APPOINTMENTS

**166-28G4 (con't)**

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### CLASSIFIED LEAVES

166-28G7

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Agenda Item 4b. (166-28G1–G7) Prepared by Human Resources 6/16/2016
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Monica V. Vasquez
Chief Human Resources Officer
K Number: 166-28k1
Retroactive Resolution: [ ] Yes [x] No
Reason for Retroactive: Maria Barrios Filipino Language Consulting (MBFLC) will translate the district’s essential information into Filipino (Tagalog). This is a new Federal requirement.

School Site/Department: Translation and Interpretation Unit
Participants: SFUSD administrators, staff, teachers, and parents/guardians of SFUSD students
Category: Administrative

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $35,000.00

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Total Cost: $35,000.00

District Goals:
- [x] Goal 1: Access and Equity - Make social justice a reality.
- [ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
- [x] Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:
| Name of Contractor | Waiver Request Details |
Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
DATE OF BOARD MEETING: Tuesday, June 28, 2016

K Number: 166-28K2
Retroactive Resolution: ☐ Yes  ☒ No
Reason for Retroactive:

Service Description: Frontline Technologies Group, LLC will provide a substitute allocation and management system. Frontline Technologies Group, LLC will partner with the Human Resources and Information Technology departments to ensure high quality and consistent substitute coverage for all schools. The application will allow for a robust, streamlined and automated assignment matching process that accurately and efficiently places substitutes in the appropriate subjects and grade levels.

DETAILS:

School Site/Department: Department of Technology
Participants: Teachers, Site Staff, HR, DoT
Category: Technology Services

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $43,775.00

CONTRACTORS (No contact):

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Total Cost: $43,775.00

DISTRICT GOALS AND EVALUATION:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☐ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Louie, Jennifer (Operations Assistant)
Submitted By: Joiner, Jared (Executive Director of Strategy & Communications)
<table>
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<th>Name of Contractor</th>
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**Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8.** District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K3
Reason for Retroactive: 
Service Description: WHAT: Sara Fisk will support the upkeep of the Student, Family, and Community Support Department's website including programming and graphic design efforts associated with updating the current site. WHY: The services are required to meet multiple grant - scope of work expectations. HOW: These services will benefit the District by updating and aligning the www.healthiersf.org website with the resources available to SFUSD schools/staff through the Student, Family, and Community Support Department.

School Site/Department: Student, Family, and Community Support Department
Participants: Student, Family, and Community Support Department and SFUSD K-12 students and staff
Category: Technology Services

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $24,700.00

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Total Cost: $24,700.00
District Goals:
- X Goal 1: Access and Equity - Make social justice a reality.
- X Goal 2: Student Achievement - Engage high achieving and joyful learners.
- X Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
- [ ] Level I: Complete Task
- X Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)
Submitted By: Levine, Kimberley (Health Program Coordinator III)

BP 3850 WAIVER REQUEST DETAILS:

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Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K4  
Retroactive Resolution: ☐ Yes  ☒ No  
Reason for Retroactive: 

Service Description: Marshall Elementary School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs  
Marshall Elementary School  
Participants: Students of Marshall Elementary  
Category: After School Enrichment/Tutoring  

Dates of Service: 07/01/2016 to 06/30/2017  
Total Cost: $101,414.00  

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Total Cost: $101,414.00  

District Goals:  
☒ Goal 1: Access and Equity - Make social justice a reality.  
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
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REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<td>Mission Graduates</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
</tr>
</tbody>
</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K5

Retroactive Resolution: ☐ Yes ☒ No

Reason for Retroactive:

Service Description: Tenderloin Community Elementary School ExCEL After School Program is seeking partnership with Embarcadero YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs
Tenderloin Elementary School

Participants: Students of Tenderloin Community Elementary School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $163,548.00

CONTRACTORS (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/ Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s)</th>
<th>Funding Source Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Embarcadero YMCA</td>
<td>Org</td>
<td>No</td>
<td>01-60100-2017-1110-2100-5803-153</td>
<td>After School Education and Safety Program <em>(Pending FY 2016-2017 Budget Approval)</em></td>
<td>$25,000.00</td>
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<tr>
<td></td>
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<td>01-41245-2017-1110-2100-5803-153</td>
<td>NCLB: Title IV, Part B, 21st Century Community Learning Centers Program <em>(Pending FY 2016-2017 Budget Approval)</em></td>
<td>$25,000.00</td>
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<tr>
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<td>01-41245-2017-1110-2100-5100-153</td>
<td>NCLB: Title IV, Part B, 21st Century Community Learning Centers Program <em>(Pending FY 2016-2017 Budget Approval)</em></td>
<td>$8,039.00</td>
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</tbody>
</table>
District Goals: X Goal 1: Access and Equity - Make social justice a reality.
X Goal 2: Student Achievement - Engage high achieving and joyful learners.
X Goal 3: Accountability - Keep our promises to students and families.

Evaluation: 

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- Level IV: Complete Task, Produce Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Embarcadero YMCA</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
</tr>
</tbody>
</table>

Pursuant to Board Policy P3610 - Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
DATE OF BOARD MEETING: Tuesday, June 28, 2016

K Number: 166-28K6

Retroactive Resolution: ☐ Yes  ☑ No

Reason for Retroactive:

Service Description: Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

DETAILS:

School Site/Department: ExCEL After School Programs
Harte, Bret Elementary School

Participants: Students of Bret Harte Elementary School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $195,370.00

CONTRACTORS (More Than Limited Contact):

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<th>Name</th>
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<th>Multiple Contracts</th>
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<tr>
<td>Bay Area Community Resources</td>
<td>Org</td>
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<td>$25,000.00</td>
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Total Cost: $195,370.00
District Goals:

- Goal 1: Access and Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.

Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Hong, Lucy (Administrative Analyst)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Bay Area Community Resources</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts.</td>
</tr>
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</table>

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
**K Number:** 166-28K7

**Retroactive Resolution:** [ ] Yes  [x] No

**Reason for Retroactive:** 

**Service Description:** Bret Harte Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**School Site/Department:** ExCEL After School Programs
Harte, Bret Elementary School

**Participants:** Students of Bret Harte Elementary School

**Category:** After School Enrichment/Tutoring

**Dates of Service:** 07/01/2016 to 06/30/2017

**Total Cost:** $78,933.00

**CONTRACTORS (More Than Limited Contact):**

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<tr>
<th>Name</th>
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<td>Bay Area Community Resources</td>
<td>Org</td>
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<td>01-41246-2017-1110-2100-5100-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program <em>(Pending FY 2016-2017 Budget Approval)</em></td>
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<td>01-41246-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program <em>(Pending FY 2016-2017 Budget Approval)</em></td>
<td>$25,000.00</td>
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</table>

**Total Cost:** $78,933.00

**DISTRICT GOALS AND EVALUATION:**

**District Goals:**

- [x] Goal 1: Access and Equity - Make social justice a reality.
- [x] Goal 2: Student Achievement - Engage high achieving and joyful learners.
- [x] Goal 3: Accountability - Keep our promises to students and families.
Evaluation: □ Level I: Complete Task  
□ Level II: Complete Task, Provide Feedback and/or Produce Product  
X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented  
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Hong, Lucy (Administrative Analyst)  
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Bay Area Community Resources</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contract.</td>
</tr>
</tbody>
</table>

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) per SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K8
Retroactive Resolution: [ ] Yes  [x] No
Reason for Retroactive: Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs
Moscone, George Elementary School

Participants: Students of Moscone Elementary School
Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $226,469.00

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<tr>
<td>Name</td>
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</tr>
<tr>
<td>Community Youth Center of San Francisco</td>
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<tr>
<td></td>
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<td></td>
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</table>
DISTRICT GOALS AND EVALUATION:

District Goals:
- X Goal 1: Access and Equity - Make social justice a reality.
- X Goal 2: Student Achievement - Engage high achieving and joyful learners.
- X Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

Name of Contractor
Community Youth Center of San Francisco

Waiver Request Details
I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts.

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
DATE OF BOARD MEETING: Tuesday, June 28, 2016

K Number: 166-28K9
Retroactive Resolution: [ ] Yes  [X] No
Reason for Retroactive: Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs
Moscone, George Elementary School

Participants: Students of Moscone Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $41,864.00

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<tr>
<td>Name</td>
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<tr>
<td>Community Youth Center of San Francisco</td>
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<tr>
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</tr>
<tr>
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</tr>
</tbody>
</table>

DISTRICT GOALS AND EVALUATION

[X] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[X] Goal 3: Accountability - Keep our promises to students and families.

Evaluation: [ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented

- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

**REQUEST INFORMATION:**

**Prepared By:** Paz, Justin (Junior Management Assistant)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

### BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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</thead>
<tbody>
<tr>
<td>Community Youth Center of San Francisco</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs). SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
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</tbody>
</table>

_Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand._
K Number: 166-28K10
Retroactive Resolution: □ Yes □ No
Reason for Retroactive: Ulloa Elementary School ExCEL After School Program is seeking partnership with Bay Area Community Resources (Contractor) to implement the 21st Century Community Learning Center Supplemental grant, After School Education and Safety Program and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

DETAILS:

School Site/Department: ExCEL After School Programs
Ulloa Elementary School

Participants: Students of Ulloa Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $146,177.00

CONTRACTORS (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s) Funding Source Title</th>
<th>Amount</th>
</tr>
</thead>
</table>
| Bay Area Community Resources                   | Org     | No                 | 01-41246-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
(Pending FY 2016-2017 Budget Approval)                                                                 | $25,000.00  |
|                                                |         |                    | 01-60101-2017-1110-2100-5803-153 After School Education and Safety Program  
(Pending FY 2016-2017 Budget Approval)                                                                 | $14,917.00  |
|                                                |         |                    | 01-41246-2017-1110-2100-5100-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
(Pending FY 2016-2017 Budget Approval)                                                                 | $19,404.00  |
|                                                |         |                    | 01-00000-2017-1110-2100-5100-153 Unrestricted  
(Pending FY 2016-2017 Budget Approval)                                                                 | $86,856.00  |

Total Cost: $146,177.00

DISTRICT GOALS AND EVALUATION:
District Goals:  
X Goal 1: Access and Equity - Make social justice a reality.
X Goal 2: Student Achievement - Engage high achieving and joyful learners.
X Goal 3: Accountability - Keep our promises to students and families.

Evaluation:  
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Bay Area Community Resources</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contract. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) per SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
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</tbody>
</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K11

Retroactive Resolution:  ☑ Yes ☐ No

Reason for Retroactive: Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center Base and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs
Sheridan Elementary School

Participants: Students of Sheridan Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $220,982.00

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<tr>
<td>Stonestown Family YMCA</td>
<td>Org</td>
<td>No</td>
<td>01-90461-2017-1110-2100-5100-153 DCYF: ExCel After School Support (Pending FY 2016-2017 Budget Approval)</td>
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<td>01-41245-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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<td>01-41245-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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D I S T R I C T  G O A L S  A N D  E V A L U A T I O N:

District Goals:

- X Goal 1: Access and Equity - Make social justice a reality.
- X Goal 2: Student Achievement - Engage high achieving and joyful learners.
- X Goal 3: Accountability - Keep our promises to students and families.

Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

R E Q U E S T  I N F O R M A T I O N:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

B P 3850  W A I V E R  R E Q U E S T  D E T A I L S:

Name of Contractor
Stonestown Family YMCA

Waiver Request Details

I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contract.

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) per SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8, District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K12

Retroactive Resolution:  ☐ Yes  ☒ No

Reason for Retroactive:

Service Description: Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:

School Site/Department: ExCEL After School Programs
Sheridan Elementary School

Participants: Students of Sheridan Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $79,672.00

Contractors (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s) Funding Source Title</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Stonestown Family YMCA</td>
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Total Cost: $79,672.00

District Goals:

☒ Goal 1: Access and Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.
Evaluation:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
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<tbody>
<tr>
<td>Stonestown Family YMCA</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
</tr>
</tbody>
</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K13

Retroactive Resolution: ☐ Yes ☒ No

Reason for Retroactive: Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs
Sheridan Elementary School

Participants: Students of Sheridan Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $21,250.00

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Total Cost: $21,250.00

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
**REQUEST INFORMATION:**

- **Prepared By:** Paz, Justin (Junior Management Assistant)
- **Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Stonestown Family YMCA</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

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K Number: 166-28K14
Retroactive Resolution: [ ] Yes [x] No
Reason for Retroactive:

Service Description: Sheridan Elementary School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:

School Site/Department: ExCEL After School Programs
Sheridan Elementary School

Participants: Students of Sheridan Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $17,000.00

Contractors (More Than Limited Contact):

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<th>Name</th>
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Total Cost: $17,000.00

District Goals and Evaluation:

District Goals: [x] Goal 1: Access and Equity - Make social justice a reality.
[ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[ ] Goal 3: Accountability - Keep our promises to students and families.

Evaluation:  
[ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<th>Name of Contractor</th>
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<td>Waiver is not required for this contractor.</td>
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Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K15

Retroactive Resolution: □ Yes  □ No

Reason for Retroactive:

Service Description: Aptos Middle School ExCEL After School Program is seeking partnership with Stonestown Family YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: Aptos Middle School
ExCEL After School Programs

Participants: Students of Aptos Middle School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $219,458.00

CONTRACTORS (More Than Limited Contact):

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Total Cost: $219,458.00

DISTRICT GOALS AND EVALUATION:

District Goals:  □ Goal 1: Access and Equity - Make social justice a reality.

□ Goal 2: Student Achievement - Engage high achieving and joyful learners.

□ Goal 3: Accountability - Keep our promises to students and families.
**Evaluation:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

**REQUEST INFORMATION:**

**Prepared By:** Paz, Justin (Junior Management Assistant)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

**BP 3850 WAIVER REQUEST DETAILS:**

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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| Stonestown Family YMCA | I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts.  

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors. |

**Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.**
**K Number:** 166-28K16

**Retroactive Resolution:** ☑ Yes ☐ No

**Reason for Retroactive:***

**Service Description:** Willie Brown Middle School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**School Site/Department:** Brown, Jr., Willie Middle School
ExCEL After School Programs

**Participants:** Students of Willie Brown Middle School

**Category:** After School Enrichment/Tutoring

**Dates of Service:** 07/01/2016 to 06/30/2017

**Total Cost:** $25,000.00

**CONTRACTORS (More Than Limited Contact):**

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<th>Name</th>
<th>Ind/Org</th>
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<tr>
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**Total Cost:** $25,000.00

**DISTRICT GOALS AND EVALUATION:**

**District Goals:**

☑ Goal 1: Access and Equity - Make social justice a reality.
☑ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☑ Goal 3: Accountability - Keep our promises to students and families.

**Evaluation:**

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
REQUEST INFORMATION:

**Prepared By:** Paz, Justin (Junior Management Assistant)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Bayview Hunters Point YMCA</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
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**DATE OF BOARD MEETING: Tuesday, June 28, 2016**

**K Number: 166-28K17**

**Retroactive Resolution:**
- Yes
- No **X**

**Reason for Retroactive:**

**Service Description:** Thurgood Marshall High School for Equity ExCEL After School Program is seeking partnership with SF Coalition of Essential Small Schools (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

**School Site/Department:** ExCEL After School Programs
- Marshall, Thurgood Marshall High School

**Participants:** Students of Thurgood Marshall High School

**Category:** After School Enrichment/Tutoring

**Dates of Service:** 07/01/2016 to 06/30/2017

**Total Cost:** $123,678.00

**CONTRACTORS (More Than Limited Contact):**

<table>
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<th>Name</th>
<th>Ind/Org</th>
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<th>Amount</th>
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</table>

**Total Cost:** $123,678.00

**DISTRICT GOALS AND EVALUATION:**

**District Goals:**
- **X** Goal 1: Access and Equity - Make social justice a reality.
- **X** Goal 2: Student Achievement - Engage high achieving and joyful learners.
- **X** Goal 3: Accountability - Keep our promises to students and families.

**Evaluation:**
- Level I: Complete Task
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<tr>
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<tr>
<td>SF Coalition of Essential Small Schools</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
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K Number: 166-28K18
Retroactive Resolution: ☐ Yes ☒ No
Reason for Retroactive: Dr. Charles Drew Elementary School ExCEl After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:
School Site/Department: Drew, Dr. Charles R. Elementary School ExCEl After School Programs
Participants: Students of Dr. Charles Drew Elementary
Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $209,265.00

Contractors (More Than One Contact):

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Total Cost: $209,265.00
**District Goals and Evaluation**

**District Goals:**
- X Goal 1: Access and Equity - Make social justice a reality.
- X Goal 2: Student Achievement - Engage high achieving and joyful learners.
- X Goal 3: Accountability - Keep our promises to students and families.

**Evaluation:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

**Request Information:**

**Prepared By:** Paz, Justin (Junior Management Assistant)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

**BP 3850 Waiver Request Details:**

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K Number: 166-28K19

Retroactive Resolution: No

Reason for Retroactive:

Service Description: Dr. Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:

School Site/Department: Drew, Dr. Charles R. Elementary School ExCEL After School Programs

Participants: Students of Dr. Charles Drew Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $74,150.00

Contractors (More Than Limited Contact):

<table>
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<tr>
<th>Name</th>
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Total Cost: $74,150.00

District Goals:

- Goal 1: Access and Equity - Make social justice a reality.
- Goal 2: Student Achievement - Engage high achieving and joyful learners.
- Goal 3: Accountability - Keep our promises to students and families.
**Evaluation:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

**REQUEST INFORMATION:**

**Prepared By:** Paz, Justin (Junior Management Assistant)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

**BP 3850 Waiver Request Details:**

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban Services YMCA</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
</tr>
</tbody>
</table>

*Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.*
K Number: 166-28K20

Retroactive Resolution: [ ] Yes [x] No

Reason for Retroactive: Downtown High School ExCEL After School Program is seeking partnership with Urban Services YMCA (Contractor) to serve as the lead agency for implementation of the After School Safety and Enrichment for Teens grant to provide a comprehensive after school program that may include summer, school breaks and weekends per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the ASSETS program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: Downtown High School
ExCEL After School Programs

Participants: Students of Downtown High School
Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $65,450.00

CONTRACTORS (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
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<th>SACS Code(s) Funding Source Title</th>
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<tr>
<td>Urban Services YMCA</td>
<td>Org</td>
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<td>01-41244-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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<td>01-41244-2017-1110-2100-5100-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $65,450.00

DISTRICT GOALS AND EVALUATION:

District Goals: [x] Goal 1: Access and Equity - Make social justice a reality.
[ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[x] Goal 3: Accountability - Keep our promises to students and families.

Evaluation: [ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented

Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

**Prepared By:** Paz, Justin (Junior Management Assistant)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

**BP 3850 WAIVER REQUEST DETAILS:**

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
</table>
| Urban Services YMCA | I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts.  

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.  

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors. |

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K21

Retroactive Resolution: ☐ Yes ☒ No

Reason for Retroactive:

Service Description: Willie Brown Middle School ExCEL After School Program is seeking partnership with Bayview Hunters Point YMCA (Contractor) to implement the Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:

School Site/Department: Brown, Jr., Willie Middle School
ExCEL After School Programs

Participants: Students of Willie Brown Middle School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $45,000.00

Contractors (More Than Limited Contact):

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<th>Name</th>
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<tr>
<td>Bayview Hunters Point YMCA</td>
<td>Org</td>
<td>No</td>
<td>01-90461-2017-1110-2100-5100-153</td>
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<td></td>
<td>DCYF: ExCel After School Support</td>
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<td>(Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $45,000.00

District Goals and Evaluation:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.

☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.

☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☐ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
## Request Information

**Prepared By:** Paz, Justin (Junior Management Assistant)  
**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

### B2 3850 Waiver Request Details

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Bayview Hunters Point YMCA</td>
<td>Requesting a waiver of Board Policy 3850 and 4530 for ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees.</td>
</tr>
</tbody>
</table>

**Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.**
K Number: 166-28K22

Retroactive Resolution: [ ] Yes [x] No

Reason for Retroactive: Alvarado Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to serve as the lead agency for implementation of the After School Education and Safety and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

DETAILS:

School Site/Department: Alvarado Elementary School
ExCEL After School Programs

Participants: Students of Alvarado Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $218,307.00

CONTRACTORS (More Than Limited Contact):

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Growth And Learning Opportunities</td>
<td>Org</td>
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<td>01-90461-2017-1110-2100-5100-153 DCF: ExCel After School Support (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $218,307.00

DISTRICT GOALS AND EVALUATION:

District Goals: [x] Goal 1: Access and Equity - Make social justice a reality.
[x] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[x] Goal 3: Accountability - Keep our promises to students and families.
Evaluation:  □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By:  Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP-3850 WAIVER REQUEST DETAILS:

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<tr>
<th>Name of Contractor</th>
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<tbody>
<tr>
<td>Growth And Learning Opportunities</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
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</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
Service Description: Cleveland Elementary School ExCEl After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to serve as the lead agency for implementation of the After School Education and Safety, 21st Century Community Learning Center grant and Department of Children, Youth and Their Families grants to provide a comprehensive after school program. As Lead Agency, Contractor will provide overall management and operation of the after school program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: Cleveland Elementary School
ExCEl After School Programs

Participants: Students of Cleveland Elementary
Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $236,588.00

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<td>Growth And Learning Opportunities</td>
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<td>01-90461-2017-1110-2100-5100-153 DCYF: ExCeL After School Support (Pending FY 2016-2017 Budget Approval)</td>
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DISTRICT GOALS AND EVALUATION:

District Goals:
- X Goal 1: Access and Equity - Make social justice a reality.
- X Goal 2: Student Achievement - Engage high achieving and joyful learners.
- X Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<thead>
<tr>
<th>Name of Contractor</th>
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<tbody>
<tr>
<td>Growth And Learning Opportunities</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts.</td>
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</table>

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8, District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K24

Retroactive Resolution: [ ] Yes  [x] No

Reason for Retroactive: Cleveland Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to implement the 21st Century Community Learning Center Supplemental grant and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: Cleveland Elementary School
ExCEL After School Programs

Participants: Students of Cleveland Elementary School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $105,333.00

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<tr>
<th>Name</th>
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<td>Growth And Learning Opportunities</td>
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<td>01-90461-2017-1110-2100-5100-153 DCYF: ExCel After School Support (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $105,333.00

District Goals: [x] Goal 1: Access and Equity - Make social justice a reality.

[ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.

[x] Goal 3: Accountability - Keep our promises to students and families.
Evaluation:  
☐ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K25
Retroactive Resolution: ☐ Yes ☒ No
Reason for Retroactive: Cleveland Elementary School ExCEL After School Program is seeking partnership with Growth and Learning Opportunities (Contractor) to serve as the lead agency for implementation of the 21st Century Community Learning Center Before School grant to provide a comprehensive before school program. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: Cleveland Elementary School
ExCEL After School Programs

Participants: Students of Cleveland Elementary

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $31,875.00

CONTRACTORS (More Than Limited Contact):

<table>
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<tr>
<th>Name</th>
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Total Cost: $31,875.00

DISTRICT GOALS AND EVALUATION:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented

Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<td>Growth And Learning Opportunities</td>
<td>I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts. The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs. The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.</td>
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Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K26

Retroactive Resolution: □ Yes  ☒ No

Reason for Retroactive:
Service Description: Charles Drew Elementary School ExCEL After School Program is seeking partnership with Urban Services YMCA(Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:
School Site/Department: Drew, Dr. Charles R. Elementary School ExCEL After School Programs
Participants: Students of Charles Drew Elementary School
Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $21,250.00

Contractors (More Than Limited Contact):

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<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s) Funding Source Title</th>
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| Urban Services YMCA       | Org     | No                 | 01-41249-2017-1110-2100-5803-153  
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program  
(Pending FY 2016-2017 Budget Approval) | $21,250.00 |

Total Cost: $21,250.00

District Goals and Evaluation:

District Goals:
☐ Goal 1: Access and Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
REQUEST INFORMATION:

Prepared By: Hong, Lucy (Administrative Analyst)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<th>Name of Contractor</th>
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<tbody>
<tr>
<td>Urban Services YMCA</td>
<td>Waiver is not required for this contractor.</td>
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_Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand._
K Number: 166-28K27

Retroactive Resolution: ☐ Yes ☒ No

Reason for Retroactive:

Service Description: Hillcrest Elementary School ExCEL After School Program is seeking partnership with Mission YMCA(Contractor) to implement the 21st CCLC Equitable Access grant. Contractor will provide equitable access programs and services for targeted ExCEL youth. Contractor will provide overall management of the equitable access program components including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:

School Site/Department: ExCEL After School Programs
Hillcrest Elementary School

Participants: Students of Hillcrest Elementary School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $13,250.00

Contractors (More Than Limited Contact):

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<th>Name</th>
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<tr>
<td>Mission YMCA</td>
<td>Org</td>
<td>No</td>
<td>01-41249-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
<td>$13,250.00</td>
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Total Cost: $13,250.00

District Goals and Evaluation:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
**REQUEST INFORMATION:**

**Prepared By:** Hong, Lucy (Administrative Analyst)  
**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mission YMCA</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

**Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8.** District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K28

Retroactive Resolution: ☐ Yes ☒ No

Reason for Retroactive: Francisco Middle School ExCEL After School Program is seeking partnership with Telegraph Hill Neighborhood Center (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs
Francisco Middle School

Participants: Students of Francisco Middle School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $15,621.00

CONTRACTORS (More Than Limited Contact):

<table>
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<tr>
<th>Name</th>
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<tr>
<td>Telegraph Hill Neighborhood Center</td>
<td>Org</td>
<td>No</td>
<td>01-41243-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $15,621.00

DISTRICT GOALS AND EVALUATION:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
REQUEST INFORMATION:

Prepared By: Hong, Lucy (Administrative Analyst)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

Name of Contractor | Waiver Request Details
-------------------|-------------------------
Telegraph Hill Neighborhood Center | Waiver is not required for this contractor.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K29

Retroactive Resolution: □ Yes  □ No

Reason for Retroactive: George Moscone Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: ExCEL After School Programs Moscone, George Elementary School

Participants: Students of George Moscone Elementary School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $5,000.00

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<tr>
<th>Name</th>
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<tr>
<td>Community Youth Center of San Francisco</td>
<td>Org</td>
<td>No</td>
<td>01-4124-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $5,000.00

District Goals:  
□ Goal 1: Access and Equity - Make social justice a reality.  
X Goal 2: Student Achievement - Engage high achieving and joyful learners.  
□ Goal 3: Accountability - Keep our promises to students and families.

Evaluation:  
□ Level I: Complete Task  
□ Level II: Complete Task, Provide Feedback and/or Produce Product  
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented  
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
REQUEST INFORMATION:

Prepared By: Hong, Lucy (Administrative Analyst)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<th>Name of Contractor</th>
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</thead>
<tbody>
<tr>
<td>Community Youth Center of San Francisco</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

_Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand._
K Number: 166-28K30
Retroactive Resolution: ☐ Yes ☒ No
Reason for Retroactive:

Service Description: Redding Elementary School ExCEL After School Program is seeking partnership with Community Youth Center of San Francisco (Contractor) to implement the 21st Century Community Learning Centers Family Literacy grant. Contractor will provide Family Literacy programs and services for parents/caregivers and adult family members of enrolled ExCEL youth. Contractor will provide overall management of the Family Literacy program including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

Details:

School Site/Department: ExCEL After School Programs
Redding Elementary School

Participants: Students of Redding Elementary School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $17,000.00

Contractors (More Than Limited Contact):

<table>
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<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
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<tr>
<td>Community Youth Center of San Francisco</td>
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<td>No</td>
<td>01-41243-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $17,000.00

District Goals and Evaluation:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.
☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☒ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
**REQUEST INFORMATION:**

**Prepared By:** Hong, Lucy (Administrative Analyst)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

<table>
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<tr>
<th>Name of Contractor</th>
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<tbody>
<tr>
<td>Community Youth Center of San Francisco</td>
<td>Waiver is not required for this contractor.</td>
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*Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.*
K Number: 166-28K31

Retroactive Resolution: □ Yes  □ No

Reason for Retroactive:

Service Description: Everett Middle School ExCEL After School Program is seeking partnership with Mission Graduates (Contractor) to implement the After School Education and Safety and Department of Children, Youth and Their Families grants to provide summer supplemental program per grant guidelines. As Lead Agency, Contractor will provide overall management and operation of the comprehensive supplemental program, including programmatic and fiscal accountability in accordance with grant guidelines. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary).

School Site/Department: Everett Middle School
ExCEL After School Programs

Participants: Students of Everett Middle School

Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $49,290.00

CONTRACTORS (More Than Limited Contact):

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<td>01-60101-2017-1110-2100-5803-153 After School Education and Safety Program (Pending FY 2016-2017 Budget Approval)</td>
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<td>01-90461-2017-1110-2100-5100-153 DCYF: ExCel After School Support (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $49,290.00

DISTRICT GOALS AND EVALUATION:

District Goals:  □ Goal 1: Access and Equity - Make social justice a reality.
□ Goal 2: Student Achievement - Engage high achieving and joyful learners.
□ Goal 3: Accountability - Keep our promises to students and families.
Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- X Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Hong, Lucy (Administrative Analyst)

Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Mission Graduates</td>
<td>Requesting a waiver of Board Policy 3850 and 4530 for ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees.</td>
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</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K32

Retroactive Resolution: [□] Yes [X] No

Reason for Retroactive:
Service Description: The Student, Family Community Support Division is seeking partnership with Mission Economic Development Agency (Contractor) to provide Early Family Literacy and Digital Literacy workshops to families of students at Bryant Elementary School and Sanchez Elementary School as part of the Early Literacy -Digital Literacy Pilot Program through the generous support of private funders, including Start Up Education and The Goldman Foundation. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of Bryant Elementary School and Sanchez Elementary School. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $60,000.00.

Details:

School Site/Department: ExCEL After School Programs

Participants: Families at Bryant and Sanchez Elementary

Category: Family Services & Supports

Dates of Service: 08/08/2016 to 06/30/2017

Total Cost: $60,000.00

Contractors (Limited Contact):

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<th>Multiple Contracts</th>
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<tbody>
<tr>
<td>Mission Economic Development Agency</td>
<td>Org</td>
<td>No</td>
<td>01-90775-2017-1110-2100-5803-153 $475,000 grant from Startup.Education, a supporting organization of Silicon Valley Community Foundation, to assist SFUSD with providing technology, training and support to move students at 4 elementary schools toward grade-level proficiency in reading and to empower youth voice to transform three high schools (Pending FY 2016-2017 Budget Approval)</td>
<td>$25,000.00</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>01-90775-2017-1110-2100-5100-153 $475,000 grant from Startup.Education, a supporting organization of Silicon Valley Community Foundation, to assist SFUSD with providing technology, training and support to move students at 4 elementary schools toward grade-level proficiency in reading and to</td>
<td>$35,000.00</td>
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empower youth voice to transform
three high schools
(Pending FY 2016-2017 Budget Approval)

Total Cost: $60,000.00

**DISTRICT GOALS AND EVALUATION:**

**District Goals:**
- [X] Goal 2: Student Achievement - Engage high achieving and joyful learners.
- [X] Goal 3: Accountability - Keep our promises to students and families.

**Evaluation:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [X] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

**REQUEST INFORMATION:**

**Prepared By:** Paz, Justin (Junior Management Assistant)

**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

**BP 3850 WAIVER REQUEST DETAILS:**

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<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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</thead>
<tbody>
<tr>
<td>Mission Economic Development Agency</td>
<td>Waiver is not required for this contractor.</td>
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</tbody>
</table>

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K Number: 166-28K33

Retroactive Resolution: □ Yes  □ No

Reason for Retroactive:

Service Description: The Student, Family Community Support Division is seeking partnership with the Bayview Hunters Point YMCA (Contractor) to provide Early Family Literacy and Digital Literacy workshops to families of students at Dr. George Washington Carver Elementary School as part of the Early Literacy -Digital Literacy Pilot Program through the generous support of funders including Start Up Education and The Goldman Foundation. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of Dr. George Washington Carver Elementary School. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $33,000.00.

DETAILS:

School Site/Department: ExCEL After School Programs

Participants: Families at Carver Elementary

Category: Family Services & Supports

Dates of Service: 08/08/2016 to 06/30/2017

Total Cost: $33,000.00

CONTRACTORS (Limited Contact):

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<th>Name</th>
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<tbody>
<tr>
<td>Bayview Hunters Point YMCA</td>
<td>Org</td>
<td>No</td>
<td>01-90775-2017-1110-2100-5803-153 $475,000 grant from Startup.Education, a supporting organization of Silicon Valley Community Foundation, to assist SFUSD with providing technology, training and support to move students at 4 elementary schools toward grade-level proficiency in reading and to empower youth voice to transform three high schools (Pending FY 2016-2017 Budget Approval) 01-90775-2017-1110-2100-5100-153 $475,000 grant from Startup.Education, a supporting organization of Silicon Valley Community Foundation, to assist SFUSD with providing technology, training and support to move students at 4 elementary schools toward grade-level proficiency in reading and to</td>
<td>$25,000.00 $8,000.00</td>
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</table>
empower youth voice to transform
three high schools
(Pending FY 2016-2017 Budget Approval)

Total Cost: $33,000.00

DISTRICT GOALS AND EVALUATION:

District Goals:  
- Goal 1: Access and Equity - Make social justice a reality.  
- Goal 2: Student Achievement - Engage high achieving and joyful learners.  
- Goal 3: Accountability - Keep our promises to students and families.

Evaluation:  
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

<table>
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<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Bayview Hunters Point YMCA</td>
<td>Waiver is not required for this contractor.</td>
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Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K34
Retroactive Resolution: [ ] Yes  [X] No
Reason for Retroactive:
Service Description: The Student, Family Community Support Division is seeking partnership with the Buchanan YMCA (Contractor) to provide Early Family Literacy and Digital Literacy workshops to families of students at John Muir Elementary School as part of the Early Literacy -Digital Literacy Pilot Program through the generous support of private funders, including Start Up Education and The Goldman Foundation. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of John Muir Elementary School. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $25,000.

School Site/Department: ExCEL After School Programs
Participants: Families at John Muir Elementary
Category: Family Services & Supports
Dates of Service: 08/08/2016 to 06/30/2017
Total Cost: $25,000.00

<p>| CONTRACTORS (Limited Contact): |</p>
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<tr>
<th>Name</th>
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<tr>
<td>Buchanan YMCA</td>
<td>Org</td>
<td>No</td>
<td>01-90775-2017-1110-2100-5803-153</td>
<td>$475,000 grant from Startup.Education, a supporting organization of Silicon Valley Community Foundation, to assist SFUSD with providing technology, training and support to move students at 4 elementary schools toward grade-level proficiency in reading and to empower youth voice to transform three high schools (Pending FY 2016-2017 Budget Approval)</td>
<td>$25,000.00</td>
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Total Cost: $25,000.00

DISTRICT GOALS AND EVALUATION:

[X] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[ ] Goal 3: Accountability - Keep our promises to students and families.
Evaluation:  
- [ ] Level I: Complete Task  
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product  
- [X] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented  
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

[BP 3850 WAIVER REQUEST DETAILS]

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<th>Name of Contractor</th>
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<tr>
<td>Buchanan YMCA</td>
<td>Waiver is not required for this contractor.</td>
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Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K35

Retroactive Resolution: [ ] Yes [x] No

Reason for Retroactive: The Student, Family Community Support Division is seeking partnership with the Bay Area Community Resources (Contractor) to provide Early Family Literacy and Digital Literacy workshops to families of students at Bret Harte Elementary School as part of the Early Family Literacy -Digital Literacy Pilot Program through the generous support of funders including Start Up Education and The Goldman Foundation. Contractor will provide overall coordination of the implementation of the family workshops including recruitment, training, and follow up with families of Bret Harte Elementary School. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies and materials is $25,000.

School Site/Department: ExCEL After School Programs

Participants: Families at Bret Harte Elementary

Category: Family Services & Supports

Dates of Service: 08/08/2016 to 06/30/2017

Total Cost: $25,000.00

<table>
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<tr>
<th>CONTRACTORS (Limited Contract):</th>
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</thead>
<tbody>
<tr>
<td>Name</td>
</tr>
<tr>
<td>Bay Area Community Resources</td>
</tr>
</tbody>
</table>

$475,000 grant from Startup.Education, a supporting organization of Silicon Valley Community Foundation, to assist SFUSD with providing technology, training and support to move students at 4 elementary schools toward grade-level proficiency in reading and to empower youth voice to transform three high schools *(Pending FY 2016-2017 Budget Approval)*

Total Cost: $25,000.00

DISTRICT GOALS AND EVALUATION:

District Goals: [x] Goal 1: Access and Equity - Make social justice a reality.

[x] Goal 2: Student Achievement - Engage high achieving and joyful learners.

[ ] Goal 3: Accountability - Keep our promises to students and families.
Evaluation:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented
- Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Paz, Justin (Junior Management Assistant)
Submitted By: Lau-Smith, Mele (Executive Director, Family Eng & School Part)

BP 3850 WAIVER REQUEST DETAILS:

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<tbody>
<tr>
<td>Bay Area Community Resources</td>
<td>Waiver is not required for this contractor.</td>
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K Number: 166-28K36

Retroactive Resolution: [ ] Yes [x] No

Reason for Retroactive:

Service Description: WHAT: Plan, develop, monitor and implement evaluations of the following programs: -Tobacco Use Prevention Education: Grades 6-12 -Foster Youth in Licensed Homes -CDC - School Based Surveillance -CDC - HIV/STD Prevention -CDC - HIV/STD Prevention YMSM -DCYF Mayor's Wellness Program -PEEF: Prop H, Learning Support -SF DPH - Nutrition Education Project - Feeling Good Grant - School Based Violence Prevention -Project Prevent -PEEF:PROP H, OTHER GENRL USES -CA Volunteers -Cobb Elementary School - AmeriCorps WHY: These projects each have an evaluation component required by the state, federal or local government funder. HOW: The evaluation ensures ongoing funding for services and demonstrates impact for SFUSD students and schools. Each of these programs is managed by a Student, Family, and Community Support Department (SFCSD) Administrator. This SFCSD team meets with ETR on a monthly basis to monitor progress on each project. Additional meetings and phone consultation occur to ensure completion of all evaluation tasks and reports.

School Site/Department: Student, Family, and Community Support Department

Participants: Student, Family, and Community Support Department and SFUSD K-12 students and staff

Category: Program Evaluation

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $305,602.00

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<td>Education, Training, Research &amp; Associates (ETR)</td>
<td>Org</td>
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<td>01-66900-2017-0000-3140-5803-152 Tobacco Use Prevention Education: Grades 6-12 (Pending FY 2016-2017 Budget Approval)</td>
<td>$25,000.00</td>
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<td></td>
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<td></td>
<td>05-73660-2017-0000-3140-5803-152 Foster Youth in Licensed Foster Homes (Pending FY 2016-2017 Budget Approval)</td>
<td>$10,000.00</td>
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<td>01-58162-2017-0000-3140-5803-152 SFCSD: CDC School-Based Surveillance Grant (Pending FY 2016-2017 Budget Approval)</td>
<td>$21,938.00</td>
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<td>01-58163-2017-0000-3140-5803-152 SFCSD: CDC School-Based HIV/STD Prevention Grant (Pending FY 2016-2017 Budget Approval)</td>
<td>$38,443.00</td>
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01-58164-2017-0000-3140-5803-152  $19,221.00
SFCSD: CDC School-Based HIV/STD Prevention for YMSM Grant
(Pending FY 2016-2017 Budget Approval)

01-90550-2017-1110-3140-5803-152  $50,000.00
DCVF Mayor’s Wellness Program
(Pending FY 2016-2017 Budget Approval)

01-90558-2017-1110-3140-5803-152  $35,000.00
PEEF: PROP H, Learning Support Professional
(Pending FY 2016-2017 Budget Approval)

01-90478-2017-1110-2100-5803-152  $5,000.00
SF DPH - Nutrition Education Project
(Pending FY 2016-2017 Budget Approval)

01-58172-2017-0000-3140-5100-152  $60,000.00
Integrated School-Based Violence Prevention Program
(Pending FY 2016-2017 Budget Approval)

01-58172-2017-0000-3140-5803-152  $25,000.00
Integrated School-Based Violence Prevention Program
(Pending FY 2016-2017 Budget Approval)

01-90554-2017-1110-3110-5803-152  $11,000.00

(Pending FY 2016-2017 Budget Approval)

01-31500-2017-1110-2100-5803-525  $5,000.00
NCLB: Title I, Schoolwide Programs
(Pending FY 2016-2017 Budget Approval)

Total Cost: $305,602.00

DISTRICT GOALS AND EVALUATION:

District Goals:
[ ] Goal 1: Access and Equity - Make social justice a reality.
[ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[ ] Goal 3: Accountability - Keep our promises to students and families.

Evaluation:
[ ] Level I: Complete Task
[ ] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)
Submitted By: Levine, Kimberley (Health Program Coordinator III)
<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education, Training, Research &amp; Associates (ETR)</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

*Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.*
K Number: 166-28K37

Retroactive Resolution: ☐ Yes   ☒ No

Reason for Retroactive:

Service Description: To conduct mandated hearing screening for SFUSD students in grades 1 and 4 and referrals from all other elementary/K-8 school grade levels.

School Site/Department: Student, Family, and Community Support Department
Participants: SFUSD Grades 1 and 4 students and referrals from other elementary/K-8 school grade levels
Category: Evaluation & Assessment

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $55,000.00

CONTRACTORS (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
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<tbody>
<tr>
<td>Hearing Conservation West</td>
<td>Org</td>
<td>No</td>
<td>01-00000-2017-0000-3140-5803-152 Unrestricted (Pending FY 2016-2017 Budget Approval)</td>
<td>$55,000.00</td>
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</table>

Total Cost: $55,000.00

DISTRICT GOALS AND EVALUATION:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.
☐ Goal 2: Student Achievement - Engage high achieving and joyful learners.
☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)
Submitted By: Levine, Kimberley (Health Program Coordinator III)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
</table>
Waiver is not required for this contractor.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K38

Retroactive Resolution: □ Yes  □ No

Reason for Retroactive:

Service Description: To conduct mandated vision screening for SFUSD students in grades 1 and 4 and referrals from all other elementary and K-8 school grade levels

DETAILS:

School Site/Department: Student, Family, and Community Support Department

Participants: SFUSD Grades 1 and 4 students and referrals from other elementary and K-8 school grade levels

Category: Evaluation & Assessment

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $50,000.00

CONTRACTORS (More Than Limited Contact):

<table>
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<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s)</th>
<th>Funding Source Title</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Optometric Eye Checkers Inc.</td>
<td>Org</td>
<td>No</td>
<td>01-000000-2017-0000-3140-5803-152</td>
<td>Unrestricted (Pending FY 2016-2017 Budget Approval)</td>
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</table>

Total Cost: $50,000.00

DISTRICT GOALS AND EVALUATION:

District Goals: □ Goal 1: Access and Equity - Make social justice a reality.
□ Goal 2: Student Achievement - Engage high achieving and joyful learners.
□ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: □ Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)
Submitted By: Levine, Kimberley (Health Program Coordinator III)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
</table>

290
Waiver is not required for this contractor.

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K39
Retroactive Resolution: Yes No
Reason for Retroactive: WHAT/HOW: San Francisco Public Health Foundation in collaboration with the San Francisco Department of Public Health and the San Francisco Dental Society will provide dental assessments for all SFUSD Kindergarten students at their school sites. WHY: A California law, Education Code Section 49452.8, requires that students have documentation of an oral health (dental) assessment by May 31 in kindergarten or first grade, whichever is her or his first year in public school. Assessments performed within the 12 months before entering school also meet this requirement. The law specifies that the assessment must be done by a licensed dentist or other licensed or registered dental health professional.

School Site/Department: Student, Family, and Community Support Department
Participants: SFUSD Elementary Schools
Category: Evaluation & Assessment

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $29,414.00

CONTRACTORS (More Than Limited Contact):

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<tr>
<th>Name</th>
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<th>Multiple Contracts</th>
<th>SACS Code(s) Funding Source Title</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>San Francisco Public Health Foundation</td>
<td>Org</td>
<td>No</td>
<td>01-00000-2017-0000-2100-5803-152 Unrestricted (Pending FY 2016-2017 Budget Approval)</td>
<td>$29,414.00</td>
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Total Cost: $29,414.00

DISTRICT GOALS AND EVALUATION:

District Goals: Yes Goal 1: Access and Equity - Make social justice a reality.
Yes Goal 2: Student Achievement - Engage high achieving and joyful learners.
Yes Goal 3: Accountability - Keep our promises to students and families.

Evaluation: Level I: Complete Task
Yes Level II: Complete Task, Provide Feedback and/or Produce Product
Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:
**Prepared By:** Levine, Kimberley (Health Program Coordinator III)

**Submitted By:** Levine, Kimberley (Health Program Coordinator III)

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Francisco Public Health Foundation</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

**Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.**
K Number: 166-28K40

Retroactive Resolution: ☐ Yes ☒ No

Reason for Retroactive:

Service Description: To provide vision and hearing screening to those students who require screenings for Special Education assessment or renewals at school sites that do not have a scheduled screening, and/or for students that have suspected hearing or vision problems who were not screened at the scheduled screening date. In addition, Ligenda Associates will complete some elementary and middle school hearing and vision screenings.

DETAILS:

School Site/Department: Student, Family, and Community Support Department

Participants: SFUSD students

Category: Student Assessment

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $40,000.00

CONTRACTORS (More Than Limited Contact):

<table>
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<th>Name</th>
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<th>SACS Code(s) Funding Source Title</th>
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<tbody>
<tr>
<td>Ligenda Associates</td>
<td>Org</td>
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<td>01-00000-2017-0000-3140-5803-152</td>
<td>$40,000.00</td>
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<td></td>
<td>Unrestricted</td>
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<td></td>
<td>(Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $40,000.00

DISTRICT GOALS AND EVALUATION:

District Goals: ☒ Goal 1: Access and Equity - Make social justice a reality.

☒ Goal 2: Student Achievement - Engage high achieving and joyful learners.

☒ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: ☒ Level I: Complete Task

☐ Level II: Complete Task, Provide Feedback and/or Produce Product

☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)

Submitted By: Levine, Kimberley (Health Program Coordinator III)
<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Ligenda Associates</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

**Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8.** District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K41

Retroactive Resolution: □ Yes  ■ No

Reason for Retroactive: Authorization to enter into contract with non-public agencies (NPAs), certified by the California State Department of Education, to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at the present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services.

School Site/Department: Student, Family, and Community Support Department

Participants: Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs

Category: Administrative

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $800,000.00

CONTRACTORS (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s) Funding Source Title</th>
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</tr>
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<tbody>
<tr>
<td>Maxim Healthcare Services, Inc.</td>
<td>Org</td>
<td>No</td>
<td>01-90431-2017-0000-3140-5100-152 DCYF: County (Pending FY 2016-2017 Budget Approval)</td>
<td>$800,000.00</td>
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Total Cost: $800,000.00

DISTRICT GOALS AND EVALUATION:

District Goals: ■ Goal 1: Access and Equity - Make social justice a reality.

■ Goal 2: Student Achievement - Engage high achieving and joyful learners.

■ Goal 3: Accountability - Keep our promises to students and families.

Evaluation: □ Level I: Complete Task

□ Level II: Complete Task, Provide Feedback and/or Produce Product

■ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were Implemented

□ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)
Submitted By: Jue, Mary (School District Nurse)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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</thead>
<tbody>
<tr>
<td>Maxim Healthcare Services, Inc.</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K42
Retroactive Resolution: □ Yes  □ No
Reason for Retroactive:
Service Description: Authorization to enter into contract with non-public agencies (NPAs), certified by the California State Department of Education, to provide specialized healthcare services to students with special education individualized education plans (IEPs) or Section 504 plans, when no appropriate public education services are available to serve the individual needs of students with disabilities who cannot otherwise access such said services through SFUSD at the present time. Provision of these services ensures the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals or Section 504 services.

School Site/Department: Student, Family, and Community Support Department
Participants: Students with an IEP or Section 504 Plan that indicates a need for specialized healthcare service(s) in various Pre-K to Grade 12 SFUSD Schools and Community Access and Transition Programs
Category: Administrative

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $775,000.00

CONTRACTORS (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s)</th>
<th>Funding Source Title</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Ro Health, Inc.</td>
<td>Org</td>
<td>No</td>
<td>01-90431-2017-0000-3140-5100-152</td>
<td>DCYF: County (Pending FY 2016-2017 Budget Approval)</td>
<td>$620,000.00</td>
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<td>01-00000-2017-0000-3140-5100-152</td>
<td>Unrestricted (Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $775,000.00

DISTRICT GOALS AND EVALUATION:

District Goals:  □  Goal 1: Access and Equity - Make social justice a reality.
□  Goal 2: Student Achievement - Engage high achieving and joyful learners.
□  Goal 3: Accountability - Keep our promises to students and families.

Evaluation:  □  Level I: Complete Task
□  Level II: Complete Task, Provide Feedback and/or Produce Product
□  Level III: Complete Task, Provide Feedback and/or Produce Product, and Show

298
Evidence that Services were implemented

☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)
Submitted By: Jue, Mary (School District Nurse)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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<tbody>
<tr>
<td>Ro Health, Inc.</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K43
Retroactive Resolution: [ ] Yes [x] No
Reason for Retroactive:

Service Description: Sanchez Elementary School, Cleveland Elementary School and Bessie Carmichael K-8 School is seeking partnership with Reading Partners to provide one-to-one after school tutoring services. Reading Partners will provide overall management and operation of the program, including programmatic and fiscal accountability in accordance with grant guidelines.

School Site/Department:
Carmichael, Bessie Elementary School
Cleveland Elementary School
ExCEL After School Programs
Sanchez Elementary School

Participants: Students of Sanchez, Cleveland and Bessie Carmichael/FEC
Category: After School Enrichment/Tutoring

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $29,000.00

Contractors (More Than Limited Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
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</thead>
<tbody>
<tr>
<td>Reading Partners</td>
<td>Org</td>
<td>No</td>
<td>01-41249-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century</td>
<td>$14,000.00</td>
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<td>Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
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<td></td>
<td>01-60100-2017-1110-2100-5803-153 After School Education and Safety Program</td>
<td>$15,000.00</td>
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<td>(Pending FY 2016-2017 Budget Approval)</td>
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Total Cost: $29,000.00

District Goals and Evaluation:

District Goals: [x] Goal 1: Access and Equity - Make social justice a reality.
[ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[x] Goal 3: Accountability - Keep our promises to students and families.

Evaluation: [ ] Level I: Complete Task
[x] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

**REQUEST INFORMATION:**

**Prepared By:** Hong, Lucy (Administrative Analyst)  
**Submitted By:** Lau-Smith, Mele (Executive Director, Family Eng & School Part)

**BP 3850 WAIVER REQUEST DETAILS:**

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
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</thead>
<tbody>
<tr>
<td>Reading Partners</td>
<td>I am requesting a waiver to Board of Education Policy 3850 for the after school program contract with Reading Partners. The request for a waiver of Board of Education Policy 3850 is for Aurelio Cisneros. Mr. Cisneros worked for SFUSD as an ExCEL District Coordinator. Mr. Cisneros will be responsible for ensuring that contract deliverables are met; however, other staff at the agency will provide the direct services to students. None of these staff have been employed by SFUSD in the past two years.</td>
</tr>
</tbody>
</table>

*Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.*
K Number: 166-28K44
Retroactive Resolution: [ ] Yes  [x] No
Reason for Retroactive: Vertiba will develop an on-line budget tracking database system to support State and Federal grant compliance for ExCEL After School Programs. This system will improve budget reporting accuracy for State and Federal program audits. The Vertiba system will also produce required state-mandated evaluations and reporting. Vertiba will also provide training and technical assistance for product implementation. Total amount to be paid to Contractor includes reimbursement for staffing costs and related program expenses including supplies, materials and subcontracting (if necessary)

DETAILS:

School Site/Department: ExCEL After School Programs
Participants: ExCEL After School Programs
Category: Technology Services

Dates of Service: 07/01/2016 to 06/30/2017
Total Cost: $85,000.00

CONTRACTORS (No Contact):

<table>
<thead>
<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
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<th>Funding Source Title</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Vertiba, Inc.</td>
<td>Org</td>
<td>No</td>
<td>01-41246-2017-1110-2100-5803-153 NCLB: Title IV, Part B, 21st Century Community Learning Centers Program (Pending FY 2016-2017 Budget Approval)</td>
<td>$85,000.00</td>
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Total Cost: $85,000.00

DISTRICT GOALS AND EVALUATION:

District Goals:  [x] Goal 1: Access and Equity - Make social justice a reality.
[ ] Goal 2: Student Achievement - Engage high achieving and joyful learners.
[ ] Goal 3: Accountability - Keep our promises to students and families.

Evaluation:  [ ] Level I: Complete Task
[ x] Level II: Complete Task, Provide Feedback and/or Produce Product
[ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
[ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:
**BP 3850 WAIVER REQUEST DETAILS:**

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vertiba, Inc.</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
K Number: 166-28K45

Retroactive Resolution: □ Yes  □ No

Reason for Retroactive: The San Francisco Department of Public Health/Community Behavioral Health Services (DPH/CBHS) will provide a "single point of contact" for seven SFUSD Bayview school communities to support student and family access to DPH-funded programs and services. Specifically, using federal Project Prevent grant funds, DPH/CBHS will hire a 1.0 FTE CBHS Psychiatric Social Worker to serve as a "systems navigator" to connect the highest-need students and families, referred by each school's SFUSD Social Worker, with essential mental health and family support services. This is a required partnership for SFUSD's Project Prevent grant.

DETAILS:

School Site/Department: Student, Family, and Community Support Department

Participants: Bret Harte Elementary School
             Carver Elementary School
             Charles Drew Elementary School
             El Dorado Elementary School
             Malcom X Elementary School
             Paul Revere K-8 School
             SFUSD students and their families from various sites
             Willie Brown Middle School

Category: Mental Health Services

Dates of Service: 07/01/2016 to 06/30/2017

Total Cost: $107,683.00

CONTRACTORS (More Than Limited Contact)

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<tr>
<th>Name</th>
<th>Ind/Org</th>
<th>Multiple Contracts</th>
<th>SACS Code(s) Funding Source Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division</td>
<td>Org</td>
<td>No</td>
<td>01-58172-2017-0000-3140-5803-152 Integrated School-Based Violence Prevention Program <em>(Pending FY 2016-2017 Budget Approval)</em></td>
<td>$25,000.00</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>01-58172-2017-0000-3140-5100-152 Integrated School-Based Violence Prevention Program <em>(Pending FY 2016-2017 Budget Approval)</em></td>
<td>$82,683.00</td>
</tr>
</tbody>
</table>

Total Cost: $107,683.00

DISTRICT GOALS AND EVALUATION:

District Goals: □ Goal 1: Access and Equity - Make social justice a reality.
             □ Goal 2: Student Achievement - Engage high achieving and joyful learners.
Goal 3: Accountability - Keep our promises to students and families.

Evaluation:  
☐ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services were implemented
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful

REQUEST INFORMATION:

Prepared By: Levine, Kimberley (Health Program Coordinator III)
Submitted By: Hilinski, Andrea (Program Administrator)

BP 3850 WAIVER REQUEST DETAILS:

<table>
<thead>
<tr>
<th>Name of Contractor</th>
<th>Waiver Request Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>City and County of San Francisco, Department of Public Health, Community Behavioral Health Services Division</td>
<td>Waiver is not required for this contractor.</td>
</tr>
</tbody>
</table>

Pursuant to Board Policy P3610 – Personal Service Contractors/Consultants #8. District officials or employees may not direct a Contractor to commence services prior to a properly approved and executed contract between the District and the Contractor. An employee or official who fails to comply with this provision may be subject to discipline or official reprimand.
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K45a

Ms. Lujan will serve as our school’s Physical Education Coordinator, overseeing the implementation of the standards-based instruction established by the state of California to all grade levels. Her duties will include partnering with our teachers during PE class times to enhance teachers’ existing PE instruction. Supplemental instruction during recess or other times during the day also be required to Ms. Lujan’s time.

Category: Teaching  Code: 23

School Site / Department: Commodore Sloat Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All student at Sloat Elementary

Dates of Service: August 15, 2016 - May 26, 2017

Total Cost: $33,989.20

Funding Source(s)/Program Title:
Trust Fund – PTA Funds

SACS Code(s):
01-93006-2017-1110-2100-5803-488
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Denise Lujan  $33,989.20
Evaluation:  $0
Total Cost:  $33,989.20
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☒ Goal 1: Access & Equity – Make social justice a reality.
- ☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☒ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Organization/Consultation was chosen by Principal and Parents Club Organization Board.

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED AND SUBMITTED BY: Greg John

SCHOOL SITE/and or DEPARTMENT: Commodore Sloat Elementary School
K Resolution

Subject: Consultant Services  ☒ Individual  ☐ Organization

For Board Office Use Only  ☐ Vendor has multiple contracts for the current fiscal school year.

Date of Board Meeting: June 28, 2016

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Funds not allocated to proper object code.

Or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K46  Language Intervention Specialist for 3rd to 5th graders.

This K Resolution is request a waiver of Board Policy P3850.

Category: Supplemental Student Counseling  Code: 21

School Site / Department: 488 Commodore Sloat ES

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All 3rd to 5th graders of Commodore Sloat Elementary School

Dates of Service: 08/15/16 - 12/16/2016

Total Cost: $30,000.00

Funding Source(s)/Program Title:

Trust Fund - PTA Funds

SACS Code(s):

01-93006-2017-1110-2100-5803-488

(Pending FY 2016-17 Budget Approval)

Name of Consultant: Philip Privitelli  $30,000.00

Evaluation: $0

Total Cost: $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☑ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☑ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☑ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

PRINCIPAL AND CSS PCO

DEGREE OF STUDENT CONTACT:
- ☑ Limited Contact
- ☑ More Than Limited Contact
- ☐ No Student Contact

PREPARED AND SUBMITTED BY: GREG JOHN

SCHOOL SITE/and or DEPARTMENT: 488 Sloat Elementary School
May 31, 2016

To Whom It May Concern:

I am requesting a waiver of policy 3850 on behalf of Mr. Phil Privitelli. He will be providing supplemental services to English Learners at Commodore Sloat School, a service he is uniquely qualified to provide.

Thank you for your consideration.

Sincerely,

Greg John
Principal, Commodore Sloat School
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K47 Consultant will provide fiscal and data management and analysis support to the EED team. Specifically, the consultant will manage PFA and other funders' fiscal allocations, reporting, proposal development processes; support the EED annual budget processes; provide project management for Early Education K-readiness assessment processes/additional data collection, management and analysis; and provide additional supports as needs arise based upon city and state contractual and funding changes. This K-Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Technology Services  Code: 25

School Site / Department: Early Education Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Early Education Administration

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $96,000.00

Funding Source(s)/Program Title: EED: NOFA 609 AWARD

SACS Code(s): 12-90185-2017-0001-2100-5803-900 (Pending FY 2016-17 Budget Approval)

Name of Consultant: Pamela Geisler  $96,000.00

Evaluation: $0

Total Cost: $96,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was previously an employee of the Early Education Department in the role of Director of Planning and Development and will continue to work through a transition period.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Carla Bryant

SCHOOL SITE/and or DEPARTMENT: Early Education Department
To: Board of Education  
From: Carla Bryant, Chief of Early Education  
Date: May 23, 2016  
Re: Request of Waiver Board Policy P3850

The Early Education Department (EED) is requesting a waiver to Board of Education Policy 3850 to contract with Pamela Geisler.

Effective June 30, 2016, Ms. Geisler will resign from her position as the EED Director of Planning and Development. This resignation coincides with recent and current resignations from key EED staff, including the Chief of Early Education and fiscal director.

In the past four years, Ms. Geisler has played an integral role in the redesign, fiscal, and data development of the department. For example, Ms. Geisler has successfully lead the following department efforts: (1) increasing EED funding through philanthropic and City resources, (2) supporting management of fiscal resources and expenditures, (3) facilitating the development of data management and analysis, (4) and creating documents to articulate and disseminate departmental plans, progress, challenges, and K-readiness results.

EED has a complex funding system and pioneering K-readiness efforts with multiple activities with immediate/upcoming deadlines for which historical/institutional knowledge is essential, such as,

1. Maintaining and allocating resources to implement current goals and objectives, including the multi-tiered system of intervention;
2. Preparing and facilitating allocation of EED’s FY’16-18 Budget in light of changing funding sources and anticipated year-to-year reductions at the City level (PFA);
3. Continuing collection, management, and analysis of K-readiness data;
4. Expanding data collection and analysis efforts to include family, classroom, school and other data to support effective tiered intervention strategies & outcomes; and
5. Preparing for potential changes to early education funding, as detailed in Governor Brown’s proposed budget.

The Department is assessing leadership structures and positions, and is in the process of identifying an interim Chief and effective leadership structure. During this process, Ms. Geisler’s expertise is needed to assist the department in reaching upcoming goals and deadlines. EED is requesting this waiver to ensure the completion of work.
SERVICE/PROGRAM DESCRIPTION: 166-28K48  To provide strategic planning and engagement work in the digital realm and through media partnerships for the KALW News Department.

Category: Administrative     Code: 1

School Site / Department: KALW Radio Station

Participants: n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $48,500.00

Funding Source(s)/Program Title:
KALW Templeton Foundation Grant
KALW Fund Unrestricted

SACS Code(s):
63-90800-2017-0000-6000-5803-221 $24,000
63-00000-2017-0000-6000-5803-221 $24,500
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Olivia Henry $48,500.00

Evaluation: $0

Total Cost: $48,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Ms. Henry has experience providing strategic planning and engagement work in the digital realm and through media partnerships with Mother Jones for a national audience, and with the San Francisco Public Press locally. This past year she has shown that her skills translate well to the KALW News Department.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes   □ No

If yes, please explain. Choose from list below
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K49 As a Senior Producer: she will produce, edit and report features for KALW News,

Category: Administrative             Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $62,500.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education
KALW Templeton Foundation Grant
KALW William & Flora Hewlett Foundation Grant

SACS Code(s):
63-90577-2017-0000-6000-5803-221 $47,500
63-90800-2017-0000-6000-5803-221 5,000
63-90562-2017-0000-6000-5803-221 10,000
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Jennifer Chien $62,500.00

Evaluation: $0

Total Cost: $62,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building.

SELECTION PROCESS:

Ms. Chien is an experienced reporter who completed the KPFA apprenticeship program in 2011. She has produced features for KALW since 2012.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K50

As a producer and host, creates reports for KALW News that enhances KALW’s service to the listening audience. Works under the direction of the KALW news director and executive editor.

Category: Administrative Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $48,500.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted
KALW - Association for Continuing Education
KALW Templeton Foundation Grant

SACS Code(s):
63-00000-2017-0000-6000-5803-221 $38,500
63-90577-2017-0000-6000-5803-221 4,000
63-90800-2010-0000-6000-5803-221 6,000
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Hana Baba $48,500.00

Evaluation: $0

Total Cost: $48,500.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

For more than nine years the contractor has been producing reports for KALW’s news department.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes   ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: Technical production services for KALW’s News Department.

Category: Administrative     Code: 1

School Site / Department: KALW Radio Station

Participants: n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $57,500.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education
KALW Templeton Foundation Grant
KALW - William & Flora Hewlett Foundation

SACS Code(s):
63-90577-2017-0000-6000-5803-221   $26,500
63-90800-2017-0000-6000-5803-221     6,000
63-90562-2017-0000-6000-5803-221     25,000

(Pending FY 2016-17 Budget Approval)

Name of Consultant: Christopher Hoff    $57,500.00

Evaluation: $0

Total Cost: $57,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Hoff is experienced in current radio production techniques. He has demonstrated familiarity with KALW’s mission and operations. For the past six years, he has worked on KALW's Crosscurrents program.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services ☑ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K52 Produce features for KALW's news and arts and cultural programs.

Category: Administrative Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: September 1, 2016 - June 30, 2017

Total Cost: $38,000.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Inga Gaensler-Debs $38,000.00

Evaluation: $0

Total Cost: $38,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

Inga Gaensler-Debs is the founder of The Litography Project, a literary guide to the San Francisco Bay Area, with stories airing on KALW. She has produced several live events for the station, including this year's "Sights & Sounds of East Oakland."

**DEGREE OF STUDENT CONTACT:**
- Limited Contact
- More Than Limited Contact
- No Student Contact

**PREPARED BY:** Bill Helgeson

**SUBMITTED BY:** Matt Martin

**SCHOOL SITE and or DEPARTMENT:** KALW Radio Station
K Resolution

SUBJECT: Consultant Services ☒ Individual ☐ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)


Category: Administrative Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $83,500.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Benjamin Trefny $83,500.00

Evaluation: $0

Total Cost: $83,500.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

For more than ten years the contractor has been the senior news producer and then director of KALW's News Department.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K54 Report and edit features for KALW’s news and arts and cultural programs.

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $48,500.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education

SACS Code(s):
63-90577-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Leila Day  $48,500.00

Evaluation: $0

Total Cost: $48,500.00

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K Resolution

166-28K54 Cont. Page 2

DISTRIBUT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Day has a journalism degree from NYU and from the Salt Institute for Documentary studies. She has produced news features for KALW since 2013.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K55 Technical production services for KALW's News Department.

Category: Administrative Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $49,500.00

Funding Source(s)/Program Title:
KALW - Association for Continuing Education
KALW - William & Flora Hewlett Foundation

SACS Code(s):
63-90577-2017-0000-6000-5803-221 $24,500
63-90562-2017-0000-6000-5803-221 $25,000
(Pending FY 2016-17 Budget Approval)

Name of Consultant: James Rowlands $49,500.00

Evaluation: $0

Total Cost: $49,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Rowlands has many years of experience providing engineering and training services with Youth Radio in Oakland for a national audience, and for the past year has provided technical service for KALW's news and arts and cultural programs.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
K Resolution

SUBJECT: Consultant Services  ❑ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ❑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 28, 2016

Is this a retroactive resolution?  ☐ Yes  ❑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K56  Engineering and editing sound for KALW's 'Crosscurrents' and other KALW broadcast and podcast content.

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $42,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted
KALW - Association for Continuing Education

SACS Code(s):
63-00000-2017-0000-6000-5803-221  $18,000
63-90577-2017-0000-6000-5803-221  $24,000
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Edward Muldoon  $42,000.00
Evaluation:  $0
Total Cost:  $42,000.00
K Resolution

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1: Access & Equity – Make social justice a reality.  
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.  
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I: Complete Task  
☐ Level II: Complete Task, Provide Feedback and/or Produce Product  
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Mr. Muldoon is a graduate of KALW’s Audio Academy, a year-long training program in audio production and journalism. For the past year he has engineered features for KALW’s news and arts and cultural programs.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
Date of Board Meeting: June 28, 2016

Is this a retroactive resolution? ☒ Yes  ☐ No

If yes, please explain. Choose from list below or other comments:

Service/Program Description: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K57  Produce radio features for broadcast on KALW’s News programs.

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $30,500.00

Funding Source(s)/Program Title:
KALW Templeton Foundation Grant

SACS Code(s):
63-90800-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Lisa Morehouse  $30,500.00

Evaluation: $0

Total Cost: $30,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:
Lisa Morehouse is a longtime radio reporter in the San Francisco Bay Area.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

For BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments: 

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K58 For KALW's "Crosscurrent" news program, produce news features during the year.

Category: Administrative Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $50,500.00

Funding Source(s)/Program Title: KALW - Association for Continuing Education

SACS Code(s): 63-90577-2017-0000-6000-5803-221 (Pending FY 2016-17 Budget Approval)

Name of Consultant: Angela Johnston
Evaluation: $0
Total Cost: $50,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Johnston holds a master of Journalism from Carleton University and a BA in Political Science from Acadia University, where she was Editor-In-Chief of "The Athenaeum". She is a graduate of KALW's Audio Academy, during which she did extensive feature reporting for KALW's "Crosscurrents" news program. During the past two years she has dealt with administrative duties for KALW News including coordinating KALW's Audio Academy program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE and DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K59 Producer for KALW's public affairs program, "Your Call Radio"

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $52,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Laura Flynn $52,000.00
Evaluation: $0
Total Cost: $52,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Laura Flynn is an experienced reporter and producer who has worked in public radio newsrooms around the Bay Area. During the past two years she worked on producing the 'Your Call' radio program on KALW.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ✅ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  ☐ Yes  ✅ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K60 Monitor KALW broadcast transmission and be on call to repair and maintain KALW’s broadcasting and transmitting facilities. Also provides information technology services for KALW.

Category: Administrative  Code:  1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $30,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):
63-00000-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Philip Hartman  $30,000.00

Evaluation:  $0

Total Cost:  $30,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:

The consultant is well-known and respected throughout the Bay Area broadcast engineering community and has been KALW’s contract engineer for more than ten years. He is very familiar with KALW’s broadcast facilities.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ☑ Individual  ☐ Organization

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  ☐ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K61 As Membership & Community Outreach Coordinator, organizes KALW on-air fundraising activities and ongoing communication with and solicitation of listener-supporters.

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $85,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s): 63-00000-2017-0000-6000-5803-221 (Pending FY 2016-17 Budget Approval)

Name of Consultant: Annette Bistrup  $85,000.00

Evaluation: $0

Total Cost: $85,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
The consultant has extensive experience in on-air public radio fundraising, recruitment and management of volunteers in community organizations, and data analysis. She has overseen KALW's membership operations for the past five years.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson
SUBMITTED BY: Matt Martin
SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K62  
Member Services Specialist. Provides services to listener-supporters, ensuring a positive relationship between KALW and its members. Responds to member requests and queries. Manages membership database and generates reports to support fundraising planning and communications.

Category: Administrative  
Code: 1

School Site / Department: KALW Radio Station

Participants: n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $48,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2017-0000-6000-5803-221  
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Emily Algire  
Evaluation: $0  
Total Cost: $48,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Algire has seven years of experience in public radio listener services and development. The past four years she has demonstrated familiarity with KALW mission and operations.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☑ Yes  ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K63 Host the "Your Call" radio program five days a week. "Your Call" is an award-winning five-day-a-week radio program produced and broadcast at KALW.

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $93,000.00

Funding Source(s)/Program Title: KALW Fund Unrestricted

SACS Code(s):
63-00000-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Rose Aguilar  $93,000.00

Evaluation: $0

Total Cost: $93,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
☐ Goal 1:  Access & Equity – Make social justice a reality.  
☐ Goal 2:  Student Achievement – Engage high achieving and joyful learners.  
☒ Goal 3:  Accountability – Keep our promises to students and families.

EVALUATION:  
☒ Level I:  Complete Task  
☐ Level II:  Complete Task, Provide Feedback and/or Produce Product  
☐ Level III:  Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
☐ Level IV:  Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Ms. Aguilar is an experienced public radio producer and is well regarded in the Bay Area broadcast community. She has previously been a producer for the "Your Call" radio program and has been hosting the program five days a week for the past ten years.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □Yes □No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K64 Producer of the "Your Call" radio program on KALW. "Your Call" is an award-winning radio program produced and broadcast at KALW.

Category: Administrative Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant) n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $52,000.00

Funding Source(s)/Program Title:
KALW Fund Unrestricted

SACS Code(s):
63-00000-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Tahereh Razazan $52,000.00
Evaluation: $0
Total Cost: $52,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Tahereh Razazan is an experienced editor and producer and is well regarded in the broadcast community and has performed those duties for the "Your Call" program on KALW for the past ten years.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
SUBJECT: Consultant Services  ☒ Individual  ☐ Organization

FOR BOARD OFFICE USE ONLY  ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K65 Produce radio features for "The Spiritual Edge" radio project for KALW News programs and provide content for kalw.org.

Category: Administrative  Code: 1

School Site / Department: KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)  n/a

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $60,500.00

Funding Source(s)/Program Title:
KALW Templeton Foundation Grant

SACS Code(s):
63-90800-2017-0000-6000-5803-221
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Judy Silber

Evaluation: $0

Total Cost: $60,500.00
K Resolution

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful and Show Evidence of Transference of Skills and Capacity Building
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful

SELECTION PROCESS:

Ms. Silber has a Ph.D. in molecular and cellular biology and an M.A. in science journalism. She worked as a city reporter for the Los Angeles Times and the biotechnology and health care reporter for the Contra Costa Times. Previously for KALW News, she produced features for "The Spiritual Edge" project focusing her reporting on the science of compassion and spirituality and health.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Bill Helgeson

SUBMITTED BY: Matt Martin

SCHOOL SITE/and or DEPARTMENT: KALW Radio Station
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K66 Pursuant to California Education Code Section 1240 (Williams Settlement), SFUSD is required to contract with an independent auditor to annually inspect each of its schools ranked in deciles one to three, inclusive, on the 2012 base API to monitor for adequate facilities and accuracy of data reported on the School Accountability Report Card (SARC). The contractor will prepare a report of findings to be presented to the Board of Education in November of 2016.

Category: Program Evaluation  Code: 15

School Site / Department: Office of Equity

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Decile 1-3 schools (2012 base API)

Dates of Service: August 15, 2016 - November 30, 2016

Total Cost: $32,010.00

Funding Source(s)/Program Title:
Unrestricted County School Service Fund

SACS Code(s):
05-00000-2017-0000-7200-5803-062
(Pending FY 2016-17 Budget Approval)

Name of Consultant: George Kalligeros $32,010.00

Evaluation: $0

Total Cost: $32,010.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant was selected based on his experience and expertise in the inspection of school sites for adequate facilities.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Brenda E. Arzate, Manager
SUBMITTED BY: Keasara Williams, Director
SCHOOL SITE/and or DEPARTMENT: Office of Equity
FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K67

Conduct a current state analysis of the grant development process across all SFUSD schools, administrative offices, and oversight bodies including the SFUSD School Board and Spark SF Public Schools Board. Develop a strategy for increasing coordination and communication across stakeholder groups to streamline and increase collaboration during the grant making process. Begin deployment of a beta pilot program and develop success criteria for the evaluation of the strategy.

Category: Administrative

School Site / Department: Strategy and Development | Office of the Superintendent

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Strategy and Development Department

Dates of Service: June 20, 2016 - August 26, 2016

Total Cost: $7,200.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):

01-00000-2016-0000-7530-5803-013 - $6,740
01-00000-2017-0000-7530-5803-013 - $ 460

(Pending FY 2016-17 Budget Approval)

Name of Consultant: Rita Phetmixay

Evaluation: $0

Total Cost: $7,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Rita was selected through a highly selective process via our contract with Education Pioneers.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Jonathan Garcia

SCHOOL SITE/and or DEPARTMENT: Strategy and Development
**SERVICE/PROGRAM DESCRIPTION:**

166-28K68  
Dr. Rob Horner will provide training to school site administrator, LEAD teams and Pupil Services coaches in how to implement the evidence-based features of SWPBIS including prevention of negative behaviors by teaching positive social expectations and acknowledging positive behavior. Other evidence based PBIS practices include how to arrange consistent consequences for problem behavior, on-going collection and use of data for decision-making, and a continuum of intensive, individual intervention supports and implementation of the systems that support effective practices.

**Category:** Professional Development  
**Code:** 14

**School Site / Department:** Special Education Services

**Participants:** School site administrator-lead teams and Pupil Services coaches

**Dates of Service:** 07/01/2016 - 06/30/2017

**Total Cost:** $25,000.00

**Funding Source(s)/Program Title:**  
Special Education- IDEA Local Assist Early Invervening Services

**SACS Code(s):**  
05-33120-2017-5001-2140-5803-056  
*(Pending FY 2016-17 Budget Approval)*

**Name of Consultant:** Dr. Rob Horner  
**Evaluation:** $0  
**Total Cost:** $25,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dr. Rob Horner is a national expert in positive behavior supports and provided excellent training for many school districts.

DEGREE OF STUDENT CONTACT:
☒ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual  □ Organization  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K69

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: Yick Wo Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Yick Wo Elementary School

Dates of Service: 8/15/2016 - 5/26/2017

Total Cost: $15,000.00

Funding Source(s)/Program Title:
Trust Fund - PTA Funds

SACS Code(s):
01-93006-2017-1110-2100-5803-801

Name of Consultant: Education Outside $15,000.00
Evaluation: $n/a
Total Cost: $15,000.00
DISTRIBUTION GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Attendance information and recommendation from other schools.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Stephanie Young

SCHOOL SITE/and or DEPARTMENT: Yick Wo Elementary School
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K70 Playworks playground conflict resolution and Restorative Practices Coach to support student engagement in recreational activities

Category: Teaching Code: 23

School Site / Department: Moscone Elementary School 723

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 students and Moscone staff

Dates of Service: September 1, 2016 to May 26, 2017

Total Cost: $33,000.00

Funding Source(s)/Program Title: School Site Based WSF Allocation

SACS Code(s):
01-00000-2017-1110-2100-5803-723
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Playworks Education Energized $33,000.00

Evaluation: $0

Total Cost: $33,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen after extensive search of organizations and positive feedback from other sites regarding fostering an inclusive environment for the socio-emotional development of children. Continuing relationship started in 14-15 year.

DEGREE OF STUDENT CONTACT:

□ Limited Contact ☒ More Than Limited Contact □ No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino

SCHOOL SITE/AND OR DEPARTMENT: George Moscone Elementary School
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016
Is this a retroactive resolution? □ Yes  □ No
If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K71
The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching  Code: 23

School Site / Department: George Moscone Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
All Students at George Moscone Elementary School

Dates of Service: 8/15/2016 - 5/26/2017
Total Cost: $15,000.00

Funding Source(s)/Program Title:
School Site Based WSF Allocation
Trust Fund - Site Specific Trust Fund #1

SACS Code(s):
01-00000-2017-1110-2100-5803-723  $7,500
01-93011-2017-1110-2100-5803-723  $7,500
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Education Outside  Evaluation:  Total Cost: $15,000.00  $n/a  $15,000.00

360
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Valerie Hoshino

SCHOOL SITE/and or DEPARTMENT: George Moscone Elementary School
K Resolution

SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K72 Spanish-Speaking Family Engagement Support (10 hrs/wk), from August 15, 2016 to May 26, 2017. Trained bilingual/bicultural Mission Graduates staff person onsite at Cleveland during the school year. Translate documents, co-facilitate meetings of Spanish-speaking parents/community, and interpret at schoolwide meetings, among other activities. Support school staff with outreach for school with outreach for school-related events and activities.

Category: Parent Advocacy  Code: 13

School Site / Department: Cleveland Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Cleveland parents

Dates of Service: 8/15/2016 – 5/26/2017

Total Cost: $14,939.00

Funding Source(s)/Program Title:
UGF/AB825 – Targeted Instructional Improvement Block Grant
NCLB: Title I, Schoolwide Programs

SACS Code(s):
01-07940-2017-1110-2100-5803-481 $1,339
01-31500-2017-1110-2100-5803-481 $13,600
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Mission Graduates $14,939.00
Evaluation: $0
Total Cost: $14,939.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact  No Student Contact

PREPARED AND UBMITTED BY: Mark Sanchez

SCHOOL SITE/and or DEPARTMENT: Cleveland/481
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K73 Mission Graduates will provide support in Family Engagement training for teachers, implementation plan during the school year and creating Parent Action Teams. Some of the objectives are how to learn from families and ask open ended questions, how to meaningfully connect with families, especially if one's own educational, class or race background is different than theirs, and how to create a welcoming environment for families and establish multiple channels of communication

Category: Professional Development Code: 14

School Site / Department: Sanchez Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Sanchez Parents, Teachers and Staff Members

Dates of Service: 8/14/16 - 5/26/17

Total Cost: $5,000.00

Funding Source(s)/Program Title:
NCLB: Title 1, Schoolwide Programs
School Site Based WSF Allocation

SACS Code(s):
01-31500-2017-1110-2100-5803-816 $ 706.49
01-00000-2017-1110-2100-5803-816 $4,293.51
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Mission Graduates $5,000.00
Evaluation: $0
Total Cost: $5,000.00

K Resolution
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

This consultant has proven satisfactory when working with other SFUSD school sites.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Miguel de Loza

SCHOOL SITE/and or DEPARTMENT: Sanchez Elementary School
K Resolution

FOR BOARD OFFICE USE ONLY ✗ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ✗ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K74

The Education Outside Corps member will promote academic performance through rigorous, project-based, partner-supported environmental education that is woven throughout the school’s instruction and operation. The Corps member will be responsible for teaching the outdoor classroom, teaching site based sustainability practices, promoting ecoliteracy among staff and engaging all students in place-based education.

Category: Teaching Code: 23

School Site / Department: Paul Revere K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All Students at Paul Revere K-8 School

Dates of Service: 8/15/2016 - 5/26/2017

Total Cost: $15,000.00

Funding Source(s)/Program Title:
UGF/AB825 - Targeted Instructional Improvement Block Grant
School Site Based WSF Allocation

SACS Code(s):
01-07940-2017-1110-2100-5803-760 $14,000
01-00000-2017-1110-2100-5803-760 $1,000
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Education Outside $15,000.00
Evaluation: $n/a
Total Cost: $15,000.00
166-28K74 Cont. Page 2

K Resolution

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY:

SUBMITTED BY: Stacy-Ann Afflick

SCHOOL SITE/and or DEPARTMENT: Paul Revere Elementary School
SUBJECT: Consultant Services ☐ Individual ☑ Organization

K Resolution

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year:

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K75 Playworks will provide a safe, healthy and inclusive play and physical activity program for SF Community students before school, during morning recess, and during lunch recess as well as provide staff with the tools necessary to foster an inclusive environment for the socio-emotional development of children to thrive. Playworks will provide an energetic and enthusiastic individual who will organize sports and activities during student recess periods, coordinate activities with classes, run the Junior Coach Leadership Program, run the Playworks Before School Program.

Category: Teaching Code: 23

School Site / Department: San Francisco Community K-8 School

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All SF Community students, staff, and families as partners

Dates of Service: August 15, 2016 through May 26, 2017

Total Cost: $33,000.00

Funding Source(s)/Program Title: UGF/AB825 - Targeted Instruction Improvement Block Grant

SACS Code(s): 01-07940-2017-1110-2100-5803-493 (Pending FY 2016-17 Budget Approval)

Name of Consultant: Playworks Education Energized $33,000.00

Evaluation: $0.00

Total Cost: $33,000.00
166-28K75 Cont. Page 2

K Resolution

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

EVALUATION:
- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Playworks was chosen due to recommendation for its expertise in the socio-emotional development of children and for fostering inclusive school environments which is in alignment with our focus on restorative practices and holistic development.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Tony Payne

SCHOOL SITE/and or DEPARTMENT: San Francisco Community K-8 School
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K76 This partnership will support unaccompanied minors and underserved recent immigrant students through:
- Group psychosocial services to newly arrived immigrant Latino youth
- Provide early identification and psychosocial education to youth
- Triage and referral services to other community services for additional support
- Individual Case Management
- Complex cases and those with a higher need of mental health services or other social services will be connected to other services at IFR or other service providers within the system of care

Category: Supplemental Student Counseling Code: 21

School Site / Department: SF International HS

Participants: (Those students, sites, or personnel who will be directly served by this consultant) At risk students at SFIHS

Dates of Service: 8/15/16 - 6/15/17

Total Cost: $41,000.00

Funding Source(s)/Program Title:
SCG – Low Income
SCG – English Learner (EL)
UGF/AB825 – Targeted Instructional Improvement Block Grant
Trust Fund – Principals Discretionary Fund

SACS Code(s):
01-07090-2017-1110-2100-5803-621 $ 4,198.97
01-07091-2017-4760-2100-5803-621 $ 2,901.62
01-07940-2017-1110-2100-5803-621 $ 3,302.12
01-93005-2017-1110-2100-5803-621 $30,597.29
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Instituto Familiar De La Raza $41,000.00
K Resolution

Evaluation: $0
Total Cost: $41,000.0

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Interviews with current qualified staff

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED AND SUBMITTED BY: Julie Kessler
SCHOOL SITE/and or DEPARTMENT: SF International HS
K Resolution

SUBJECT: Consultant Services ☒ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K77 For the SFUSD elementary school sites to hire artist-in-residencies to enhance their art curriculum programs such as visual and performing arts, theatre, story telling, dance, music and poetry. The agreement of the art curriculum planning is negotiated by each school site and approved by Visual and Performing Arts Department.

Category: Visual & Performing Arts Enrichment Code: 27

School Site / Department: SFUSD Elementary Schools

Participants: (Those students, sites, or personnel who will be directly served by this consultant) K-5 elementary students

Dates of Service: 8/15/2016 through 5/26/2017

Total Cost: $555,176.00

Funding Source(s)/Program Title:
Elementary Arts Program

SACs Code(s):
01-90556-2017-1110-2490-5803-XXX (Various Elementary Schools)
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Please see attachment for the complete listing of artists and art organizations

Evaluation: $0.00

Total Cost: $555,176.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Selected artists and art organizations are based on their qualifications meeting the service requirement/criteria as well as the history of their good standing performance with SFUSD.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual and Performing Arts
LEAP... Imagination in Learning
Performing Arts Workshop
SF Arts Education Project
San Francisco Opera
Young Audiences of Northern California

- ABADA-Capoira S.F.
- Acrosoportts
- Allison Cuentos
- Amanda Talbot
- Amelia Romano
- Anita Harmon
- Arcoiris Recorders Inc.
- Arts Seed
- AXIS Dance Company
- Ben Baker
- Berkeley Rep School of Theatre
- Beth Wilmurt
- Blair Brown
- Brian McHugh
- Brock Bryne
- Carolyn McDaniels
- Cascada de Flores
- Cathy Lu
- Center for the Art of Translation
- Cliff Baciay Magna
- Corrine Nagata
- Create Peace Project
- Crystal Hermann
- Cynthia Bringas
- Dance Brigade
- Daniel Barash
- Darnell Carroll
- David Gonzalez
- Deborah Hoch
- Eduardo F. Madril
- Eduardo Madril
- Eleanor Scott
- Elizabeth Haycock
- Ellen Silva
- Ellen Weinstine
- Ensembles Ballet Folklorico de SF
- Fel Tian Dance Academy
- Friends of SCRAP
- Fifth Stream Music
- Green Art Workshop
- Hamster Dance Academy
- Hannah Freeman
- Karen Liu
- Kathy Lu
- Lilli Lanier
- Linda Eckmann
- Loco Bloco
- Martin Cruz
- Mary Alyssa Block
- Max Martilla
- Meg Sandine
- Mi Cultura Art Project dba Intersection for the Arts
- Michelle Holdt Roderick
- Michelle Jacques
- Mimi Sarkesian
- Monica Lynn Magtoto
- Moving Beyond Production
- Mozel Nealy
- Music in the Schools Today
- Nagata Dance
- Nancy Deutsch
- New Conservatory Theatre Center
- ODC Dance School
- Olive Hackett Shaughnessy
- Olivia Eng
- Olivia Soriano Novado
- Patricia Jiron
- Pornpen Rustila
- Precita Eyes Murals
- Randi Merzon
- Rhonda Crane
- Richard Herron
- Robert Vicario
- Samantha Jackson
- Sandra Kepler
- Sarah Smith
- School Time Music LLC dba Alphabet Rockers
- School of Music
- Scott Phillips
- ShadowLight Productions
- Sharon Collins
- Sonia Cantu
- Stagewrite
- Stephanie Owen
• Ignacio Maldonado
• Imagine Bus Project
• Institute of Arts and Culture dba Feitian Academy of Arts California
• Intergenerational Poetry
• Jesus Aberto Cortes Hernandez
• Intersection for the Arts - StageWrite
• Jing Mo Athletic Association
• Jing Wu
• Jivka Koulikova
• Judith Johnston
• Julien Poirier

• Susan Appe
• Susan Sibbet
• Susan Terence
• Ting Ting Wang
• Vanessa Mosqueda
• Wesley J. Watkins
• Xavier Comeaux
• Young Imaginations
• Z Space/Word for Word
• Zenon Barron
K Resolution

SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY ☑ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☑ Yes ☑ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K78

The Certified Public Accounting firm shall provide annual audit services for the 2003, 2006 and 2011 Proposition a Bond under California law. The CPA firm shall conduct the annual audit for FY2015-2016.

Category: Financial Services Code: 7

School Site / Department: Bond Program Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Bond Program Office

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $37,000.00

Funding Source(s)/Program Title:
2006 School Facilities Prop 39 Bond
2011 School Facilities Prop 39 Bond

SACS Code(s):
21-90391-2017-0000-8500-5803-311 $12,000
21-90392-2017-0000-8500-5803-311 $25,000

Name of Consultant: Vavrinek,Trine,Day & Co., LLP $37,000.00

Evaluation: $0

Total Cost: $37,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Susan Ortega-Resurreccion

SUBMITTED BY: Leonard Tom

SCHOOL SITE and DEPARTMENT: Bond Program Office
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 28, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K79 Student Nutrition will be using Horizon Software International for Food Service Management Software Front of House, Back of House and POS serving lines at all schools in SFUSD. Need to pay for Annual Maintenance and Support.

Category: Program Management  Code: 16

School Site / Department: Student Nutrition Services 173

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All Schools which receive meals from Student Nutrition Services

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $74,194.92

Funding Source(s)/Program Title:
Child Nutrition: School Programs

SACS Code(s):
13-53100-2017-0000-3700-5803-173
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Horizon Software  $ 74,194.92

Evaluation: $0

Total Cost: $74,194.92
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- ☐ Level I: Complete Task
- ☑ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Bal, Rajpal

SUBMITTED BY: O'Keeffe, Orla

SCHOOL SITE/and or DEPARTMENT: Student Nutrition Services
Authorization to enter into school year 2016-17 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at the present time. Provision of these services ensure the process of a free and appropriate public education according to each student's individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools

School Site / Department: Special Education Services

Participants: SpED students

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $17,399,093.92

Funding Source(s)/Program Title:
Special Education Services
AB114: Special Education - Early Education Individuals with Exceptional Needs
AB114: Special Education - Mental Health Services

SACS Code(s):
05-65000-2017-5730-1180-5100-069 $ 300,000.00
05-65000-2017-5750-1180-5100-056 $ 299,093.92
05-65000-2017-5750-1180-5100-064 $5,220,750.00
05-65000-2017-5750-1180-5100-066 $9,548,650.00
05-65000-2017-5770-1180-5100-064 $ 100,600.00
05-65100-2017-5710-1180-5100-056 $ 427,888.71
05-65120-2017-5750-1180-5100-056 $ 118,881.17
05-65120-2017-5750-1180-5100-066 $ 800,000.00

(Pending FY 2016-17 Budget Approval)

Name of Consultant: Various NPA/NPS

$17,399,093.92
Evaluation: $0
Total Cost: $17,399,093.12

DISTRICT GOALS AND EVALUATION:

District Goals:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

Evaluation:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☒ More Than Limited Contact  ☐ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Elizabeth Blanco

SCHOOL SITE/and or DEPARTMENT: Special Education Services
LIST OF NON PUBLIC AGENCIES
2016 – 2017
As of June 28, 2016

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultations, Inc
3. Augmentative Communication & Technology Services – ACTS
4. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Bright Path Therapists
7. Cathy Hansen
8. Community Options for Families and Youth, Inc. (COFY)
9. EBS Healthcare Service Inc.
10. Gateway Learning Group, Inc.
11. Hearing and Speech Center of Northern CA
12. Junior Blind of America
13. Lindamood-Bell Learning Processes – San Francisco
14. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
15. MyTherapy Company, Inc.
16. Pacific Autism Learning Services
17. Professional Tutors of America, Inc.
18. Progressus Therapy, LLC
19. Seneca Family of Agencies
20. Starfish Physical Therapy Inc
21. Steps Therapy, Inc
22. Sunbelt Staffing, LLC
LIST OF NON PUBLIC SCHOOL
2016 - 2017
As of June 28, 2016

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc. (Center for Education)
3. Charis Youth Center
4. Cinnamon Hills Youth Crisis Center
5. Copper Hills Youth Center
6. Coryell Autism Center
7. Creative Learning Center Inc.
8. Devereux Cleo Wallace - Colorado
9. Devereux Foundation - Florida
10. Devereux Georgia Treatment Network
11. Edgewood Center for Children and Families
12. Heartspring, Inc.
13. Heritage Schools, Inc.
14. Intermountain Deaconess Children’s Services DBA Intermountain
15. Jasper Mountain
16. La Europa Academy, LLC
17. Lakemary Center, Inc. - Paola, KS
18. Logan River Academy, LLC - Logan, UT
19. Mingus Mountain Estate Residential Center Inc.
20. Monarch Center for Autism at Bellefaire JCB - Cleveland, OH
21. Oak Hill School
22. Oakes Children’s Center, Inc.
23. OakGrove School, Inc.
24. Pacific Autism Center for Education (PACE)
25. Provo Canyon School
26. Red Rock Canyon School
27. RISE Institute
28. Seneca Family of Agencies: James Baldwin Academy, Catalyst Academy, Pathfinder Academy, Olivera School, Building Blocks
29. Spectrum Center, Inc: Mission Valley Campus, Peninsula Campus, Tara Hills Campus
30. Star Academy
31. Stars High School, Inc.
32. South Bay High School Inc.
33. Summitview Child & Family Services, Inc.: Summitview Academy
34. Syracuse RTC LLC dba Elevations RTC
35. The Bay School
36. The Bridge School
37. The Devereux Foundation and Devereux Texas Treatment Center
38. The Help Group: THG West, Summit View Westside/Westview, Bridgeport, Sunrise, Village Glen, Young Learners, North Hills Prep, Parkhill, Summit View, STEM3 Academy, Bridgeport Vocational Center
39. The Phillips Academy (TPA)
40. Timothy Murphy School
41. TLC Child and Family Services: Journey High School
42. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
43. Wings Learning Center
44. Yellowstone Boys and Girls Ranch – Billings
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? Yes  No

If yes, please explain. Choose from list below
or other comments: The work was initially coordinated through legal office and prior to ADR grant.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K81

SFUSD was selected by the California Department of Education for a 5-year grant to develop and test procedures, materials, and training for alternative dispute resolution in special education. The establishment of an Alternative Dispute Resolution process is an outcome of district need to develop additional means to resolve IEP conflicts. Special Education worked with outside counsel to prepare and participate in the development of materials and trainings to the end of establishing a new dispute resolution process in SFUSD.

Category: Administrative

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special Education Staffs

Dates of Service: 09/14/15 - 12/08/15

Total Cost: $1,800.00

Funding Source(s)/Program Title:
Special Education- Alternate Dispute Resolution, Part B, Sec 611

SACS Code(s):
05-33950-2016-5001-2100-5803-056

Name of Consultant: Atkinson, Andelson, Loya, Ruud & Romo Professional Corporation Attorneys At Law

Evaluation: $0

Total Cost: $1,800.00
**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☑ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Elizabeth Estes/AALRR was identified to develop the ADR materials due to the transition in special education counsel. AALRR has a contract with the legal department and anticipated that this was covered through Damara Moore's recommendation. Diane Beall has assumed this role.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

**PREPARED BY:** Sharis Yau

**SUBMITTED BY:** Margaret Farruggio

**SCHOOL SITE/and or DEPARTMENT:** Special Education
K Resolution

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments: During the mid-year transition of funding sources being allocated from CEIS to Pupil Services, this one particular k-reso was mis-filed and was not submitted as intended back in the beginning of the spring semester for Board review. SFUSD has multiple contracts with the consultant to provide similar services to several programs and this error was not discovered until recently. We would like to respectfully request retroactive approval for this consultant that had provided the services in the Spring of 2016.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K82

The consultant will provide a workshop series; the power of play, group management and effective game facilitation to elementary student advisors and designated site and centralized school district staff with consultation and coaching. This is needed in order to reduce disciplinary incidents that disproportionately affect African American students.

Category: Teaching Code: 23

School Site / Department: SFCSD - Office of Pupil Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Elementary Student Advisors and other relevant school site staff

Dates of Service: 1/13/2016 - 5/26/2016

Total Cost: $15,500.00

Funding Source(s)/Program Title:
Special Education – IDEA Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2016-5001-2100-5803-150

Name of Consultant: Playworks Education Energized $15,500.00

Evaluation: $0.00

Total Cost: $15,500.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultant has provided services in the past with great success and we would like them to provide additional services.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Ben Kauffman
SUBMITTED BY: Thomas Graven
SCHOOL SITE/and or DEPARTMENT: SFCSD - Office of Pupil Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION:

166-28K83

(What the service and program description are; why the services are required; how the services will benefit the District)

In support of Board Resolution 1312-10A4 ("Safe and Supportive Schools", adopted 2/25/2014), SFUSD needs a consolidated and comprehensive approach to student behavior management. Building on the success of the disciplinary referral and intervention data and process management systems developed in partnership with SFUSD staff, Eduvant has created BASIS, the Behavioral and Academic Student Intervention System. BASIS consolidates the interfaces and respective data sets for both tools into a single new app, providing a more integrated, holistic picture of each individual student and enabling the software to identify relevant early warning patterns across student data sets. In addition, BASIS includes data and process management for chronic absenteeism that ensures district compliance with state mandates and automatically guides the response and intervention process based on research-based best practice, such as event-triggered notifications. Eduvant will integrate student demographic, course, and attendance data from Synergy into BASIS to improve the user experience, link district data sets, and minimize data entry error.

Category: Technology Services  Code: 25

School Site / Department: Student, Family Community Support

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

All SFUSD schools attendance staff

Dates of Service: 7/1/2016 to 6/30/2017

Total Cost: $197,200.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2017-0000-3130-5803-150
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Eduvant, Inc.  $197,200.00

Evaluation: $0

Total Cost: $197,200.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Eduvant was selected based on the successful implementation of the CORF as well as the BASIS online hosting solutions for the district in the past.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Eddie Chung

SUBMITTED BY: Thomas Graven

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept.
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☑️ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K84 Requesting a waiver of Board Policy 3850 and 4530 for ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The Community Based Organizations (CBOs) with after school program contracts are listed in Attachment A: ExCEL After School Program Contracts.

Category: Tutoring & After School Activities Code: 26

School Site / Department: ExCEL After School Programs

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Students of ExCEL After School Program

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $0

Funding Source(s)/Program Title:
After School Education and Safety Program
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program
DCYF: ExCEL After School Support
Unrestricted General Fund

SACS Code(s):
01-60100-2017-1110-2100-5803-153
01-60100-2017-1110-2100-5100-153
01-60101-2017-1110-2100-5803-153
01-60101-2017-1110-2100-5100-153
01-41245-2017-1110-2100-5803-153
01-41245-2017-1110-2100-5100-153
01-41246-2017-1110-2100-5803-153
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01-41244-2017-1110-2100-5803-153
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01-00000-2017-1110-2100-5803-153
01-90461-2017-1110-2100-5100-153
(Pending FY 2016-2017 Budget Approval)
Name of Consultant: See Attachment A: Contracts $0
Evaluation: $0
Total Cost: $0

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

CBOs listed in Attachment A: ExCEL After School Program Contracts are approved ExCEL Providers through the Request for Qualifications process

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family and Community Support Dept.
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<th>Meeting</th>
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The San Francisco Unified School District (SFUSD or the District) and the United Educators of San Francisco (UESF) agree that UESF represented classified staff working with Community Based Organizations (CBO's) operating summer programs at District school sites are employed by the respective CBO's, not the District.

As these individuals are employed by the CBO’s outside of the SFUSD contract year, their wages, hours, and terms and conditions of such employment are established by the CBO’s in accordance with CBO policies, and not by the District.

This side letter agreement shall take effect on May 31, 2016.

For the District

For the Union

[Signatures]

[Date]
To: Board of Education

From: Mele Lau-Smith
    Executive Director
    Community Schools & Family Partnerships
    Student, Family, Community Support Division

Date: June 8, 2016

Re: Request of Waiver of Board Policy P3850 and 4530

I am requesting a Waiver to Board of Education Policy 3850 and 4530 for ExCEL after school program contracts listed in Attachment A: ExCEL After School Program Contracts.

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) per Attachment B: SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.
SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K85

The Certified Public Accounting Firm shall provide an annual audit report pursuant to Government Code section 50075.3 for School Parcel Tax Measure A San Francisco Quality Teacher Education Act of 2008 and Proposition A School Facilities Special Tax

Category: Financial Services Code: 7

School Site / Department: Central office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $19,000.00

Funding Source(s)/Program Title:
QTEA: Oversight
2011 - School Facilities Safety Tax

SACS Code(s):
01-90242-2017-0000-2100-5803-200 $15,000.00
21-90362-2017-0000-8500-5803-310 $ 4,000.00
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Vavrinek, Trine Day & Co., LLP $19,000.00

Evaluation: $0

Total Cost: $19,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Reeta Madhavan

SCHOOL SITE/and or DEPARTMENT: Finance Department
K Resolution

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K86  The Certified Public Accounting firm shall provide audit services required by Education Code Section 41020 in order to conduct the Annual Audit.

Category: Financial Services Code: 7

School Site / Department: Central office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $210,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2017-0000-7190-5803-210
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Vavrinek, Trine Day & Co., LLP $210,000.00

Evaluation: $0

Total Cost: $210,000.00
DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**
- ☑ Goal 1: Access & Equity – Make social justice a reality.
- ☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
- ☐ Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- ☑ Level I: Complete Task
- ☐ Level II: Complete Task, Provide Feedback and/or Produce Product
- ☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- ☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Consultant was chosen based on experience and expertise.

**DEGREE OF STUDENT CONTACT:**
- ☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

**PREPARED BY:** Patty Martir

**SUBMITTED BY:** Reeta Madhavan

**SCHOOL SITE and DEPARTMENT:** Finance Department
SUBJECT: Consultant Services ☑ Individual ☑ Organization

FOR BOARD OFFICE USE ONLY: ☐ Vendor has multiple contracts for the current fiscal school year;

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K87

The contractor will perform reviews of State, Federal and Trust Funds, establish audit adjustments and accurate cash and beginning balances for SFUSD, and perform other duties as requested by the Chief Financial Officer.

Category: Financial Services

Code: 7

School Site / Department: Central office

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $5,000.00

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2017-0000-7350-5803-210
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Kevin W. Harper, CPA & Associates

Evaluation: $0

Total Cost: $5,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was chosen based on experience and expertise.

DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [X] No Student Contact

PREPARED BY: Patty Martir

SUBMITTED BY: Reeta Madhavan

SCHOOL SITE and DEPARTMENT: Finance Department
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes ☒ No

If yes, please explain. Choose from list below or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K88

Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively in relation to special education matters. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $42,518.40

Funding Source(s)/Program Title:
Unrestricted County School Service Fund

SACS Code(s):
05-00000-2017-0000-7110-5803-250
(Pending FY 2016-17 Budget Approval)

Name of Consultant: See Attached List $42,518.40

Evaluation: $0

Total Cost: $42,518.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
× Goal 1: Access & Equity – Make social justice a reality.
□ Goal 2: Student Achievement – Engage high achieving and joyful learners.
× Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
× Level I: Complete Task
□ Level II: Complete Task, Provide Feedback and/or Produce Product
□ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
□ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:
□ Limited Contact  □ More Than Limited Contact  × No Student Contact

PREPARED BY: Brenda E. Arzate, Manager
SUBMITTED BY: Danielle M. Houck, General Counsel
SCHOOL SITE/and or DEPARTMENT: Legal Department
05- Fund Consultant Bench

Atkinson, Andelson, Loya, Ruud & Romo
Dannis Woliver Kelley
Fagen, Friedman & Fulfrost, LLP
Lozano Smith
School & College Legal Services of California

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes  □ No

If yes, please explain. Choose from list below
or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K89 Under the direction of the General Counsel, the consultant will review construction projects and other related matters under the Bond Program.

Category: (Leave Blank)  Code: (Leave Blank)

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Legal Department

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $95,000.00

Funding Source(s)/Program Title:
2003 School Facilities Prop. 39 Bond
2006 School Facilities Prop. 39 Bond
2011 School Facilities Prop. 39 Bond

SACS Code(s):
21-90390-2017-0000-8500-5803-311  $ 5,000
21-90391-2017-0000-8500-5803-311  $15,000
21-90392-2017-0000-8500-5803-311  $75,000
(Pending FY 2016-17 Budget Approval)

Name of Consultant: See Attached List  $95,000.00

Evaluation: $0

Total Cost: $95,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in construction and facilities matters.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Brenda E. Arzate, Manager

SUBMITTED BY: Danielle M. Houck, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
Orbach, Huff, Suarez & Henderson LLP
Orrick, Herrington & Sutcliffe LLP

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? Yes  No

If yes, please explain. Choose from list below

or other comments: N/A

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K90 Provision of these professional services ensure that the legal concerns of the entire District, school sites, central offices, and litigation are responded to effectively. Under the direction of the General Counsel, the attorneys represent the District in legal matters as well as aggressively protect and advance the interests of the students and the District.

Category: Legal Services  Code: 11

School Site / Department: Legal Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Legal Department

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $685,420.00

Funding Source(s)/Program Title:

Unrestricted General Fund

SACS Code(s):
01-00000-2017-0000-7110-5803-250
(Pending FY 2016-17 Budget Approval)

Name of Consultant: See Attached List  $685,420.00

Evaluation: $0

Total Cost: $685,420.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:

Consultants were selected based on their experience and expertise in identified areas and matters.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☑ No Student Contact

PREPARED BY: Brenda E. Arzate, Manager

SUBMITTED BY: Danielle M. Houck, General Counsel

SCHOOL SITE/and or DEPARTMENT: Legal Department
01- Fund Consultant Bench

Archer Norris, PLC
Burke, Williams & Sorensen, LLP
Dannis Woliver Kelley
DLA Piper LLP
Fagen, Friedman & Fulford, LLP
Garcia Hernandez & Sawhney LLP
GDI Information Technology Consulting
George Hills Company Inc.
Leone & Alberts, P.C.
Liebert, Cassidy & Whitmore, LLP
Office of the City Attorney
Orbach, Huff, Suarez & Henderson LLP
Orrick, Herrington & Sutcliffe LLP
Renne Sloan Holtzman Sakai LLP
School & College Legal Services of California
Sycamore Legal, P.C.

* Additional firms may be added depending on any matter that arises and the need of specific experience and expertise is required.
DATE OF BOARD MEETING:  June 28, 2016

Is this a retroactive resolution?  □ Yes  ✗ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K91

The vendor, Emerald Data Solutions, Inc. ("Emerald"), will provide to the District a proprietary, web-based service known as BoardDocs which will further the District's goal of transparent and timely communications between the Board and the public. Specifically, BoardDocs will provide a web-based agenda system to facilitate a more efficient agenda process and automate several functions which are not performed manually. Further, the service will enable the District to host its own board policies and to build a robust library of board items, including resolutions.

Category: Technology Services  Code: 25

School Site / Department: Office of the Board of Education

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District staff personnel

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $13,000.00 first year fee then $12,000.00 ongoing annual

Funding Source(s)/Program Title:
Unrestricted General Fund

SACS Code(s):
01-00000-2017-0000-7400-5803-030
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Emerald Data Solutions, Inc.  $13,000.00

Evaluation: $0

Total Cost: $13,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Emerald was selected after a careful review of other competing products. Staff from the Board Office, the Superintendent's Office, the Legal Office and the Technology Department attended demonstrations by Emerald and another vendor and selected Emerald based on Emerald's enhanced functionality and level of customer service. Emerald is the largest nationwide provider of such a service.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Esther V. Casco

SCHOOL SITE/and or DEPARTMENT: Office of the Board of Education
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Information not finalized in time for Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K92

San Francisco Peer Resources, a fiscally sponsored project of Community Initiatives, will aid in the "Discovery phase of SFUSD's High School Redesign Project. Specifically, San Francisco Peer Resources will:

1) Convene seven (7) student focus groups across SFUSD middle and high schools. The focus groups will engage between 100-140 current SFUSD students. The focus groups will be convened between December 1-December 18, 2015.

2) Gather student voice from these groups as input, on rethinking high school. Data gathered can include: what students want high school to be like; how school can support students' dreams and futures. Each focus group will be documented in notes, as well as through photos and videos. San Francisco Peer Resources will provide media releases for any student images.

3) Gather additional research or analogous research, preferably collected by students. An example of analogous research can include student-led research into the differences and similarities between public and private schools in San Francisco.

4) Summarize all the data gathered, including providing a facilitator document of major themes and insights, and a presentation (to include youth leaders) to SFUSD leaders and policy makers about the Discovery process with youth and what they want, need and have voiced in terms of desires and hopes for high school. The presentation will occur between January 4-February 10, 2016.

Category: Administrative  Code: 1

School Site / Department: High School Division

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Middle and High School Students

Dates of Service: December 1, 2015 - February 10, 2016

Total Cost: $5,000.00

Funding Source(s)/Program Title:
Stuart Foundation Leadership Development Plan - Vision 2025 New Finance Models

SACS Code(s):
01-90765-2016-1110-2100-5803-010

Name of Consultant: Community Initiatives – Community Initiatives – $5,000.00
San Francisco Peer Resources
Evaluation: $0
Total Cost: $5,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Cheryl DeSanti
SUBMITTED BY: Kevin Truitt
SCHOOL SITE/and or DEPARTMENT: High School Division
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☐ Yes  ☒ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-23K93 Goalbook is an online platform that supports teachers in developing model IEP goals that are grade level, Common Core aligned, measurable and incorporate Universal Design for Learning.

Category: Technology Services  Code: 25

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SpEd Teachers

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $60,000.00

Funding Source(s)/Program Title:
Special Education Services
Middle School Leadership Initiative in Partnership with the Mayor’s Office and salesforce.com

SACS Code(s):
05-65000-2017-5001-2100-5803-056 $30,000.00
01-90795-2017-0000-2100-5803-056 $30,000.00
(Pending FY2016-2017 Budget Approval)

Name of Consultant: Enome, Inc. DBA Goalbook $60,000.00
Evaluation: $0

Total Cost: $60,000.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:  
- Goal 1: Access & Equity – Make social justice a reality.  
- Goal 2: Student Achievement – Engage high achieving and joyful learners.  
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:  
- Level I: Complete Task  
- Level II: Complete Task, Provide Feedback and/or Produce Product  
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:  
Reviewed software that allows teachers to create common core, measureable, grade level goals.

DEGREE OF STUDENT CONTACT:  
- Limited Contact  
- More Than Limited Contact  
- No Student Contact

PREPARED BY: Sharis Yau
SUBMITTED BY: Sarah Ashton
SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K94 Unique Learning System is an online curriculum for teachers to use when developing Common Core aligned Standards Based instruction. The instructional material is available online for immediate download or students can access the curriculum on mobile devices. Data collection tools provide immediate feedback on student progress.

Category: Curriculum Code: 5

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD-SpEd teachers

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $25,381.40

Funding Source(s)/Program Title:

Special Education Services

SACS Code(s):

05-65000-2017-5001-2100-5803-056

(Pending FY 2016-17 Budget Approval)

Name of Consultant: N2Y, Inc. $25,381.40

Evaluation: $0

Total Cost: $25,381.40
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Unique was chosen for a pilot after a review online software that provides instruction for moderate/severe students. Unique has proven success in a variety of urban settings across the county. The software is Common Core aligned and Standards Based with a symbol communication element embedded.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Sarah Ashton

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? ☑ Yes ☐ No

If yes, please explain. Choose from list below or other comments:

166-28K95

The special day class (SDC) for students presenting with emotional and/or behavioral needs/disorders (EBD), provides a low student to adult ratio, rigorous positive behavior supports, and integrated counseling supports in the public school setting. As the highest tier in a multi-tiered system of support, the EBD SDC program is intended to assist the student to gain the social-emotional, behavioral and functional skills, required to return to a general education classroom setting; and to prevent placement in a more restrictive environment. The Review 360 ED data program provides a sustainable system of managing behavior and monitoring student progress essentially to the data-driven success for this unique student population. Components of the system include progress monitoring and automation for points/levels system; inclusion Minutes; ratings of objectives; strategy effectiveness ratings; classroom rules; critical incident tracking (office referrals, restraints).

School Sites participating in Response to Intervention (RtI) will use Review 360 Universal Screening to meet their behavioral intervention and management data needs for RtI implementation with general and special education students.

Category: Supplemental Student Counseling

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Staff providing services to students in special education with significant social-emotional and behavior needs; Staff participating in Cohort RtI Initiative

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $70,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2017-5001-2100-5803-056
(Pending FY 2016-17 Budget Approval)

Name of Consultant: NCS Pearson, Inc. $70,000.00
Evaluation: $0
Total Cost: $70,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

NCS Pearson, Inc. was founded by experts in educational psychology to provide school districts with advanced, research-based solutions that help improve student behavior and student academic achievement while meeting local, state and federal mandates. Developed, tested and proven in urban school districts, NCS Pearson, Inc’s Review360™ solution is the only web-based, positive behavior management software system proven across multiple tiers of intervention. NCS Pearson, Inc. is dedicated to providing school districts with expertise and outstanding customer service in implementing Review360™ and maximizing its benefits to students, parents, teachers, schools and school districts.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau
SUBMITTED BY: Rachel Noto
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY  □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 28, 2016
Is this a retroactive resolution?  □ Yes  □ No
If yes, please explain.  Choose from list below

SERVICE/PROGRAM DESCRIPTION:  (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K96

Jewish Vocational Service (JVS) will provide employment services for 135 San Francisco Unified School District (SFUSD) students with disabilities between the age of 14 and 22 in the WorkAbility I program by the end of the contract period.
JVS will submit WorkAbility I Student Baseline and Follow Along reports for 135 students placed in jobs and paid work experiences by June 15, 2015.
A Minimum of 5% of job placements will be direct hires (unsubsidized) by private sector employers.
A minimum of 40 job placements will be WorkAbility I internships subsidized by SFUSD.
School-based Employment Services. JVS will provide on site employment services at least ten SFUSD public and non-public high schools with a schedule of office hours when staff are available at the sites to provide WorkAbility I services.

TRANSITION PARTNERSHIP PROGRAM
JVS will serve 15 to 20 SFUSD Special Education students who are also CA DoR clients as part of SFUSD-DoR Transition Partnership Project.
Develop worksite and internship notations with no more than three job sites.
Provide targeted pre-employment/vocational training.
Develop workplace skill identification and assessment process.

BUSINESS ADVISORY COUNCIL (BAC)
To establish and maintain a BAC composed of individuals involved in the hiring practices of local business. The BAC will meet quarterly to discuss ways to increase competitive employment opportunities for young adults with disabilities exiting SFUSD programs.

Category:  Student Employment  Code:  19

School Site / Department:  Secondary public-non-public
                          School Sites/ Special Education

Participants:  (Those students, sites, or personnel who will be directly served by this consultant)

Secondary Special Education students 14-22 years.

Dates of Service:  07/01/2016 - 06/30/2017

Total Cost:  $110,000.00

Funding Source(s)/Program Title:
Special Education- IDEA Basic Local Aid

SACS Code(s):  
05-33100-2017-5050-1190-5803-056
(Pending FY 2016-17 Budget Approval)
Name of Consultant: Jewish Vocational Services $110,000.00
Evaluation: $0
Total Cost: $110,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Jewish Vocational Services has provided employment services to SFUSD students with disabilities for several years. Their employment preparation curriculum is effective.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Caitlin Boyle

SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K97

Currently students with an eligibility of autism make up about 10% of all SFUSD students receiving special education services. ABA is a science in which procedures are systematically applied to improve socially significant behavior to a meaningful degree. An ABA program is a data driven systematic teaching approach. Instruction is individualized for each student with targeted skills (learning goals) being broken down into small component parts. Multiple learning opportunities are provided, and positive reinforcement is used to motivate the student. ABA is a research based strategy widely recognized as the most effective intervention for students with autism spectrum disorder.

Special Education Services is committed to expanding ABA services options for students with autism. During the 2014-15 school year, we partnered with Rethink Autism - http://www.rethinkautism.com/ - to provide school-based ABA services to 30 students with autism during the 2014-2015 school year. Rethink Autism is a cost effective web-based ABA program providing assessment, teaching tutorials, teaching objectives, and data-tracking systems. We are requesting to continue the program and to expand services to District wide unlimited profiles per site.

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Participants: Special education teachers and para professionals

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $250,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2017-5001-2100-5803-056

(Pending FY 2016-17 Budget Approval)

Name of Consultant: Rethink Autism, Inc. $250,000.00

Evaluation: $0

Total Cost: $250,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☒ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The California Education Code mandates the provision of a free and appropriate public education for all special education students. When an appropriate public education program is unavailable for particular students, the District may contract with a certified private organization to provide said program for implementation by District staff.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Rachel Noto

SCHOOL SITE and DEPARTMENT: Special Education Services
K Resolution

SUBJECT: Consultant Services □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY    □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING:  June 28, 2016

Is this a retroactive resolution? □ Yes   □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K98

SEIS (Special Education Information System) is the software program used by the Special Education Department to manage student's Individualized Academic Plans. San Joaquin County Office of Education recently added the Service Tracking Feature to the website. This feature allows Service Provider to track service delivery and for Assessors to track assessments completed.

Category: Technology Services                  Code: 25

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All staff who are part of the IEP Team, Related Service Providers and Psychologists.

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $52,297.00

Funding Source(s)/Program Title:
Special Education- IDEA Basic Local Aid

SACS Code(s):
05-33100-2017-5001-2100-5803-056
(Pending FY 2016-17 Budget Approval)

Name of Consultant: San Joaquin County Office of Education $52,297.00

Evaluation: $0

Total Cost: $52,297.00

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DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
During the winter of the 2016-17 school year Special Education Services in collaboration with Information Technology began the process of selecting a new Special Education database vendor. After identifying the systems that are most widely used in California, Special Education Services invited four IEP database vendors for a demo. The Special Education Database Selection committee consisted of member from IT and a one member of each department within Special Education Services. Forty Special Education professionals participated in a trial and demo. SEIS was the clear choice of Special Education Services.
Provider is the creator and owner of a web-based suite of tools, known as the Special Education Information System (hereinafter "SEIS"), will develop and maintain the following custom components and features, in SEIS.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Sarah Ashton

SCHOOL SITE/and or DEPARTMENT: Special Education Services
K Resolution

SUBJECT: Consultant Services ☐ Individual ☒ Organization

FOR BOARD OFFICE USE ONLY ☐ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016
Is this a retroactive resolution? ☐ Yes ☒ No
If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K99

Stetson & Associates, Inc. will provide SFUSD essential information regarding the 'Step by Step for Inclusive Education' process. It will provide a conceptual framework that includes four key elements:
1) Systems Issues
2) Instructional Practices
3) Models of support
4) Staffing and Scheduling

It will identify the leadership issues and the role of the leader in promoting the Inclusion Model. The design of the training will be explained, tools and roadmaps for leaders will be distributed to assist them in determining the campus needs.

These services are deemed necessary to ensure meaningful inclusive opportunities become a natural part of our educational approach. The expertise of Stetson and Associates Inc. will benefit the District in propelling our teachers and staff forward in their capacity to address our diverse populations effectively and with integrity.

Category: Technology Services
Code: 25

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Assistant Superintendent for Special Education; special education administrative team, classroom teachers, special education teachers, site administrators and paraprofessionals

Dates of Service: 07/01/2016 - 06/30/2017
Total Cost: $377,000.00

Funding Source(s)/Program Title:
Special Education- IDEA Basic Local Aid

SACS Code(s):
05-33100-2017-5001-2100-5803-056
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Stetson & Associates, Inc. $377,000.00
Evaluation: $0
Total Cost: $377,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Stetson and Associates is a nationally recognized consultant firm that has been supporting the goals of school districts and state Departments of Education to improve outcomes for children with disabilities for 24 years. Their mission is: Bringing learning success within the reach of all children.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau
SUBMITTED BY: Margaret Farruggio
SCHOOL SITE/and or DEPARTMENT: Special Education Services
SERVICE/PROGRAM DESCRIPTION: Ascendancy Solutions will work directly with the leadership team and content specialists of Special Education Services and to develop, implement and evaluate services for San Francisco Unified School District and County students with exceptional needs. These services include Mental Health, the CEIS plan and CDE Compliance.

Category: Administrative  
Code: 1

School Site / Department: Special Education Services

Participants: Special Education leadership team various school sites and community partners

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $85,000.00

Funding Source(s)/Program Title:
- Special Education - IDEA Basic Local Aid
- Special Education - IDEA Pre-School Local Early Intervening Services
- Special Education - IDEA Local Assist EIS
- Special Education - Mental Health Services
- Special Education - Alternate Dispute Resolution, Part B, Sec 611

SACS Code(s):
- 05-65120-2017-5001-2100-5803-056: $25,000.00
- 05-33320-2017-5001-2100-5803-056: $25,000.00
- 05-33100-2017-5001-2100-5803-056: $25,000.00
- 05-33950-2017-5001-2100-5803-056: $10,000.00

(Pending FY 2016-17 Budget Approval)
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful and Show Evidence of Transference of Skills and Capacity Building
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Mildred Browne was the assistant superintendent of Pupil Services and Special Education for the Mt. Diablo Unified School District, and is one of the best in the field. Her experience as a guidance counselor, school psychologist and an administrator enabled her to navigate the special education and mental health systems and become a strong advocate to support students and their families. She was selected for the many programs and publications she has developed to help address the needs of Special Education students in Mt. Diablo, and now at the State Level.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE and or DEPARTMENT: Special Education Services
K Resolution

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K101

Images of Cultures is contracted to further cross-departmental efforts to address disproportionality. This work furthers the goals of Coordinated Early Intervening Services plan and addresses the African American achievement gap. Dr. Mary Bacon is skilled presenter and facilitator and will continue work with offices of Family Engagement, SFCSDA/Pupil Services, Early Education Intervention and the Special Assistant on AA Achievement. Activities include professional development sessions, PD speaker, material development, and facilitation of meetings tied building relational trust, culturally relevant practices and implicit bias. Dr. Mary Bacon/Images of Culture is also contracted to provide training and professional development with the special education team and mediators to ensure parties are skilled and sensitive to issues of relational trust, cultural interactions, and implicit bias in preparation for facilitated conferences to build district capacity to provide Alternative Dispute Resolution services.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Special Education leadership team various school sites and community partners

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $52,000.00

Funding Source(s)/Program Title:
Special Education - Alternate Dispute Resolution, Part B, Sec 611
Special Education - IDEA Local Assistance, Early Intervening Services
Special Education Services- IDEA Part B, Sec 619, Preschool Grants
Early Intervening Services

SACS Code(s):
05-33950-2017-5001-2100-5803-056 $ 7,000.00
05-33120-2017-5001-2140-5803-056 $20,000.00
05-33180-2017-5001-2100-5803-056 $25,000.00
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Images of A Culture $52,000.00
K Resolution

166-28K101 Cont. Page 2

Evaluation: $0
Total Cost: $52,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Dr. Mary Bacon, with over 3 decades of accomplishments as a teacher, university instructor, counselor, psychologist, school administrator, Juvenile Probation Officer and Juvenile Field Deputy in the California State Attorney’s office, brings a wealth of experience not only in working with individual students and families who are challenged by and challenging to the traditional educational system but also in fostering institutional change that promotes equity, family and student voice, as well as culturally-responsive policies, procedures and practices for all students served by the educational system.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K102 PAXIS institute will train 10 schools, Afterschool staff in PAX Good Behavior Game and give booster trainings to 12 schools already using PAX Good Behavior Game. This professional development and training provides intervention strategies that are identified to address the significant disproportionality in the CEIS plan. Student, Family & Community Support Dept./Pupil Service are the implementer for this service.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD staff

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $25,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Assistance, Early Intervening Services

SACS Code(s):
05-33120-2017-5001-2140-5803-056
(Pending FY 2016-17 Budget Approval)

Name of Consultant: PAXIS Institute $25,000.00

Evaluation: $0

Total Cost: $25,000.00

436
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

The PAXIS institute, led by Dr. Dennis Embry has been consulting with SFUSD for past 5 years to train and provide technical assistance of implementing PAX Good Behavior Game, an evidenced based strategy that builds skills of self management, social awareness, and self efficacy in students which correlates directly with positive social/emotional and academic outcomes.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? Yes No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K103 San Francisco Coalition of Essential Small Schools (SF-CESS) will collaborate with SFUSD Pupil Services to continue to provide training and coaching support to the Pupil Services Behavior Action Teams (BATS) and Secondary Schools leaders to develop and deepen will, skill, capacity, knowledge – and the conditions for demonstrating cultural competency and interrupting and transforming inequities. Trained staff will in turn become the leaders in training SFUSD school site staff and disseminating the training info/techniques during the 2016-2017 school year.

Category: Administrative Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant) All School, Pupil Services

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $40,000.00

Funding Source(s)/Program Title: Special Education - IDEA Basic Local Assistance, Early Intervening Servcies

SACS Code(s):
05-33120-2017-5001-2140-5803-056
(Pending FY 2016-17 Budget Approval)

Name of Consultant: San Francisco Coalition of Essential Small Schools (SF-CESS) $40,000.00

Evaluation: $0

Total Cost: $40,000.00
DISTRIBUTED GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful and Show Evidence of Transference of Skills and Capacity Building
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Teachers, leaders, and community members, given necessary support and conditions, have the capacity to solve the problems of inequity in their schools.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☒ No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Margaret Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
SUBJECT: Consultant Services  □ Individual  □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution?  □ Yes  □ No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K104

Review all records, files, assessments, IEPs and communication documents, where a legitimate educational interest exists for the review
Provide due diligence regarding state/federal laws and regulations, provision of FAPE and search and serve standards
Develop a chronology/time line of IEP services, validity of assessments and procedural compliance
Meet with appropriate District personnel collectively or individually to evaluate findings, validate facts in evidence and do risk/benefit analysis
Develop plan to address any missing elements in IEP delivery, assessment, communication and procedures if found
Determine early intervention strategies to assist in the prevention of potential due process/compliance complaints
Work with staff to identify systematic and recurring problems
Local Mediation:
Conduct informal process in non-adversarial atmosphere with the primary goal of clarifying issues, determining possible solutions, establishing a written action plan that allows the student to access immediate services
Uses above reviews, parent meetings and phone calls, conference with school site administrators, teachers and staff
clarify issues, solicit ideas, concerns and information from all parties as tools for preparation
Assists staff in the tracking, data collection, verification, and communication of case outcomes.

Category: Administrative  Code: 1

School Site / Department: Special Education Services

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Special Education Supervisors, teachers, related service providers, social workers and Administrators.

Dates of Service: 07/01/2016 - 06/30/2017

Total Cost: $32,000.00

Funding Source(s)/Program Title:
Special Education - IDEA Basic Local Aid

SACS Code(s):
05-33100-2017-5001-2100-5803-056
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Ken Ferro Consulting, LLC  $32,000.00

Evaluation: $0
K Resolution

Total Cost: $32,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferrence of Skills and Capacity Building

SELECTION PROCESS:

- Develop a chronology/time line of IEP services, validity of assessments and procedural compliance.
- Develop plan to address any missing elements in IEP delivery, assessment, communication and procedures.
- Determine early intervention strategies to assist in the prevention of potential due process/compliance complaints.
- Work with staff to identify systematic and recurring problems.

DEGREE OF STUDENT CONTACT:

- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Sharis Yau

SUBMITTED BY: Mararet Farruggio

SCHOOL SITE/and or DEPARTMENT: Special Education Services
DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Choose from list below or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K105

Oakland Public Education Fund - Office of African American Male Achievement (Oakland Unified School District) will serve as a consultant to support the launch of an African American Male Achievement course at Martin Luther King, Jr. Middle School, Willie L. Brown, Jr. Middle, and Mission High School. The consultant will provide curriculum for the course at each school site and engage the instructor implementing the course at each site in a weeklong professional development series at the start of the academic year and monthly professional learning communities throughout the course of the year. The consultant's staff will also support with recruitment of the instructors for the course and classroom observations throughout the academic year.

Category: Administrative Code: 1

School Site / Department: Superintendent’s Office

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Martin Luther King, Jr. Middle School, Willie L. Brown, Jr. Middle School, Mission High School

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $70,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s): 01-00000-2017-0000-2100-5803-023 (Pending FY 2016 - 2017 Budget Approval)

Name of Consultant: Oakland Public Education Fund $70,000.00
Evaluation: $0
Total Cost: $70,000.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transferance of Skills and Capacity Building

SELECTION PROCESS:

The Office of African American Male Achievement is a national leader in providing essential instructional and programmatic supports to advance success for Black males. Since 2010 the Office has established a proven track record of increasing participants’ graduation rates, academic performance, and self-efficacy. SFUSD seeks to replicate and build upon the successes realized through the various strategies implemented through AAMA.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED AND SUBMITTED BY: Landon Dickey

SCHOOL SITE/and or DEPARTMENT: Superintendent's Office, African American Achievement & Leadership Initiative
SUBJECT: Consultant Services  [ ] Individual  [X] Organization

FOR BOARD OFFICE USE ONLY [ ] Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? [ ] Yes  [X] No

If yes, please explain. Choose from list below

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K106

Effective advocacy gives San Francisco schools, students and families a voice at the policy-making table and leads to more resources and state-wide structures to benefit students. With effective advocates in Sacramento, SFUSD is able to understand the impact of legislative and regulatory proposals, make alternative proposals when appropriate, share the likely impact and advocate for the most favorable outcome for students.

The contractor will provide the following services:
- Provide a monthly synopsis of education legislation when the legislature is in session;
- Provide legislative representation on behalf of SFUSD;
- Shepherd original proposals through the legislative process;
- Coordinate staff participation in legislative committees;
- Present to the Board of Education’s Rules, Policy and Legislation Committee; and
- Track the budget development process and provide staff with timely updates throughout the budget process.

Category: Legislative Advocacy  Code: 12

School Site / Department: Policy and Planning

Participants: (Those students, sites, or personnel who will be directly served by this consultant) N/A

Dates of Service: July 1, 2016 - June 30, 2017

Total Cost: $95,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2017-0000-7150-5803-012
(Pending FY 2016-17 Budget Approval)

Name of Consultant: Capitol Advisors Group  $95,000.00

Evaluation: $0

Total Cost: $95,000.00
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
RFP

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED AND SUBMITTED BY: Michael Davis

SCHOOL SITE/and or DEPARTMENT: Policy and Planning
K Resolution

DATE OF BOARD MEETING:  June 28, 2016

Is this a retroactive resolution?  ☑ Yes  ☐ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments: Not processed in thime for 1oth June 14, 2016 Board Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K107

In response to the national teacher shortage SFUSD will contract with Teachers-Teachers.com to increase our certificated candidate pool and reach more teacher applicants nationally. This service is required due to the increased number of open teaching positions across not only SFUSD, but also across the state and the decline in teacher candidates exiting local credentialing programs. Teachers-Teachers.com's national candidate database now exceeds 1.2 million users. Teachers-Teachers.com Inc. provides a forum where institutions seeking to hire teachers and administrators can search for such individuals and where individuals looking for such employment can list their qualifications, experience and job preferences. In 2015, over 400,000 active users reviewed 35,000 jobs. In California last year, 525 jobs were posted with 3,612 unique applications. This which would drastically increase SFUSD's reach.

This agreement will allow SFUSD to: post unlimited jobs, send targeted email campaigns and include concierge level support from a member of the Teachers-Teachers.com staff to eliminate the number of applicant databases the HR Human Capital Support Team has to manage. Teachers-Teachers.com has also offered a beta test of a prospect pipeline that would allow us to better track candidate cultivation and conversion into SFUSD applicants.

The agreement is for a 2 month trial run of the above mentioned services, with one free month subscription through 6/14/15 and subscription beginning 6/15/16 through 8/15/16.

Category: Technology Services  Code: 25

School Site / Department: Human Resources

Participants: (Those students, sites, or personnel who will be directly served by this consultant) Certificated Recruitment, Talent Acquisition and Assignment

Dates of Service: 6/15/16 - 8/15/16

Total Cost: $5,000.00

Funding Source(s)/Program Title: Unrestricted General Fund

SACS Code(s):
01-00000-2016-0000-7400-5803-234  $4,500
01-00000-2017-0000-7400-5803-234  $ 500

(Pending FY 2016-17 Budget Approval)

Name of Consultant: Teachers-Teachers.com  $5,000.00

Evaluation: $0
166-28K107 Cont. Page 2

Total Cost: $5,000.00

K Resolution

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Teachers-Teachers.com has one of the largest reaches of teacher applicants nationally, and offers support services that will grow our candidate pool and allow our Certificated Recruitment team to focus on converting applicants into hires.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: Nicole Magtoto, Human Capital Specialist, Certificated Recruitment

SUBMITTED BY: Angie Sagastume, Executive Director, Talent Acquisition and Assignment

SCHOOL SITE/and or DEPARTMENT: Human Resources
K Resolution

FOR BOARD OFFICE USE ONLY  Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

Is this a retroactive resolution? □ Yes □ No

If yes, please explain. Information not finalized in time for Meeting.
or other comments: Not processed in time for June 14th Board Meeting.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K108

Hearst Media Services & SF Chronicle will work with Monster.com to upgrade SFUSD’s recruitment strategies for all SFUSD positions. In response to the national teacher shortage and the exodus of Classified Civil Service employees to the City, with the help of Hearst & SF Chronicle, SFUSD will rebrand and change its recruitment model to attract the most qualified candidates who want to serve in purpose-driven positions within the District.

In order to heighten the District's recruitment strategies and to alleviate the teacher shortage and Classified Civil Service employee-pool, Hearst services will be required to alter the face of SFUSD recruitment. The product will consists of well-balanced hiring campaign that includes branding, sourcing and highly measurable social ads to compliment the District’s current strategy.

Highlights:
- Power Resume Search – 20,000 views, License
- Enhanced Job Branding (EJB)
- 20 Social Ads on Twitter and Facebook
- 60-30/Day Monster Complete Postings(Reaches Diversity Inclusion and Military partner sites)
- 30/30 Day CAN(Career Ad Network)
- Talent CRM – 6000 emails — Reach Candidates with Personalized Email blasts with open rates of (40%)

Total Value: $40,000
Total Package Cost: $9,999

In Addition, here is the added value that Hearst and the San Francisco Chronicle with provide:
- Assistance with creating effective Ad Copy
- Recruiting Outreach Strategy - Email Follow up Templates & Talent Pipeline Creation
- Consultative assistance and hands-on partnership for on an ongoing basis
- SF Chronicle will be able to provide a Graphic Designer to create ads for Print/Digital Advertising

This is a plan that provides the District with a steady stream of outbound and inbound tools to drive the right candidates to SFUSD. It’s about delivering hires & an Return-on-Investment (ROI).

Category: Technology Services  Code: 25

School Site / Department: Human Resources Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD (All- Students, Faculty and Staff)

Dates of Service: 5/20/16 -5/20/17

Total Cost: $9,999.00

Funding Source(s)/Program Title: Unrestricted General Fund
SACS Code(s):
01-00000-2016-0000-7400-2803-234 $8999.10
01-00000-2017-0000-7400-5803-234 $ 999.90

(Pending FY 2016-17 Budget Approval)
Name of Consultant: Hearst Media Services / SF Chronicle
Evaluation: $0
Total Cost: $9,999.00

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
San Francisco Chronicle/ Hearst is the largest local news provider online, and in print for the Bay Area. Their Recruitment Solutions team is a full-service recruitment media provider that has an expansive audience, top-notch technology and the expertise to back it up. They have served the Bay Area for 150 years. The overall value of $40,000 is being competitively given to the District for just $9,999.00. This will include having District jobs posted on the sides of CNN's website, Facebook, Twitter and more.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED AND SUBMITTED BY: Darin Conley, Human Resources Director, Special Projects
SCHOOL SITE/and or DEPARTMENT: Human Resources
SFUSD formed a partnership with Bellwether Education Partners last year to assist and support our focus on talent management and strategy. We are working with Bellwether again to refine practices around classification/compensation, and to implement a new framework that will allow us to recruit and retain the talent we need to fully realize our Vision 2025 and Impact Learning, Impact Lives.
DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [ ] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- [x] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Bellwether Education Partners has expertise in social sector consulting services and is a trusted partner of SFUSD

DEGREE OF STUDENT CONTACT:
- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

PREPARED BY: Daniel Menezes, Executive Director HR
SUBMITTED BY: Monica Vasquez, Chief HR Officer
SCHOOL SITE/and or DEPARTMENT: Human Resources Department
AMENDMENT TO RESOLUTION(s): 163-8K1
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Services no longer needed for the current FY2015-2016, cancel original K Resolution.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K110
Consultant will provide fiscal and data management and analysis support to the EED team. Specifically, the consultant will manage PFA and other funders' fiscal allocations, reporting, proposal development processes; assist with the EED annual budget development process; and provide project management for Early Education K-readiness assessment processes/additional data collection, management and analysis. This K-Resolution requests the Board to authorize approval of the contract with an explicit waiver of Policy P3850 as per the attached memorandum.

Category: Administrative Code: 1
School Site/ and or Department: Early Education Department
Participants: (Those students, sites, or personnel who will be directly served by this consultant) Early Education Administration

Original Dates of Service: March 9, 2016- June 30, 2016
Amended Dates of Service: no dates of service

Cost of this Amendment Request: ($26,000.00) Credit

Funding Source(s)/Program Title:
EED: NOFA 609 AWARD

SACS Code(s):
12-90185-2016-0001-2100-5803-900

a) Name of Consultant: Pamela Geisler
b) Evaluation: (if applicable)

Cost of this Request
Credit
($26,000.00)
$0
Background

c) Original Cost Adopted $26,000
d) Previous Amendment(s) if any $0

Total Program Cost To Date $0
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT
GOALS:

☐ Goal 1: Access & Equity – Make social justice a reality.
☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☐ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Consultant was previously an employee of the Early Education Department in the role of Director of Planning and Development and will continue to work through a transition period.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact  ☐ More Than Limited Contact  ☑ No Student Contact

PREPARED BY: Sarah Tiu

SUBMITTED BY: Carla Bryant

SCHOOL SITE/and or DEPARTMENT: Early Education Department
DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 1510-13K1 and 164-26K7
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

SERVICE/PROGRAM DESCRIPTION:

166-28K111
To provide strategic planning and engagement work in the digital realm and through media partnerships for the KALW News Department

Category: Administrative
Code: 1

School Site/ and or Department:
KALW Radio Station

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
n/a

Original Dates of Service: September 1, 2015 - June 30, 2016
Amended Dates of Service: n/a

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
KALW Templeton Foundation Grant

SACS Code(s):
63-93005-2016-0000-6000-5803-221 ($2,000) Credit
63-90800-2016-0000-6000-5803-221 $2,000

a) Name of Consultant: Olivia Henry
b) Evaluation: (if applicable) $0

Cost of this Request $0


**Background**

c) Original Cost Adopted $18,500.00  
d) Previous Amendment(s) if any $2,000.00  

Total Program Cost To Date $20,500.00  
(Add Items a to d)

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**DISTRICT GOALS AND EVALUATION:**

- **GOALS:**
  - ☑️ Goal 1: Access & Equity – Make social justice a reality.
  - ☑️ Goal 2: Student Achievement – Engage high achieving and joyful learners.
  - ☑️ Goal 3: Accountability – Keep our promises to students and families.

- **EVALUATION:**
  - ☑️ Level I: Complete Task
  - ☑️ Level II: Complete Task, Provide Feedback and/or Produce Product
  - ☑️ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
  - ☑️ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

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**SELECTION PROCESS:**

Ms. Henry has experience providing strategic planning and engagement work in the digital realm and through media partnerships with Mother Jones for a national audience, and with the San Francisco Public Press locally. This past year her skills have translated well to the KALW News Department.

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**DEGREE OF STUDENT CONTACT:**

☑️ Limited Contact ☐ More Than Limited Contact ☑️ No Student Contact

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**PREPARED BY:** Bill Helgeson  
**SUBMITTED BY:** Matt Martin  
**SCHOOL SITE/and or DEPARTMENT:** KALW Radio Station
K Resolution Amendment

DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 1510-27K31
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Change in funding source.

or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K112 The Behavior Coach will focus on those students (and their teachers) identified as being in need of additional social, emotional, and behavioral support.

Category: Supplement Student Counseling Code: 21

School Site/ and or Department: William Cobb Elementary School

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

K - 5th grade students

Original Dates of Service: 1/14/15 - 5/29/15

Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
DCYF Mayor’s Wellness Program II
PEEF: PROP H, Restorative Justice

SACS Code(s):
01-90539-2016-1110-2100-5803-015 ($22,886.50) Credit
01-90559-2016-1110-2100-5803-150 $22,886.50

Cost of this Request $0

a) Name of Consultant: Edgewood Center for Children and Families

b) Evaluation: (if applicable) $0
K Resolution Amendment

Background

c) Original Cost Adopted $22,886.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $22,886.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:

☑ Goal 1: Access & Equity – Make social justice a reality.
☑ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☑ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:

☑ Level I: Complete Task
☑ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:

Edgewood has had positive results in other sites.

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☑ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong

SUBMITTED BY: Kevin Truitt

SCHOOL SITE/and or DEPARTMENT: Student, Family & Community Support Dept
K Resolution Amendment

DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 156-23K36, 159-8K37, 1512-8K43,161-12K35, 162-9K7, 162-23K13, 146-24K77, 165-10K15
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: Authorization to enter into school year 2015-16 contracts with non-public agencies/schools (NPA/NPS), certified by California State Department of Education to provide services to special education students, when no appropriate public education services are available to serve the individual needs of students with disabilities that cannot otherwise access such said services through SFUSD at present time. Provision of these services ensure the process of a free and appropriate public education according to each student’s individual needs as determined through assessment, data collection and progress toward IEP goals. Services will be rendered at the non-public agencies/schools and onsite at SFUSD schools.

Category: Teaching Non-Public Schools Code: 24
School Site/ and or Department: Special Education Services
Participants: (Those students, sites, or personnel who will be directly served by this consultant) SpEd students
Original Dates of Service Amended Dates of Service: 07/01/2015 - 06/30/2016 N/A
Cost of this Amendment Request: $300,000.00
Funding Source(s)/Program Title: Special Education Services
SACS Code(s): 05-65000-2016-5750-1180-5100-056
Cost of this Request $300,000.00
a) Name of Consultant: Various NPA/NPS
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $16,811,118.03  
d) Previous Amendment(s) if any $1,188,881.06  

Total Program Cost To Date $18,299,999.09  

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**
- **Level I:** Complete Task  
- **Level II:** Complete Task, Provide Feedback and/or Produce Product  
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful  
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
The California Education Code mandates the provision of a free appropriate, public education for all special education students. When an appropriate public education program/service is unavailable for particular students, the District must contract with non-public agencies and non-public schools certified by California State Department of Education to provide the services.

**DEGREE OF STUDENT CONTACT:**
-☐ Limited Contact  ☑ More Than Limited Contact  □ No Student Contact

**PREPARED BY:** Sharis Yau  
**SUBMITTED BY:** Sherry Jackson  
**SCHOOL SITE/and or DEPARTMENT:** Special Education Services
LIST OF NON PUBLIC AGENCIES
2015 – 2016
As of June 28, 2016

1. Alpha Vista Services, Inc.
2. Anova Education & Behavior Consultations, Inc.
3. Augmentative Communication & Technology Services – ACTS
4. Bay Area Communication Access (BACA)
5. Behavioral Intervention Association
6. Bright Path Therapists
7. Cathy Hansen
8. Community Options for Families and Youth, Inc. (COFY)
9. EBS Healthcare Service Inc.
10. Gateway Learning Group, Inc.
11. Hearing and Speech Center of Northern CA
12. Junior Blind of America
13. Lindamood-Bell Learning Processes – San Francisco
14. Maxim Healthcare Services, Inc. DBA Maxim Staffing Solutions
15. MyTherapy Company, Inc.
16. Pacific Autism Learning Services
17. Professional Tutors of America, Inc.
18. Progressus Therapy, LLC
19. Seneca Family of Agencies
20. Starfish Physical Therapy Inc.
21. Steps Therapy, Inc.
22. Sunbelt Staffing, LLC
LIST OF NON PUBLIC SCHOOL
2015 – 2016
As of June 28, 2016

1. A Better Chance School (ABC)
2. Anova Education & Behavior Consultation, Inc. (Center for Education)
3. Charis Youth Center
4. Cinnamon Hills Youth Crisis Center
5. Copper Hills Youth Center
6. Coryell Autism Center
7. Creative Learning Center Inc.
8. Devereux Cleo Wallace - Colorado
9. Devereux Foundation - Florida
10. Devereux Georgia Treatment Network
11. Edgewood Center for Children and Families
12. Heartspring, Inc.
13. Heritage Schools, Inc.
14. Intermountain Deaconess Children’s Services DBA Intermountain
15. Jasper Mountain
16. La Europa Academy, LLC
17. Lakemary Center, Inc. - Paola, KS
18. Logan River Academy, LLC - Logan, UT
19. Mingus Mountain Estate Residential Center Inc.
20. Monarch Center for Autism at Bellefaire JCB - Cleveland, OH
21. Oak Hill School
22. Oakes Children’s Center, Inc.
23. Oakgrove School, Inc.
24. Pacific Autism Center for Education (PACE)
25. Provo Canyon School
26. Red Rock Canyon School
27. RISE Institute
28. Seneca Family of Agencies; James Baldwin Academy, Catalyst Academy, Pathfinder Academy, Olivera School, Building Blocks
29. Spectrum Center, Inc.: Mission Valley Campus, Peninsula Campus, Tara Hills Campus
30. Star Academy
31. Stars High School, Inc.
32. South Bay High School Inc.
33. Summitview Child & Family Services, Inc.: Summitview Academy
34. Syracuse RTC LLC dba Elevations RTC
35. The Bay School
36. The Bridge School
37. The Devereux Foundation and Devereux Texas Treatment Center
38. The Help Group: THG West, Summit View Westside/Westview, Bridgeport, Sunrise, Village Glen, Young Learners, North Hills Prep, Parkhill, Summit View, STEM3 Academy, Bridgeport Vocational Center
39. The Phillips Academy (TPA)
40. Timothy Murphy School
41. TLC Child and Family Services: Journey High School
42. Victor Treatment Centers/North Valley School – Santa Rosa and Redding
43. Wings Learning Center
44. Yellowstone Boys and Girls Ranch - Billings, MT
AMENDMENT TO RESOLUTION(s): 1510-27K25
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K114

The vending machine purchase was awarded to a company other than VE South LC Star Food Healthy Express via bidding process. We now need to cancel the K Reso that approved the original purchase.

Category: Administrative

School Site/ and or Department:

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Thurgood Marshall High School, Burton High School, Everett Middle School, James Lick Middle School, Roosevelt Mide School. Marina Middle School, ML King Middle School, Aptos Middle School

Original Dates of Service: 12/1/15 - 12/1/16

Amended Dates of Service: Cancelled

Cost of this Amendment Request: ($107,920.00) Credit

Funding Source(s)/Program Title:

USDA AFRI Grant

SACS Code(s):

01-90742-2016-0000-3700-5803-173

a) Name of Consultant: VE South LC/ Star Food

b) Evaluation: (if applicable) $0

K Resolution Amendment
K Resolution Amendment

166-28K114 Cont. Page 2

Background

c) Original Cost Adopted $107,920.00
d) Previous Amendment(s) if any $-107,920.00

Total Program Cost To Date $0
(Add Items a to d) 

DISTRICT GOALS AND EVALUATION:

<table>
<thead>
<tr>
<th>DISTRICT GOALS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Goal 1: Access &amp; Equity – Make social justice a reality.</td>
</tr>
<tr>
<td>☐ Goal 2: Student Achievement – Engage high achieving and joyful learners.</td>
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<tr>
<td>☐ Goal 3: Accountability – Keep our promises to students and families.</td>
</tr>
</tbody>
</table>

EVALUATION:

| Level I: Complete Task |
| Level II: Complete Task, Provide Feedback and/or Produce Product |
| Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful |
| Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building |

SELECTION PROCESS:
Formal Bid for vendor and VE South LC Star Food was not selected

DEGREE OF STUDENT CONTACT:

☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Angela McKee

SUBMITTED BY: Raj Bal

SCHOOL SITE/and or DEPARTMENT: Student Nutrition Services
AMENDMENT TO RESOLUTION(s): 1510-13K17
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:

or other comments: Requesting a waiver of Board Policy 3850 and 4530 for Cleveland Summer K-resolution

SERVICE/PROGRAM DESCRIPTION: Requesting a waiver of Board Policy 3850 and 4530 for Cleveland Summer ExCEL After School Program Lead Agency contract employees who are working in the ExCEL summer programs per the SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees.

Category: Tutoring & After School Activities
Code: 26

School Site/and or Department: Student, Family, Community Support Division

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Students of Cleveland Elementary School

Original Dates of Service: June 1, 2016 - June 30, 2016
Amended Dates of Service: NA

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
NCLB: Title IV, Part B, 21st Century Community Learning Centers Program

SACS Code(s):
01-41246-2016-1110-2100-5803-153
01-41246-2016-1110-2100-5100-153

a) Name of Consultant: Growth and Learning Opportunities
b) Evaluation: (if applicable)

Cost of this Request $0

$0
Background

c) Original Cost Adopted $34,544.00
d) Previous Amendment(s) if any $0

Total Program Cost To Date $34,544.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☒ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☒ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transfer of Skills and Capacity Building

SELECTION PROCESS:
Growth Learning Opportunities is an approved ExCEL Provider through the Request for Qualifications process. Growth Learning Opportunities was chosen by the school community to provide overall support to the after school program.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☒ More Than Limited Contact ☐ No Student Contact

PREPARED BY: Lucy Hong
SUBMITTED BY: Mele Lau-Smith
SCHOOL SITE/and or DEPARTMENT: Student, Family, Community Support Division
SFUSD-UESF

Side Letter

Summer Work for UESF Represented Classified Employees

The San Francisco Unified School District (SFUSD or the District) and the United Educators of San Francisco (UESF) agree that UESF represented classified staff working with Community Based Organizations (CBO’s) operating summer programs at District school sites are employed by the respective CBO’s, not the District.

As these individuals are employed by the CBO’s outside of the SFUSD contract year, their wages, hours, and terms and conditions of such employment are established by the CBO’s in accordance with CBO policies, and not by the District.

This side letter agreement shall take effect on May 31, 2016.

For the District

For the Union

[Signatures]

[Signatures]

Date: 11/7/2016

Date: 11/7/2016
To: Board of Education

From: Mele Lau-Smith
       Executive Director
       Community Schools & Family Partnerships
       Student, Family, Community Support Division

Date: June 8, 2016

Re: Request of Waiver of Board Policy P3850 and 4530

I am requesting a Waiver to Board of Education Policy 3850 and 4530 for Cleveland After School program Supplemental Contract.

The request for a Waiver of Board of Education Policy 3850 is for SFUSD classified staff who will work for Community Based Organizations (CBOs) per Attachment A: SFUSD-UESF Side Letter: Summer Work for UESF Represented Classified Employees. The SFUSD-UESF Side Letter allows SFUSD to work for CBOs during the summer programs thus increasing the quality of the summer after school programs.

The request for a Waiver of Board of Education Policy 4530 is for contractor staff who are currently on the on-call sub pool, who subsequently apply and are accepted into the on-call sub pool, are currently SFUSD noon time monitors or who subsequently apply and are hired as SFUSD noon time monitors.
DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 162-23K5
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
or other comments: Authorization to waive P3850 in order for Aim High to hire current SFUSD employees.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)
166-28K116 Request for waiver to allow SFUSD employees to work for Aim High's summer program. Aim High has traditionally hired SFUSD staff in prior years.

Category: Tutoring & After School Activities
Code: 26

School Site/ and or Department: Middle Grades

Participants: (Those students, sites, or personnel who will be directly served by this consultant)
Participating Middle Grades Students

Original Dates of Service: 03/01/2016 - 01/01/2016
Amended Dates of Service: 03/01/2016 – 06/30/2016

Cost of this Amendment Request: $0

Funding Source(s)/Program Title:
Middle School Leadership in Partnership with the Mayor's Office and Salesforce.com

SACS Code(s): 01-90795-2016-1110-2100-5803-137

Cost of this Request

a) Name of Consultant: Aim High $0

b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted $200,000.00
d) Previous Amendment(s) if any $0
Total Program Cost To Date $200,000.00
(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
Aim High is a trusted provider of summer enrichment and academic programs for Middle Grades SFUSD students

**DEGREE OF STUDENT CONTACT:**
- □ Limited Contact  [X] More Than Limited Contact  □ No Student Contact

**PREPARED AND SUBMITTED BY:** Chris Armentrout

**SCHOOL SITE/and or DEPARTMENT:** SFUSD Strategy & Fund Development Office
K Resolution Amendment

SUBJECT: Consultant Services □ Individual □ Organization

FOR BOARD OFFICE USE ONLY □ Vendor has multiple contracts for the current fiscal school year.

DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 161-12K19
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

116-28K117 College Preparatory Math (CPM) is one of the providers of mathematical content used in the SFUSD Math Core Curriculum. This license allows SFUSD to utilize the material in hard copy form in our curriculum as well as provides teachers and students access to the online version of the CPM textbooks.

Category: Curriculum Code: 5

School Site/and or Department: Division of Curriculum & Instruction: STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant) SFUSD K-12 teachers and students

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service:

Cost of this Amendment Request: $142,065.60

Funding Source(s)/Program Title:
Common Core State Standards (CCSS) Funding
PEEF: Academic Support & Coaching
PEEF: Academic Support, STEM
QTEA: Additional Teacher PD

SACS Code(s):
01-07405-2016-1110-2100-5803-190 $28,000.00
01-90591-2016-1110-2100-5803-190 $73,200.00
01-90536-2016-1110-2100-5803-190 $14,300.00
01-90238-2016-0000-2100-5803-198 $26,565.60

Cost of this Request $142,065.60

a) Name of Consultant: CPM Educational Program
b) Evaluation: (if applicable) $0

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<tr>
<th>Background</th>
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<tbody>
<tr>
<td>c) Original Cost Adopted $71,032.80</td>
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<tr>
<td>d) Previous Amendment(s) if any $0</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d) $213,098.40</td>
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</table>

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
- Goal 1: Access & Equity – Make social justice a reality.
- Goal 2: Student Achievement – Engage high achieving and joyful learners.
- Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
- Level I: Complete Task
- Level II: Complete Task, Provide Feedback and/or Produce Product
- Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Over 300 SFUSD teachers of mathematics participated in the R&D and pilot process for the SFUSD Math Core Curriculum. These materials were harvested by these teachers as the best problems and teaching materials for the particular Common Core State Standards for Mathematics as within each unit.

DEGREE OF STUDENT CONTACT:
- Limited Contact
- More Than Limited Contact
- No Student Contact

PREPARED BY: James Ryan/Elaine Yu

SUBMITTED BY: James Ryan

SCHOOL SITE and/or DEPARTMENT: Division of Curriculum & Instruction: STEM Department
K Resolution Amendment

DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 1512-8K21
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of services to students.
or other comments: Our program needs changed

SERVICE/PROGRAM DESCRIPTION: BaySci will provide technical assistance and consulting through advising and planning for systemic science implementation, and feedback on current science programmatic implementation and practices. This will include: a.) Facilitate planning on design of an Elementary Science/NGSS Implementation Plan and Timeline with the goals of increasing science leadership capacity throughout the district and school sites, and improving the quality and quantity of K-5 science instruction district including selection and rollout/distribution of NGSS curriculum K-5. b.) Facilitate planning on design of a Secondary Science/NGSS Implementation Plan and Timeline. c.) Facilitate planning on design of a District Communication Plan for Science that includes multiple mechanisms of communication and messages in support of K-12 science education throughout the district.

Category: Technology Services

School Site/ and or Department: C&I STEM Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

Original Dates of Service: January 30th, 2016 - May 31, 2016

Amended Dates of Service: January 30th, 2016 - May 31, 2016

Cost of this Amendment Request: ($26,000.00) Credit

Funding Source(s)/Program Title: Common Core State Standards (CCSS) Funding

SACS Code(s):
01-07405-2016-1110-2100-5803-190

Cost of this Request
a) Name of Consultant: The Regents of the University of California, Lawrence Hall of Science

$0

b) Evaluation: (if applicable) $0
### Background

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>c) Original Cost Adopted</td>
<td>$30,000.00</td>
</tr>
<tr>
<td>d) Previous Amendment(s) if any</td>
<td>$0</td>
</tr>
<tr>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$4,000.00</td>
</tr>
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### DISTRICT GOALS AND EVALUATION:

**DISTRICT GOALS:**

- **Goal 1:** Access & Equity – Make social justice a reality.
- **Goal 2:** Student Achievement – Engage high achieving and joyful learners.
- **Goal 3:** Accountability – Keep our promises to students and families.

**EVALUATION:**

- **Level I:** Complete Task
- **Level II:** Complete Task, Provide Feedback and/or Produce Product
- **Level III:** Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- **Level IV:** Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

### SELECTION PROCESS:

BaySci is designed to strengthen inquiry-based K-12 science instruction in California through a concerted partnership and supportive network of school districts and county offices of education, district leadership, schools, and teachers with the Lawrence Hall of Science. A key feature of BaySci is that it addresses the specific individual needs expressed by the district by taking strategic advantage of top-level district and school site leaders’ participation for the purpose of prioritizing high-quality science instruction within the district and building leadership capacity at various ranks in the district administration.

### DEGREE OF STUDENT CONTACT:

- [ ] Limited Contact
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED BY:** Sarah Delaney

**SUBMITTED BY:** Luz Navarro

**SCHOOL SITE/and or DEPARTMENT:** Division of Curriculum & Instruction/STEM
K Resolution Amendment

SUBJECT: Consultant Services  □ Individual  □ Organization

DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 146-12K9; 165-10K20; 166-14K185
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Additions/deletions of name(s) / Org.'s. or other comments:

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K119
Support for the SFUSD Arts Festival visual and performing arts exhibition event at the Asian Art Museum serving in various areas including art work intake; transport art work between the VAPA office and the Asian Art Museum; install and de-install art work at the museum; coordinate volunteers throughout the event; curator for literary arts; public outreach; parent outreach; photography and videography throughout the event; design, update and maintenance of website; audio system set up; literary art judge/keynote speaker. VAPA Central Office Assessment and VAPA website design.

Category: Visual & Performing Arts Enrichment  Code: 27

School Site/ and or Department: Visual and Performing Arts Department

Participants: (Those students, sites, or personnel who will be directly served by this consultant)

SFUSD school sites, teachers, staff, students, parents, communities, and the general public. An estimate of 3,200 SFUSD students in 82 groups will have an opportunity to perform on stage and the student's artwork will be displayed at the Asian Art Museum. Estimated up to 2000 students per day will be taking field trips to this city-wide event.

Amended Dates of Service: 4/13/-6/30/2016

Cost of this Amendment Request: $4,000.00

Funding Source(s)/Program Title:
PEEF: Prop-H Arts & Music

SACS Code(s):
01-90552-2016-1110-2100-5803-104

Cost of this Request $4,000.00

a) Name of Consultant: Adding: Micah Mason
See attachment for complete list of consultants.
b) Evaluation: (if applicable) $0
Background

c) Original Cost Adopted $ 80,150.00
d) Previous Amendment(s) if any $ 27,700.00

Total Program Cost To Date $111,850.00
(Add Items a to d)

DISTRICT GOALS AND EVALUATION:

DISTRICT GOALS:
☒ Goal 1: Access & Equity – Make social justice a reality.
☒ Goal 2: Student Achievement – Engage high achieving and joyful learners.
☐ Goal 3: Accountability – Keep our promises to students and families.

EVALUATION:
☒ Level I: Complete Task
☐ Level II: Complete Task, Provide Feedback and/or Produce Product
☐ Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
☐ Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

SELECTION PROCESS:
Interview process.

DEGREE OF STUDENT CONTACT:
☐ Limited Contact ☐ More Than Limited Contact ☒ No Student Contact

PREPARED BY: Lisa Lui

SUBMITTED BY: Robert Daniels

SCHOOL SITE/and or DEPARTMENT: Visual & Performing Arts
Contractors for SFUSD Arts Festival,
VAPA Central Office Assessment and VAPA Website Design

2015-2016 SY
Date of Board Meeting: 4/12/16
Resolution#: 164-12K9

<table>
<thead>
<tr>
<th>Consultant</th>
<th>Duty</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrea Hart</td>
<td>Literary Art curator</td>
<td>$9,800</td>
</tr>
<tr>
<td>David Jerrett</td>
<td>Art work intake &amp; installation, photography</td>
<td>$9,000</td>
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<tr>
<td>Muse SF - Museum Services of San Francisco</td>
<td>Transport Art work; build &amp; paint walls</td>
<td>$8,350</td>
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<tr>
<td>Ute Zaunbauer</td>
<td>Art work intake &amp; installation</td>
<td>$8,000</td>
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<tr>
<td>Rebecca Fox</td>
<td>Art work installation</td>
<td>$7,600</td>
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<tr>
<td>Hernan Cortez</td>
<td>Audio technician</td>
<td>$7,000</td>
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<tr>
<td>Jason Webster</td>
<td>Art work installation</td>
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</tr>
<tr>
<td>Ruth Mankin</td>
<td>Stage Manager</td>
<td>$6,000</td>
</tr>
<tr>
<td>Scott Chernis</td>
<td>Photography</td>
<td>$6,000</td>
</tr>
<tr>
<td>Robert Hoang</td>
<td>Web Master</td>
<td>$4,000</td>
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<tr>
<td>Michelle Holdt</td>
<td>Parent Outreach</td>
<td>$3,000</td>
</tr>
<tr>
<td>Christine Hebel</td>
<td>Art work installation</td>
<td>$2,400</td>
</tr>
<tr>
<td>Andy Mogg (Andrew Mogg)</td>
<td>Videography</td>
<td>$2,000</td>
</tr>
<tr>
<td>Juliana Delgado Lopera</td>
<td>Literary Art Judge</td>
<td>$400</td>
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<tr>
<td>Brian Thorstenson</td>
<td>Literary Art Judge</td>
<td>$300</td>
</tr>
<tr>
<td>Erin Redfern</td>
<td>Literary Art Judge</td>
<td>$300</td>
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<td><strong>TOTAL</strong></td>
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### Date of Board Meeting: 5/10/16
**Resolution #: 165-10K20**

<table>
<thead>
<tr>
<th>Name</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Jerrett</td>
<td>Art intake videography and editing, photography and installation (increase $12,000)</td>
<td>$21,000</td>
</tr>
<tr>
<td>Robert Hoang*</td>
<td>Web Master</td>
<td>Festival &amp; VAPA Department (increase $5,500)</td>
</tr>
<tr>
<td>Andrew Mogg*</td>
<td>Videography (increase $7,500)</td>
<td>$9,500</td>
</tr>
<tr>
<td>Stefan Goesta</td>
<td>Art work installation</td>
<td>$2,400</td>
</tr>
<tr>
<td>Mark Harris</td>
<td>Art work installation</td>
<td>$1,200</td>
</tr>
<tr>
<td>Ishmael Reed</td>
<td>Keynote speaker, Literary arts</td>
<td>$1,000</td>
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<tr>
<td>Sonia Fernandez</td>
<td>Literary Art Judge</td>
<td>$400</td>
</tr>
<tr>
<td>Kristin Clark</td>
<td>Literary Art Judge</td>
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<tr>
<td>Christine Hebel</td>
<td>Art work installation</td>
<td>$2,400</td>
</tr>
<tr>
<td>Juliana Delgado Lopera</td>
<td>Literary Art Judge</td>
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<tr>
<td>Brian Thorstenson</td>
<td>Literary Art Judge</td>
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**Cost of Amendment**

$27,200

### Date of Board Meeting: 6/14/16
**Resolution #: 166-14K185**

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<th>Name</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Edwarro Madril</td>
<td>Native American Dance - Dreamcatchers Ceremony</td>
<td>$500</td>
</tr>
<tr>
<td>Stefan Gustafsson</td>
<td>Art work installation</td>
<td>$2,400</td>
</tr>
<tr>
<td>Stefan Goesta</td>
<td>Art work installation</td>
<td>$2,400</td>
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</table>

$500

### Date of Board Meeting: 6/28/16
**Resolution #:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Micah Mason</td>
<td>Art work installation</td>
<td>$4,000</td>
</tr>
</tbody>
</table>

**Cost of Amendment**

$4,000

**TOTAL AMOUNT**

$111,850

FOR VAPA Info *Additional contracted work outside SFUSD Arts Festival
K Resolution Amendment

DATE OF BOARD MEETING: June 28, 2016

AMENDMENT TO RESOLUTION(s): 166-14K190
List original and all previous amendment resolution numbers.

Explain why the amendment is needed: Choose from list below:
for other comments: To correct original intentions of Resolution approval number 166-14K190.

SERVICE/PROGRAM DESCRIPTION: (What the service and program description are; why the services are required; how the services will benefit the District)

166-28K120 Authorization to enter into contract for workers’ compensation claims administration and Bill Review services with Athens Administrators.

Category: Administrative Code: 1
School Site/ and or Department: Risk Management

Participants: (Those students, sites, or personnel who will be directly served by this consultant) District-wide

Original Dates of Service: July 1, 2015 - June 30, 2016
Amended Dates of Service: July 1, 2015 - June 30, 2016

Cost of this Amendment Request: $0.00

Funding Source(s)/Program Title:
Risk Management – Worker’s Compensation Insurance

SACS Code(s):
67-00190-2016-0000-6000-5803-218 $200,000
67-00190-2016-0000-6000-5805-218 ($200,000) Credit

Cost of this Request

a) Name of Consultant: Athens Administrators $0.00
b) Evaluation: (if applicable) $0
**Background**

c) Original Cost Adopted  $1,225,000  
d) Previous Amendment(s) if any  $0.00  

Total Program Cost To Date  $1,025,000

(Add Items a to d)

**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**
- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [x] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [x] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**
- [ ] Level I: Complete Task
- [ ] Level II: Complete Task, Provide Feedback and/or Produce Product
- [x] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**
This service was competitively bid in 2015. Following five responses, four firms were interviewed. Athens was determined to best meet the District's needs based on their qualifications.

**DEGREE OF STUDENT CONTACT:**
- [ ] Limited Contact  
- [ ] More Than Limited Contact
- [x] No Student Contact

**PREPARED AND SUBMITTED BY:** Dave George

**SCHOOL SITE/and or DEPARTMENT:** Risk Management
K Resolution Amendment

AMENDMENT TO RESOLUTION(s): 165-24K13
List original and all previous amendment resolution numbers.

*Explain why the amendment is needed: Additions/deletions of services to students.
  or other comments:*

<table>
<thead>
<tr>
<th>SERVICE/PROGRAM DESCRIPTION:</th>
<th>(What the service and program description are; why the services are required; how the services will benefit the District)</th>
</tr>
</thead>
<tbody>
<tr>
<td>166-28K121</td>
<td>Contractor will help contribute to the health and well-being of children by increasing opportunities for physical activity and safe, meaningful play, by providing a high quality structured play program. Contractor will provide such programming to students during non-instructional time during the school day, such as recess and lunch recess. Any instructional-time work with a class by Contractor shall be in collaboration with and in the presence of the certificated District Teacher. Contractor shall also provide training, consultation and other services.</td>
</tr>
</tbody>
</table>

**Category:** Teaching  
**Code:** 23  
**School Site/and or Department:** Visitacion Valley Elementary School

<table>
<thead>
<tr>
<th>Participants:</th>
<th>(Those students, sites, or personnel who will be directly served by this consultant)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>K-5</td>
</tr>
</tbody>
</table>

**Original Dates of Service:** August 17, 2015 - May 26, 2016  
**Amended Dates of Service:** NA

**Cost of this Amendment Request:** $20,000.00

**Funding Source(s)/Program Title:**  
Trust Fund - Principal's Discretionary Fund  
School Site Based WSF Allocation  
UGF/AB825 - Targeted Instructional Improvement Block Grant

**SACS Code(s):**  
01-93005-2016-1110-2100-5803-867 .... $ 10,261.48  
01-00000-2016-1110-2100-5803-867 .... $ 6,853.44  
01-07940-2016-1110-2100-5803-867 .... $ 2,885.08  

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<th>Cost of this Request</th>
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<tbody>
<tr>
<td>a) Name of Consultant:</td>
<td>Mission YMCA</td>
</tr>
<tr>
<td>b) Evaluation: (if applicable)</td>
<td>$0</td>
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**Background**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>c)</td>
<td>Original Cost Adopted</td>
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<tr>
<td>d)</td>
<td>Previous Amendment(s) if any</td>
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<tr>
<td></td>
<td>Total Program Cost To Date (Add Items a to d)</td>
<td>$30,000.00</td>
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**DISTRICT GOALS AND EVALUATION:**

**DISTRICT GOALS:**

- [ ] Goal 1: Access & Equity – Make social justice a reality.
- [X] Goal 2: Student Achievement – Engage high achieving and joyful learners.
- [ ] Goal 3: Accountability – Keep our promises to students and families.

**EVALUATION:**

- [ ] Level I: Complete Task
- [X] Level II: Complete Task, Provide Feedback and/or Produce Product
- [ ] Level III: Complete Task, Provide Feedback and/or Produce Product, and Show Evidence that Services are Successful
- [ ] Level IV: Complete Task, Provide Feedback and/or Produce Product, Show Evidence that Services are Successful, and Show Evidence of Transference of Skills and Capacity Building

**SELECTION PROCESS:**

Visitacion Valley has a longstanding partnership with the Mission YMCA of San Francisco

**DEGREE OF STUDENT CONTACT:**

- [ ] Limited Contact
- [X] More Than Limited Contact
- [ ] No Student Contact

**PREPARED AND SUBMITTED BY:** Johnnie Spearmon

**SCHOOL SITE/and or DEPARTMENT:** Visitacion Valley Elementary School